

Assessment Plan Worksheet # 2

Academic Programs

ACE		Fall 2012-13
Academic Program		Assessment Period Covered
<input checked="" type="checkbox"/> Formative Assessment		Aug. 2012
<input type="checkbox"/> Summative Assessment		Date Submitted

Institutional Mission/Strategic Goal:

Mission: Historically diverse, uniquely Micronesian and globally connected, the College of Micronesia-FSM is a continuously improving and student centered institute of higher education. The college is committed to assisting in the development of the Federated States of Micronesia by providing academic, career and technical educational opportunities for student learning.

Strategic Goal :

SPG 1. Promote learning and teaching for knowledge, skills, creativity, intellect, and the abilities to seek and analyze information and to communicate effectively.

Academic Program Mission Statement :

COM-FSM Achieving College Excellence is committed to providing the learning opportunities for college-bound students to develop intellectually, socially, and emotionally for academic success at an institution of higher learning.

Academic Program Goals:

Develop in participants the skills and attitude necessary for the attainment of academic career, and life goals.

Academic Program Outcomes:

Outcome 1.1: Demonstrate mastery in math and English skills to be able to complete successfully an introductory level course.

Outcome 1.2: Determine the value of lifelong learning and demonstrate the skills and attitudes necessary for the attainment of academic goals.

Outcome 1.3: Demonstrate the critical thinking skills necessary to analyze, interpret, evaluate, process, and apply academic content.

Outcome 1.4: Utilize and transfer knowledge of the foundations and concepts for math and English to the academic setting.

Evaluation questions	Data sources	Sampling	Analysis
Are the students able to utilize and transfer knowledge of the foundations and concepts for math and English to the academic setting?	Spring semester GPAs in 100 level courses; Course completion	ACE students who passed ACE II and took 100 level courses in	

Evaluation questions	Data sources	Sampling	Analysis
	rates; Final presentation or essay and exam	the spring; ACE II English and math assessment strategy #4.2	
Are students demonstrating mastery in math and English skills to be able to complete successfully an introductory level course?	Exit tests and pass rate of ACE II students.	All students completing ACE II during the fall semester.	
Do students demonstrate critical thinking skills necessary to analyze, interpret, evaluate, process, and apply academic content?	Final presentation or essay and exam	ACE II English and math assessment strategy #4.2	
Was a proposal prepared for hiring tutors and a system-wide coordinator?	Committee minutes	CAC, Cabinet	

Timeline

Activity	Who is Responsible?	Date
Draft proposal for hiring tutors and system-wide coordinator	DAP	Dec. 2012
Collect course level assessments all campuses	DAP	Dec. 2012
Review GPAs of ACE students entering 100 level courses during the spring semester	DAP	May 2013.

Comment

