# Mission and Outcomes Development Worksheet #1

# **Academic Programs**

Agriculture & Natural Resources	Fall 12 – Spring 13
Management Program	
Academic Program	Assessment Period Covered
	Fall 2012
	Date Submitted

# Institutional Mission/Strategic Goal:

**Mission**: Historically diverse, uniquely Micronesian and globally connected, the College of Micronesia-FSM is a continuously improving and student centered institute of higher education. The college is committed to assisting in the development of the Federated States of Micronesia by providing academic, career and technical educational opportunities for student learning.

**Strategic Goal** (*which strategic goal(s) most support the services being provided*): SPG 1. Promote learning and teaching for knowledge, skills, creativity, intellect, and the abilities to seek and analyze information and to communicate effectively.

**Program Mission Statement:** This program prepares individuals for employment in agriculture and natural resources or for further graduate study. The curriculum is structured to offer a well-rounded education in basic and applied sciences of agriculture. The program blends comprehensive classroom instruction with practical experiences.

**Program Goals** (General Statements about knowledge, skills, attitudes, and values expected in graduates).

**Goal 1:** Effective Communication

- Goal 2: Critical Thinking and Problem Solving
- Goal 3: Quantitative and Scientific Reasoning

Goal 4: Ethics and Culture

Goal 5: Workforce Readiness

# Academic Program Outcomes:

- 1. Demonstrate an understanding of how human choices influence the relationship between living beings, their surroundings, and the quality of life.
- 2. Demonstrate an understanding of the principles of efficient livestock production including feeding practices, breeds, management, housing, marketing, diseases, and sanitation under tropical conditions.
- 3. Apply knowledge of farm records in preparation of financial net worth statement, receipts and expenses records, enterprise accounts, and farm budgeting. And also demonstrate and understanding the role of the manager in the organization and operation of the agribusiness.
- 4. Demonstrate an understanding of growing, harvesting, handling, storing, processing, and marketing of vegetables and local cash crops.
- 5. Demonstrate the ability to write and present a practicum report that details the field experience.

# Assessment Plan Worksheet #2

#### **Academic Programs**

Agriculture & Natural Resources	Fall 12 – Spring 13
Management Program	
Academic Program	Assessment Period Covered
(x) Formative Assessment	Fall 2012
(x) Summative Assessment	Date Submitted

#### Institutional Mission/Strategic Goal:

**Mission**: Historically diverse, uniquely Micronesian and globally connected, the College of Micronesia-FSM is a continuously improving and student centered institute of higher education. The college is committed to assisting in the development of the Federated States of Micronesia by providing academic, career and technical educational opportunities for student learning.

**Strategic Goal** (*which strategic goal*(*s*) *most support the services being provided*): SPG 1. Promote learning and teaching for knowledge, skills, creativity, intellect, and the abilities to seek and analyze information and to communicate effectively.

**Program Mission Statement:** This program prepares individuals for employment in agriculture and natural resources or for further graduate study. The curriculum is structured to offer a well-rounded education in basic and applied sciences of agriculture. The program blends comprehensive classroom instruction with practical experiences.

# **Program Goals** (General Statements about knowledge, skills, attitudes, and values expected in graduates).

**Goal 1:** Effective Communication

- Goal 2: Critical Thinking and Problem Solving
- Goal 3: Quantitative and Scientific Reasoning

Goal 4: Ethics and Culture

Goal 5: Workforce Readiness

# **Academic Program Outcomes:**

- 1. Demonstrate an understanding of how human choices influence the relationship between living beings, their surroundings, and the quality of life.
- 2. Demonstrate an understanding of the principles of efficient livestock production including feeding practices, breeds, management, housing, marketing, diseases, and sanitation under tropical conditions.
- 3. Apply knowledge of farm records in preparation of financial net worth statement, receipts and expenses records, enterprise accounts, and farm budgeting. And also demonstrate and understanding the role of the manager in the organization and operation of the agribusiness.
- 4. Demonstrate an understanding of growing, harvesting, handling, storing, processing, and marketing of vegetables and local cash crops.
- 5. Demonstrate the ability to write and present a practicum report that details the field experience.

Evaluation Questions	Data Sources	Sampling	Analysis
Is there any alignment with the program goals and	Reviewing of	Give pre-tests	Collection
the program learning outcomes?	the program	and post-tests	and
	goals and the	to AG101	evaluation of
	course	students to	tests questions
	outlines	show if they	to determine
		can take 200	the level of
		level course,	student
		AG140 and	knowledge
		Crop Science	gained
Are the students achieving at least 75% of the	Examinations	AG101,	Rubrics used
stated unit CLO's and PLO's	with rubrics	AG110,	to score the
		AG140,	exams
		AG290	

# Timeline

Activity	Who is	Date	
	Responsible?		
Develop and administer Pre-Tests	Agriculture	Beginning of Fall	
	representatives	2012	
Collect pre-tests and score with rubrics	Agriculture	Beginning of Fall	
	representatives	2012	
Develop and administer Post-Test	Agriculture	End of Fall 2012	
-	representatives	·	
Collect post-tests and score with rubrics	Agriculture	End of Fall 2012	
-	representatives	·	
Analyze pre-tests and post-tests scores	Agriculture	End of Fall 2012	
	representatives	Ŭ	
Discuss findings and prepare a report with	Agriculture	Spring 2013	
recommendations for improvement	representatives		

# **Comments:**