

Mission and Outcomes/Objectives Development Worksheet #1

Residence Hall (dormitories)

Unit/Office/Program (1-1)

Ambely Jacob

Submitted by (1-3)

FY 2010 - 2011

Assessment Period Covered (1-2)

September

Date Submitted (1-4)

Institutional Mission (1-5):

Institutional Mission: Historically diverse, uniquely Micronesian and globally connected, the College of Micronesia-FSM is a continuously improving and student centered institute of higher education. The college is committed to assisting in the development of the Federated States of Micronesia by providing academic, career and technical educational opportunities for student learning.

Institutional Strategic Goal Supported (1-6): Goal #2

Provide institutional support to foster student success and satisfaction.

Unit/Program Mission Statement (1-7): The Residence Hall Division strives to foster the total development of the individual in the areas of health and wellness by offering diverse programming and exceptional learning environments to meet the needs of today's students. Such activities are focused on the development of knowledge through experiential learning directly pertaining to professional and liberal studies, athletics, recreation, and community service within a safe, diverse, moral and ethical atmosphere that encourages an individual to be their personal best.

Unit/Program Goals (1-8): Retention

Unit/Program Outcomes/Objectives (1-9):

Outcome/Objective 1: Increase by 5% annually the number of students, enroll to reside in the residence halls.

Strategy #1. Provide quality instructions and services to foster students learning and satisfaction.
Strategy #2. Implement a wide variety of recreational activities and social functions for residence hall students.

Strategy #3. To provide residence hall code of ethics to create and maintain trust and unity among all residence.

Strategy #4. Provide custodial services daily to foster a healthy environment to all residence hall students.

Outcome/Objective 2: To provide tutoring programs and services to 20% of the residence hall student population by spring 2010 at the National Campus; as such 50% of the 20% will exhibit proficiency and continue with their education.

Strategy #1. Continuously to cater for participants by implementing programs that will foster student satisfaction

Strategy #2. Identify the most at risk students and focus on them.
Strategy #3. Provide a performance rubric to rate the student's improvement.
Strategy #4. To ensure that tutoring programs are available for both genders with different age groups.

Outcome (Instructional) Program Review Improvement Outcome (1-10):
Strategies/Action steps

1-10 Endorsed by:

Reedson Abraham	Director	
Supervisor (name)	Title	Date

Assessment committee	Date
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Committee with oversight responsibility	Date
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Approved by:

President	Date
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