

## Assessment Plan Worksheet # 2

### Academic Programs

General Education/English		Fall 2012 – Spring 2013
<b>Academic Program</b>		<b>Assessment Period Covered</b>
<b>( X ) Formative Assessment</b>		November 2012
<b>( ) Summative Assessment</b>		<b>Date Submitted</b>

#### Institutional Mission/Strategic Goal:

**Mission:** Historically diverse, uniquely Micronesian and globally connected, the College of Micronesia-FSM is a continuously improving and student centered institute of higher education. The college is committed to assisting in the development of the Federated States of Micronesia by providing academic, career and technical educational opportunities for student learning.

#### Strategic Goal (*which strategic goal(s) most support the services being provided*):

SPG 1. Promote learning and teaching for knowledge, skills, creativity, intellect, and the abilities to seek and analyze information and to communicate effectively.

#### Academic Program Mission Statement :

The General Education Program is to offer courses for general academic and vocational growth, personal enrichment, and cultural development which will encourage students to formulate goals and develop values for the enrichment of their lives.

#### Academic Program Goals (*General Statements about knowledge, skills, attitudes, and values expected in graduates*).

To prepare students for:

**Goal 1:** Effective Communication

**Goal 2:** Critical Thinking and Problem Solving

**Goal 3:** Quantitative and Scientific Reasoning

**Goal 4:** Ethics and Culture

**Goal 5:** Workforce Readiness

#### Academic Program Outcomes:

**Outcome 1.1:** Write a clear, well-organized paper using documentation and quantitative tools when appropriate.

**Outcome 1.2:** Make a clear, well-organized verbal presentation.

**Outcome 2.1:** Demonstrate the ability for independent thought and expression.

**Outcome 2.2:** Demonstrate understanding of the modes of inquiry by identifying an appropriate method of accessing credible information and data resources; applying the selected method; and organizing results.

**Outcome 3.1:** Demonstrate understanding and apply mathematical concepts in problem solving and in day to day activities.

**Outcome 3.2:** Present and interpret numeric information in graphic forms.

**Outcome 3.3:** Communicate thoughts and ideas effectively using proper mathematical terms.

**Outcome 3.4:** Define and explain scientific concepts, principles, and theories of a field of science.

<b>Outcome 3.5:</b> Perform experiments that use scientific methods as part of the inquiry process.
<b>Outcome 4.1:</b> Demonstrate a fundamental knowledge of world geography.
<b>Outcome 4.2:</b> Demonstrate knowledge of the major cultural issues of a person's own culture as well as other cultures.
<b>Outcome 4.3:</b> Demonstrate knowledge of major historical events affecting one's culture and other cultures.
<b>Outcome 4.4:</b> Demonstrate familiarity with contemporary global issues.
<b>Outcome 4.5:</b> Demonstrate an understanding of major ethical concerns.
<b>Outcome 5.1:</b> Determine healthy lifestyles by describing the value of physical activity to a healthful lifestyle and participating in regular physical activity for at least one semester.
<b>Outcome 5.2:</b> Demonstrate professionalism, interpersonal skills, teamwork, leadership and decision making skills.

<b>Evaluation questions</b>	<b>Data sources</b>	<b>Sampling</b>	<b>Analysis</b>
Were changes made for EN 120a and EN 120b? a. New Textbook b. Limit class size c. Course modification	Curriculum and Assessment Committee minutes Approved course modification forms Schedules and enrollment data	EN 120a and EN 120b classes all campuses	
Are students able to demonstrate independent thought and expression?	Common assignment that includes a short story, response paper and rubric	All EN 110 courses all campuses	

### **Timeline**

<b>Activity</b>	<b>Who is Responsible?</b>	<b>Date</b>
Review copy of proposed textbook for EN 120a and EN 120b	Lang. Lit division representative	Dec. 2012
Send proposal for class size, and course modifications to CAC	Lang. Lit. division representative	March 2013

Develop common reading assignment and distribute to all campuses	Lang. Lit. division representative	Oct. 2012
Collect all assignments	Lang. Lit. division representative	Dec. 7, 2012
Select readers for the assignments	DAP	Feb. 2013
Train readers and validate rubrics	DAP	Feb. 2013
Read assignments	Readers	March 2013
Discuss findings and write report with recommendations for improvement	Lang. Lit. division representative	May 2013
Prepare worksheets 3 for 2012-13 and worksheet 1 for 2013-2014	Lang. Lit. division representative	May 2013

**Comments:**

