

## Assessment Plan Worksheet # 2

### Academic Programs

Building Maintenance & Repair		Fall 2012
<b>Academic Program</b>		<b>Assessment Period Covered</b>
<input type="checkbox"/> <b>Formative Assessment</b>		August 2012
<input checked="" type="checkbox"/> <b>Summative Assessment</b>		<b>Date Submitted</b>

#### **Institutional Mission/Strategic Goal:**

**Mission:** Historically diverse, uniquely Micronesian and globally connected, the College of Micronesia-FSM is a continuously improving and student centered institute of higher education. The college is committed to assisting in the development of the Federated States of Micronesia by providing academic, career and technical educational opportunities for student learning.

#### **Strategic Goal :**

1. Promote learning and teaching for knowledge, skills creativity, intellect and the abilities to seek and analyze information and to communicate effectively; and
2. Build a partnering and services network for community, workforce and economic development.

#### **Academic Program Mission Statement :**

The COM-FSM Pohnpei campus Building maintenance and Repair program prepares students for successful employment in the work force and continuous learning by fully developing every student's career and academic potential.

#### **Academic Program Goals:**

1. Provide the needed skills required to use hand and power tools safely in the construction industry.
2. Prepare students to participate in the construction work force.

#### **Academic Program Outcomes:**

1. Identify safety and occupational health requirements in the building industry.
2. Use competently specified hand and power tools for air-conditioning, carpentry, electrical, landscaping, and plumbing trades.
3. Perform basic hand skills in air-conditioning, electrical and plumbing systems to a given specifications.
4. Perform basic hand skills in maintaining buildings and grounds.
5. Interpret information from blueprint drawings.
6. Participate in the building maintenance profession.

<b>Evaluation questions</b>	<b>Data sources</b>	<b>Sampling</b>	<b>Analysis</b>
Did the students able to read blueprint?	Quizzes, tests, practical hands-on.	BMR students	
Did the students use hand and power tools properly and safely?	Practical projects checklist.	BMR students	

### **Timeline**

<b>Activity</b>	<b>Who is Responsible?</b>	<b>Date</b>
VBM 101—working from blueprint, installing molds/trims, hanging doors, and etc...	Yarofmal	Fall 2012
VBM 104—planting flowers/grass, pruning small plants, weeding unwanted grass/weeds, laying stones/rocks.	Yarofmal	Fall 2012
VWE 115—doing types of welds and joints using oxy-acetylene and arc welding.	Estaban	Fall 2012
VSP 153a—using PPE during practical sessions/periods.	Victor	Fall 2012

### **Comment**