

# Assessment Report Worksheet #3

## Academic Programs

*Construction Electricity*

### Academic Program

Formative Assessment

Summative Assessment

*Spring 2012*

### Assessment Period Covered

*May 2012*

### Date Submitted

#### Academic Evaluation Question (Use a different form for each evaluation question):

*Did the students practicing safety and occupational health procedures based on industry standards as required in the trade?*

#### First Means of Assessment for Evaluation Question Identified Above (from your approved assessment plan):

##### *Ia. Means of Unit Assessment & Criteria for Success:*

*Students were assessed based on written exams(quizzes and exams) and performance test (telephone kit assembly).*

*The assessment tool use in performance is the rubric rating Exemplary, Developing and Unacceptable. Where;*

- ✓ Exemplary – students who passed written exams with a score of 90 or higher. And students who performed practical tasks with no or minimum assistance from instructor to successfully complete assigned tasks.*
- ✓ Developing – students who passed written exams with a score between 70 and 89. And students who performed practical tasks with some assistance from instructor to successfully complete assigned tasks.*
- ✓ Unacceptable – students who failed [60 or below] written exams and performed poorly in completing tasks or never completed tasks.*

##### *Ia. Summary of Assessment Data Collected:*

*The following table summarized the results of data as collected:*

<i>Course</i>	<i># of students</i>	<i>Exemplary</i>	<i>Developing</i>	<i>Unacceptable</i>
<i>VEM 103</i>	<i>25</i>	<i>5</i>	<i>20</i>	<i>0</i>
<i>VSP 121</i>	<i>62</i>	<i>25</i>	<i>37</i>	<i>0</i>

##### *Ia: Use of Results to Improve the Program:*

*Students who were rated as Developing need more time to practice. Students who were rated as Unacceptable are students who never put in enough effort to learn the subject.*

# Assessment Report Worksheet #3

## Academic Programs

*Construction Electricity*

**Academic Program**

**Formative Assessment**

**Summative Assessment**

*Fall 2011*

**Assessment Period Covered**

*December 2011*

**Date Submitted**

**Academic Evaluation Question (Use a different form for each evaluation question):**

*Did the students apply proper use of electrical hand and power tools competently during their work/activities?*

**First Means of Assessment for Evaluation Question Identified Above (from your approved assessment plan):**

*Ia. Means of Unit Assessment & Criteria for Success:*

*Students were assessed based on written exams(quizzes and exams) and performance test (digital circuits experiments).*

*The assessment tool use in performance is the rubric rating Exemplary, Developing and Unacceptable. Where;*

- ✓ Exemplary – students who passed written exams with a score of 90 or higher. And students who performed practical tasks with no or minimum assistance from instructor to successfully complete assigned tasks.*
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<i>Course</i>	<i># of students</i>	<i>Exemplary</i>	<i>Developing</i>	<i>Unacceptable</i>
<i>VEM 110</i>	<i>30</i>	<i>15</i>	<i>15</i>	<i>0</i>
<i>VEM 112</i>	<i>26</i>	<i>14</i>	<i>12</i>	<i>0</i>

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## Academic Programs

*Construction Electricity*

*Fall 2011*

### Academic Program

### Assessment Period Covered

Formative Assessment

*December 2011*

Summative Assessment

### Date Submitted

### Academic Evaluation Question (Use a different form for each evaluation question):

*Did the students able to use test equipment in their laboratory activities?*

### First Means of Assessment for Evaluation Question Identified Above (from your approved assessment plan):

#### *Ia. Means of Unit Assessment & Criteria for Success:*

*Students were assessed based on written exams(quizzes and exams) and performance test (radio communication experiments).*

*The assessment tool use in performance is the rubric rating Exemplary, Developing and Unacceptable. Where;*

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<i>VEM 103</i>	<i>11</i>	<i>4</i>	<i>8</i>	<i>0</i>
<i>VEM 104</i>	<i>23</i>	<i>2</i>	<i>21</i>	<i>0</i>

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# Assessment Report Worksheet #3

## Academic Programs

*Construction Electricity*

**Academic Program**

**Formative Assessment**

**Summative Assessment**

*Fall 2010 to Spring 2011*

**Assessment Period Covered**

*December 2011*

**Date Submitted**

### **Academic Evaluation Question (Use a different form for each evaluation question):**

*Did the students read and interpret schematic wiring diagram in their wiring activities?*

### **First Means of Assessment for Evaluation Question Identified Above (from your approved assessment plan):**

#### *Ia. Means of Unit Assessment & Criteria for Success:*

*Students were assessed based on written exams(quizzes and exams) and performance test (servicing and repair video products).*

*The assessment tool use in performance is the rubric rating Exemplary, Developing and Unacceptable. Where;*

- ✓ Exemplary – students who passed written exams with a score of 90 or higher. And students who performed practical tasks with no or minimum assistance from instructor to successfully complete assigned tasks.*
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