

Assessment Report Worksheet #3

Public Health Training Program

Unit/Office/Program (3-1)

() **Formative Assessment (3-3)**

(X) **Summative Assessment (3-4)**

SY 2011 - 2012

Assessment Period Covered (3-2)

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Submitted by & Date Submitted (3-5)

Endorsed by: (3-5a)

Evaluation Question (3-6):

Have AS-level students understood the basic tenets of public health?

First Means of Assessment for Evaluation Question Identified Above (from your approved assessment plan 3-7):

1a. Means of Unit Assessment & Criteria for Success (3-8):

Successful completion of this objective will be indicated by more than 80% of students receiving a C grade or higher.

1b. Summary of Assessment Data Collected (3-9):

Based on data gathered, more than 80% of the students at the Associates Degree level were able to receive a grade of C or higher.

1c. Use of Results to Improve Program/Unit Impact/Services[Closing the loop] (3-10):

The result enables us to identify students who have lower than a C grade. It also helps identify courses with highest incidence and prevalence of C, D, E and incomplete grades. This further showed courses that students performed poorly and try to determine why they did not excel. To improve performance/grade, increase in the number and frequency of homework as well as its quality; ie. If epidemiology is a problem course, students may have weekly laboratory work to calculate rates and other qualitative assignments. Group participation in class should be increased. Both teaching and lecturing should be promoted at all times. Authentic assessment should be made part of every lecture. Blooms taxonomy of learning should be emphasized. Specifically learning strategies that promote understanding. Evaluation must be religiously followed. Use of Audio and video tapes to augment lecture should be done; and group discussions during class times in courses which have low performance with regards to academics.

Evaluation Question (Use a different form for each evaluation question)(3-6):

Have third year certificate-level students understood advanced concepts of public health?

First Means of Assessment for Evaluation Question Identified Above (from your approved assessment plan 3-7):

1a. Means of Unit Assessment & Criteria for Success (3-8):

Successful completion of this objective will be indicated by more than 80% of students receiving a C grade or higher.

1b. Summary of Assessment Data Collected (3-9):

Based on the data gathered, more than 80% of 3rd Year Certificate students were able to garner a grade of C or better.

Ic: Use of Results to Improve Program/Unit Impact/Services[Closing the loop] (3-10):
The result enables us to identify students who have lower than a C grade. It also helps identify courses with highest incidence and prevalence of C, D, E and incomplete grades. This further showed courses that students performed poorly and try to determine why they did not excel. To improve performance/grade, increase in the number and frequency of homework as well as its quality; ie. If epidemiology is a problem course, students may have weekly laboratory work to calculate rates and other qualitative assignments. Group participation in class should be increased. Both teaching and lecturing should be promoted at all times. Authentic assessment should be made part of every lecture. Blooms taxonomy of learning should be emphasized. Specifically learning strategies that promote understanding. Evaluation must be religiously followed. Use of Audio and video tapes to augment lecture should be done; and group discussions during class times in courses which have low performance with regards to academics.

Evaluation Question (Use a different form for each evaluation question)(3-6):

What is the number of local public health practitioners engaged in PHTP activities?

First Means of Assessment for Evaluation Question Identified Above (from your approved assessment plan 3-7)):

Ia. Means of Unit Assessment & Criteria for Success (3-8):

The number of engagements with public health practitioners should be increased or maintained.

Ib. Summary of Assessment Data Collected (3-9):

There was an increase in the engagement of Public Health practitioners with the program. This now includes staff from the FSM health and not only with the Pohnpei State Health Department. The program has started partnering with staffs from the FSM Health to provide insight and correlation of the program to everyday work at FSM Health.

Ic: Use of Results to Improve Program/Unit Impact/Services[Closing the loop] (3-10):

This would give students a better picture of their task as a future Public Health practitioner. Correlation of the theoretical aspect of PH to the everyday life makes the student eager to enhance their skills and knowledge in preparation for their task at hand. This leads to better performance as in doing their projects.

Evaluation Question (Use a different form for each evaluation question)(3-6):

What is the number of partnership projects with international organizations and groups?

First Means of Assessment for Evaluation Question Identified Above (from your approved assessment plan 3-7)):

Ia. Means of Unit Assessment & Criteria for Success (3-8):

The number of partnership projects with international organizations and groups should be increased or maintained.

Ib. Summary of Assessment Data Collected (3-9):

Based on recent data, partnerships with international organizations have increased over the past year.

The program have maintained its partnership with Japan International Cooperative Agency (JICA), Sasakawa Peace Foundation and.

Most recently, the Program have partnered with Gear-Up Program, NIDDK/STEP-UP who will provide the Program and the College a Research Training Laboratory, and Children Healthy Living Program which will provide scholarship grants for qualified Public Health graduate to further pursue their Bachelors Degree or Masters Degree. The PHTP has also partnered with the FSM Health to deliver workshops and training courses to their staff to enhance their knowledge and skills.

Ic: Use of Results to Improve Program/Unit Impact/Services[Closing the loop] (3-10):

Partnership with international organizations gave the PHTP more leverage in attracting students in the program by offering scholarships and articulation with other colleges and universities where completion of a bachelors Degree for Public health is possible.

Evaluation Question (Use a different form for each evaluation question)(3-6):

What is the number of students enrolled in AS and third year certificate majors?

First Means of Assessment for Evaluation Question Identified Above (from your approved assessment plan 3-7)):

Ia. Means of Unit Assessment & Criteria for Success (3-8):

A successful number of majors will be determined by all PH courses having enrollment of at least 15.

Ib. Summary of Assessment Data Collected (3-9):

Data gathered revealed an average of 9 Public Health Major students are enrolled in all Public health Courses offered in the last year

Ic: Use of Results to Improve Program/Unit Impact/Services[Closing the loop] (3-10):

This result told us that a more aggressive recruitment program is need to attract college bound high school student to the program. The PHTP never had any recruitment plans as of this school year and a plan for aggressive recruitment and advertisement for PHTP is in the works. Some of the planned activities would be Health Promotion, Collaboration with school clinics and nutrition promotion in school cafeteria.

Evaluation Question (Use a different form for each evaluation question)(3-6):

What is the percentage of PHTP majors successfully completing their degree?

First Means of Assessment for Evaluation Question Identified Above (from your approved assessment plan 3-7)):

Ia. Means of Unit Assessment & Criteria for Success (3-8):

Successful completion of a degree is expected within three years of declaring the PHTP major. PHTP strives to achieve at least an 80% completion rate.

Ib. Summary of Assessment Data Collected (3-9):

For this school year PHTP has a total of 3 graduates for the 3rd year certificate program and 4 Associate of Science Degree program. The college definition of completion rate is completion of the program within 3 years of declaring PHTP as major. In this case, completion rate for 3rd year

certificate program is 33% and the Associate of Science Degree Program is 50%

Ic: Use of Results to Improve Program/Unit Impact/Services[Closing the loop] (3-10):
Adjustment in the schedule of courses must be done to assure that students would be able to finish required courses as set in the college catalogue. Adjustment or changes must also be in place with regards to advising students on which courses should be taken in every semester.

Evaluation Question (Use a different form for each evaluation question)(3-6):

How many AS degree completers continue their education in medical sciences?

First Means of Assessment for Evaluation Question Identified Above (from your approved assessment plan 3-7)):

Ia. Means of Unit Assessment & Criteria for Success (3-8):

PHTP will strive to maintain contact with as many graduates as possible in order to measure how many students continue on to further medical education.

Ib. Summary of Assessment Data Collected (3-9):

Among the four graduates of PHTP Associate of Science Program, 50% is presently continuing with their PHTP 3rd year certificate program. The other graduates are presently working with the Pohnpei State Public health.

Ic: Use of Results to Improve Program/Unit Impact/Services[Closing the loop] (3-10):

Due to its small number of graduates and students, the PHTP has a good tracking of their graduates. PHTP also uses the social media in maintaining contact with their graduate. The result would be able to tell use the need for Public health graduates and demands for Pubic Health workers.

Evaluation Question (Use a different form for each evaluation question)(3-6):

How many third-year certificate students are graduates of COM-FSM programs in HCOP, nursing, or PHTP?

First Means of Assessment for Evaluation Question Identified Above (from your approved assessment plan 3-7)):

Ia. Means of Unit Assessment & Criteria for Success (3-8):

Analysis will be performed to determine the breakdown of student background.

Ib. Summary of Assessment Data Collected (3-9):

According to the gathered data, 76%, (10 out of 13) are HCOP graduates, 15% (2 out of 13) are Liberal arts graduates, and 7% (1 out of 13) is an AS in Public Health Graduate.

Ic: Use of Results to Improve Program/Unit Impact/Services[Closing the loop] (3-10):

Although most of the 3rd year certificate programs are graduates of HCOP, more aggressive recruitment of AS graduates to enroll in 3rd year certificate should be done. PHTP has no recruitment plans as of this SY but have already set activities for recruitment for the next school year. This would include health promotion activities, nutrition promotion and advertisement of the program.