

<b>Goal</b> Increase students' access and success.		<b>Measures (criteria) of Success</b> <ul style="list-style-type: none"> <li>• 10% of students who utilize tutoring services will pass the courses tutored (<b>Achievement Outcome</b>).</li> <li>• 80% positive rating on the satisfaction survey administered to a randomly selected sample of participants to the tutoring program (<b>Service Area Outcome</b>).</li> </ul>				
<b>Outcome One</b> Students who utilize tutoring services will pass the course tutored by the end of the semester.		<b>Outcome Evaluation Questions</b> <ul style="list-style-type: none"> <li>• How effective is the tutoring services in helping students to pass their courses?</li> </ul>				
<b>Connection to Other Plans</b>	<b>Resources</b>	<b>Unit Level Activities</b>	<b>Outputs</b>	<b>Data/Evaluation</b>	<b>Responsible</b>	<b>Timeframe</b>
	FY2013 Performance Based Budget.	<ul style="list-style-type: none"> <li>• Train all tutors to ensure quality and effective tutoring services provided.</li> <li>• Coordinate with faculty and staff to provide adequate tutoring services to students.</li> <li>• Ensure wide advertising of tutoring services.</li> </ul>	<ul style="list-style-type: none"> <li>• One training per semester on effective tutoring services to tutors to ensure efficient and quality services.</li> <li>• Collaborate once a semester with faculty members to ensure and guarantee effectiveness of the tutoring services.</li> <li>• Provide ongoing advertisements and other similar forms of announcements about the tutoring services by posting either electronically, by print or other forms of media for increased awareness of the stakeholders.</li> </ul>	Longitudinal survey of a cohort using the SIS to track academic progress (e.g., completion rate, etc.) of cohort, Tutoring weekly contact sheet Satisfaction survey	Counselors	September 2012 (Fall Training of tutors and collaboration with faculty) February (Spring Training of tutors and collaboration with faculty)

<p><b>Goal</b> Increase students' access and success.</p>	<p><b>Measures (criteria) of Success</b></p> <ul style="list-style-type: none"> <li>• 5% of students who receive transfer advising through the counseling office and Education USA advising center will exhibit increased knowledge about schools abroad (<b>Learning Outcome</b>).</li> <li>• 80% positive rating on the satisfaction survey administered to a randomly selected sample of participants to transfer advising workshop (<b>Service Area Outcome</b>).</li> </ul>
---	--

<p><b>Outcome Two</b> Students who receive transfer advising will exhibit increased knowledge about schools abroad.</p>	<p><b>Outcome Evaluation Questions</b></p> <ul style="list-style-type: none"> <li>• What is the level of effectiveness of the Counseling Office's facilitated-activities in terms of increased awareness of the students about transferring abroad?</li> </ul>
---	--

Connection to Other Plans	Resources	Unit Level Activities	Outputs	Data/Evaluation	Responsible	Timeframe
	FY2013 Performance Based Budget	<ul style="list-style-type: none"> <li>• Provide at least 2 informational sessions to students.</li> <li>• Provide at least 2 transfers advising to students.</li> <li>• Distribute informational brochures about transferring.</li> </ul>	Two informational sessions on transfer admission to other higher education institutions (HEIs) in the US, two transfer advising sessions, and brochures, flyers, and similar forms of printed campaign materials are provided to students.	<ul style="list-style-type: none"> <li>• Office log in book</li> <li>• Student sign in sheet</li> <li>• Pre-and post tests</li> <li>• Satisfaction survey</li> </ul>	Counselors/Education USA Advisors	<p>October/November</p> <p>January/February</p>

<b>Goal Retention</b>		<b>Measures (criteria) of Success</b> <ul style="list-style-type: none"> <li>At least 10% of students participating in workshops, lectures, and programs facilitated by the Counseling Office will exhibit increased knowledge about the topics or subject areas specific to these activities. <b>(Learning Outcome).</b></li> </ul>				
<b>Outcome Three</b> Students will engage in workshops, lectures, and programs to increase their academic and professional growth and development.		<b>Outcome Evaluation Questions</b> <ul style="list-style-type: none"> <li>What is the level of effectiveness of the Counseling Office facilitated-activities in terms student engagement of activities?</li> </ul>				
<b>Connection to Other Plans</b>	<b>Resources</b>	<b>Unit Level Activities</b>	<b>Outputs</b>	<b>Data/Evaluation</b>	<b>Responsible</b>	<b>Timeframe</b>
	FY2013 Performance Based Budget	<ul style="list-style-type: none"> <li>Provide at least two workshops or similar activities each semester.</li> <li>Distribute at least 100 informational brochures throughout the year.</li> <li>Provide at least 2 counseling sessions for at least 10% of students placed on the disciplinary action for alcohol policy violations.</li> </ul>	<ul style="list-style-type: none"> <li>Two workshops or similar activities per semester will be provided to students.</li> <li>Two counseling sessions will be provided to at least 10% of students who were placed on disciplinary actions for violation of the college's alcohol policy.</li> </ul>	<ul style="list-style-type: none"> <li>Pre/post test</li> <li>Student sign in sheet</li> </ul>	Counselors	October 2012 November 2012  February 2013 April 2013