

Assessment Plan Worksheet # 2

Academic Programs

Institutional Level Outcomes		Aug. 2012 – Dec. 2012
Academic Program		Assessment Period Covered
<input type="checkbox"/> Formative Assessment		Feb. 1, 2013
<input checked="" type="checkbox"/> Summative Assessment		Date Submitted

Institutional Mission/Strategic Goal:

Mission: Historically diverse, uniquely Micronesian and globally connected, the College of Micronesia-FSM is a continuously improving and student centered institute of higher education. The college is committed to assisting in the development of the Federated States of Micronesia by providing academic, career and technical educational opportunities for student learning.

Strategic Goal :

SPG 1. Promote learning and teaching for knowledge, skills, creativity, intellect, and the abilities to seek and analyze information and to communicate effectively.

Academic Program Mission Statement :

(See college mission statement above.)

Strategic Goals:

1. Promote learning and teaching for knowledge, skills, creativity, intellect, and the abilities to seek and analyze information and to communicate effectively;
2. Provide institutional support to foster student success and satisfaction;
3. Create an adequate, healthy and functional learning and working environment;
4. Foster effective communication;
5. Invest in sufficient, qualified, and effective human resources;
6. Ensure sufficient and well-managed fiscal resources that maintain financial stability;
7. Build a partnering and service network for community, workforce and economic development;
8. Promote the uniqueness of our community, cultivate respect for individual differences and champion diversity; and
9. Provide for continuous improvement of programs, services and college environment.

Institutional Student Learning Outcomes:

1. Communicate effectively
2. Employ critical thinking [& problem solving]
3. Possess specific knowledge and skills in a major discipline or professional program of study
4. Take responsibility and develop skills for learning
5. Interact responsibly with people, cultures, and their environment

Evaluation questions	Data sources	Sampling	Analysis
Are students able to communicate effectively?	Student presentations,	SS 220, SS 280, ED	Scores against AAC & U

Evaluation questions	Data sources	Sampling	Analysis
	student final papers, students final speeches, student essays rated against the AACU Value Rubric for Oral Communication and Written Communication	292, EN/CO 205, EN 209, EN 208	VALUE Rubrics
Do students demonstrate responsibility for and develop skills for learning	Student capstone assignments and final projects rated against the AACU VALUE Rubric on Foundations and Skills for Lifelong Learning.	IS 240, BU 270, BU 260, BU 250	Scores against AAC & U VALUE Rubrics
Possess specific knowledge and skills in a major discipline or professional program of study.	ILO will be revised. This ILO belongs at the program level.		Recommended to revised ILO. This should be assessed at the program level.

Timeline

Activity	Who is Responsible?	Date
Faculty attend a workshop on ILO assessment for fall 2012	DAP	Oct. 25, 2012
Submit course assignment rated against the appropriate AACU VALUE Rubric	Faculty	Dec. 7, 2012
Write ILO Assessment Report	DAP	Jan. 30, 2013
Propose revised ILOs	DAP	Oct. 15, 2013

Comment: Continue ILO assessment in Spring 2013.

