

2013

CHUUK ALL CAMPUS MEETING



MAIKA TUALA
COM-FSM STUDENT SERVICES
1/30/2013

MOVING FORWARD

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COM-FSM CHUUK CAMPUS

ALL CAMPUS MEETING Agenda

Date: 1/30/13		Time: 12:00pm	Location: Chuuk Campus, Student Center
# of Student present	# of Faculty and Staff present	Faculty and Staff Absent	
Agenda/ Major Topics of Discussion			
I. Call to Order, Opening Prayer, II. Minutes of the Previous Meeting III. Announcements IV. Department Reports V. Presentation on SG1 VI. Adjournment			
Discussion on Agenda/ Major Topics of Discussion			
I. <u>Call to order:</u> Maika Tuala a. Opening Prayer: Muity Nokar II. <u>Announcements:</u> a. Student Services: 1. SBA: Meeting with all regional and club reps/presidents in counseling building at 12pm Friday. 2. SAO-Reminder about littering, and that students need to be respectful of others (e.g. littering writing on our notes on our doors). 3. OAR/FAO: Friday is the Deadline Spring Graduation application. COMET Test Next Friday afternoon. III. <u>Department Reports:</u> IV. A. Instructional: 1. Mariano Marcus-5min encouragement. B. Administration: 2. Kind Kanto a. Welcome students to Spring 2013. b. Accreditation Status V. Presentation on SG1: 1. Student Services c. Formation of Student Focus groups. VI. Adjournment:			

Next Meeting: Wednesday 2-6-2013 @ 12:00am.	
Hand-Outs/ Documents Referenced:	
Prepared by: Maika Tuala	Date Distributed: 1/22/2013

COM-FSM CHUUK CAMPUS

ALL CAMPUS MEETING MINUTES

Date: 1/30/13		Time: 12:00pm-1:00pm	Location: Chuuk Campus, Student Center
# of Student present	# of Faculty and Staff present	Faculty and Staff Absent	
130	46	Brael Herner Dungawin John Narios Nariano Pangelinan Yvonne Samuel Ifenuk Genevy Tom Adauo	
Agenda/ Major Topics of Discussion			
VII. Call to Order, Opening Prayer,			
VIII. Minutes of the Previous Meeting			
IX. Announcements			
X. Department Reports			
XI. Presentation on SG1			
XII. Adjournment			
Discussion on Agenda/ Major Topics of Discussion			
VII. <u>Call to order:</u> Maika Tuala			
b. <u>Opening Prayer:</u> Miuty Nokar			
VIII. <u>Announcements:</u> By Lucile Sain			
b. <u>Student Services:</u>			
1. SBA: Meeting with all regional and club reps/presidents in counseling building at 12pm Friday.			
2. SAO-Reminder about littering, and that students need to be respectful of others (e.g. littering writing on our notes on our doors).			
3. OAR/FAO: Friday is the Deadline Spring Graduation application. COMET Test Next Friday afternoon.			
4. For all those who are register to the Volley ball team that our game is not yet confirm when to start			
5. Essay competition			
6. Virginia will be showing a film in the peer counseling.			
7. There will be a workshop on study skills on Wednesday by our counselor Wilson Bisalen.			
IX. <u>Department Reports:</u>			

X. A. Instructional:

1. Mariano Marcus-5min encouragement.

To take class seriously

Do the work that you are supposed to do

Feb/11/13 the instructors will submit the deficiency report to the instructional office for just the start but to know how you doing so you can have time to know what to do before the midterm.

To all students please do all those things that you need to do for all your classes.

C. Administration:

2. Kind Kanto

- a. Welcome all students to spring 2013.

Accreditation Status: we are entitling for grant to pay for our fees. If we are not accredited we cannot be complete and cannot even use the grant. We cannot apply with SEG we will lose the pellgrant. How much time that we have? Will be submitting in march, and in June there will be a team that they will come and visit us. I want to thank all of you the entire employee for doing the great Jobs. Second thing is the facility fees: policy to establish: the facility fees will be starting during fall semester and this has been approved by the board of regions. The fees will like this for the full time students \$150.00 and the part time students will be \$50.00.

- b. (See attachment for full detail)

D. Questions and Concerns:

Joes ask if why do the students pay this fee of facility and does it vary?

= To support the maintenance and operation facilities.

One of the male asks if what the status of accreditation is.

= We are still on the probation list.

Is it good or bad?

= It is really bad and we need to do so.

Alifios: foreseeing students running away from our college?

= Aren't there other means to supplement the other needs?

Alton: prior to the Board, what do the three of you (Maika, Kind, Mariano) know of the facility interest.

= Maika says it's his first time to meet.

= Kind heard but was not sure about it.

: Students are not aware.

= This is not a permanent decision; it is subject to change in 2016.

= SBA (All) lodge the complain to the Board for change and disagreement.

= Post a thought: Is that money collected from/each campus going to the exclusive campus that collected.

= They recommend that staffs pay the fee too.

= It's a surprise for students and staffs and faculty for the issue of facilities fee.

Last question came from one of the student is what are the developmental courses?

= To help you develop you step or improve (ACE).

XIII. Presentation on SG1

Maika Tuala:

Strategic Goal 1: Promote quality teaching and learning-centered behaviors and environments for the six campuses.

Discussion on:

Objective I: Develop and implement strategies for learning-centered teaching.

<p>Objective II: Make developmental courses an institutional priority. Objective III: Enhance faculty involvement in the college. Questions: What are the developmental courses? Answer: ACE/reading V/writing V/MS99</p>	
<p>a. Student Services Formation of Student Focus groups. Grouping students and ask them if they know what's going on. Or ask them what they want to know. Give opinion and whatever they want to ask, in order to have a good service. In the month of February we will try to have that group whoever is interested please come and sign.</p>	
<p>Next Meeting: Wednesday 2-6-2013 @ 12:00am.</p>	
<p>Hand-Outs/ Documents Referenced: Strategic Goal passes out by Wilson and made by Maika Tuala.</p>	
<p>Prepared by: Fina Saky</p>	<p>Date Distributed: 1/01/2013</p>
<p>Summary/ Recommendations/ Action Steps/ Motions with Timeline/ Responsibilities</p>	
<p>a. SBA meets with all the representatives from each region and clubs, this Friday Feb./01/2013.</p>	
<p>b. COMET test will be handed out Friday next week.</p>	

Picture 1



Deans Address to students:

Issues to be addressed by the Campus Dean

- 1. Welcome to Spring 2013.**
- 2. Accreditation:**
 - a. What does it mean? When we are accredited by the Western Association of Schools and Colleges (WASC), we are entitled to Pell grant to pay for your tuition & fees. Other colleges and Universities within the system will honor your transcript if you plan to transfer to them to get a higher degree. Nobody will accept your credential from COM-FSM. Even if you have an AA or AS, it will not be honored.

- b. What happen if we lose accreditation? Cannot transfer to any college or University. Not too many employers will want to hire you even with an AA or AS Degree from COM-FSM. You will not be eligible for Pell grant.
- c. How do we lose accreditation? If we do not comply with ACCJC/WOSC recommendations, one of which is a good and reliable facility.
- d. What can I do to help? Do well in your studies. Keep our facilities clean and neat. Facilities must be up to standard.
- e. How much time do we have? The report will be submitted in March 2013 and a visiting team will visit us in June 13.
- f. I would like to thank all COM-FSM Chuuk Campus staffs and faculty members for completing the ACCJC online basic course. We are second in attaining 100% completion but you are first in my heart. I am very proud of us whenever we put our **heads** and **hearts** together. This is one such example. When we put them together, there is no task that we cannot accomplish.

3. Facility Fees:

Policy:

It is the policy of the College of Micronesia-FSM to establish and implement a facilities use fee to provide supplemental funding to support the operation and maintenance of college facilities at all campus or site. The fees below are only applicable to fulltime and part time students registered at each site.

Fee Schedule

	<i>Fall 2013</i>	<i>Spring 2014</i>	<i>Summer 2014</i>
Full Time student	\$150.00	\$150.00	\$50.00
Part Time Student	\$50.00	\$50.00	\$25.00
	<i>Fall 2014</i>	<i>Spring 2015</i>	<i>Summer 2015</i>
Full Time student	\$175.00	\$175.00	\$50.00
Part Time Student	\$60.00	\$60.00	\$25.00
	<i>Fall 2015</i>	<i>Spring 2016</i>	<i>Summer 2016</i>

Full Time student	\$200.00	\$200.00	\$50.00
Part Time Student	\$70.00	\$70.00	\$25.00

Recommendation 6. Physical Resources

To fully meet this standard, the college must develop a facilities master plan that reflects the institution's long term educational goals and plans and is linked to an identified, reliable, and ongoing funding source that supports the total cost of facilities ownership (IIIB.2.a).

Picture 2:



Picture 3:



Handout:

STRATEGIC GOAL 1: Promote learning and teaching for knowledge, creativity, intellect, and the abilities to seek and analyze information communicate effectively

1A: Promote quality teaching and learning-centered behaviors and environments for the six campuses

- 1A1: Develop and implement strategies for learning-centered teaching
- 1A2: Achieve greater faculty collaboration and participation in assessment/evaluation and research
- 1A3: Advocate and enhance collegiality and collaboration among faculty
- 1A4: Support faculty innovation in curriculum development and instructional delivery
- 1A5: Align and advance in consonance with learning-centered instruction, faculty activities in curriculum development, instructional programming and authentic assessment/evaluation
- 1A6: Develop and provide effective faculty trainings
 - 1A6a: Assessment and evaluation
 - 1A6b: Academic advisement
 - 1A6c: Learning centered organization
 - 1A6d: Training requested by faculty

1B: Make developmental courses an institutional priority

- 1B1: Encourage best practices including interdisciplinary instruction and problem-based learning in developmental education
- 1B2: Establish a comprehensive approach to developmental preparation of students through learning communities.
- 1B3: Provide training to faculty and staff in assisting students in developmental courses
- 1B4: Track, evaluate and report on progress of developmental students

1C: Enhance faculty involvement in the college

- 1C1: Promote increased faculty involvement in college committees
- 1C2: Promote strategies that allow real time (or near real time) involvement of faculty across all six campuses in curriculum and instructional decision and improvement activities