COM-FSM Chuuk Campus

FACULTY/STAFF SENATE (FSS) MEETING MINUTES

[NOTE: This is a continuation of the FSS meeting 03/01/13. We were unable to complete the agenda thereof, and so these minutes herewith continue the 03/01/15 discussion.]

Date : Friday, 03/08/13 Time : 12:13 – 1:00 pm	Location: Counseling Conference Room
--	--------------------------------------

Members Present: 15 faculty and 19 staff

Absent (recorded by sign-up sheet): Mike Abbe, Roger Arnold, Edson Asito, Hernber Braiel, Atkin Buliche, Kersweet Eria, Switer Eter, Merly Nelson, Yvonne Pangelinan, Lucille Sain.

[NOTE: Some faculty/staff members have a relatively high absenteeism – as though they make the effort not to attend. This attitude and behavior are not acceptable.]

Agenda / Major Topics of Discussion	Issues and Concerns
I. Call to Order	
II. Minutes of Previous Meeting (03/01/13)	
III. Announcement	
IV. Old Business*	* 1:1 Teacher-Student Time Management Plan
V. New Business**	** FSS By-Laws
VI. Adjournment	Participatory Governance Policy

Discussion on Agenda / Major Topics of Discussion

- I. <u>Call to Order</u>: by SSC Maika Tuala.
- II. <u>Minutes</u> of the previous meeting 03/01/13 were approved, as distributed and circulated.
- III. <u>Announcement</u>: Next week Wednesday 03/13/13, 12 noon to 1:00 pm, Comptroller Danilo Dumantay will meet with faculty and staff to discuss two issues: payday change and travel advance.
- IV. <u>Old Business</u>: Maika and Counselor Wilson Bisalen continued their discussion on the 1:1 Teacher-Student Time Management Plan. A total of 46 "struggling" students was identified and assigned, one on one, to faculty/staff to assist themselves in improving their time-management skills in order to improve student learning. Three documents were distributed and explained.
 - A. <u>First Document: Setting Academic Goals</u>: There are six steps for a student to take in setting up his/her own goals in overcoming low academic grades in any one course. The faculty/staff mentor is tasked with guiding the student through the six steps.
 - 1. The first session of mentor-student will take place in the next few days by informing each student to meet with his/her mentor.
 - 2. A variety of ways to inform the struggling students was discussed.
 - B. <u>Second Document: Assignment Log</u>: This is a chart which a student lists all on-going assignments in a course, indicating date due, date turned in, and assignment grade.
 - 1. The mentor must impress upon the student that it is his/her responsibility to review the log as often as possible each day/week in order to meet deadlines and to study harder.
 - 2. At a second session of mentor-student, sometime around April 8, the mentor must review the student's progress in recording/maintaining the assignment log.
 - C. <u>Third Document: Week @ A Glance</u>: Each student must maintain one "Week @ A Glance" sheet every week. It follows a time-management calendar, per week, by day and by hour, how much time he/she must devote to various academic requirements in order to improve student learning.

V. New Business:

- A. <u>Environmental Awareness Plan</u>: Peer Counselor Virginia Mamangon explained that her office will spearhead an environmental awareness project for campus clean-up and beautification and recycling. She seeks faculty/staff input on planning and implementing this project. For instance, she called for plants and seeds that can be planted on campus to beautify the landscape.
- B. None: due to time constraint.

Next Meeting: to be announced.

Hand-Outs / Documents Referenced:

- Minutes of FSS meeting 03/01/13.
- 3 time-management documents: Setting Academic Goals, Assignment Log, and Week @ A Glance"
 Individual student packets on time-management

Prepared by: Alton Higashi Date distributed: Monday, March 11, 2013

Summary Decisions / Recommendations / Action Steps / Motions with Timeline/Responsibilities

• Implementation of the Time-Management Plan