### **COM-FSM CHUUK CAMPUS** MISSION AND OUTCOMES DEVELOPMENT WORKSHEET #1 **PROGRAM-LEVEL ASSESSMENT**

ADMINISTRATION PROGRAM	ASSESSMENT PERIOD COVERED:FY2012-2013_				
XX_STUDENT SERVICES PROGRAM	DATE SUBMITTED:OCTOBER 11, 2012				
INSTRUCTIONAL PROGRAM					
Unit/Program Name: _Student Activity Office	_ Submitted by:Lucille Sain				
INSTITUTIONAL MISSION AND STRATEGIC GOAL					
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Mission: Historically diverse, uniquely Micronesian and globally connected, the College of Micronesia-FSM is a continuously improving and student-centered institute of higher education. The college is committed to assisting in the development of the Federated States of Micronesia by providing academic, career and technical educational opportunities for student learning.

#### **Strategic Goal(s)**:

- (1) x Promote learning and teaching for knowledge, skills creativity, intellect and the abilities to seek and analyze information and to communicate effectively
- (2)\_x\_ Provide institutional support to foster student success and satisfaction
- (3) x Create an adequate, health and functional learning and working environment
- (4) Foster effective communication
- (5) Invest in sufficient, qualified, and effective human resources
- (6)\_\_\_ Ensure sufficient and well-managed fiscal resources that maintain financial stability
- Build a partnering and services network for community, workforce and economic development
- Promote the uniqueness of our community, cultivate respect for individual difference, and champion diversity
- (9)\_x\_ Provide for continuous improvement of programs, services and college environment

#### UNIT PROGRAM MISSION STATEMENT

# Philosophical Statement Related to What Your Program Intends to Accomplish:

(review college values)

"To enrich the educational experiences of our students through sports and activities at College of Micronesia-FSM"

#### **Unit Program Goals:**

- •1A: Develop and implement strategies for learning-centered teaching
- •2B: Increase student participation in development of College policies & procedures.
- •3B: develop and implement a facilities and equipment maintenance program for the college
  - 9A: Create an institutional assessment and evaluation system for all programs and services for the college to support continuous learning centered improvement of courses, programs and services.

#### **UNIT PROGRAM LEARNING OUTCOMES:**

#### **PLO 1**:

The student communicates effectively with faculties or instructional services concerning about course materials.

#### **PLO 2**:

• SBA would have a representative on all college-wide committees that requires a student representative and to have an implemented SBA BYLAWS for COM Chuuk Campus. Peer Guides program will be implemented, integrated and be able to take initiative in organizing and working with SBA and SAO to do activities.

#### **PLO 3**:

• The student will lead initiatives on upkeep or managing of campus grounds.

#### **PLO 4:**

• Using data driven assessment, SBA will be able to assess their own activities.

# COM-FSM CHUUK CAMPUS MISSION AND OUTCOMES DEVELOPMENT WORKSHEET #2 PROGRAM-LEVEL ASSESSMENT

ADMINISTRATION PROGRAM	ASSESSMENT PERIOD COVERED:FY 2012-201_
X_STUDENT SERVICES PROGRAM	DATE SUBMITTED: _OCTOBER 11, 2012_
INSTRUCTIONAL PROGRAM	
( ) Formative Assessment	

#### INSTITUTIONAL MISSION AND STRATEGIC GOAL

**Mission:** Historically diverse, uniquely Micronesian and globally connected, the College of Micronesia-FSM is a continuously improving and student-centered institute of higher education. The college is committed to assisting in the development of the Federated States of Micronesia by providing academic, career and technical educational opportunities for student learning.

**Strategic Goal(s)** #\_1, 2, 3 & 9\_\_\_

(X) Summative Assessment

#### UNIT PROGRAM MISSION STATEMENT (restate below)

# **Philosophical Statement Related to What Your Program Intends to Accomplish**: (review college values)

"To enrich the educational experiences of our students through sports and activities at College of Micronesia-FSM.

#### **Unit Program Goals:**

- •1A: Develop and implement strategies for learning-centered teaching
- •2B: Increase student participation in development in development of College policies & procedures.
- •3B: develop and implement a facilities and equipment maintenance program for the college
  - 9A: Create an institutional assessment and evaluation system for all programs and services for the college to support continuous learning centered improvement of courses, programs and services.

EVALUATION QUESTIONS	<b>Data Sources</b>	Sampling	Analysis
(1) What percentage of students in your class	Mid-term	0 out of	
Communicate (answers question, ask questions	deficiency	25 students	
Ask questions or voice their concerns) about your	report i	nteract	
Course materials (both in and out of class).			
(2) Are students interest and rights properly addressed	Survey	MC, 25%	
And protected under the present working SBA	of	student	
ByLaws?	Popul	ation	
	And SBA		
(3) What are the huts used for? Is it maintained proper-	Survey	SBA &	
ly and does it contribute to a positive learning environ-	P	eer Guid-	

Ment?	es		
(4) How effective are student activities in supporting	SAO & SBA	10%	
Student learning?	of st	udent	
	Semesterly		
	popula	ion	

TIMELINE WITH MAJOR ACTIVITIES	Person Responsible	Date
1. Starting end of Fall '12 – End of Summer '13	SAC, OAR, IC and SSC	December 2012
2. Starting in Fall '12 – End of Summer '13	SAC, SSC & SBA	November '12
3. Spring '13	Maintenance, SAC & SBA	January '13
4. Begin in December '12	SAC, SBA & SSC	December '12

## **Comments:**