***Assessment Report Worksheet #3***

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| --- | --- | --- |
| Carpentry |  | Fall 2012-Spring 2013 |
| **Unit/Office/Program (3-1)** |  | **Assessment Period Covered (3-2)** |
| **( ) Formative Assessment (3-3)** |  | Xavier W. Yarofmal – May 2013 |
| **( X ) Summative Assessment (3-4)** |  | **Submitted by & Date Submitted (3-5)** |
|  |  | Gardner Edgar – Chair T&T  Division |
|  |  | **Endorsed by: (3-5a)** |

**Evaluation Question (Use a different form for each evaluation question)(3-6):**

Are the students performing the proper techniques and skills needed to acquire in the Carpentry trade?

**First Means of Assessment for Evaluation Question Identified Above (from your approved assessment plan 3-7):**

*1a. Means of Unit Assessment & Criteria for Success (3-8)*:

The final grade of the students on each courses shown are base on written and performance/practical SLO assessment.

*1b. Summary of Assessment Data Collected (3-9):*

**Course Code: VAE 103/P1**

*12 out of 13* students or **92%** students got 'C' or better as their final grade.

**Course Code: VCT 153/P1**

*12 out of 13* students or **92%** students got 'C' or better as their final grade.

**Course Code: VCT 154/P1**

*12 out of 15* students or **80%** students got ‘C’ or better as their final grade.

**Course Code: VCT 163/P1**

*11 out of 11* students or **100%** students got ‘C’ or better as their final grade.

**Course Code: VCT 173/P1**

*11 out of 11* students or **100%** students got ‘C’ or better as their final grade.

**Course Code: VCT 183/P1**

*12 out of 13* students or **92%** students got ‘C’ or better as their final grade.

Students were assessed based on written test (quizzes and exams) and performance test (Hands-on assessment).

*The assessment tool use in performance is the rubric rating based in the CLA such as Exemplary, Developing and Unacceptable. Where;*

* *Exemplary – students who passed written exams with a score of 90 or*

higher. And students who performed practical tasks with no or

minimum assistance from instructor to successfully complete assigned

tasks.

* *Developing – students who passed written exams with a score between 70 and 89. And students who performed practical tasks with some assistance from instructor to successfully complete assigned tasks.*
* *Unacceptable – students who failed [60 or below] written exams and performed poorly in completing tasks or never completed tasks.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| *Course* | *# of students* | *Exemplary* | *Developing* | *Unacceptable* |
| *VAE 103/P1*  *Fall 12* | *13* | 2 | 10 | *1* |
| *VCT 153/P1*  *Fall 12* | *13* | 3 | 9 | *1* |
| *VCT 154/P1*  *Spring 13* | *15* | 4 | 8 | *3* |
| *VCT 163/P1*  *Spring 13* | *11* | *0* | *11* | *0* |
| *VCT 173/P1*  *Spring 13* | *11* | *0* | *11* | *0* |
| *VCT 183/P1*  *Fall 12* | *13* | *6* | *6* | *1* |

*1c: Use of Results to Improve Program/Unit Impact/Services [Closing the loop] (3-10):*

Base on the summary, it shows that the students passing rates are **92%** for VAE 103, **92%** for VCT 153, **80%** for VCT 154, **100%** for VCT 163, **100%** for VCT 173, and **92%** for VCT 183. The SLO teaching strategy and assessment on this courses must be maintain and continuously improve in terms of the content to keep abreast and match in industry needs.

On the SLO’s were some students receive developing mark must be given emphasis by the instructor in-charge to improve the level of performance of the succeeding students.

*2c: Use of Results to Improve Program/Unit Impact/Services [Closing the loop]:*

*I recommend that we should have a better selection method to bring in only interested students in this program. This way I am positively sure that all students will pass all required courses and it will improve both the retention and graduation rates.*