

Review of Performance: EN208, Introduction to Philosophy

Review of Performance: EN208/1, Introduction to Philosophy, Spring 2012, 16 students (M-F 2:00-2:55)

Review of Performance: EN208/2, Introduction to Philosophy, Spring 2011, 19 students (M-F 3:00-3:55)

Submitted by: Christopher Ross Perkins

SLO#	Program SLO#	I, D, M 2:00-2:55	I, D, M 3:00-3:55	Reflection/Comment
1.1 Describe the philosophical position of major philosophers.	Liberal Arts #1 and #2	I=16 D=11	I=19 D=14	Complete worksheets, take quizzes, and participate in group discussions and activities, which deals with the philosophical position of major philosophers.
1.2 Distinguish between key philosophical terms	Liberal Arts #1 and #2	I=16 D=11	I=19 D=14	Complete worksheets, take quizzes, and participate in group discussions and activities
1.3 Describe the method of argument that major philosophers use to emphasize their position.	Liberal Arts #1 and #2	I=16 D=11	I=19 D=14	Complete worksheets, take quizzes, and participate in group discussions and activities.
1.4 Identify the major questions that philosophy tries to answer.	Liberal Arts #1 and #2	I=16 D=11	I=19 D=14	Complete worksheets, take quizzes, and participate in group discussions and activities.
2.1 Compare and contrast the philosophical arguments between different philosophers.	Liberal Arts #1, #2 and #3	I=16 D=11	I=19 D=14	Complete worksheets, take quizzes, and participate in group discussions and activities.
2.2 Critique philosophical	Liberal Arts #1, #2 and	I=16 D=11	I=19 D=14	Complete worksheets, take quizzes, and participate in group discussions and activities.

ideas, concepts, and arguments using reason and logical analysis	#3			
3.1 Apply accurate terminology to construct a cogent and comprehensive personal philosophy	Liberal Arts #3	I=16 D=15	I=19 D=15	Complete worksheets, take quizzes, and participate in group discussions and activities.
3.2 Respond to discrepancies between his/her personal philosophy and those held by other individuals.	Liberal Arts #3	I=16 D=11	I=19 D=14	Complete worksheets, take quizzes, and participate in group discussions and activities.

Additional observations:

EN208/2, 4 of the 5 “F” were due to violating the attendance policy in the class.

EN208/1 Pre-test: 30 Post-test: 80

EN208/2 Pretest: 20 Post-test 70

Special comments:

Grade	2:00 class/ 16 students	3:00 class/ 19 students
A	3	1
B	4	5
C	3	3
D	1	5
F	5	5
Withdraw	3	1

Recommendations: None.

Signature: _____
Christopher Ross Perkins, Assistant Professor

Date: _____

Please check which of the following were assessed in this course:

Institution Learning Outcomes:

COM-FSM graduates will demonstrate that they can:

- a. communicate effectively
- b. employ critical thinking [*& problem solving*]
- c. possess specific knowledge and skills in a major discipline or professional program of study
- d. take responsibility and develop skills for learning
- e. interact responsibly with people, cultures, and their environment