

Review of Performance: EN110, Advanced Reading

- Review of Performance: EN110/1, Advanced Reading, Fall 2012, 23 students (TT 9:30-10:55)
- Review of Performance: EN110/8, Advanced Reading, Fall 2012, 17 students (TT 11:00-12:25)

Submitted by: Christopher Ross Perkins

SLO#	Program SLO#	I, D, M 9:30/ 11:00	Reflection/Comment
1.1 Ascertain the meaning of a passage by identifying main ideas, supporting details, and logical or narrative sequences.	Liberal Arts #2	I=40 D=22 M=22	Students completed a handout after reading material from their text about identifying main ideas, supporting details, and logical or narrative sequences. SLO was assessed by a quiz Students participated in class and group discussions.
1.2 Recognize the implicit assumptions and values underlying a written work.	Liberal Arts #2	I=27 D=22 M=22	Students completed worksheet after reading material that helped them to recognize the implicit assumptions and values underlying a written work. Students participated in class and group discussions. Answered questions on quiz.
1.3 Evaluate ideas presented in a text by determining their logical validity, their implications, and their relationship to ideas beyond the text.	Liberal Arts #2	I=27 D=22 M=22	Students completed worksheet after reading material that helped them to evaluate ideas presented in a text by determining their logical validity, their implications, and their relationship to ideas beyond the text. Students participated in class and group discussions. Answered question on Quiz
1.4 Evaluate ideas presented in a text by	Liberal Arts #2	I=27 D=22	Students completed worksheet after reading material that helped them to evaluate ideas presented in a text by determining the rhetorical

determining the rhetorical structures used to persuade readers.		M=22	structures used to persuade readers. Students participated in class and group discussions. Answered questions on quiz.
1.5 Distinguish between facts and opinions in a text.	Liberal Arts #2	I=40 D=22 M=22	Students participated in class and group discussions. Answered questions on quiz that focused on facts and opinion.
2.1 Identify the tone, mood, and voice of a literary text through an analysis of its linguistic features and literary devices.	Liberal Arts #2	I=40 D=22 M=22	Students completed a worksheet after reading material that helped them to identify the tone, mood, and voice of a literary text through an analysis of its linguistic features and literary devices. Students participated in class and group discussions.
2.2 Identify the theme of a literary text and the ways it is embodied by formal elements.	Liberal Arts #2	I=40 D=22 M=22	Students completed worksheet after reading material that helped them to identify the theme of a literary text and the ways it is embodied by formal elements. Students participated in class and group discussions.
2.3 Identify and analyze common semantic features such as connotation, denotation, and figures of speech.	Liberal Arts #2	I=40 D=22 M=22	Students completed worksheets after reading material that helped them to identify and analyze common semantic features such as connotation, denotation, and figures of speech. Students participated in class and group discussions. Answered questions on quiz/ test.
3.1 Write a summary of a text that demonstrates an understanding of the main ideas of the text.	Liberal Arts #2	I=27 D=22 M=22	Students wrote a summary of a text that demonstrates an understanding of the main ideas of the text.
3.2 Write a paraphrase of a	Liberal Arts #2	Not assessed	Students wrote a paraphrase of a passage that demonstrates an understanding of the content of the passage.

passage that demonstrates an understanding of the content of the passage.			
3.3 State the main idea of a text.	Liberal Arts #2	I=40 D=40 M=22	Students completed worksheets, which asked them to identify the main idea of a text. Answered questions on quiz to identify Main Ideas.
3.4 Define unfamiliar vocabulary.	Liberal Arts #2	I=40 D=40 M=28	Students defined unfamiliar vocabulary from readings by creating a vocabulary journal.
3.5 Locate facts and isolate details of a text.	Liberal Arts #2	I=40 D=22 M=22	Students completed handout to locate facts and isolate details of a text.
3.6 Retain specific facts and details from a text.	Liberal Arts #2	I=40 D=22 M=22	Students participated in class and group discussions. Answered questions on quiz that focused on facts and details.

Additional observations:

- Lack of time management skills adds to difficulty of class.
- 69% of student who earned an “F” in EN110 did so due to attendance issues. The other 31% did so due to not completing assignments.
- EN110/ 1 Pretest score: 49.68, Posttest score: 59.75 Difference: +10.07
- EN110/8 Pretest score: 44.32, Posttest score: 50.5 Difference: +6.13
- A more detailed assessment report will be submitted before the start of spring semester

Special comments:

Grade	9:30 class/ 23 students	11:00 class/ 17 students	%
A	0	0	0%
B	7	4	27.5%
C	7	4	27.5%
D	4	1	12.5%
F	5	8	32.5%
Withdraw	2	9	

Recommendations:

Please check which of the following were assessed in this course:

Institution Learning Outcomes:

COM-FSM graduates will demonstrate that they can:

- a. communicate effectively
- b. employ critical thinking [*& problem solving*]
- c. possess specific knowledge and skills in a major discipline or professional program of study
- d. take responsibility and develop skills for learning
- e. interact responsibly with people, cultures, and their environment

Signature: _____

Christopher Ross Perkins, Assistant Professor

Date: _____