

Review of Performance: EN120A: Expository Writing 1, Fall 2012, 37 students

Submitted by: John P. Ranahan

SLO#	Program SLO#	I,D,M	Reflection/Comment
1.1 Utilize all stages of the writing process: prewriting, outlining, drafting, revising when composing academic papers	2	I,D,M	Students showed and submitted prewriting, outlines, rough drafts edited by peers, and final drafts for four rhetorical patterns of expository essays: Example, Cause/Effect, Comparison/Contrast, and Argumentative.
2.1 Construct a thesis statement.	2	I,D,M	Wrote and submitted an appropriate thesis statement for rhetorical patterns. Were able to identify thesis statements in models and in peer evaluations.

<p>2.2 Develop the thesis using various expository modes to explain or analyze:</p> <ul style="list-style-type: none"> • example • comparison/Contrast • cause/Effect • argumentative 	2	I,D,M	Submitted essays following a rubric for each expository mode.
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Additional observations: (recommendations that might involve more than one division, or wider approval than the instructor making changes in the course. Ex: Making the course writing intensive. This is not a college policy as yet.

Special comments: explanations on course grading, opportunities to achieve outcomes, how many students receive an A, B, C, etc.

Recommendations: any changes needed to improve student learning

Signature: _____
Name typed, position

Date: _____