

Review of Performance: EN120A, Expository Writing I, Fall 2012, 62 students: EN120A/10—20 students, EN120A/8—21 students, EN120A/9—21 students
Submitted by: Monica Rivera

SLO#	Program SLO#	I, D, M	Reflection/Comment
1.1 Utilize all stages of the writing process: prewriting, drafting, revising when composing academic papers.	Liberal Arts #2	M	<p>Students completed a handout after reading material from their text about prewriting, drafting and composing.</p> <p>Students were instructed to complete each stage of the writing process for each assigned essay. Prewriting, drafts and revisions were shown to peers and the instructor.</p>
2.1 Construct a thesis.	Liberal Arts #2	M	<p>Students completed exercises that taught them how to construct thesis for various expository modes.</p> <p>Students wrote appropriate theses for their essays.</p>
<p>2.2 Develop the thesis using various expository modes to explain or analyze:</p> <ul style="list-style-type: none"> • example. • comparison/contrast. • classification. • cause/effect. • process analysis. 	Liberal Arts #2	D,M	<p>Students completed a handout after reading material from their text about each expository mode.</p> <p>Students wrote essays following a rubric for each expository mode.</p> <p>Essays that did not meet the criteria for each expository mode were returned for revision and resubmission.</p> <p>*The number of essays was reduced under the direction of the chair by recommendation by the faculty.</p> <p>Students wrote an example, a cause/effect, and argumentative essay.</p>

2.3 Illustrate an awareness of the concepts of audience, purpose, and tone.	Liberal Arts #2	I,D	<p>Students completed a handout after reading material from their text about audience, purpose and tone.</p> <p>Students considered their instructor to be the “audience”.</p>
2.4 Draft a composition that exhibits unity, coherence and logical organization of information.	Liberal Arts #2	I,D	<p>Students completed a handout for each expository style, which highlighted words and phrases that aid coherence.</p> <p>Students followed an outline.</p> <p>Instructor and writing tutor reviewed drafts for unity, coherence, and logic.</p>
2.5 Utilize word processing software such as MS Word to format, draft, save, revise, and print compositions. Also, monitor spelling, grammar, and through the use of electronic technology.	Liberal Arts #2	M	<p>Students submitted typed essays.</p> <p>Students were given opportunities to revise and edit their essays in the English computer lab during class sessions.</p> <p>Instructor used the computer lab projector to demonstrate how to use the software.</p>
3.1 Develop a thesis by applying elements of argumentation and persuasion.	Liberal Arts #2	D.M	<p>Students completed a handout after reading material from their text about writing an argumentative essay.</p> <p>Students supported their argumentative theses with research that was documented using MLA style.</p> <p>All students used the same secondary source for one of their sources. Some students used additional sources.</p>

Additional observations:

- Students in the Tuesday/Thursday section performed better than the Monday, Wednesday, and Friday sections. I attribute the TTH success rate to having more time to write and revise better, do classwork assignments, and better attendance.

- Students benefited from having a tutor from the writing center come to assist them during class time.

WRITING PERFORMANCE RESULTS:

paragraph 1	paragraph 2	Example	Cause/Effect	Argumentative
A = 11%	A = 8%	A = 11%	A= 6%	A= 6%
B = 42%	B = 48%	B = 30%	B= 20%	B= 18%
C = 15%	C = 30%	C = 29%	C= 30%	C= 19%
D = 2%	D = 2%	D = 2%	D= 3%	D= 13%
F = 0%	F = 0%	F = 5%	F= 0%	F= 19%
NO PAPER = 25%	NO PAPER = 11%	NO PAPER = 18%	NO PAPER= 30%	NO PAPER= 24%

Special comments:

Grade	EN120A/10	EN120A/8	EN120A/9
A	4	2	0
B	9	4	6
C	5	8	7
D	0	1	1
F	2	6	7
Withdraw	0	0	0

Recommendations: We need an additional computer lab.

Signature: _____
 Monica Rivera, Assistant Professor

Date: _____

Please check which of the following were assessed in this course:

Institution Learning Outcomes:

COM-FSM graduates will demonstrate that they can:

- a. communicate effectively
- b. employ critical thinking [*& problem solving*]
- c. possess specific knowledge and skills in a major discipline or professional program of study
- d. take responsibility and develop skills for learning
- e. interact responsibly with people, cultures, and their environment