

Review of Performance: EN209, Introduction to Religion

- Review of Performance: EN209/1, Introduction to Religion, Spring 2012, 17 students (TTH 12:30-1:55)

Submitted by: Christopher Ross Perkins

SLO#	Program SLO#	I, D, M 12:30-1:55	Reflection/Comment
1.1 Describe the major beliefs if various would religions	Liberal Arts #1 and #2	I=16 D=15	Complete worksheets, take quizzes, and participate in group discussions and activities, which describe beliefs of major religions.
1.2 Place major religions on a world map as to where they geographically began and are concentrated currently.	Liberal Arts #1 and #2	I=17 D=17	Complete worksheets, take quizzes, and participate in group discussions and activities.
1.4 Describe the primary religious practices of each religion studied.	Liberal Arts #1 and #2	I=16 D=15	Complete worksheets, take quizzes, and participate in group discussions and activities.
2.1 Identify the major questions and issues that religion tries to address.	Liberal Arts #1, #2 and #3	I=17 D=15	Complete worksheets, take quizzes, and participate in group discussions and activities, which deals with major religious questions
2.2 Compare and contrast how various religious groups would answer the questions and deal	Liberal Arts #1, #2 and #3	I=17 D=15	Complete worksheets, take quizzes, and participate in group discussions and activities, which deals with the comparative aspect of religious studies.

with the issues identified in 2.1.			
2.3 Distinguish between religious, philosophical, and cultural points of the arguments.	Liberal Arts #3	I=17 D=15	Complete worksheets, take quizzes, and participate in group discussions and activities.
3.1 Apply accurate terminology to construct a cogent and comprehensive statement of personal faith/belief.	Liberal Arts #2	I=17 D=17	Complete worksheets, take quizzes, and participate in group discussions and activities.
3.2 Respond to discrepancies between his/her personal ideas and those held by other individuals and religious groups by supporting his/her views.	Liberal Arts #2	I=16 D=16	Complete worksheets, take quizzes, and participate in group discussions, activities and write a major paper comparing his/her personal beliefs with others religious beliefs

Additional observations:

EN209/1 Pre-Test: 11.4 Post-test: 55 Difference +43.6%

Special comments:

Grade	12:30 class/ 17 students	%
A	2	11.7%
B	2	11.7%
C	5	29.4%
D	7	41.1%
F	1	5.8%
Withdraw	2	

Recommendations: None.

Signature: _____
 Christopher Ross Perkins, Assistant Professor

Date: _____

Please check which of the following were assessed in this course:

Institution Learning Outcomes:

COM-FSM graduates will demonstrate that they can:

- a. communicate effectively
- b. employ critical thinking [*& problem solving*]
- c. possess specific knowledge and skills in a major discipline or professional program of study
- d. take responsibility and develop skills for learning
- e. interact responsibly with people, cultures, and their environment