

Review of Performance: Introduction to Literature EN 201/1, Spring 2013, number of students: 21
 Submitted by: Monica Rivera

SLO#	Program SLO#	I, D, M	Reflection/Comment
1.1 Define and identify the basic literary genres: narrative fiction, drama, poetry, within a broad spectrum of world cultures and historical periods.	Liberal Arts #2	I	Students read short stories, plays, and dramas. Students completed handouts.
1.2 Define, identify, and analyze literary texts using basic literary terminology associated with the different genres of literature.	Liberal Arts #2	D	Students read short stories, plays, and dramas. Students completed handouts.
1.3 Define, identify, and apply various critical theories and methods.	Liberal Arts #2	D	Students completed handouts. Students wrote an essay. Students wrote and performed a play.

<p>1.4 Identify historical, cultural, and biographical contexts for selected literary texts and their authors; apply them interpretively to assigned readings.</p>	<p>Liberal Arts #2</p>	<p>D</p>	<p>Students read short stories, plays, and dramas. Students completed handouts. Students participated in student-led group discussions.</p>
<p>1.5 Write compositions (paragraph and essay length) on literary topics and issues.</p>	<p>Liberal Arts #2</p>	<p>D</p>	<p>Students completed handouts. Students wrote an essay. Students wrote and performed a play.</p> <p>*The midterm was used for the department program level assessment.</p> <p>Results: A = 24%, B = 67%, C = 4%, D = 4%</p>

Additional observations: Students cooperated well in group assignments for the short story discussions and the drama assignments.

Special comments:

Grade	10:00 class/ 21 students
A	9
B	8
C	2
D	1
F	1
Withdraw	0

Recommendations: None.

Signature: _____
Monica Rivera, Assistant Professor

Date: _____

Please check which of the following were assessed in this course:

Institution Learning Outcomes:

COM-FSM graduates will demonstrate that they can:

- a. communicate effectively
- b. employ critical thinking [*& problem solving*]
- c. possess specific knowledge and skills in a major discipline or professional program of study
- d. take responsibility and develop skills for learning
- e. interact responsibly with people, cultures, and their environment