**Program Student Learning Outcomes Assessment Summary**

**(AY 2012-2013)**

**Program Student Learning Outcomes (PSLOs)**

At the completion of the **Pre-Teacher Preparation Program**, the student will be able to:

1. Demonstrate basic knowledge of the foundations and concepts related to elementary education.
2. Demonstrate familiarity with a variety of instruction strategies for elementary school students.
3. Demonstrate basic knowledge in the following areas: art, communication, humanities, language, literature, science, and social sciences.

**PSLO Assessment Report Summary**

**What we looked at:**

The Education Division’s assessment focused on all three PSLOs. Listed below are the assessment plans for each of the PSLOs.

* PSLO #1: Develop a composite exam on Education 200 level courses.
* PSLO #2: Develop a rubric to assess videotaped teaching performances in their practicum course
* PSLO #3: Develop a composite exam on content in the following areas: art, literature, science, philosophy and social studies.

**What we found:**

* For PSLO #1, 7 of 15 or 46.6% of students achieved 60% or higher on the composite exam
* For PSLO #2, 28 of 32 or 87.5% of students achieved 90% or higher on the performance
* For PSLO #3, 2 of 27 of 7.4% of students achieved 70% or higher on the composite exam

**What we are planning to work on:**

* Instructors who teach the 5 courses in AA Pre-Teacher Preparation program will meet to review the items missed by most students to ensure that the content is adequately taught in the courses.
* Instructors will review, rephrase, or modify unclear test items.
* Instructors will revise course outlines along with reviewing how course activities are graded.

**Recommendations for students:**

A barrier found in most of the Pre-Teacher Preparation education courses has to do with English reading and writing. Students should pass (letter grade of “C” or better) EN120a and EN110 before enrolling in Education courses. Students will take the composite exam to help identify gaps in the program. Students are encouraged to communicate about issues and challenges in the program.