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| **ISLOs** |
| **Effective oral communication**: capacity to deliver prepared, purposeful presentations designed to increase knowledge, to foster understanding, or to promote change in the listeners’ attitudes, values, beliefs, or behaviors. |
| **Effective written communication**: development and expression of ideas in writing through work in many genres and styles, utilizing different writing technologies, and mixing texts, data, and images through iterative experiences across the curriculum. |
| **Critical thinking**: a habit of mind characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. |
| **Problem solving**: capacity to design, evaluate, and implement a strategy to answer an open-ended question or achieve a desired goal. |
| **Intercultural knowledge and competence**: a set of cognitive, affective, and behavioral skills and characteristics that support effective and appropriate interaction in a variety of cultural contexts. |
| **Information literacy**: the ability to know when there is a need for information, to be able to identify, locate, evaluate, and effectively and responsibly use and share that information for the problem at hand. |
| **Foundations and skills for life-long learning**: purposeful learning activity, undertaken on an ongoing basis with the aim of improving knowledge, skills, and competence. |
| **Quantitative Reasoning**: ability to reason and solve quantitative problems from a wide array of authentic contexts can clearly communicate those arguments in a variety of formats. |

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| **Gen Ed PSLOs** |
| * 1. Write a clear, well-organized paper using documentation and quantitative tools when appropriate |
| 1.2 Make a clear, well-organized verbal presentation |
| 2.1 Demonstrate the ability for independent thought and expression |
| 2.2 Demonstrate understanding of the modes of inquiry by identifying an appropriate method of accessing credible information and data resources; applying the selected method; and organizing results |
| 3.1 Demonstrate understanding and apply mathematical concepts in problem solving and in day to day activities |
| 3.2 Present and interpret numeric information and graphic forms. |
| 3.3 Communicate thoughts and ideas effectively using proper mathematical terms |
| 3.5 Define and explain scientific concepts, principles, and theories of a field of science |
| 4.1 Demonstrate a fundamental knowledge of world geography |
| 4.2 Demonstrate knowledge of the major cultural issues of a person’s own culture and other cultures |
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| 4.4 Demonstrate familiarity with contemporary global issue |
| 4.5 Demonstrate an understanding of major ethical concerns |
| 5.1 Determine healthy lifestyles by describing the value of physical activity to a healthful lifestyle and participating in regular physical activity for at least one semester. |
| 5.2 Demonstrate professionalism, interpersonal skills, teamwork, leadership and decision making skills |