

Founding Day informal notes from 13:00 Monday 17 February 2014.

Present at start: Morehna Rettin-Santos, Edwin Sione, Dana Lee Ling, Universe Yamase, Bastora Loyola.

Joining: Jim Alexander, Benina Ilon.

Absent: Roldan Laguerta, Gasma Hadley, Warren Ching, Eugene Edmund, Castro Joab, Paulo Santos, JT Celestine, Jeff Arnold,.

13:13 Start

Morehna updated Joey on Friday. He expressed a desire to see a draft program. He also wanted a theme articulated so we can draft objectives from the theme. We also need an assessment tool. Morehna noted that new themes were submitted.

Is monetary goal realistic? Some teams have yet to reach \$500. In general the teams are less active than in the past. Some teams may not reach \$1000. Is a minimum

Monetary goal necessary? Some teams have reached a thousand, others have not. One group is not sure of how much they have raised, they are checking.

VPSSA would like to see, based on the objectives that the committee has yet to articulate, a survey based on the questions to promote participation – a survey that would address the student learning outcomes.

Dana, noting that throughout the rest of the year the students are united in their course work and activities, founding day is then the one day when students can celebrate their diversity, cheer for their own "home town team." *Celebrating our diversity through culture and sport.*

Work on objectives/student learning outcomes. As a result of founding day activities students will be able to....

Founding day is a process. Morehna notes that, for example, Castro is enforcing being on time. Teams that arrive late forfeit. Students are learning time management.

A discussion was held as to whether the coronation should be done in island-specific traditional wear in order to reflect the culture, or whether they will wear "western" style formal wear – gowns, suit and tie.

Founding day is about coming together as a team, a day that brings together students, staff, faculty, and administrators. *The college community will come together to share their identity through culture and sport*, is proposed as a modification of the theme. The suggestion is that this modification will lead more naturally to objectives, student learning outcomes. May lead to different outcomes for students, staff, faculty, and administration. An objective might be to increase or promote participation by faculty, staff. A question was raised as to how a survey could measure this? An increase suggests a baseline exists. The suggestion was to use "promote and encourage" in lieu of "increase."

There has been a lack of participation in the past. Discussion turns to whether one can say something like "to promote and encourage 50% participation in founding day" by faculty and staff. This would mean that attendance must be taken, possibly team-by-team.

Attendance could be taken by team captains or the lead advisor.

Is 50% too low a target? The day is a work day, all are to report to work that day. Would 75% be more appropriate? 85%? The survey should separate faculty and staff to determine whether differential attendance rates exist between the two groups. 85% is set as a target for both groups. 85% of the college community will participate.

Discussion of an objective for students? What will the students have learned from the founding day activities? Note that not all students are on a team, playing a sport. So does the objective have to focus only on founding day – the one day all are expected to be present? Can an objective concerning learning time management be conceived? The number of students who participate in a new sport?

Chair suggests we work on student objectives for next meeting. Send in by Wednesday.

Coronation will be based solely on money raised. Groups that raise less than \$1000 do not get 10% back, but can still participate. Target amount to be raised remains \$10,000. Goal remains \$10,000.

Discussion of the program and schedule. Conversation on whether to have a moment of silence or a voiced prayer. By consensus the group decides to have a student do the prayer.

There will be a coronation procession. All teams will come into the main gym. Coronation in the main gym. Followed by fun games. Then lunch. Then championship games starting at 1:30.

Invitations to embassies and donors.

Are the fun games going to be concurrent to the championship games or inbetween coronation and championship games? A single game could be two hours. Four finals (men, women, basketball, volleyball) could be upwards of eight hours of games. If the games start at 1:30, they could end as late as 9:30 at night. After some discussion the committee decides to explore running basketball and volleyball simultaneously in both gyms. Basketball in the main gym, volleyball in the practice gym. Coronation in main gym. Fun games outside would run concurrently; the thinking being that not everyone will be interested in the championship games.

Discussion returns to the theme. A modified theme is proposed: *Celebrating our cultural diversity through sports*. The statement reported earlier as a modified theme is clarified as being an objective, *The college community will come together to share their identity through culture and sport*. The author of the objective withdrew the objective noting that the 85% attendance goal has been established.

Adjourned 14:46.