

Unit Course Assessment Report - Four Column

College of Micronesia - FSM

A - instruction - Hospitality and Tourism Management (AS)

Mission Statement: The mission of the Hospitality and Tourism Management (HTM) AS degree program is to prepare students for employment and/or advancement in the industries of hospitality and tourism and/or for the pursuit of advanced degree(s) in hospitality and/or tourism by educating them in the fundamental concepts, knowledge, and laboratory/on-site practices and skills of hospitality and tourism.

Course Student Learning Outcomes	Assessment Strategies & Target / Tasks	Results	Improvement & Follow-Up
<p>A - instruction - Hospitality and Tourism Management (AS) - FL 120 - Basic Japanese for Hospitality and Tourism - CSLO#2 - Demonstrate proper usage and understanding of the Japanese language as appropriate to various situations within the Hospitality and Tourism industry. (Created By A - instruction - Hospitality and Tourism Management (AS))</p> <p>CSLO Assessment Cycle: 2012 - 2013 (Spring 2013)</p> <p>CSLO Status: Active</p>	<p>Assessment Strategy: 2.1 Recite and use Japanese greetings and farewell expressions.</p> <p>Assessment Type: Presentation/Performance</p> <p>Target: 70% with ratings of satisfactory, good, or exemplary.</p>	<p>09/24/2013 - 19/24 or 79% rated satisfactory or better.</p> <p>Target Met: Yes</p> <p>Reporting Period: 2012 - 2013</p>	<p>09/24/2013 - Additional oral recitations in pairs and groups.</p>
	<p>Assessment Strategy: 2.3. Identify, recite and use numbers and counting as appropriate to the items and/or situation.</p> <p>Assessment Type: Presentation/Performance</p> <p>Target: 70% with ratings of satisfactory, good, or exemplary.</p>	<p>09/24/2013 - Of the 24 assessed, 17 rated exemplary, 2 satisfactory, and 5 either poorly or failed.</p> <p>Target Met: Yes</p> <p>Reporting Period: 2012 - 2013</p>	<p>09/24/2013 - Continuous oral recitations in pairs or groups.</p>
	<p>Assessment Strategy: 2.4. Demonstrate proper use of basic Japanese dialogue patterns.</p> <p>Assessment Type: Presentation/Performance</p> <p>Target: 70% with ratings of satisfactory, good, or exemplary.</p>	<p>09/24/2013 - 19/24 rated satisfactory or better.</p> <p>Target Met: Yes</p> <p>Reporting Period: 2012 - 2013</p>	<p>09/24/2013 - With acquired basic skills, students need to apply more practices orally in both hotel and restaurant settings.</p>
	<p>Assessment Strategy: 2.5 Recite/demonstrate specific situational dialogue exchanges.</p> <p>Assessment Type: Presentation/Performance</p> <p>Target: 70% with ratings of satisfactory, good, or exemplary.</p>	<p>09/24/2013 - 79% rated with satisfactory or better.</p> <p>Target Met: Yes</p> <p>Reporting Period: 2012 - 2013</p>	<p>09/24/2013 - Additional practices in a real hotel/restaurant setting in much needed.</p>

Course Student Learning Outcomes	Assessment Strategies & Target / Tasks	Results	Improvement & Follow-Up
		09/24/2013 - 15/24 students or 63% rated satisfactory or better. Target Met: No Reporting Period: 2012 - 2013	09/24/2013 - Tutorial sessions should be provided. _____