Review of Performance: (BU 097, Fall 2013, 43 students) Submitted by: Anna Olivia Dela Cruz

At what level were the students successful: I,D Other comments on student learning:				
How many students were successful on this slo :33/43	5	دب	Describe small business role in an	12
			development of an entrepreneur.	
			the social conditions conducive to	
			entrepreneur and be able to explain	
			characteristics of a successful	
			1.6 define entrepreneur, list the	
			marketing in small business.	
			1.5 Discuss the general aspects of	
			for good management.	
			competencies and skills important	
			1.4 Describe the management	
			and the rights within the system.	
			system, the factors of production,	
			1.3 Explain the private enterprise	
			advantages and disadvantages	
			business ownership and their	
			1.2 Explain the various types of	
			starting a small business.	
TO SEE THE PROPERTY OF THE PRO			explain the various options to	
How was slo assessed: quizzes, seatwork, exam, class activities			1.1 Define small business and	
Other comments on student learning:			entrepreneurship.	
At what level were the students successful: I,D			business management and	
How many students were successful on this slo.:34/43	ď.	(L)	Develop an understanding of small	
	17 Martin 1900	SLO#		
Reflection/Comment	. p. s	Program	SLO#	

How many students were successful on this slo.:34/43 At what level were the students successful: I,D Other comments on student learning: How was slo assessed: quizzes, seatwork, group project	ŧ	u	Develop a simple business plan. 3.1 Discuss the importance of developing a business plan. 3.2 Explain the key components of a business and how to develop a plan.
			2.1 Describe the FSM economic system and its general business environment. 2.2 Discuss the importance of small business to the FSM economy. 2.3 Describe the business opportunities and trends in FSM and the global market and important role that technology plays in small business industries.

Additional observations:

Special comments: A combination of group projects, quizzes, exams, take home tests, in class activities, assignments was used to determine the final grade. Out of 43 students 3 got B's, 31 C's, 5 D's and 5 F's.

students are interested in their technical career to begin with and have no desire to learn or practice business concepts or become an entrepreneur. This course must be taken by Business majors only. Recommendations: In an introductory course for students with no or little experience it's hard for them to understand the lesson. Only few

Signature:

Anna Olivia Dela Chiz, Faculty

Date: December 12,2013