Review of Performance: (BK096 Bookkeeping II, Spring 2014, P1-20 students; P2-14) Submitted by: Debra W. Perman

SLO#	Program SLO#	I, D, M	Reflection/Comment	
 1.1 Describe the nature of a merchandising business. 1.2 Describe the nature of a partnership and corporation. 1.8 Describe the concept of subsidiary ledgers and special journals. 1.10 Describe the purchasing process 	1. Demonstrate proper bookkeeping techniques for a small business. 3. Describe small business management techniques.	I=34	100% of those enrolled successfully met this SLO rating 70% or above based on chapter assignments, exercises, 1 quiz, and 1 exam.	
 1.3 Prepare a worksheet for a merchandising business. 1.4 Adjust the merchandise inventory account. 1.5 Prepare a multi-step income statement for a merchandising business. 1.6 Prepare a classified balance sheet. 	 Demonstrate proper bookkeeping techniques for a small business. Perform business computations and apply logic as needed. 	I= 25 D=4	15 out of 20 students in P1 and 10 out of 14 students successfully met this SLO rating a 70% or above based or chapter exercises, applications, 2 quizzes, 2 projects, and exams. 5/20 students in P1 and 4/14 students in P2 rated below 70% due to incomplete work and low quiz and exa scores.	

 1.7 Prepare adjusting and closing entries for a merchandising business. 1.9 Journalize and post using accounts receivable subsidiary ledgers and special sales journal. 1.11 Record the purchase of merchandise on account. 1.12 Journalize and post using accounts payable subsidiary ledgers and special purchases journal 1.13 Journalize and post using cash receipts and cash payment journals. 	 Demonstrate proper bookkeeping techniques for a small business. Perform business computations and apply logic as needed. 	I=17 D=10	15 out of 20 students in P1 and 12 out of 14 students successfully met this SLO rating 70% and above based on chapter exercises, applications, 2 quizzes, 2 projects, and 2 exams. 5/20 students in P1 and 2/14 students in P2 rated below 70% due to incomplete work and low quiz and exam scores.
2.1 Explain the operation of a petty cash fund and be able to complete the financial papers involved.	 Demonstrate proper bookkeeping techniques for a small business. Perform business computations and apply logic as needed. 	D = 34	100% of both sections successfully met this SLO rating 70% or above based on 1 application problem, 1 quiz, and 1 exam.
2.2 Explain banking procedures and reconcile a bank statement.	3. Describe small business management techniques. 5. Perform business computations and apply logic as needed.	I=34	100% of both sections successfully met this SLO rating 70% or above based on 1 application problem and 1 quiz.
2.3 Determine gross earnings, deductions and net pay.	5. Perform business computations and apply logic as needed.	I = 15 D= 10	12 out of 20 students in P1 and 13 out of 14 students in P2 successfully met this SLO rating 70% or above based on classroom exercises and 1 project.
2.4 Record the expense, liability, and cash disbursement in connection with payroll and record the employer's tax expense.	 Demonstrate proper bookkeeping techniques for a small business. Perform business 	I = 15 D= 10	12 out of 20 students in P1 and 13 out of 14 students in P2 successfully met this SLO rating 70% or above based on classroom exercises, 1 quiz, and 1 project.

	computations and apply logic as needed.		
2.5 Complete a merchandising business bookkeeping practice set	 Demonstrate proper bookkeeping techniques for a small business. Perform business computations and apply logic as needed. 	I=15 D=9	2 out of 20 students in P1 and 7 out of 14 students in P2 successfully met this SLO rating 70% or above based on midterm and final comprehensive project.

Additional observations: none

Special comments: Assessment of the course was heavily weighted on students' outcomes based on hands-on exercises, activities, and the midterm and final projects. For both sections the final grade distribution is 1 B, 26 Cs, and 7 Fs. Those who failed did not submit final project and take the final exam.

Recommendations: Improvement to student learning should include encouraging students to take advantage of tutorial sessions and meeting instructors during office hours early in the semester.

Signature:	Debra W. Perman	Date:	_5/13/14
C	Name typed, position		

Please check which of the following were assessed in this course:

Institution Learning Outcomes:

COM-F	SM graduates will demonstrate:
_	1. Effective oral communication
_	2. Effective written communication
_	_x3. Critical thinking
_	_x4. Problem solving
_	5. Intercultural knowledge and competence
_	6. Information literacy
_	_x_7. Foundations and skills for life-long learning
_	_x8. Quantitative Reasoning