Review of Performance: (CA095, Spring 2014, Three sections with 63 students)
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SLO#	Program SLO#	I, D, M	Reflection/Comment
1. Explain basic functions and operations of the computer.	PLO 2 Demonstrate general computer competence and information technology literacy.	I, D, M	➢ Methods used for evaluation were homework and quizzes ➢ 81% or 51 out of 63 students were able to understand the basic computer concepts that were introduced
	PLO 6 File documents properly and use common office machines.	I, D, M	➢ Methods used for evaluation were homework and practical projects ➢ 81% or 51 out of 63 students were able to create folders and save files to appropriate folders.
2. Demonstrate Fundamental Skills In Word Processing	Same as PLO 2	I, D, M	➢ Methods used for evaluation were hands-on projects & midterm ➢ 84% or 53 out of 63 students were able to understand the basic word processing concepts that were introduced
	PLO 4 Communicate effectively in English for business purposes.	I, D	➢ Methods used for evaluation were hands-projects and midterm ➢ 84% or 53 out of 63 students were able to communicate effectively in English by creating business letters and emailing with attachments.
3. Demonstrate	Same as PLO 2	I, D, M	➢ Methods of evaluation included hands-on projects and final exam

fundamental skills in Spreadsheet.			➢ 57% or 36 out of 63 students were able to demonstrate the basic acquired skills in the applications.
4. Demonstrate fundamental skills in Presentation and Multimedia	Same as PLO 2	I, D, M	➢ Methods of evaluation included working on projects, creating and presenting a PowerPoint presentation and final exam. ➢ 70% or 44 out of 63 students were able to demonstrate the basic acquired skills in the applications.

Additional observations: Morning students performed better than afternoon students.

Special comments: 79% or 50 students passed and 21% or 13 students didn't pass due to excessive absences and missed projects/exams. The target for SLO3 was not met because less than 70% of the students were able to pass the SLO.

Courses	A	B	C	D	F	Total	W
CA095P1	3	8	6	3	3	23	2
CA095P2	3	6	11	2	1	23	1
CA095P3	2	3	8	2	2	17	8
Total	8	17	25	7	6	63	11

SLO1	SLO2	SLO3	SLO4
51	53	36	44
81%	84%	57%	70%

Recommendations: More time needs to be spent on SLO3 (spreadsheets) for students to understand and perform better. Encourage students to minimize absences to lessen projects/quizzes missed.

Signature:_____Phyllis Silbanuz, Professor_____   Date:___May 14, 2014_____

Institution Learning Outcomes:

COM-FSM graduates will demonstrate that they can:
<u>X   </u>a. communicate effectively
<u>X   </u>b employ critical thinking *[& problem solving]*
<u>   </u>c. possess specific knowledge and skills in a major discipline or professional program of study
<u>   </u>d. takes responsibility and develop skills for learning
<u>   </u>e. interact responsibly with people, cultures, and their environment