ISLO Assessment Direction for AY 2014-2015

Based on the ISLO matrix developed by your program you will be assessing one or two ISLOs this semester. You will be using the AAC&U Value Rubrics to assess each of our ISLOs. For fall 2014, we will be assessing four ISLOs: Critical Thinking, Written Communication, Oral Communication, and Problem Solving.

	ISLO1	ISLO2	ISLO3	ISLO4
Program	Effective oral communication	Effective written communication	Critical thinking	Problem solving
Associate of Arts Degree in LA/HCOP		SC230 (ALL SLOS)	SC122A (ALL SLOs)	SC230 (ALL SLOs)
Associate of Science Degree in Marine science		MR240 (All SLOS)	MR240 (SLO3-8)	
Associate of Science Degree in Agriculture and Natural Resource				
Associate of Science Degree in Business Administration	BU271(ALL CSLOs)	BU271 (ALL CSLOs)	AC 250 (CSLO #1, 2, and 3)	AC 250(CSLO #2)
Associate of Science Degree in Computer Information Systems			IS230(All CSLO)	IS230(All CSLO)
Associate of Arts in Pre-Teacher Preparation	ED 292 (CSLO 1, 3)	ED 292 (CSLO 1, 2, 4)	ED 292 (CSLO 1-4)	ED 292 (CSLO 1-4)
Associate of Science Degree in Hospitality and Tourism Management	HTM250 (CSLO#s 1,2, & 3)		HTM220 (CSLO#s 1, 2 & 4)	HTM250 (CSLO#s 1,2, & 3)
Associate of Arts Degree in Liberal Arts	EN/CO 205 (CSLO 2)	EN 208 (CSLO 3)	EN 208 (CSLO 1 & 3)	EN 208 (CSLO 2 & 3)
Associate of Arts Degree in Micronesian Studies	SS220	SS280	SS220	SS280
Associate of Science Degree in Public Health PH 111	PH 241	PH 241	PH 212 All SLO	PH 212
Associate of Science Degree in Nursing	NU245 SLO 5		NU 135	NU245 SLO 5
Associate of Applied Science in Building Technology			VEE 222 [SLO 1-3, 6]	
Associate of Applied Science Degree in Telecommunication				
Associate of Applied Science in Electronics Technology				VEE235 (SLO 1-6)
Third-Year Certificate of Achievement in Teacher Prep. – Elementary	ED 301b (2-5)	ED/PY 300 (CSLO2,3)	ED 330 (CSLO 1,4)	ED/PY 300 (CSLO1-4)
Third-Year Certificate of Achievement in Pulbic Health Training	PH 316 All SLO	PH 316 All SLO	PH 351 All SLO	PH 334 All SLO

The colored cells indicate either there was no course linked to an ISLO or the course is not being offered this semester.

In your electronic ISLO assessment package you will have a copy of the AAC&U Value Rubric (PDF) for the ISLO linked to you course, an assessment reporting sheet (excel), and the ISLO assessment directions (Word). Please take some time to review the documents and if you have any questions please contact the assessment coordinator.

Directions for reporting:

- 1. Record your assessment results in the Assessment Reporting Sheet (excel). Then email to assessment coordinator.
- 2. Add any additional qualitative data that may provide insight into the assessment results.
- 3. Provide a copy of the assessment assignment/ strategy that was use to assess the ISLO.
- 4. Provide a random selection of examples from your assessment assignment/strategy (report, essay, test, or project), removing the student's name and ID number (if included). Student examples can be submitted electronically or in hard copy.
- 5. Please submit Assessment Reporting Sheet and student examples at the same time.

Example of Assessment Reporting Sheet

ISLO Assessment Report for AY 2014-2015: Problem Solving

Course Name and Number:	Fake Course FCXXX		Date submitted:	
			Semester:	fal20XX
Number of students assessed:	15			
	Capstone (4)	Milestone (3)	Milestone (2)	Benchmark (1)
Define Problem		5	7	3
Identify Strategies		3	9	3
Propose Solutions/Hypotheses		3	10	2
Evaluate Potential Solutions		2	5	8
Implement Solution		3	9	3
Evaluate Outcomes		2	10	3
Qualitative Data:				