

Assessment Plan

College of Micronesia - FSM

A - instruction - General Education

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Mission Statement: The primary purpose of the General Education Program is to offer courses for general academic and vocational growth, personal enrichment, and cultural development which will encourage students to formulate goals and develop values for the enrichment of their lives.

Program Student Learning Outcome: GE1.1

Write a clear, well-organized paper using documentation and quantitative tools when appropriate

PSLO Assessment Cycle: 2012 - 2013
 2013 - 2014
 2014 - 2015

Start Date: 08/20/2012
Inactive Date: 05/15/2013
PSLO Status: Active

Assessment Strategies			
Assessment Strategy	Target	Notes	Active
Instructors will use a newly developed rubric to evaluate papers Assessment Type: Written Assignment	70% of the student will receive a satisfactory on their paper		Yes

Related Courses

- SC 130 - Physical Science

Program Student Learning Outcome: GE1.2

Make a clear, well-organized verbal presentation

PSLO Assessment Cycle: 2012 - 2013
 2013 - 2014

Start Date: 08/20/2012
Inactive Date: 05/15/2013
PSLO Status: Inactive

Assessment Strategies			
Assessment Strategy	Target	Notes	Active
Student will present verbal presentation graded with a rubric. Assessment Type: Presentation/Performance	70% of students will score satisfactory or better on their presentation		Yes

Program Student Learning Outcome: GE2.1

Demonstrate the ability for independent thought and expression

PSLO Assessment Cycle: 2012 - 2013
 2013 - 2014
 2014 - 2015

Start Date: 08/20/2012
Inactive Date: 05/15/2013
PSLO Status: Active

Assessment Strategies			
Assessment Strategy	Target	Notes	Active

Assessment Strategies			
Assessment Strategy	Target	Notes	Active
No common assessment assignment was used to asses this outcome. Assessment Type: Project-Individual	none		No

Program Student Learning Outcome: GE2.2

Demonstrate understanding of the modes of inquiry by identifying an appropriate method of accessing credible information and data resources; applying the selected method; and organizing results

PSLO Assessment Cycle: 2012 - 2013
2013 - 2014
2014 - 2015

Start Date: 08/05/2013
Inactive Date: 05/15/2014
PSLO Status: Active

Assessment Strategies			
Assessment Strategy	Target	Notes	Active
No common assessment assignment was used to asses this outcome. Assessment Type: Project-Individual	none		No
Deliver a pre/post test in all CA 100 courses for spring 2014 Assessment Type: Exam/Quiz - Pre-Post	70% of students will score 70% or better on the post-test		Yes
Hand on project to demonstrate understanding of learning outcomes Assessment Type: Project-Individual	70% of students will score 70% or better on the hands on project		Yes

Related Courses

- CA 100 - Computer Literacy

Program Student Learning Outcome: GE3.1

Demonstrate understanding and apply mathematical concepts in problem solving and in day to day activities

PSLO Assessment Cycle: 2012 - 2013
2013 - 2014
2014 - 2015

Start Date: 08/05/2013
Inactive Date: 09/15/2014
PSLO Status: Active

Assessment Strategies			
Assessment Strategy	Target	Notes	Active
No common assessment assignment was used to asses this outcome. Assessment Type: Exam/Quiz - Standardized	none		No
Each instructor's Final Exam will contain a "common" section which will be the same for all sections of MS 100. This section will specifically address the PSLOs listed above and will be used to assess the outcomes	70% of students will score 70% or better on the "common" exam		Yes

Assessment Strategies			
Assessment Strategy	Target	Notes	Active
Assessment Type: Exam/Quiz - In Course			

Related Courses

- MS 100 - College Algebra
- SC 120 - Biology

Program Student Learning Outcome: GE3.2

Present and interpret numeric information.

PSLO Assessment Cycle: 2012 - 2013
 2013 - 2014
 2014 - 2015
Start Date: 08/05/2013
Inactive Date: 05/15/2014
PSLO Status: Active

Assessment Strategies			
Assessment Strategy	Target	Notes	Active
No common assessment assignment was used to asses this outcome. Assessment Type: Exam/Quiz - Standardized	none		No
Each instructor's Final Exam will contain a "common" section which will be the same for all sections of MS 100. This section will specifically address the PSLOs listed above and will be used to assess the outcomes Assessment Type: Exam/Quiz - In Course	70% of students will score 70% or better on the "common" exam		Yes

Related Courses

- MS 100 - College Algebra
- SC 117 - Tropical Pacific Island Environment
- SC 120 - Biology
- SC 130 - Physical Science

Program Student Learning Outcome: GE3.3

Communicate thoughts and ideas effectively using proper mathematical terms

PSLO Assessment Cycle: 2012 - 2013
 2013 - 2014
 2014 - 2015
Start Date: 08/05/2013
Inactive Date: 05/15/2014
PSLO Status: Active

Assessment Strategies			
Assessment Strategy	Target	Notes	Active
No common assessment assignment was used to asses this outcome. Assessment Type: Exam/Quiz - In Course	none		No

Assessment Strategies			
Assessment Strategy	Target	Notes	Active
Each instructor's Final Exam will contain a "common" section which will be the same for all sections of MS 100. This section will specifically address the PSLOs listed above and will be used to assess the outcomes Assessment Type: Exam/Quiz - In Course	70% of students will score 70% or better on the "common" exam		Yes

Related Courses

- MS 100 - College Algebra
- SC 117 - Tropical Pacific Island Environment

Program Student Learning Outcome: GE3.4

Define and explain scientific concepts, principles, and theories of a field of science

PSLO Assessment Cycle: 2012 - 2013
2013 - 2014
2014 - 2015

Start Date: 08/20/2012
Inactive Date: 05/15/2013
PSLO Status: Active

Assessment Strategies			
Assessment Strategy	Target	Notes	Active
A rubric will be used to assess this outcome Assessment Type: Written Assignment	70% of students will score satisfactory or better on the rubric		Yes

Related Courses

- SC 111 - Environmental Science
- SC 115 - Ethnobotany
- SC 117 - Tropical Pacific Island Environment
- SC 130 - Physical Science
- SC 220 - Geology
- SC 255 - General Zoology

Program Student Learning Outcome: GE3.5

Perform experiments that use scientific methods as part of the inquiry process

PSLO Assessment Cycle: 2012 - 2013
2013 - 2014
2014 - 2015

Start Date: 08/05/2013
Inactive Date: 05/15/2014
PSLO Status: Active

Assessment Strategies			
Assessment Strategy	Target	Notes	Active
No common assessment assignment was used to asses this outcome. Assessment Type: Written Assignment	none		No

Assessment Strategies			
Assessment Strategy	Target	Notes	Active
General education science PLO be a laboratory submitted and then marked against the 50 point rubric. Assessment Type: Written Assignment	70% of students will score satisfactory or better on the rubric		Yes

Related Courses

- SC 111 - Environmental Science
- SC 117 - Tropical Pacific Island Environment
- SC 130 - Physical Science
- SC 220 - Geology
- SC 255 - General Zoology

Program Student Learning Outcome: GE4.1

Demonstrate a fundamental knowledge of world geography

PSLO Assessment Cycle: 2012 - 2013
2013 - 2014
2014 - 2015

Start Date: 08/05/2013
Inactive Date: 05/15/2014
PSLO Status: Active

Assessment Strategies			
Assessment Strategy	Target	Notes	Active
Students will take an exam to demonstrate fundamental knowledge of world geography Assessment Type: Exam/Quiz - Standardized	70% of students will score 70% or better on the exam		Yes

Related Courses

- SS 150 - History of Micronesia

Program Student Learning Outcome: GE4.2

Demonstrate knowledge of the cultural issues of a person's own culture and other cultures

PSLO Assessment Cycle: 2012 - 2013
2013 - 2014
2014 - 2015

Start Date: 08/05/2013
Inactive Date: 05/15/2014
PSLO Status: Active

Assessment Strategies			
Assessment Strategy	Target	Notes	Active
Students will take an exam to demonstrate knowledge of the cultural issues of a person's own culture and other cultures Assessment Type: Exam/Quiz - Standardized	70% of students will score 70% or better on the exam		Yes

Related Courses

- SS 150 - History of Micronesia

Program Student Learning Outcome: GE4.3

Demonstrate knowledge of major historical events affecting one’s culture and other cultures

PSLO Assessment Cycle: 2012 - 2013
 2013 - 2014
 2014 - 2015

Start Date: 08/05/2013
Inactive Date: 05/15/2014
PSLO Status: Active

Assessment Strategies			
Assessment Strategy	Target	Notes	Active
Students will take an exam to demonstrate knowledge of major historical events affecting one’s culture and other cultures Assessment Type: Exam/Quiz - Standardized	70% of students will score 70% or better on the exam		Yes

Related Courses

- SS 150 - History of Micronesia

Program Student Learning Outcome: GE4.4

Demonstrate familiarity with contemporary global issues

PSLO Assessment Cycle: 2012 - 2013
 2013 - 2014
 2014 - 2015

Start Date: 08/05/2013
Inactive Date: 05/15/2014
PSLO Status: Active

Assessment Strategies			
Assessment Strategy	Target	Notes	Active
Students will take an exam to demonstrate familiarity with contemporary global issues Assessment Type: Exam/Quiz - Standardized	70% of students will score 70% or better on the exam		Yes

Related Courses

- SS 150 - History of Micronesia

Program Student Learning Outcome: GE4.5

Demonstrate an understanding of major ethical concerns

PSLO Assessment Cycle: 2013 - 2014
 2014 - 2015

Start Date: 08/05/2013
Inactive Date: 05/15/2014
PSLO Status: Active

Assessment Strategies			
Assessment Strategy	Target	Notes	Active
Students will take an exam to demonstrate an understanding of major ethical concerns Assessment Type: Exam/Quiz - In Course	70% of students will score 70% or better on the exam		Yes

Related Courses

- SS 150 - History of Micronesia

Program Student Learning Outcome: GE5.1

Determine healthy lifestyles by describing the value of physical activity to a healthful lifestyle and participating in regular physical activity for at least one semester.

PSLO Assessment Cycle: 2012 - 2013
 2013 - 2014
 2014 - 2015
Start Date: 08/05/2012
Inactive Date: 05/15/2014
PSLO Status: Active

Assessment Strategies			
Assessment Strategy	Target	Notes	Active
No common assessment assignment was used to asses this outcome. Assessment Type: Descriptive Statistics	none		No
The students taking ESS classes will participate regularly (not more than 2 absences per semester) for one semester. Assessment Type: Descriptive Statistics	60% of the students taking ESS classes will participate regularly (not more than 2 absences per semester) for one semester.		Yes

Related Courses

- ESS 101b - Badminton
- ESS 101r - Resistance Training
- ESS 101w - Walking for Fitness
- ESS 102b - Fundamentals of Basketball
- ESS 102f - Fundamentals of Soccer
- ESS 102s - Fundamentals of Softball
- ESS 102tt - Table Tennis
- ESS 102v - Introduction to Volleyball
- ESS 102ws - Open Water SCUBA Diver
- ESS 103r - Rhythmic Activities
- ESS 200 - Fundamentals of Wellness and Physical Fitness

Program Student Learning Outcome: GE5.2

Demonstrate professionalism, interpersonal skills, teamwork, leadership and decision making skills

PSLO Assessment Cycle: 2012 - 2013
 2013 - 2014
 2014 - 2015
Start Date: 08/20/2012
Inactive Date: 05/15/2013
PSLO Status: Active

Assessment Strategies			
Assessment Strategy	Target	Notes	Active
No common assessment assignment was used to asses this outcome. Assessment Type: Descriptive Statistics	none		No
The students taking ESS classes will participate regularly (not more than 2 absences per semester) for one semester. Assessment Type: Descriptive Statistics	1.1. 60% of the students should participate in school intramurals and community sports competition.		Yes

Assessment Strategies			
Assessment Strategy	Target	Notes	Active
		1.2. At least 60% of ESS students will actively participate in fun run and college workout program.	
		1.3. At least 90% of the enrolled students will actively participate in class tournament, group discussion and practicum.	

Related Courses

- ESS 101b - Badminton
- ESS 101r - Resistance Training
- ESS 101w - Walking for Fitness
- ESS 102b - Fundamentals of Basketball
- ESS 102f - Fundamentals of Soccer
- ESS 102s - Fundamentals of Softball
- ESS 102tt - Table Tennis
- ESS 102v - Introduction to Volleyball
- ESS 102ws - Open Water SCUBA Diver
- ESS 103r - Rhythmic Activities
- ESS 200 - Fundamentals of Wellness and Physical Fitness

Program Student Learning Outcome: Sample

Sample, sample, sample.

PSLO Assessment Cycle: 2012 - 2013
2013 - 2014

Start Date: 08/05/2012

Inactive Date: 05/04/2014

PSLO Status: Active

Assessment Strategies			
Assessment Strategy	Target	Notes	Active
Strategy #1-Quiz Assessment Type: Exam/Quiz - In Course	Establish Baseline		Yes
Strategy #2-exam Assessment Type: Exam/Quiz - In Course	Establish Baseline		Yes