



College of Micronesia-FSM
Learning Resources Center

**Faculty Usage Survey-Yap
Spring 2013
SURVEY RESULTS**

The faculty usage survey this Spring semester was conducted on May 8, 2013 at Yap Campus to evaluate the library programs and serve as basis for decisions on future development plans. All, five(5) full-time faculty members took part in the survey. Descriptive statistical analysis, namely : frequency count, percentage and weighted mean were used to analyze the gathered data. Presented below are the results:

2. Please indicate your status:

5 Full-time

3. What courses do you teach?

- ED 210, ED 292, EN 119, & EN 208
- Electronics courses
- Math courses
- Science courses and Agriculture
- Writing courses and ACE English

4. During this semester, have you arranged to have the librarian provide instruction on library/Internet research to students in any of your classes?

Yes 3(60%) No 2(40%)

5. During this semester, did any of the assignments for any of your courses require the use of the library resources or recommend your students perform library/Internet research?

Yes 5(100%) No _____

If you did NOT recommend that your students use library resources for one or more research assignments for any of your courses this semester, please indicate why by CHECKING ALL THAT APPLY:

- _____ a. Books, journals, magazines, or newspapers are not the best sources of information for my assignments.
- _____ b. Students usually find better/more current information on the Internet.
- _____ c. The COM Library did not have any of the informational resources that my students needed
- _____ d. Students have difficulty locating books and other information sources in the COM Library.
- _____ e. Other, please specify _____

6. How often do you give assignments which require your students to use library resources?

3 (60%) Very often _____ Rarely
1 (40%) Sometimes _____ Never

7. Please rate each of the following questions using *Always, Sometimes, Rarely, & Never*

| | Always 4 | Sometimes 3 | Rarely 2 | Never 1 | No opinion |
|---|-------------|----------------|-------------|------------|---------------|
| Receive immediate attention on requests for books and other materials to be purchased or put on reserve for classroom use | 5 | | | | |
| Receive prompt and courteous help from the library staff | 5 | | | | |
| I am able to schedule my classes in the library when needed | 5 | | | | |
| I am happy with the quality and currency of books and other information sources cited by my students | 5 | | | | |
| The library hours are sufficient | 5 | | | | |
| The online databases (EBSCO & World & I journal) provide efficient access to information and resources | 5 | | | | |
| The library media program integrates technology for learning and teaching | 5 | | | | |

| | Average Weighted Mean | Descriptive Equivalent |
|---|-----------------------|------------------------|
| Receive immediate attention on requests for books and other materials to be purchased or put on reserve for classroom use | 4 | Always |
| Receive prompt and courteous help from the library staff | 4 | Always |
| I am able to schedule my classes in the library when needed | 4 | Always |
| I am happy with the quality and currency of books and other information sources cited by my students | 4 | Always |
| The library hours are sufficient | 4 | Always |
| The online databases (EBSCO & World & I journal) provide efficient access to information and resources | 4 | Always |
| The library media program integrates technology for learning and teaching | 4 | Always |

Legend:

| Scale: | Descriptive Equivalent | Numerative Equivalent |
|--------|------------------------|-----------------------|
| 0.1-1 | Never | 1 |
| 1.1-2 | Rarely | 2 |
| 2.1-3 | Sometimes | 3 |
| 3.1-4 | Always | 4 |

8. Have you ever recommended purchases for the COM Library, including books, audiovisual materials, online databases, or journals/magazines?

Yes 5 (100%) No

If you answered YES, please indicate how you made these recommendations (CHECK ALL THAT APPLY):

- 5(80%) a. Contacted the librarian directly via phone, email, campus mail, or in person.
1(20%) b. Gave your recommendations to your department's head or the academic coordinator.
 c. Other, please specify

If you answered NO to question above, please indicate why

9. Listed below are types of Resources currently provided by the library to support the curriculum and student work. Please indicate your satisfaction level with each type of Resource.

| Resources | Very Satisfied 4 | Satisfied 3 | Somewhat Satisfied 2 | Unsatisfied 1 | No Opinion 0 |
|--|---------------------|----------------|-------------------------|------------------|-----------------|
| Archives Collection | 3 | 2 | | | |
| Audio-Visual Collection | 5 | | | | |
| Curriculum Resources Center Collection | 3 | 1 | 1 | | |
| General Circulations Collection | 4 | 1 | | | |
| Government Documents | 3 | 1 | | | 1 |
| Fiction/Paperback Collection | 3 | 2 | | | 1 |
| Online Resources (EBSCO) | 4 | 1 | | | |
| Pacific Collection | 2 | 2 | | | 1 |
| Reference Collection | 4 | 1 | | | |
| Children's/Juvenile Literature | 3 | 1 | | | 1 |

| Resources | Average Weighted Mean | Descriptive Rating |
|--|-----------------------|-----------------------|
| Archives Collection | 3.6 | Very Satisfied |
| Audio-Visual Collection | 4 | Very Satisfied |
| Curriculum Resources Center Collection | 3.4 | Very Satisfied |
| General Circulations Collection | 3.8 | Very Satisfied |
| Government Documents | 3 | Satisfied |
| Fiction/Paperback Collection | 3.6 | Very Satisfied |
| Online Resources (EBSCO) | 3.8 | Very Satisfied |
| Pacific Collection | 2.8 | Satisfied |
| Reference Collection | 3.8 | Very Satisfied |
| Children's/Juvenile Literature | 3 | Satisfied |
| General Weighted Mean | 3.5 | Very Satisfied |

Legend:

| Scale: | Descriptive Equivalent | Numerative Equivalent |
|--------|------------------------|-----------------------|
| 0.1-1 | Unsatisfied | 1 |
| 1.1-2 | Somewhat Satisfied | 2 |
| 2.1-3 | Satisfied | 3 |
| 3.1-4 | Very Satisfied | 4 |

10. Listed below are Services offered by the library. Please indicate your satisfaction level with each Service.

| Services | Very Satisfied 4 | Satisfied 3 | Somewhat Satisfied 2 | Unsatisfied 1 | No Opinion 0 |
|--|---------------------|----------------|-------------------------|------------------|-----------------|
| Assistance at the Reference desk | 5 | | | | |
| Assistance in the circulation | 5 | | | | |
| Assistance using computers / printers/multimedia equipment | 5 | | | | |
| Hours of Service | 5 | | | | |
| Inter-library loan | 4 | 1 | | | 1 |
| Library Websites | 5 | | | | |
| Online library catalog | 4 | 1 | | | 1 |
| Placing materials on reserve | 4 | 1 | | | |
| Rush request for purchase | 4 | 1 | | | |
| Acquisition of library materials | 4 | 1 | | | |

| Services | Average Weighted Mean | Descriptive Rating |
|--|-----------------------|-----------------------|
| Assistance at the Reference desk | 4 | Very Satisfied |
| Assistance in the circulation | 4 | Very Satisfied |
| Assistance using computers / printers/multimedia equipment | 4 | Very Satisfied |
| Hours of Service | 4 | Very Satisfied |
| Inter-library loan | 3 | Satisfied |
| Library Websites | 4 | Very Satisfied |
| Online library catalog | 3 | Satisfied |
| Placing materials on reserve | 3.8 | Very Satisfied |
| Rush request for purchase | 3.8 | Very Satisfied |
| Acquisition of library materials | 3.8 | Very Satisfied |
| General Weighted Mean | 3.7 | Very Satisfied |

Legend:

| Scale: | Descriptive Equivalent | Numerative Equivalent |
|--------|------------------------|-----------------------|
| 0.1-1 | Unsatisfied | 1 |
| 1.1-2 | Somewhat Satisfied | 2 |
| 2.1-3 | Satisfied | 3 |
| 3.1-4 | Very Satisfied | 4 |

11. Listed below are some Library Services and Resources that could be expanded or further enriched if funding were made available for them. Please indicate the level of priority you feel that should be given to the Service or Resource.

| | High Priority 4 | Medium Priority 3 | Low Priority 2 | Not Priority 1 | No Opinion |
|---------------------------------|-----------------------|-------------------------|----------------------|----------------------|---------------|
| Archives collection | 2 | 3 | | | |
| Audio-Visual collection | 3 | 2 | | | |
| General Circulations collection | 3 | 2 | | | |
| Electronic book collection | 3 | 2 | | | |
| Electronic Journal | 3 | 2 | | | |
| Government Documents collection | 2 | 3 | | | |
| Increase hours of operation | 4 | 4 | | | |
| Library Instruction classes | 2 | 3 | | | |
| Fiction collection | 1 | 4 | | | |
| Printed book collection | 1 | 4 | | | |
| Printed Journal collection | 1 | 4 | | | |
| Reference Desk assistance | 3 | 2 | | | |
| Reserve collection | 2 | 3 | | | |

| | Average Weighted Mean | Descriptive Equivalent |
|---------------------------------|--------------------------|------------------------|
| Archives collection | 3.4 | High Priority |
| Audio-Visual collection | 3.6 | High Priority |
| General Circulations collection | 3.6 | High Priority |
| Electronic book collection | 3.6 | High Priority |
| Electronic Journal | 3.6 | High Priority |
| Government Documents collection | 3.4 | High Priority |
| Increase hours of operation | 3.8 | High Priority |
| Library Instruction classes | 3.4 | High Priority |
| Fiction collection | 3.2 | High Priority |
| Printed book collection | 3.2 | High Priority |
| Printed Journal collection | 3.2 | High Priority |
| Reference Desk assistance | 3.6 | High Priority |
| Reserve collection | 3.4 | High Priority |

Legend:

| Scale: | Descriptive Equivalent | Numerative Equivalent |
|--------|------------------------|-----------------------|
| 0.1-1 | Not Priority | 1 |
| 1.1-2 | Low Priority | 2 |
| 2.1-3 | Medium Priority | 3 |
| 3.1-4 | High Priority | 4 |

12. Overall, please indicate your level of satisfaction with the library resources and services?

5(100%) Very Satisfied
 Satisfied

 Somewhat Satisfied
 Unsatisfied

13. Suggestions/Comments to make this library better for you.

- More computers
- Bigger space



*Thank you for taking the time to complete this survey.
We appreciate your input to help improve our services*