

# Unit Course Assessment Report - Four Column

## College of Micronesia - FSM

### A - instruction - General Education

**Mission Statement:** The primary purpose of the General Education Program is to offer courses for general academic and vocational growth, personal enrichment, and cultural development which will encourage students to formulate goals and develop values for the enrichment of their lives.

| Course Student Learning Outcomes  | Assessment Strategies & Target / Tasks  | Results   | Improvement & Follow-Up |
|---|---|---|-------------------------|
| <p>A - instruction - General Education - EN 120b - Expository Writing II - EN120B_CSLO_1 - Investigate research topics in a variety of disciplines. (Created By A - instruction - General Education)</p> <p><b>CSLO Assessment Cycle:</b><br/>2013 - 2014 (Fall 2013)<br/>2013 - 2014 (Spring 2014)<br/>2014 - 2015 (Fall 2014)</p> <p><b>CSLO Status:</b><br/>Active</p> | <p><b>Assessment Strategy:</b><br/>Compose questions for interviews, conduct interviews, and submit summaries of interviews.</p> <p>Research and document information found online in bibliographies and papers.</p> <p>View and properly reference visual media/multimedia. Compose and conduct small-scale surveys</p> <p>Distinguish primary and secondary sources on a quiz or handout. Bring sources to class for classification and evaluation.</p> <p>Discriminate facts from opinions on a handout, quiz, or through a class/group discussion as measured by a discussion rubric.</p> <p>Submit prewriting notes. Compiled and edited annotated bibliographies.</p> <p><b>Assessment Type:</b><br/>Written Assignment</p> <p><b>Target:</b><br/>Establish baseline data for this CSLO</p> | <p>01/15/2015 - 73.9% of student were able to investigate research topics in a variety of disciplines.</p> <p><b>Target Met:</b><br/>Yes</p> <p><b>Reporting Period:</b><br/>Fall 2014</p>                    |                         |
| <p>A - instruction - General Education - EN 120b - Expository Writing II - EN120B_CSLO_2 - Write research-supported papers in the humanities, natural sciences, and social sciences. (Created By A - instruction - General Education)</p>   | <p><b>Assessment Strategy:</b><br/>Write a research-supported paper in the humanities, natural sciences, and social sciences.</p> <p><b>Assessment Type:</b><br/>Written Assignment</p>   | <p>01/15/2015 - 72.1% of student were able to write research-supported papers in the humanities, natural sciences, and social sciences.</p> <p><b>Target Met:</b><br/>Yes</p> <p><b>Reporting Period:</b></p> |                         |

| Course Student Learning Outcomes   | Assessment Strategies & Target / Tasks   | Results   | Improvement & Follow-Up |
|--|--|---|-------------------------|
| <b>CSLO Assessment Cycle:</b><br>2013 - 2014 (Fall 2013)<br>2013 - 2014 (Spring 2014)<br>2014 - 2015 (Fall 2014)<br><br><b>CSLO Status:</b><br>Active  | <b>Target:</b><br>Establish baseline data for this CSLO  | Fall 2014   |                         |
| A - instruction - General Education - EN<br>120b - Expository Writing II -<br>EN120B_CSLO_3 - Establish and defend a<br>position in an argumentative research paper.<br>(Created By A - instruction - General<br>Education)<br><br><b>CSLO Assessment Cycle:</b><br>2013 - 2014 (Fall 2013)<br>2013 - 2014 (Spring 2014)<br>2014 - 2015 (Fall 2014)<br><br><b>CSLO Status:</b><br>Active | <b>Assessment Strategy:</b><br>Submit an argumentative research paper,<br>graded with a rubric<br><b>Assessment Type:</b><br>Written Assignment<br><b>Target:</b><br>Establish baseline data for this CSLO | 01/15/2015 - 66.5% of student were able to<br>establish and defend a position in an<br>argumentative research paper.<br><b>Target Met:</b><br>No<br><b>Reporting Period:</b><br>Fall 2014 |                         |