

Unit Course Assessment Report - Four Column

College of Micronesia - FSM

A - instruction - General Education

Mission Statement: The primary purpose of the General Education Program is to offer courses for general academic and vocational growth, personal enrichment, and cultural development which will encourage students to formulate goals and develop values for the enrichment of their lives.

Course Student Learning Outcomes	Assessment Strategies & Target / Tasks	Results	Improvement & Follow-Up
<p>A - instruction - General Education - FL 101 - Japanese I - FL101_CSLO_1 - Acquire the knowledge and foundation needed for learning the Japanese language. (Created By A - instruction - General Education)</p> <p>CSLO Assessment Cycle: 2012 - 2013 (Summer 2013) 2013 - 2014 (Fall 2013) 2013 - 2014 (Spring 2014) 2014 - 2015 (Fall 2014)</p> <p>CSLO Status: Active</p>	<p>Assessment Strategy: Quizzes/drills</p> <p>Assessment Type: Exam/Quiz - In Course</p> <p>Target: Establish baseline data for this CSLO</p>	<p>01/20/2015 - 63.9% of students were able to acquire the knowledge and foundation needed for learning the Japanese language.</p> <p>Target Met: No</p> <p>Reporting Period: Fall 2014</p> <hr/> <p>12/09/2014 - 38 out of 62 (61.2%) of students were able to acquire the knowledge and foundation needed for learning the Japanese language.</p> <p>Target Met: Yes</p> <p>Reporting Period: Fall 2014</p>	
<p>A - instruction - General Education - FL 101 - Japanese I - FL101_CSLO_2 - Demonstrate the ability to use Japanese greetings, farewells, and expressions commonly used in everyday life (Created By A - instruction - General Education)</p> <p>CSLO Assessment Cycle: 2013 - 2014 (Fall 2013) 2013 - 2014 (Spring 2014) 2014 - 2015 (Fall 2014)</p> <p>CSLO Status: Active</p>	<p>Assessment Strategy: Oral presentations as assessed with a rubric or checklist</p> <p>Assessment Type: Presentation/Performance</p> <p>Target: Establish baseline data for this CSLO</p>	<p>01/20/2015 - 74.7% of students were able to demonstrate the ability to use Japanese greetings, farewells, and expressions commonly used in everyday life</p> <p>Target Met: Yes</p> <p>Reporting Period: Fall 2014</p> <hr/> <p>12/09/2014 - 48 out of 62 (77.4%) of students were able to demonstrate the ability to use Japanese greetings, farewells, and expressions commonly used in everyday life.</p> <p>Target Met: Yes</p> <p>Reporting Period: Fall 2014</p>	

Course Student Learning Outcomes	Assessment Strategies & Target / Tasks	Results	Improvement & Follow-Up
<p>A - instruction - General Education - FL 101 - Japanese I - FL101_CSLO_3 - Demonstrate an understanding of the basics of Romanization and Hiragana writing system. (Created By A - instruction - General Education)</p> <p>CSLO Assessment Cycle: 2013 - 2014 (Fall 2013) 2013 - 2014 (Spring 2014) 2014 - 2015 (Fall 2014)</p> <p>CSLO Status: Active</p>	<p>Assessment Strategy: quizzes/writing exercises hiragana</p> <p>Target: Establish baseline data for this CSLO</p>	<p>01/20/2015 - 67.3% of students were able to demonstrate an understanding of the basics of Romanization and Hiragana writing system.</p> <p>Target Met: No</p> <p>Reporting Period: Fall 2014</p> <hr/> <p>12/09/2014 - 45 out of 62 (72.5%) of students were able to demonstrate an understanding of the basics of Romanization and Hiragana writing system.</p> <p>Target Met: Yes</p> <p>Reporting Period: Fall 2014</p>	
<p>A - instruction - General Education - FL 101 - Japanese I - FL101_CSLO_4 - Increase intercultural understanding between the students' own culture as compared to the Japanese culture. (Created By A - instruction - General Education)</p> <p>CSLO Assessment Cycle: 2013 - 2014 (Fall 2013) 2013 - 2014 (Spring 2014) 2014 - 2015 (Fall 2014)</p> <p>CSLO Status: Active</p>	<p>Assessment Strategy: Quizzes</p> <p>Assessment Type: Exam/Quiz - In Course</p> <p>Target: Establish baseline data for this CSLO</p>	<p>01/20/2015 - 67.2% of student were able to increase intercultural understanding between the students' own culture as compared to the Japanese culture.</p> <p>Target Met: No</p> <p>Reporting Period: Fall 2014</p> <hr/> <p>12/09/2014 - 42 out of 62 (67.7%) of students were able to increase intercultural understanding between the students' own culture as compared to the Japanese culture.</p> <p>Target Met: Yes</p> <p>Reporting Period: Fall 2014</p>	