

# Unit Course Assessment Report - Four Column

## College of Micronesia - FSM

### A - instruction - General Education

**Mission Statement:** The primary purpose of the General Education Program is to offer courses for general academic and vocational growth, personal enrichment, and cultural development which will encourage students to formulate goals and develop values for the enrichment of their lives.

Course Student Learning Outcomes	Assessment Strategies & Target / Tasks	Results	Improvement & Follow-Up
<p>A - instruction - General Education - MS 104 - Technical Math I - MS104_CSLO_1 - Score 80% (B grade) or better in the basic math post-test. (Created By A - instruction - General Education)</p> <p><b>CSLO Assessment Cycle:</b> 2013 - 2014 (Fall 2013) 2013 - 2014 (Spring 2014) 2014 - 2015 (Fall 2014)</p> <p><b>CSLO Status:</b> Active</p>	<p><b>Assessment Strategy:</b> Competence will be demonstrated through pretest, assignments, quizzes, and tests.</p> <p><b>Assessment Type:</b> Exam/Quiz - Pre-Post</p> <p><b>Target:</b> At least 80% of the students must score 80% or more on the post-test.</p>	<p>01/20/2015 - 67.2% of students were able to score 80% (B grade) or better in the basic math post-test.</p> <p><b>Target Met:</b> No</p> <p><b>Reporting Period:</b> Fall 2014</p>	
<p>A - instruction - General Education - MS 104 - Technical Math I - MS104_CSLO_2 - Compare U.S. customary and metric standards of measurement and convert between the two. (Created By A - instruction - General Education)</p> <p><b>CSLO Assessment Cycle:</b> 2013 - 2014 (Fall 2013) 2013 - 2014 (Spring 2014) 2014 - 2015 (Fall 2014)</p> <p><b>CSLO Status:</b> Active</p>	<p><b>Assessment Strategy:</b> Competence will be demonstrated through pretest, assignments, quizzes, and tests.</p> <p><b>Assessment Type:</b> Exam/Quiz - In Course</p> <p><b>Target:</b> At least 80% of the students must score 75% or more on the written test.</p>	<p>01/20/2015 - 68.0% of students were able to compare U.S. customary and metric standards of measurement and convert between the two.</p> <p><b>Target Met:</b> No</p> <p><b>Reporting Period:</b> Fall 2014</p>	
<p>A - instruction - General Education - MS 104 - Technical Math I - MS104_CSLO_3 - Perform fundamental algebraic calculations and solve linear equations. (Created By A - instruction - General Education)</p> <p><b>CSLO Assessment Cycle:</b> 2013 - 2014 (Fall 2013) 2013 - 2014 (Spring 2014)</p>	<p><b>Assessment Strategy:</b> Competence will be demonstrated through pretest, assignments, quizzes, and tests.</p> <p><b>Assessment Type:</b> Exam/Quiz - In Course</p> <p><b>Target:</b> At least 80% of the students must score 75% or more on the written test.</p>	<p>01/20/2015 - 64.9% of students were able to perform fundamental algebraic calculations and solve linear equations.</p> <p><b>Target Met:</b> No</p> <p><b>Reporting Period:</b> Fall 2014</p>	

Course Student Learning Outcomes	Assessment Strategies & Target / Tasks	Results	Improvement & Follow-Up
2014 - 2015 (Fall 2014)			
<b>CSLO Status:</b> Active			
A - instruction - General Education - MS 104 - Technical Math I - MS104_CSLO_4 - Determine by measurement the area of rectangles, squares, parallelograms, rhombuses, triangles, trapezoids and circles. (Created By A - instruction - General Education) <b>CSLO Assessment Cycle:</b> 2013 - 2014 (Fall 2013) 2013 - 2014 (Spring 2014) 2014 - 2015 (Fall 2014)	<b>Assessment Strategy:</b> Competence will be demonstrated through pretest, assignments, quizzes, and tests. <b>Assessment Type:</b> Exam/Quiz - In Course <b>Target:</b> At least 80% of the students must score 75% or more on the written test.	01/20/2015 - 63.9% of students were able to score 75% or more on the written test to determine by measurement the area of rectangles, squares, parallelograms, rhombuses, triangles, trapezoids and circles. <b>Target Met:</b> No <b>Reporting Period:</b> Fall 2014	
2014 - 2015 (Fall 2014)			
<b>CSLO Status:</b> Active			
A - instruction - General Education - MS 104 - Technical Math I - MS104_CSLO_5 - Determine the volume of rectangular solids, cubes, prisms, pyramids, cylinders, cones and spheres using the appropriate formula. (Created By A - instruction - General Education) <b>CSLO Assessment Cycle:</b> 2013 - 2014 (Fall 2013) 2013 - 2014 (Spring 2014) 2014 - 2015 (Fall 2014)	<b>Assessment Strategy:</b> Competence will be demonstrated through pretest, assignments, quizzes, and tests. <b>Assessment Type:</b> Exam/Quiz - In Course <b>Target:</b> At least 80% of the students must score 75% or more on the written test.	01/20/2015 - 71.7% of students were able to score 75% or more on the written test to determine the volume of rectangular solids, cubes, prisms, pyramids, cylinders, cones and spheres using the appropriate formula. <b>Target Met:</b> No <b>Reporting Period:</b> Fall 2014	
2014 - 2015 (Fall 2014)			
<b>CSLO Status:</b> Active			
A - instruction - General Education - MS 104 - Technical Math I - MS104_CSLO_6 - Perform basic trigonometric calculations. (Created By A - instruction - General Education) <b>CSLO Assessment Cycle:</b> 2013 - 2014 (Fall 2013) 2013 - 2014 (Spring 2014)	<b>Assessment Strategy:</b> Competence will be demonstrated through pretest, assignments, quizzes, and tests. <b>Assessment Type:</b> Exam/Quiz - In Course <b>Target:</b> At least 80% of the students must score 75% or more on the written test.	01/20/2015 - 67.9% of students were able to score 75% or more on the written test to perform basic trigonometric calculations. <b>Target Met:</b> No <b>Reporting Period:</b> Fall 2014	
2013 - 2014 (Spring 2014)			

Course Student Learning Outcomes	Assessment Strategies & Target / Tasks	Results	Improvement & Follow-Up
2014 - 2015 (Fall 2014) <b>CSLO Status:</b> Active			