

# Unit Course Assessment Report - Four Column

## College of Micronesia - FSM

### A - instruction - General Education

**Mission Statement:** The primary purpose of the General Education Program is to offer courses for general academic and vocational growth, personal enrichment, and cultural development which will encourage students to formulate goals and develop values for the enrichment of their lives.

Course Student Learning Outcomes	Assessment Strategies & Target / Tasks	Results	Improvement & Follow-Up
<p>A - instruction - General Education - SC 115 - Ethnobotany - SC115_CSLO_1 - Identify local plants, their reproductive strategies, and morphology. (Created By A - instruction - General Education)</p> <p><b>CSLO Assessment Cycle:</b> 2013 - 2014 (Fall 2013) 2013 - 2014 (Spring 2014) 2013 - 2014 (Summer 2014) 2014 - 2015 (Fall 2014)</p> <p><b>Start Date:</b> 08/05/2013</p> <p><b>Inactive Date:</b> 05/15/2014</p> <p><b>CSLO Status:</b> Active</p>	<p><b>Assessment Strategy:</b> Students will take a test that will identify local plants, their reproductive strategies, and morphology.</p> <p><b>Assessment Type:</b> Exam/Quiz - In Course</p> <p><b>Target:</b> Establish baseline data for this CSLO. Fall 2013 24 of 27 students achieved 80% or better on a field test requiring identification of plants. One student obtained a 77% and two students were below 70%. Morphology and reproductive strategy baseline data not yet gathered.</p>	<p>12/08/2014 - Fall 2014 19 of 24 students (79%) obtained 70% or better on a test that included morphology among other topics. On the final examination students identified local plants. 23 of 24 successfully identified plants at a 70% or better rate. Six identified 100% of the sixteen plants, a further eleven identified fifteen of sixteen correctly - 17 of 24 (70%) missed one or fewer identifications.</p> <p><b>Target Met:</b> Yes</p> <p><b>Reporting Period:</b> Fall 2014</p>	
<p>A - instruction - General Education - SC 115 - Ethnobotany - SC115_CSLO_2 - Communicate and describe the cultural use of local plants for healing, as food, as raw materials, and in traditional social contexts. (Created By A - instruction - General Education)</p> <p><b>CSLO Assessment Cycle:</b> 2013 - 2014 (Fall 2013) 2013 - 2014 (Spring 2014) 2013 - 2014 (Summer 2014) 2014 - 2015 (Fall 2014)</p> <p><b>Start Date:</b> 08/05/2013</p> <p><b>Inactive Date:</b> 05/15/2014</p> <p><b>CSLO Status:</b> Active</p>	<p><b>Assessment Strategy:</b> Students perform individual presentations</p> <p><b>Assessment Type:</b> Presentation/Performance</p> <p><b>Target:</b> Establish baseline data for this CSLO. 26 of the 27 successfully achieved this outcome.</p>	<p>12/08/2014 - 23 of 24 (96%) students communicated and described the cultural uses of their plants in presentations. Students also communicated and described local uses for plants on the final examination. No student answered fewer than 70% of the questions on plant use correctly. 21 of 24 (88%) were able to cite uses for all or all but one plant on the final examination.</p> <p><b>Target Met:</b> Yes</p> <p><b>Reporting Period:</b> Fall 2014</p>	

