Review of Performance: Course: **VEE250 Cooperative Education** No. of Student: 20 Semesters: *Spring 2015*

Submitted by: Gardner Edgar

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| **SLO#** | **Program**  **SLO#** | **IDM** | **Reflection/Comment** |
| 1. Perform positive job-related traits in the workplace. | 5 | I, D, M | *Work plan was developed between student, work supervisor, and course instructor. Student was placed at a designated worksite. Student performed OJT as required. At the end, student’s work performances were evaluated by supervisor.*  *Results of evaluation are shown below:*   * *Poor – None* * *Fair – 4 students* * *Good – 6 students* * *Excellent – 6 students*   *4 students did not participate.* |
| 2. Demonstrate technical know- how of his/her trade. | 5 | I, D, M | * *Poor – None* * *Fair – 5 students* * *Good – 4 students* * *Excellent – 6 students*   *4 students did not participate.* |
| 3. Apply learned human relationship in the workplace. | 5 | I, D, M | * *Poor – None* * *Fair – 3 students* * *Good – 4 students* * *Excellent – 9 students*   *4 students did not participate.* |
| 4. Participate in a given task assign by the supervisor. | 5 | I, D, M | * *Poor – None* * *Fair – 5 students* * *Good – 8 students* * *Excellent – 3 students*   *4 students did not participate.* |

**I – Introduced, D – Developing, M - Mastery**

FINAL GRADES:

A = 7 students B = 4 students C = 5 students D = none F = 2 students I = 1 student

W – 1 student withdrew

**Recommendations:** (1) Student must get approval from instructor and division chair to enroll in the course. (2) Modify the course to increase the 60 hours minimum of OJT to 120 hours.

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_