COM-FSM Chuuk Campus ALL-CAMPUS MEETING MINUTES

Date: Wednesday, 9/2/15	Time : 12:00-1:00 pm		Location: Student Center
Attendance: 63Students, Faculty and Staff 26			
Major Topics of Discussion:			
I. Opening (with Prayer)		* Welcoming Remarks Remarks by department/division/program	
 I. <u>Opening</u>: by Miuty Nokar II. <u>Announcements</u>: A. <u>Welcoming Remarks</u>: Richardson start the meeting by welcoming everyone to our All campus meeting in September 			
B. Remarks or announcements by the following:			
1. Wilson Bisalen: Representing the student services department Reminds interested student of the deadline to signing up for the difference offices (SBA)			
2. Lynn Sipenuk, also reminds her students in expository writing class to pick up their participation card after the meeting.She also asked her students who are behind with work to please see her. Students needs to be responsible for their works			
 Maintenance Division: Ben Akkin and John Dungawin are working together in surveying the old computers in the English Lab. Minimum for the bidding is from \$1.00-10.00. Administration: Kind Announces members of the system wide committees to students, so if they have any concerns or question they will know whom to go to. He also encourage to students to participate in the committee meeting. Kind also informs Alton's students that he will see the doctor on Friday and helpfully on Monday he will come to work. Quest Book is now available at book store. CRE: Mike Abbe announces and encourages students to work hard and study hard so they can finish their studies. He announces that his office have two position still vacant for two years now. Hattie and Lolita from CRE do presentation on Coconut tree uses and benefits. 			



Next Meeting: Wednesday, October 7, 2015

Hand-Outs / Documents Referenced / Attachments: None.

Prepared by:Macleen RemitDate distributed:

Summary Decisions / Recommendations / Action Steps / Motions with Timeline/Responsibilities
All students, faculty, and staff must attend every ACM.