

Institutional Student Learning Outcomes (ILO):

- ILO1: Effective oral communication
- ILO2: Effective written communication
- ILO3: Critical thinking
- ILO4: **Problem solving**
- ILO5: Intercultural knowledge and competence
- ILO6: Information literacy
- ILO7: **Foundations and skills for life-long learning**
- ILO8: Quantitative Reasoning

Program Learning Outcomes (PLO)

- PLO1: Practice Safety and occupational health procedures in the workplace.
- PLO2: **Use electricity tools and test equipment competently.**
- PLO3: **Test electrical equipment**
- PLO4: Interpret schematic wiring diagrams and waveform.
- PLO5: **Determine the amount of load per circuit.**
- PLO6: Install residential wiring circuits according to given specification and plan.

SLO#	Program SLO#	IDM	ISLO	Reflection/Comment									
1: Describe electrical principles and laws.	3	I	7	<p>SLO was assessed by written test questions using the assessment criteria as stated in the course outline. Result of assessment is shown below:</p> <table border="1"> <thead> <tr> <th>No. of students</th> <th>Score</th> <th>Comment</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>69 or lower</td> <td>failed</td> </tr> <tr> <td>11</td> <td>70 or better</td> <td>passed</td> </tr> </tbody> </table> <p>21% failed, 79% passed</p> <p>Observation: <i>A student has difficulty in reading comprehension and lack of study habit.</i></p>	No. of students	Score	Comment	3	69 or lower	failed	11	70 or better	passed
No. of students	Score	Comment											
3	69 or lower	failed											
11	70 or better	passed											
2. Operate direct current (DC) test				SLO was assessed by a performance test using the assessment									

equipment.	2,3	I, D	4,7	<p>criteria as stated in the course outline. Result of assessment is shown below:</p> <table border="1"> <thead> <tr> <th>No. of students</th> <th>Score</th> <th>Comment</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>69 or lower</td> <td>failed</td> </tr> <tr> <td>10</td> <td>70 or better</td> <td>passed</td> </tr> </tbody> </table> <p>29% failed, 71% passed</p> <p>Observation: Due to limited number of DC test equipment, students perform their practical experiments by taking turns. Students have difficulty in using analog tester in their hands-on activity.</p>	No. of students	Score	Comment	4	69 or lower	failed	10	70 or better	passed
No. of students	Score	Comment											
4	69 or lower	failed											
10	70 or better	passed											
3. Measure DC network and apply DC theorems.	3,5	D,M	4,7	<p>SLO was assessed by written test questions and a performance exam using the assessment criteria as stated in the course outline. Result of assessment is shown below:</p> <table border="1"> <thead> <tr> <th>No. of students</th> <th>Score</th> <th>Comment</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>69 or lower</td> <td>failed</td> </tr> <tr> <td>10</td> <td>70 or better</td> <td>passed</td> </tr> </tbody> </table> <p>29% failed, 71% passed</p> <p>Observation: students with low scores – reason was due to reading comprehension and mathematical calculation.</p>	No. of students	Score	Comment	4	69 or lower	failed	10	70 or better	passed
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4	69 or lower	failed											
10	70 or better	passed											
4 Troubleshoot complex DC electrical/ electronic circuits	3,5	D,M	4,7	<p>SLO was assessed by written test questions using the assessment criteria as stated in the course outline. Result of assessment is shown below:</p> <table border="1"> <thead> <tr> <th>No. of students</th> <th>Score</th> <th>Comment</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>69 or lower</td> <td>failed</td> </tr> <tr> <td>11</td> <td>70 or better</td> <td>passed</td> </tr> </tbody> </table> <p>21% failed, 79% passed</p> <p>Observation: students failed due to not attending classes.</p>	No. of students	Score	Comment	3	69 or lower	failed	11	70 or better	passed
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3	69 or lower	failed											
11	70 or better	passed											

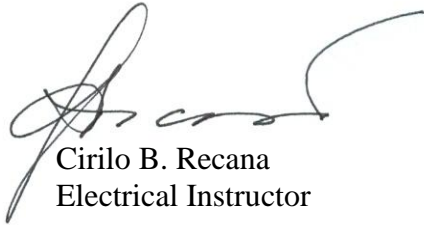
I – Introduced, D – Developing, M - Mastery

FINAL GRADES:

A = 1 B = 3 C = 7 D = 0 F = 3

Recommendations:

To improve fundamental knowledge and practical hands-on skills, utilize more circuit construction activities with installation of electrical circuit techniques, in which will allow students to design, construct, analyze (calculation and measurement), and perform basic troubleshooting skills.

A handwritten signature in black ink, appearing to read 'Cirilo B. Recana', with a long, sweeping horizontal stroke extending to the right.

Signature:

Cirilo B. Recana
Electrical Instructor

Date: December 2015