Lesson #6 Rubric

Tone and Value

*Read each criterion and rate your assignment by placing a number in the “student rating” column. Add the ratings of each criterion for a total score.*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Criteria |  |  |  |  | Student Rating | Instructor Rating |
| Tone and Value | 6 | 4 | 2 | 1 | 6 |  |
| Scale has 9 clearly defined steps between white and black. All three shapes illustrate the values of light to dark as if the sun is shining on one side of the shape. | Two steps on the scale have almost the same value. One of the three shapes does not illustrate the values of light to dark. | Three steps on the scale have almost the same value. Two of the shapes do not illustrate the values of light to dark or the shadow is outlined. | Four or more of the steps on the scale have almost the same values. None of the shapes illustrate the values of light to dark and there are no shadows. |
| Neatness | 4 | 3 | 2 | 1 | 3 |  |
| Assignment is very neat. | Assignment is somewhat neat. | Assignment is somewhat messy. | Assignment is very messy. |
| Follows Directions | 4 | 3 | 2 | 1 | 3 |  |
| Followed directions for each part of the assignment. | Followed most directions, but missed at least one step. | Missed 2 - 3 steps for the assignment. | Missed more than 4 parts of the assignment. |
| Originality | 4 | 3 | 2 | 1 | 3 |  |
| It is clear that the student did his/her own work and it doesn’t look like any of the examples. | Student did his/her own work, but it was influenced by some of the examples. | Student’s work looks very similar to the examples or another student’s work. | Student clearly copied the examples or another student’s work. |
| Evaluation of student work | 2 |  |  | 0 | 2 |  |
| Student rating is within 4 points of instructor rating |  |  | Student rating is more than 4 points different from instructor rating |
| TOTAL POINTS:20 |  |  |  |  | 17 |  |