



Learning Resource Center
College of Micronesia

Library Instruction Survey Result Fall 2011

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LIBRARY INSTRUCTION SURVEY RESULT

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Introduction:

The College of Micronesia Learning Resources Center offers instruction on library and research skills at all levels. Our mission is to promote information literacy so that our students succeed in meeting the challenges of a rapidly changing information-based society.

Library instruction is provided to classes upon instructor request. Sessions designed to focus on a specific class assignment with demonstrations and practice in using the library's online catalog, periodical databases, and other library resources to locate and evaluate and use information effectively and ethically to meet their educational needs.

Library sessions are most effective when scheduled to coincide with a research assignment. It is also helpful if students have chosen their topic(s) before the session, so that they may spend class time searching for materials relevant to their research. The Learning Resources Center developed the four Modules for the Library Instruction Classes to be conducted at MITC Room 2 or at Computer Lab, Building 2.

The LRC-COM Modules are:

Module 1 – Knowing the Library

Module 2 – A quick guide using OPAC

Module 3 – Research Tools

Module 4 – How to evaluate Internet Resources

The survey conducted for five (5) classes of Expository Writing II (EN120b) as teaching time allows in each session. These class sessions are often held just before a term paper is assigned, and the goal of the librarian is to orient the class to the best library sources for use in a term paper. Most of the presentation discussed the Modules 2 & 3. Students are asked to fill out a 6 question on the content of the presentation and open ended questions for suggestions/comments on the Instruction. Eighty seven (87) students participated in this survey.

Survey Result

Table 1 How the information was newer		
	Number of Participants	Percentage
a. None	3	3%
b. Some	44	51%
c. Most	29	33%
d. All	11	13%
Total	87	100%

Table 1 shows that the information discussed in the Library Instruction session are not new to them. 51% responded that some information is new to them. Only 33% shows that most of the information discussed is new to them. Only 13% responded shows that library instruction presentation.

Table 2 Information that is most useful in the session		
	Number of Participants	Percentage
a. Tips on best electronic database for finding articles	45	30%
b. Hands-on exercises and hand-out	15	10%
c. Tips on finding websites	35	23%
c. Library research page with links to help	57	38%
Total	152	100%

The table 2 shows that 38% responded on Library research page with links to help is the most useful in the session. 30% agree that a tip on best electronic database for finding articles is most useful information for them. Only 23% responded for tips on finding websites while 10% on hand-on exercises and hand-out.

Table 3 How useful was the information in their research project		
	Number of Participants	Percentage
a. Very Useful	61	70%
b. Useful	25	29%
c. Somewhat useful	1	1%
c. Not at all		
Total	87	100%

The Table 3 shows that majority (70%) of the respondents finds that the information discussed in the Library Instruction class are very useful for their coursework while 29% shows that the information is useful for them.

Table 4 Were they able to follow along with the instruction		
	Number of Participants	Percentage
a. Yes	83	95%
b. No	4	5%
Total	87	100%

Table 4 shows that 95% of the participants were able to follow the instruction during the class presentation while 5% did not follow along with the instruction.

Table 5 How would they evaluate the effective of the Library Instruction		
	Number of Participants	Percentage
a. Excellent	45	52%
b. Good	42	42%
c. Fair		
c. Poor		
Total	87	100%

From the data shows in Table 5, that 52% of the respondent rated the library instruction as "Excellent". It shows that the Library Instruction is an acceptable amount was covered in the time allotted. And 42% of the respondents rated the Library Instruction "Good".

Table 6 Suggestions/Comments to improve Library Instruction Class	
Comments	Number of Participants
No / Nope	11
No, suggestions at all	5
Very good presentation	1
Nice presentation / presentation is great	1
I don't have any suggestions, everything went well	1
I think it was a very clear how the library instruction went. It is useful and very good to know	1
No, I think that's good enough	1
No, it was perfect / great	1
Keep up the good job	1
While doing this, it's good if one students or an individual have a computer in front	1
I don't have any questions	1
No, everything is excellent	3
No comments	1
No, this is really good	1
Do the same presentation to students in the classroom or something	1
No, thanks, I've learned a lot	1
No, but it is okay to ask you to help me whenever I need to do some research	1
Not at the moment	1
It was well	2
No, it all satisfaction to me	1
No, everything is under good hand	1
The Librarian encourages student's participation. The information presented will help us to get more sources for our research	1
Total	39

Table 6 illustrates some of the comments received. It shows that only 44% of the total participants participated in the sharing their suggestions or comments for the content and process of improvement. Most of them satisfied and indicate the positive comments with the Library Instruction Class.

Conclusion:

Results survey show an overall positive students assessment of the Library Instruction, majority of the respondents feel that library instruction will help them complete course assignment and assist in research in other classes.

This survey shows that the students in College of Micronesia feel library instruction is necessary and valuable. The comments provided by some of the participants are useful in illustrating the extent of the problems: "While doing this, it's good if one students or an individual have a computer in front."

Group Instruction should be tied to actual course work. Research assignments should be a precursor to the Library Instruction session. The presence of the faculty member at the training session is crucial for the collaborative process to work well.