



Learning Resource Center  
College of Micronesia

# Library Instruction Survey Result Spring 2012

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Learning Resources Center  
College of Micronesia

**LIBRARY INSTRUCTION SURVEY RESULT**

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**Introduction:**

The College of Micronesia Learning Resources Center offers instruction on library and research skills at all levels. Our mission is to promote information literacy so that our students succeed in meeting the challenges of a rapidly changing information-based society.

Library instruction is provided to classes upon instructor request. Sessions designed to focus on a specific class assignment with demonstrations and practice in using the library's online catalog, periodical databases, and other library resources to locate, evaluate and use information effectively and ethically to meet their educational needs.

Library sessions are most effective when scheduled to coincide with a research assignment. It is also helpful if students have chosen their topic(s) before the session, so that they may spend class time searching for materials relevant to their research. The Learning Resources Center developed the four Modules for the Library Instruction Classes to be conducted at MITC Room 2 or at Computer Lab, Building 2.

The LRC-COM Modules are:

Module 1 – Knowing the Library

Module 2 – A quick guide using OPAC

Module 3 – Research Tools

Module 4 – How to evaluate Internet Resources

This spring 2012, the survey conducted for fourteen (14) classes of EN120a -Expository Writing 1 (2 classes), EN120b – Expository Writing 2 (10 classes), ED486- Building teaching strategies (1 class) and SS200- Research Methods (1 class). These class sessions are often held just before a term paper is assigned, and the goal of the librarian is to orient the class to the best library sources for use in a term paper. Most of the presentation discussed the Modules 2 & 3. Students are asked to fill out a 6 questions on the content of the presentation and open ended questions for suggestions/comments on the Instruction. One hundred seventy four (174) students participated in this semester survey.

### **Survey Result**

<b>Table 1</b>		
How the information was new		
	Number of Participants	Percentage
<b>a. None</b>	12	7%
<b>b. Some</b>	67	39%
<b>c. Most</b>	75	43%
<b>d. All</b>	21	12%
<b>Total</b>	174	100%

Table 1 shows that the information discussed in the Library Instruction session are not new to them. 39% responded that some information is new to them. Only 43% shows that most of the information discussed is new to them. Only 12% responded shows that library instruction presentation are all new to them.

<b>Table 2</b>		
Information that is most useful in the session		
	Number of Participants	Percentage
<b>a. Tips on best electronic database for finding articles</b>	107	33%
<b>b. Hands-on exercises and hand-out</b>	32	10%
<b>c. Tips on finding websites</b>	71	22%
<b>c. Library research page with links to help</b>	111	35%
<b>Total</b>	321	100%

The table 2 shows that 35% responded on Library research page with links to help is the most useful in the session. 33% agree that a tip on best electronic database for finding articles is most useful information for them. Only 22% responded for tips on finding websites while 10% on hand-on exercises and hand-out.

Table 3 How useful was the information in their research project		
	Number of Participants	Percentage
<b>a. Very Useful</b>	150	86%
<b>b. Useful</b>	22	13%
<b>c. Somewhat useful</b>	2	1%
<b>c. Not at all</b>		
<b>Total</b>	<b>174</b>	<b>100%</b>

The Table 3 shows that majority (86%) of the respondents finds that the information discussed in the Library Instruction class are very useful for their coursework while 13% shows that the information is useful for them. Only 1% shows that the information discussed somewhat useful for them

Table 4 Were they able to follow along with the instruction		
	Number of Participants	Percentage
<b>a. Yes</b>	170	98%
<b>b. No</b>	4	2%
<b>Total</b>	<b>174</b>	<b>100%</b>

Table 4 shows that 98% of the participants we're able to follow the instruction during the class presentation, while only 2% did not follow along with the instruction.

Table 5 How would they evaluate the effective of the Library Instruction		
	Number of Participants	Percentage
<b>a. Excellent</b>	115	66%
<b>b. Good</b>	55	32%
<b>c. Fair</b>	4	2%
<b>c. Poor</b>		
<b>Total</b>	<b>163</b>	<b>100%</b>

From the data shows in Table 5, that 66% of the respondent rated the library instruction as “Excellent”. It shows that the Library Instruction is an acceptable amount was covered in the time allotted. And 32% of the respondents rated the Library Instruction “Good”. Only 2% rated library instruction “Poor”

Table 6 Suggestions/Comments to improve Library Instruction Class	
Comments	Number of Participants
No / Nope	52
No, suggestions at all	8
Very good presentation	2
No, it's ok	1
She's good librarian	1
Good	1
No, everything is perfect	1
The lecture was satisfying	1
Should be a class introduction to libraries & internet	1
Have another class room for library information so that someone from the library can teach students, this way we will make use of the information that involving in a class when needed	1
They should reserve one room for them, so if the students like me having problem with the computer, they are available to help	1
Nothing, she's very well clear	1
No comment, well some	11
Absolutely no comments	1
I think it would be better to let librarian to teach students how to research in every semester	1
Understandable	1
Thank you for the information that you share to us. This presentation is a well done	1
Right now there's nothing to say but I want to thank the librarian for your help	1
No, overall the instruction was very clear and understandable	3
I have no suggestions to improve the library instruction class	1
No thanks	2
Great presentation, good job	2
Wonderful presentation	1
Keep it up	1
So far so good	1
Done to all students	1
I don't have any, well done	1

We need more assistance	1
Well, I believe that we have a lot of students on campus, then I think we need more computer	1
Go class to class and teach every student, this is very useful information	1
No, it is really clear. Thank you	1
No, I have no suggestions, thanks for the help	1
Be update	1
Use actual thing instead PowerPoint presentation	1
No very satisfied	1
Total	108

Table 6 illustrates some of the comments received. It shows that only 60% of the total participants participated in the sharing their suggestions or comments for the content and process of improvement. Most of them satisfied and indicate the positive comments with the Library Instruction Class.

**Conclusion:**

Results survey show an overall positive students assessment of the Library Instruction, majority of the respondents feel that library instruction will help them complete course assignment and assist in research in other classes.

This survey shows that the students in College of Micronesia feel library instruction is necessary and valuable. The comments provided by some of the participants are useful in illustrating the extent of the problems: "While doing this, it's good if one students or an individual have a computer in front."

Group Instruction should be tied to actual course work. Research assignments should be a precursor to the Library Instruction session. The presence of the faculty member at the training session is crucial for the collaborative process to work well.