



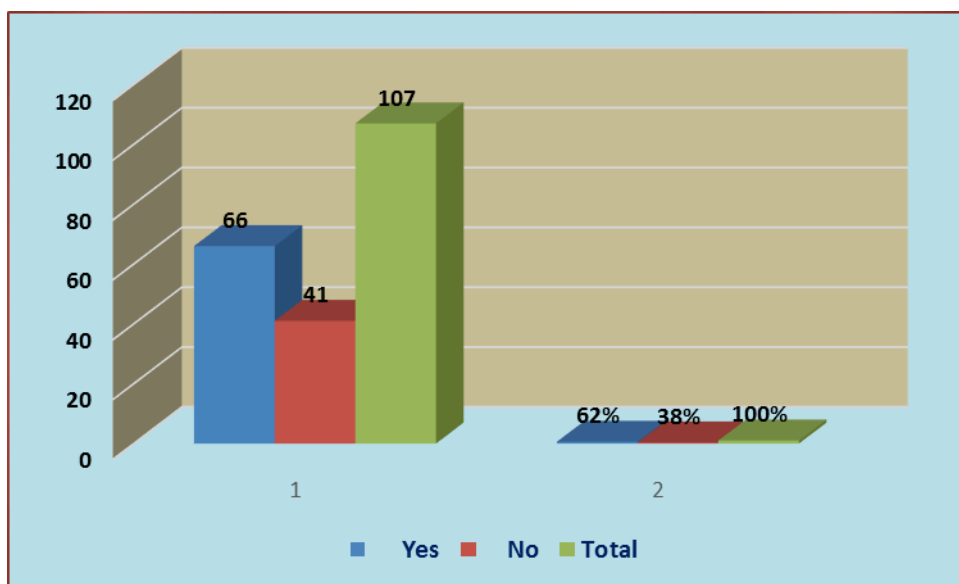
Learning Resources Center  
College of Micronesia

**LIBRARY INSTRUCTION SURVEY RESULT**

Spring 2014

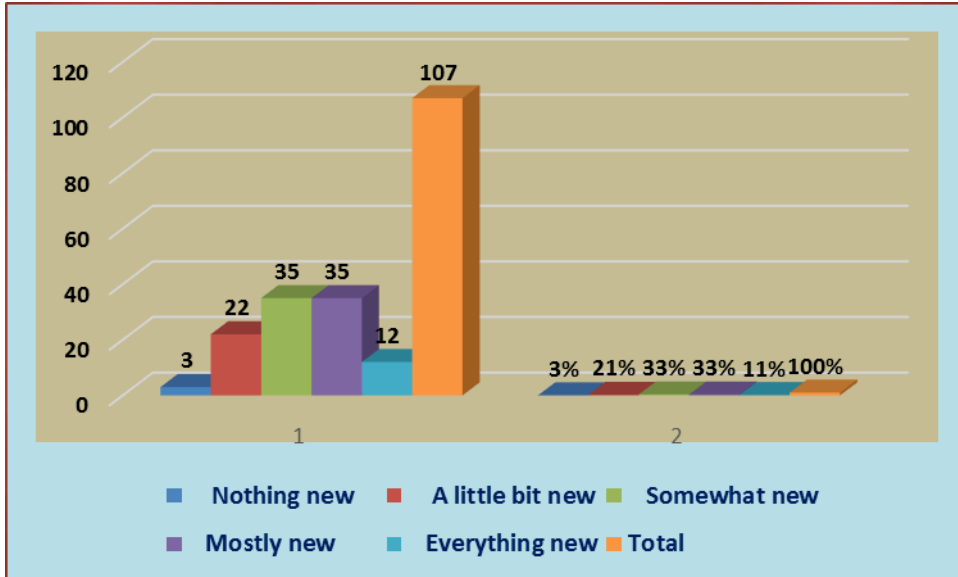
This spring 2014, the survey conducted for eight (8) classes of EN120A-Expository Writing 2 (four classes), ED486- Building teaching strategies (one class), SS200- Research Methods (one class), and SS280- Directed Study (one class). Most of the presentation discussed the Modules 2 & 3 (OPAC & E-Journal). In the survey students are asked to fill out a six (7) questions on the content of the presentation and open-ended questions to know what they found useful about the session, their suggestions to what they what to learn more and comments on the Instruction. One hundred seven (107) students participated in this semester survey.

**Survey Result**



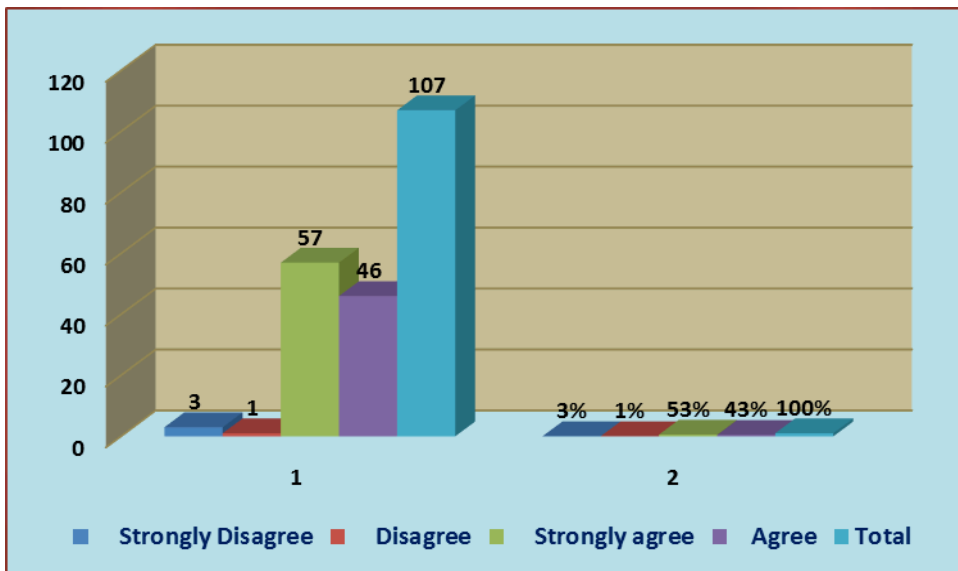
*Graph 1: Percentage Rate of the Library Instruction experienced*

Graph 1 shows that most of the students participated in this survey experienced library session before. More than half of the participants, which are 66 or 62%, reported that it is not their first time to attend the session, while only 41 or 38% responded reported that it is their first library instruction experience.



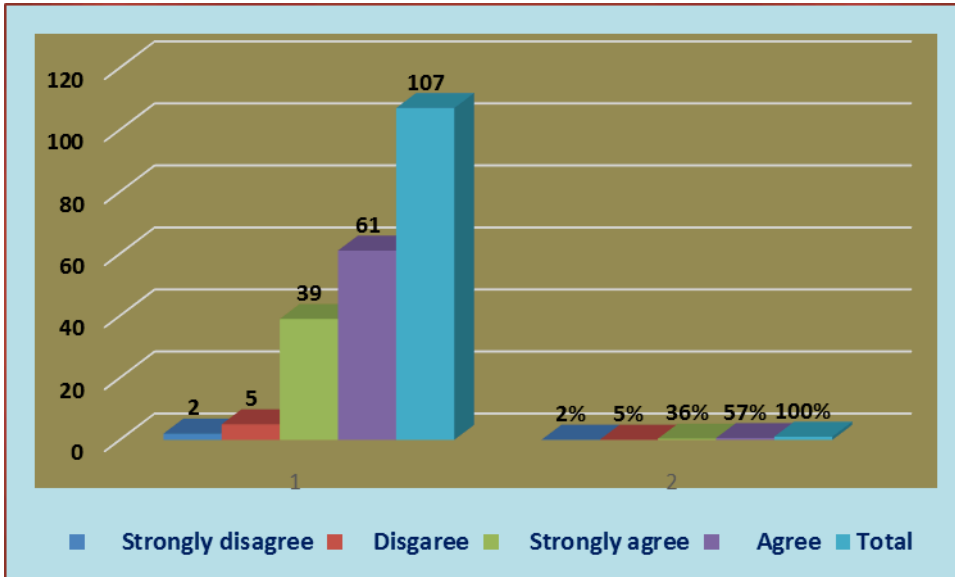
Graph 2: Survey Rate on How much of the information taught in this session was new to them

The graph 2 indicated that “Mostly new” and “Somewhat new” rated the same percentage that is 35 or 33 % “Mostly new” the information taught in the library instruction. The 22 or 21% rated “a little bit new” while “Nothing new” only 12 or 11% and “Everything new” rated by only 3 or 3% .



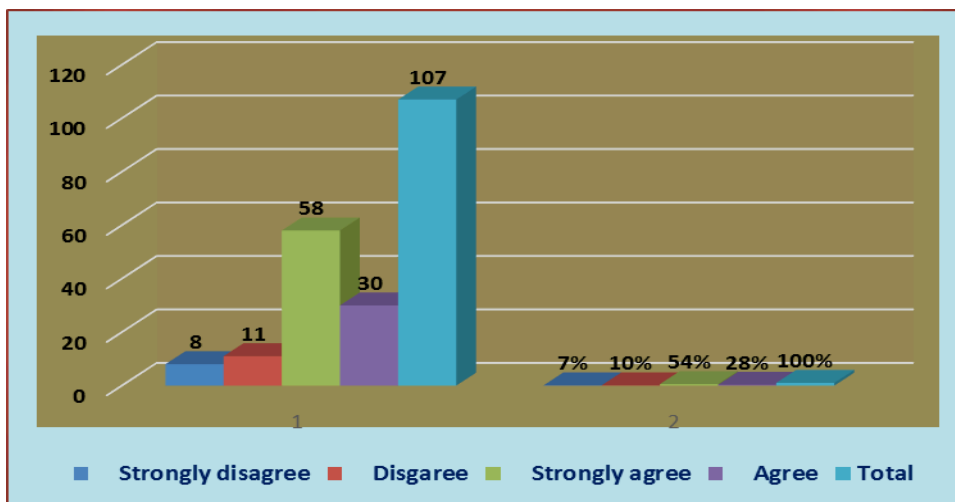
Graph 3: Percentage if the objective of the instruction was clearly stated

The graph 3 revealed that more than half of the respondent that is 57 or 53% are “Strongly agreed” that the objective of the instructions clearly stated while 46 or 43% are agreed. Only 3 or 3% of the participants “Strongly disagree and 1 or 1% disagree that the objectives of the instruction is clearly stated.



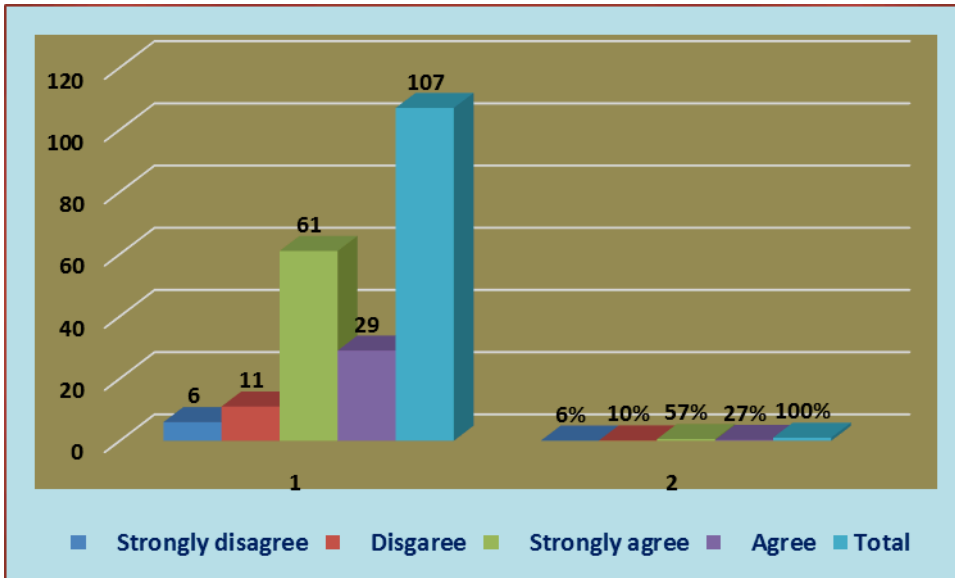
Graph 4: Percentage Rate in Meeting or Exceeding the Class Expectations

Graph 4 shows that more than half (61 or 57%) of the respondents “Strongly agree” that the library instruction met and exceeded the expectation while the 39 or 36% “Agree.” Only 5 or 5% “Disagree” and 2 or 2% “Strong Disagree” that the library instruction met or exceeded their expectation



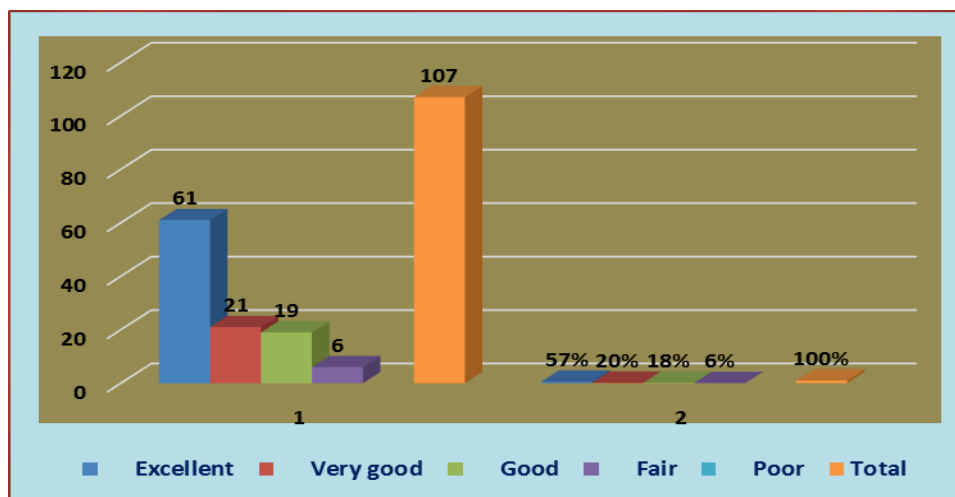
Graph 5: Percentage Rate if students' feel Comfortable Accessing and Searching after the Instruction

The graph appears that more than half of the participants, which are 58 or 54% “Strongly Agree” that they are comfortable accessing and searching the database after the instruction while the 30 or 28 % of the respondent, “agree.” The rest 11 or 10% responded “Disagree” and 8 or 7% “Strongly disagree” that they feel so confident on searching after the instruction.



Graph 6: Percentage Rate if better prepared for work in other classes after the session

From the data shows in graph 6, 61, or 57% “Strongly Agreed” and 29 or 27% “Agreed” that after the session, they are better prepared for work in other classes. Only 11 or 10 % of the participants responded, “Disagree” and 6 or 6% “Strongly disagree” that they are not prepared for working in other classes after the session.



Graph 7: Survey Rate on the Overall Evaluation of the Library Instruction

For graph 7, revealed that more than half of the participants, that is 61 or 57% rated “Excellent”, 21 or 20% responded “Very good” and 19 or 18 % “Good” while 6 or 6% responded “Fair” for the overall quality of the library session.

<b>Table 1</b>	
<b>How will this library instruction session help them with the research assignment for their course</b>	
	<b>Number of Participants</b>
All of it that is presented	1
Any important things that can help me on my research	1
Citing my source and setting information	1
Easy to do research	1
Easy way to find my source	1
EBSCO searching	8
EBSCO, World & I Journal and many more	5
Everything	6
Everything discussed was useful	1
Exploring EBSCO	1
Finding books for my topic and learn more of searching	1
Finding topics are easier to find due to the advanced of technology	1
Good information	1
Helpful	1
How do search for the topic that assigns to me. I know the specific way to search	
How to find sources on web OPAC	4
How to format my citations	1
How to search	1
How to search for books online rather than to go into the library	1

and look around	
I am now a little familiar on how to use the EBSCO site in finding useful information about my topic	1
I can do research faster and that I would easily site works learned more about a sources	1
I found everything useful	1
I found on how to use the research tool	1
I found some information about the World and I Journal which is very new	1
I got to know where to find the books to read	1
I'll be able to use the library more comfortably	1
Interesting	1
Is that from now on, I would not go and get crazy looking for a book	1
It gives me more details on to search articles using EBSCO	4
It helps me understand now easy I can search things and how easy things are	1
It is help me a lot to know how to find my specific topics on each projects	1
It is very useful because it helps me find specific information about my topic	1
It would help me with my classes now when looking for sources	1
Learned how to get useful resources	4
Link to find sources online	1
More source in the library that I can use to search	1
Mostly all the research data was very helpful	1
New online search engine	1
Nothing new	1

Search engines	1
Searching topics	7
The new ways for me in finding out relevant sources	4
The other ways of researching as we have discussed them	1
The sites	1
This is my first time dealing w/ EBSCO & others mention	1
To easily do research	1
Using E-book	1
Very helpful when it comes to doing research papers	1
World & I	2
<b>Total</b>	<b>83</b>

*N=107*

Table 1, shows that 83 or 77% of the respondents participated in this item, each respondents shared what help they get for their courses.

<b>Table 2 Respondents' liked to spent more time explaining or any comments in the Library instruction</b>	
Agree	1
All the library sources	1
Citation format	1
E-book Collection	1
EBSCO and World and I	5
Everything concerning journal	1
Explore more on EBSCO	1
Finding more sources available at COM LRC MITC	1
Finding the right source and which book is best for use	1
Finding your URL	1

HINARI	1
How the LRC works	1
How to get my information more easily and what cites I should be and to know more about using websites to gain info	1
How to use the search engines	1
I like to learn more about the COM websites	1
I now understand on how to use the OPAC	1
I think I'm ok	1
I think there are more things about OPAC that I have learn and I still want to learn.	1
I would like to learn more research	2
Instruction again	1
Is helpful and easily to understand	1
Is that using the OPAC brings me great help and much easier	1
It makes easier for us to search for eBook in the library	1
It's really easy way to with the OPAC	1
I've learned much	1
Library access	1
More electronics articles	1
N/A	1
not sure yet	1
Nothing all is good	1
Nothing more than using lesson taught about instructions	1
Nothing more, the information given to me was enough	1
On search more info	1
OPAC and E-Journal	1



Our COM library page	1
Research methods	1
Research paper	5
Research studies	1
Research tools	1
Searching by using each site	1
Several easy ways to specific details	1
Specific research	1
The credibility of research methods to one another	1
The library research	1
The other sites if there is time available for	1
The use of the OPAC search	2
The world and I	1
To find specific info	1
To find the cited and many more	1
Using our web to do research	9
What is so useful for me that I fond is the way of using OPAC on myshark	1
World and I Journal	4
<b>Total</b>	<b>73</b>

*N=107*

In table 2, 73 or 68% of the respondents participated in this item. They suggested what they want to learn more in other library session. Most of the suggested topics that the respondents want to learn more are the following: explore more EBSCO and World and I Journal, more research tools, and research strategies.

<b>Table3 Comments</b>	
All good	1
Clear presentation	1
Excellent presentation	2
Give more lecture on EBSCO	1
Good presentation	3
Great job you did great	1
Just add in a little short ice breaker	1
Learn a lot from librarian	1
N/A	5
Need more details and more time	1
New to use the OPAC to get more information for other use	1
No comments	4
No thanks...I'm good	1
Non taken	1
None, all good	7
None, Best librarian instruction	1
Perfect it's just that I got sleepy did not listen to some of the instruction	1
Perfect presentation	1
Please come back later	1
That's good presentation	1
The presentation was good and helpful it's just that your computer network is slow	1

The screen is in poor condition	1
Very good	1
Well done	1
Well, I believe that the library staff, (the person giving instruction) so perfect at this, I mean explaining about research so I might coming back to see her often	1
You are great in that presentation	1
Total	42

N=107

On Table 3, only 42 or 39% of the respondents participated in the comments and mostly appreciation on the presentation. They suggested only doing more on the details and more time on the presentation.

### Result Summary

- Most of the student this semester attended the library instruction before; only 39% students are new to the instruction.
- Students' participated in this survey reported that session taught **mostly new** and only 11% reported that nothing new.
- More than half of the students participated **strongly agreed** that the objectives of the instruction clearly stated
- Fifty three percent of the participants **strongly agreed** that the library instruction exceeded the expectation
- Participants' also **strongly agreed** that they are comfortable accessing and searching the database after attending the instruction.
- More than half of the participants, that is 57%, **strongly agreed** that after the session they are better prepared for other class work.
- The overall rating for library instruction is "Excellent"

### Some of Student's comments on Library Instruction:

- Explore more on the library research tools like EBSCO, World and I Journal and HINARI
- More electronic articles
- Several easy ways to specific details

- How to get my information more easily and what cites I should be and to know more about using websites to gain info Strengthen ability to incorporate in-text citation
- I think there are more things about OPAC that I have learn and I still want to learn.

**Suggestions to learn more:**

- Research strategies
- Explore more on E-journals
- Work cited citation
- More details on Web OPAC/OPAC