

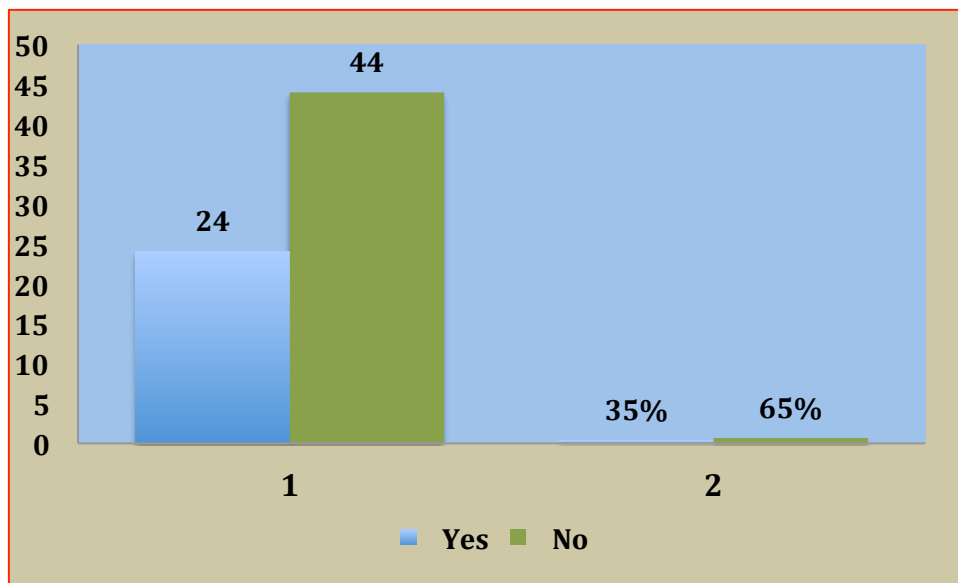


Learning Resources Center
College of Micronesia

LIBRARY INSTRUCTION SURVEY RESULT
Spring 2015

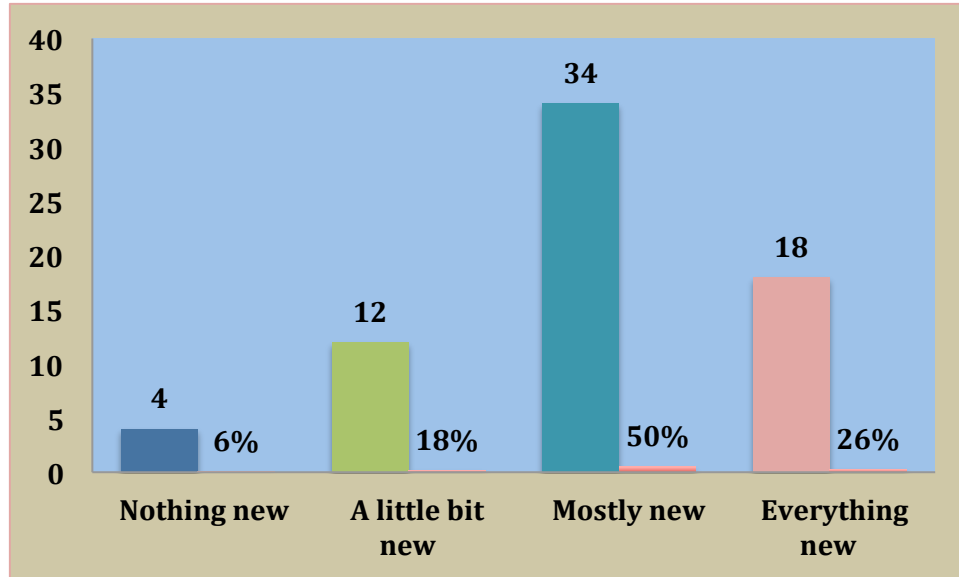
This Spring 2015, the survey conducted for eight (6) classes of EN120a -Expository Writing 1 (4 classes), NU123 Research Writing for Nursing (1 class) and SS200- Research Methods (1 class). Most of the presentation discussed the Modules 2 & 3 (OPAC & E-Journal). In the survey students are asked to fill out a six (9) questions on the content of the presentation and open ended questions to know what they found useful about the session, their suggestions to what they what to learn more and comments on the Instruction. Sixty-eight (68) students participated in this semester survey.

Survey Result



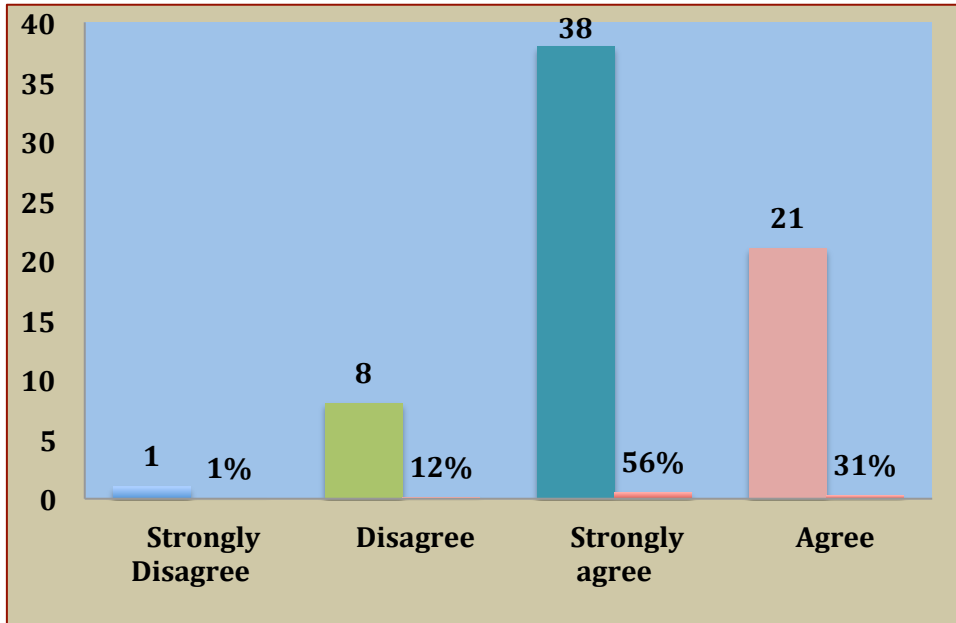
Graph 1: Percentage if the Information was new to them

Graph 1, shows that 65% or 44 students participated in this survey reported that they attended library session before. Only 36% of the participants reported that it is their first library instruction session.



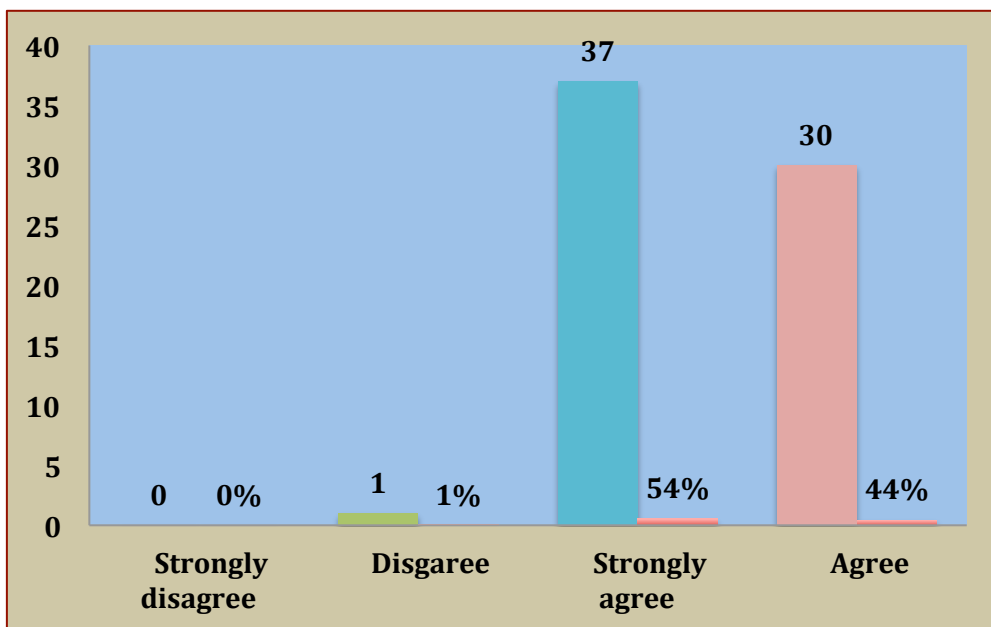
Graph 2: Percentage of New information taught in the session

The graph 2, reveals that 50% or 34 responded that the information taught are “Mostly new” to them and 26% or 18 responded “Everything new”. Only 18% or 12 responded that “A little bit new” to them. While 6% or 4 participants show that, they attended the same session before.



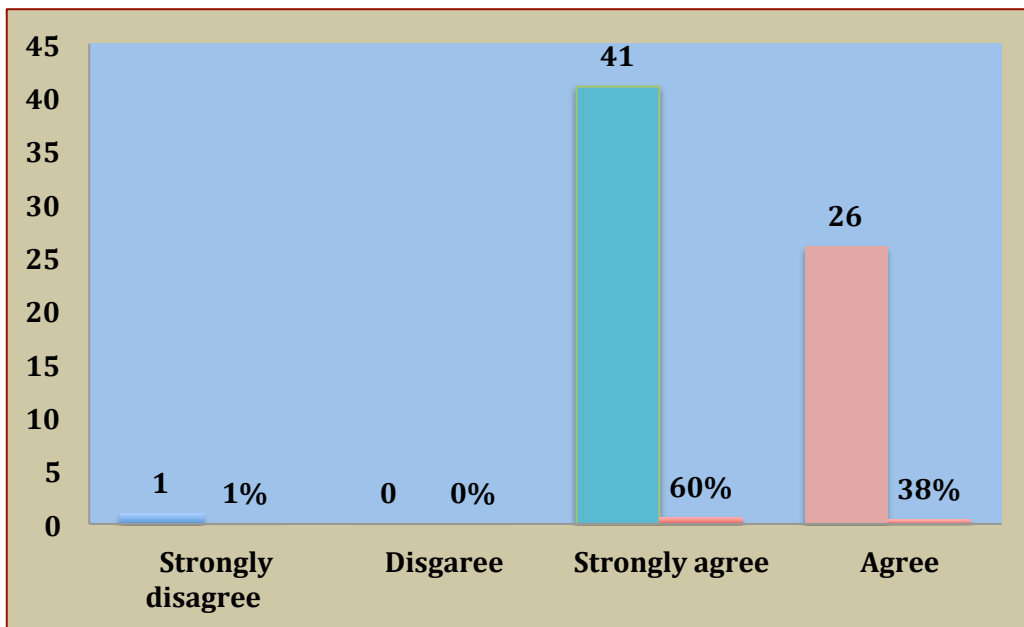
Graph 3: Percentage Result if the session was presented clearly and in effective manner

Graph 3, describes that more than half (56%) of the respondents “Strongly agree” that session was presented clearly and in effective manner and 31% “Agree”. While 2% respondents “Disagree” and only 1% of the respondents “Strongly disagree” that the session was presented clearly and effective.



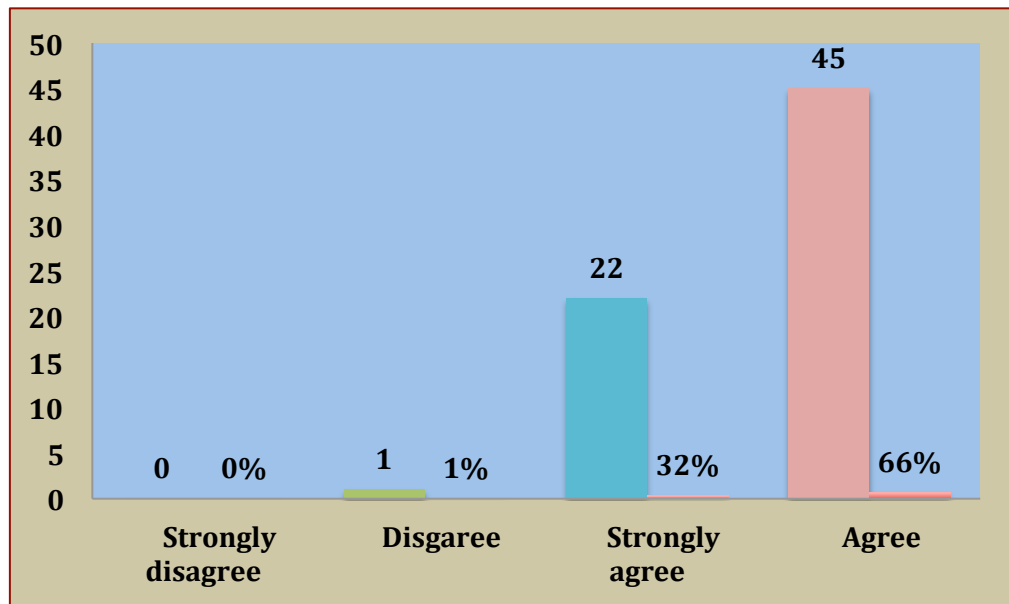
Graph 4: Percentage Result if the Session was relevant to their information needs

In graph 4, appears that more than half of the participants (54%) “Strongly agree” and less than half of the participants (44 %) responded, “Agree” that the session was relevant to their information needs. While only 1% responded, “Disagree” that the session was relevant to their information needs.



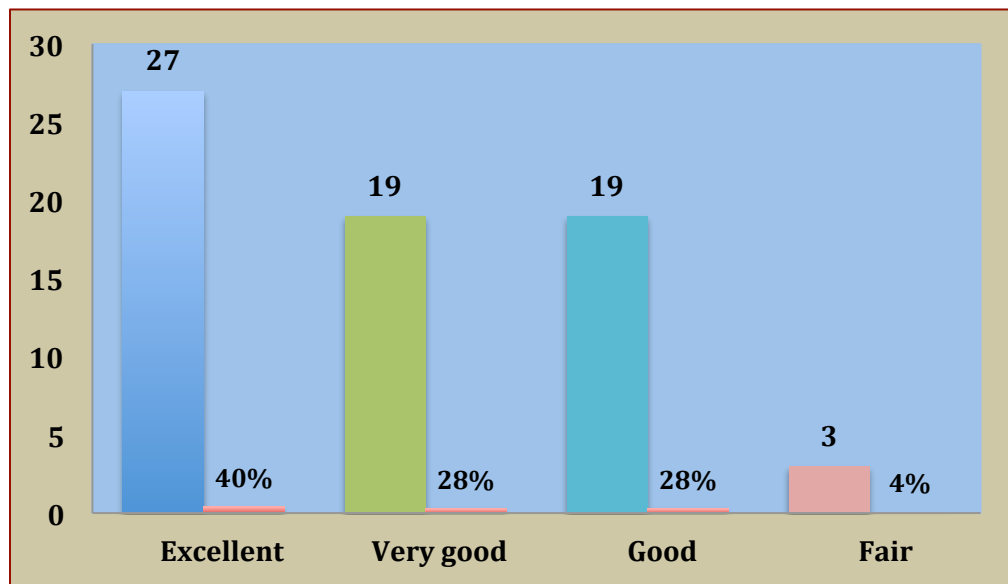
Graph 5: Percentage Result that the Instruction session provided useful knowledge that student can use.

From the data shows in graph 5, most of the participants (60%) responded “Strongly agree” and 38% responded “Agree” that the session provided useful knowledge that they can use. Only 1% “Strong disagree” that the session provided useful knowledge.



Graph 6: Percentage Result of the session helps students to be better prepared for work in other classes.

For graph 6, revealed that 66% of the respondents rated "Agree", and 32% rated "Strongly agree" that after the session students were better prepared in doing their work in other classes. Only 1% respondents rated "Disagree" shows that they're not better prepared for their other work.



Graph 7: Percentage rate on the Overall Evaluation of library instruction session.

The graph 7, indicated that less than half of the participants (40%) rated “Excellent” and with the same percentage rate on “Very good” (28%) and “Good’ (28%) in the overall evaluation of the Library instruction session. Only 3% rated “fair “ for the overall evaluation.

Table 1	
Suggestion on the how the Library instruction session will help them with their research assignment	
	Number of Participants
Allows me to make my work easy	1
Better research	1
By giving me journals that are related to my topic	1
By knowing how to find what I need	1
By research	1
Clearly and neat	1
Collect information/citations	1
Find everything I need	1
Find some facts	1
Get resources and apply proper formats	1
Good in many ways	1
Help either anything about researching	1
Help find sources in the library	2
Help me by teaching something that I can use in doing research	1
Help me find the books I need for research	2
Help me with reliable sources from internet	1
Help my work easier from before	1

Helps with sources and information needed	1
How to find what I need	1
How to search and get information	1
I am already getting a lot of sources just from the brief presentation. Thanks much	1
I can do research effectively	1
I can get it other sites and get information	1
I know now how to use the library more easily	1
I learned more about how I can use the library	1
Improve my work cited page	1
In any way it can helped me find more sources	1
It can help not only when it comes to essays but when I want to know something	1
It direct me to the right/valid steps I need	1
It enables me to save time while doing research paper	1
It gives me many sources	1
It help me find specific information about my topic easily	1
It will give me everything that is possible to learn	1
It will give me the right and direct information for my research paper	1
It will help me out with sources in the library	1
Makes my research faster and efficient	2
More credible information	1
Most everything	1
Need more time for instruction on how to use the library	1
Now I could find better & credible sources	1

Provide important sources	1
Some research requirements	2
Very helpful	1
Very nice, it was understandable	1
Very well	1
Widen knowledge on topics that I do not understand	1
Work easier	1
Total	51

Table 1, shows that only 75% of the respondents participated in this item, each respondent shared what they found useful in the session.

Table 2	
Listing of student wish the instructor had spent more time explaining	
All is good	1
Anything in the library section in the FSM page	1
Citing	1
Citing sources	1
Clear	1
Everything was clear	1
Full version of the instruction	1
Google information	1
He is really good	1
How will I can easily find the right sources about my topic	1
I really want to know exact information like in Micronesia because sometime it's error	1

I think the lecture was great so nothing to change it	1
It's all good	1
N/A	1
Need another session	1
No comment. Very good and clear	1
No comments	5
None	4
None, thank you	1
Nothing	1
Nothing for now but I was hoping once in a while they do this again because most of students don't know	2
Nothing much I'm pretty much with her instructions	1
Nothing! Pretty self-explanatory	1
Research	2
She explain very well and clear when doing the research	1
Still confuse of the purpose of using this site	1
This session is helpful	1
This workshop is so helpful and useful. Thank you	1
World and I Journal and BibMe	2
Total	39

In table 2, sixty seven percent (57%) of the respondents participated in this item. They suggested what they want to learn more in other library session. Most of the suggested topic that the respondents want to learn more are the following: more on citations, more searching strategies, BibMe, World and I Journals and students' suggested that the Library continue to conduct library orientation once in a while so other students will know.

Summary

Result

Results survey shows an overall positive student's assessment of the Library Instruction, majority of the respondents rated "Strongly agree" that the instruction is clearly and effective, provides useful knowledge and it is relevant to their information needs. Thirty six percent (36%) of the participants attended are first timer and most of the information taught is new to them. Most of them agreed that they better prepared for research work in other classes. And this semester, the library instruction rated 'Excellent' with the percentage of 40% for the overall quality.

What they learned (Table 1)

- Citations
- Find some facts
- Get sources and apply proper format
- Improved work cited
- Direct me to the right/valid steps I need in searching
- Finding specific information
- Better in finding credible sources
- Widen my knowledge on topic assigned

Want to learn more (Table 2)

- Citing
- Google searching
- More on World and I Journal
- BibMe

Suggestions: (Table 3)

- Nothing for now but I was hoping once in a while they do this again because most of students don't
- I really want to know exact information like in Micronesia because sometime it's error
- How will I can easily find the right sources about my topic
- Need more time for instruction on how to use the library