Order: 32796 > Foundations of Excellence® First-Year Faculty/Staff Survey for Two-Year Institutions
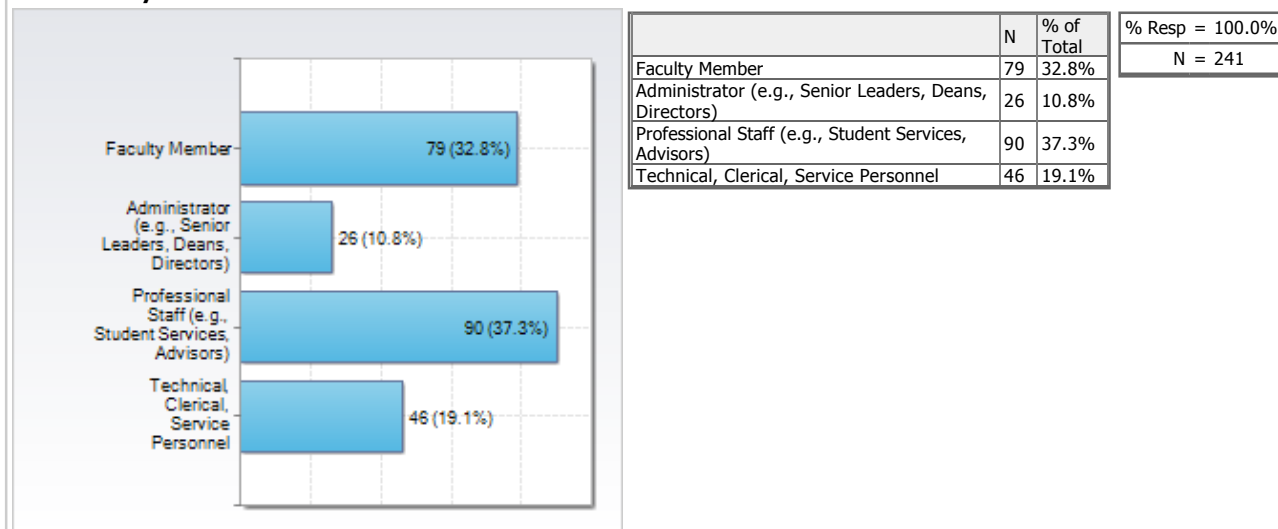
Population: College of Micronesia - FSM > All Respondents (no filter selected) **(241 responses)**

| Survey Statistics:	No. Attempted = 329	No. Responded = 241	% Responding = 73.3%

Show up to `100` Question(s) per Report Page   ‹Prev | Report Page `1` of 2 | Next ›

D001. Definition of "First-Year Student": In this survey, the phrase "first-year students," refers to students who have not achieved sophomore standing in terms of credit hours earned. The phrase, "first year of college," encompasses this institution's full range of activities starting with initial recruitment and admissions and continuing in and out of the classroom, until the student obtains sophomore standing. - Which best describes your main work role/assignment at this institution? If you have a dual role, please choose only one.

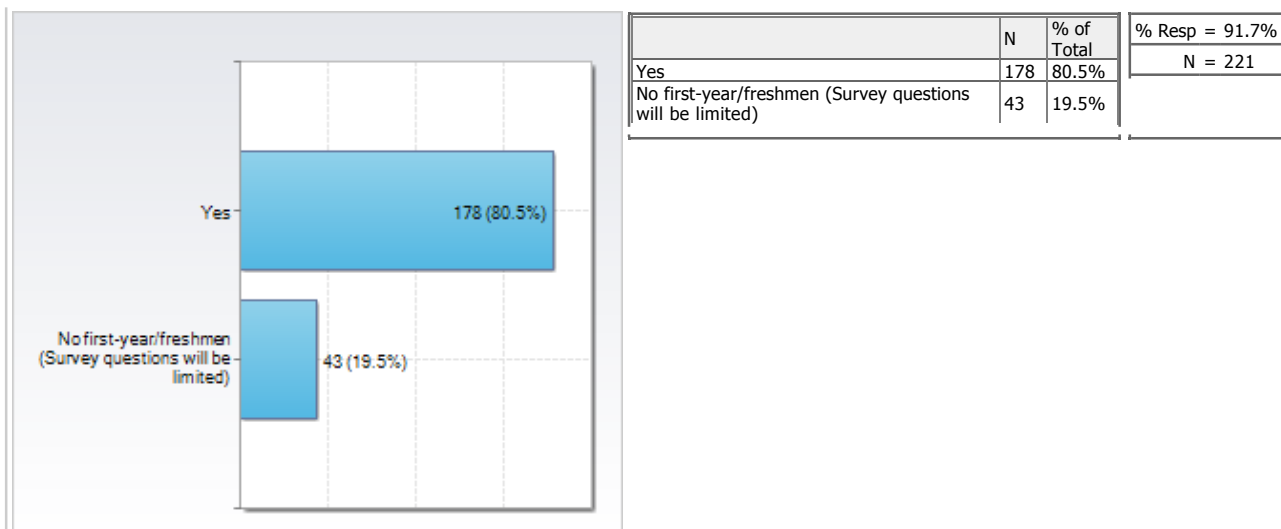|	N	% of Total
Faculty Member	79	32.8%
Administrator (e.g., Senior Leaders, Deans, Directors)	26	10.8%
Professional Staff (e.g., Student Services, Advisors)	90	37.3%
Technical, Clerical, Service Personnel	46	19.1%

% Resp = 100.0%
N = 241

D002. Understanding Your Role Regarding New Students: The purpose of this study is to collect perceptions of this institution's practices and policies for the delivery of services for first-year students from faculty and staff who have worked at this institution longer than a year and who either have working relationships with new students or have knowledge of practices and policies that impact new students. To present questions that are appropriate for your role, please answer the following question: - Have you worked at this institution for at least a year?
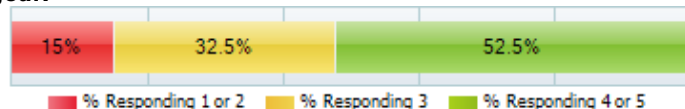

	N	% of Total
Yes	224	93.0%
No	17	7.1%

% Resp = 100.0%
N = 241
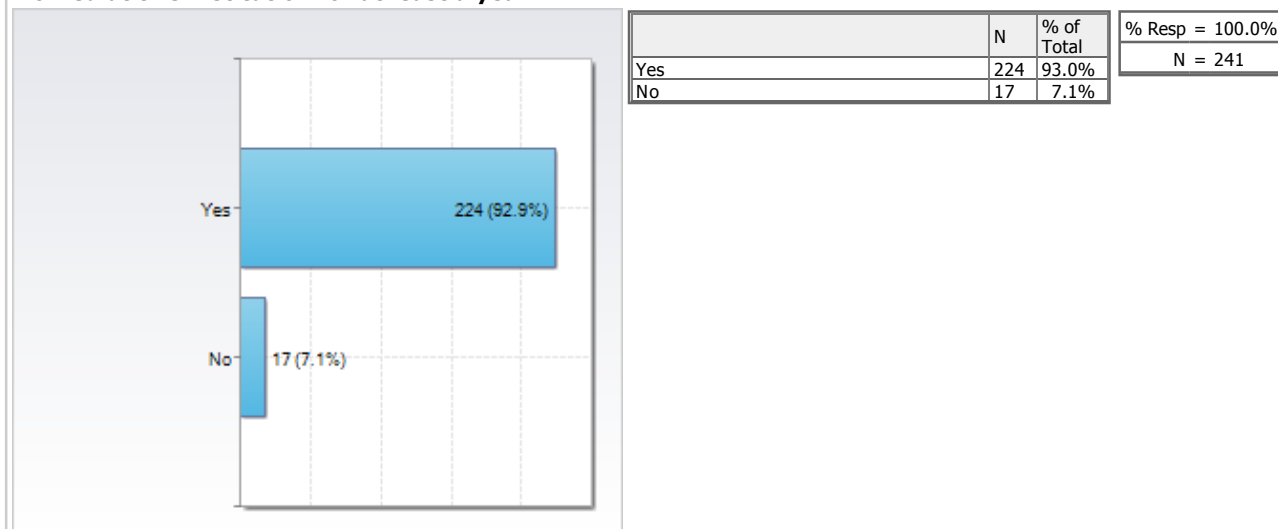
➕ *Branching*

D003. Do you have direct working relationships with first-year students and/or have knowledge of institutional practices and policies regarding the first year of college?

	N	% of Total	% Resp = 91.7%
			N = 221
Yes	178	80.5%	
No first-year/freshmen (Survey questions will be limited)	43	19.5%	

➕ Branching

Q004. As a person who is relatively new to this institution or has limited contact with or knowledge of first-year students we are interested in your general perceptions of this institution's role in supporting these students. - To what degree does this institution: Demonstrate that the success of first-year students is an important institutional goal?
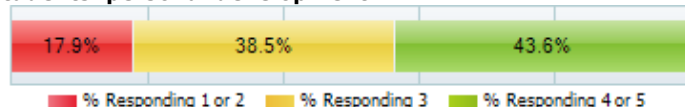
	N	% of Total	% Resp = 16.6%
			N = 40
(1) Not at all	0	0.0%	Mean = 3.60
(2) Slight	6	15.0%	Std Dev = 0.99
(3) Moderate	13	32.5%	
(4) High	12	30.0%	
(5) Very High	9	22.5%	

15%	32.5%	52.5%

■ % Responding 1 or 2   ■ % Responding 3   ■ % Responding 4 or 5

➕ Branching

Q005. As a person who is relatively new to this institution or has limited contact with or knowledge of first-year students we are interested in your general perceptions of this institution's role in supporting these students. - To what degree does this institution: Intentionally enhance students' personal development?

	N	% of Total	% Resp = 16.2%
			N = 39
(1) Not at all	1	2.6%	Mean = 3.36
(2) Slight	6	15.4%	Std Dev = 0.97
(3) Moderate	15	38.5%	
(4) High	12	30.8%	
(5) Very High	5	12.8%	

17.9%	38.5%	43.6%

■ % Responding 1 or 2   ■ % Responding 3   ■ % Responding 4 or 5

➕ Branching

Q006. As a person who is relatively new to this institution or has limited contact with or knowledge of first-year students we are interested in your general perceptions of this institution's role in supporting these students. - To what degree does this institution: Intentionally enhance student learning?

	N	% of Total	% Resp = 15.4%
			N = 37
(1) Not at all	0	0.0%	Mean = 3.84
(2) Slight	2	5.4%	Std Dev = 0.85
(3) Moderate	11	29.7%	
(4) High	15	40.5%	
(5) Very High	9	24.3%	

5.4%	29.7%	64.9%

■ % Responding 1 or 2   ■ % Responding 3   ■ % Responding 4 or 5

➕ Branching

Q007. As a person who is relatively new to this institution or has limited contact with or knowledge of first-year students we are interested in your general perceptions of this institution's role in supporting these students. - To what degree does this institution: Improve the probability that students will re-enroll at this institution?

	N	% of Total	% Resp = 16.2%
			N = 39
(1) Not at all	2	5.1%	Mean = 3.31
(2) Slight	6	15.4%	Std Dev = 1.11
(3) Moderate	17	43.6%	
(4) High	6	15.4%	
(5) Very High	8	20.5%	

| 20.5% | 43.6% | 35.9% |

■ % Responding 1 or 2   ■ % Responding 3   ■ % Responding 4 or 5
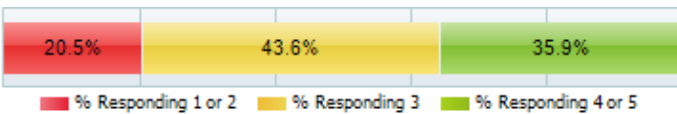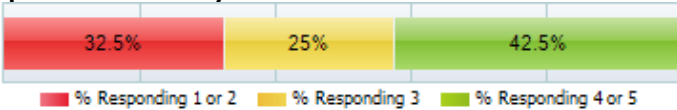

✚ Branching

Q008. As a person who is relatively new to this institution or has limited contact with or knowledge of first-year students we are interested in your general perceptions of this institution's role in supporting these students. - To what degree does this institution: Provide a high quality experience for first-year students?

	N	% of Total
(1) Not at all	2	5.0%
(2) Slight	11	27.5%
(3) Moderate	10	25.0%
(4) High	13	32.5%
(5) Very High	4	10.0%

% Resp = 16.6%
N = 40
Mean = 3.15
Std Dev = 1.09

| 32.5% | 25% | 42.5% |

■ % Responding 1 or 2   ■ % Responding 3   ■ % Responding 4 or 5
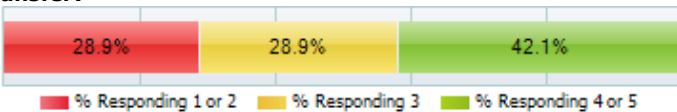

✚ Branching

Q009. As a person who is relatively new to this institution or has limited contact with or knowledge of first-year students we are interested in your general perceptions of this institution's role in supporting these students. - To what degree does this institution: Ensure that students have a complete understanding of the necessary steps for transfer?
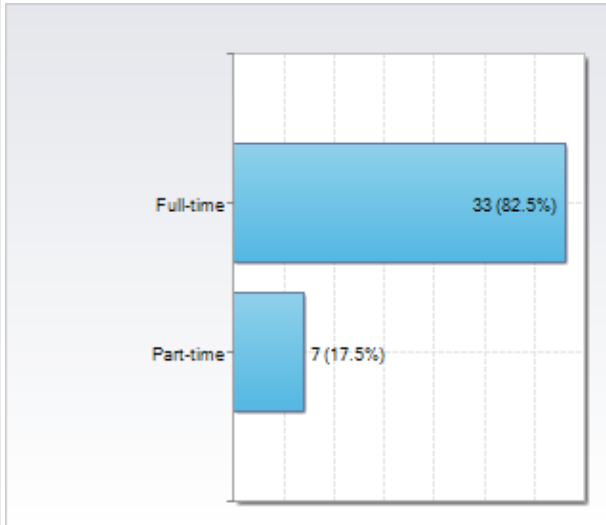
	N	% of Total
(1) Not at all	2	5.3%
(2) Slight	9	23.7%
(3) Moderate	11	29.0%
(4) High	12	31.6%
(5) Very High	4	10.5%

% Resp = 15.8%
N = 38
Mean = 3.18
Std Dev = 1.07

| 28.9% | 28.9% | 42.1% |

■ % Responding 1 or 2   ■ % Responding 3   ■ % Responding 4 or 5

✚ Branching

D010. Employment Status:

	N	% of Total
Full-time	33	82.5%
Part-time	7	17.5%

% Resp = 16.6%
N = 40

Full-time ▮ 33 (82.5%)
Part-time ▮ 7 (17.5%)

✚ Branching

D011. Gender:

	N	% of Total
Male	23	57.5%
Female	17	42.5%

% Resp = 16.6%
N = 40

Male 23 (57.5%)

Female 17 (42.5%)
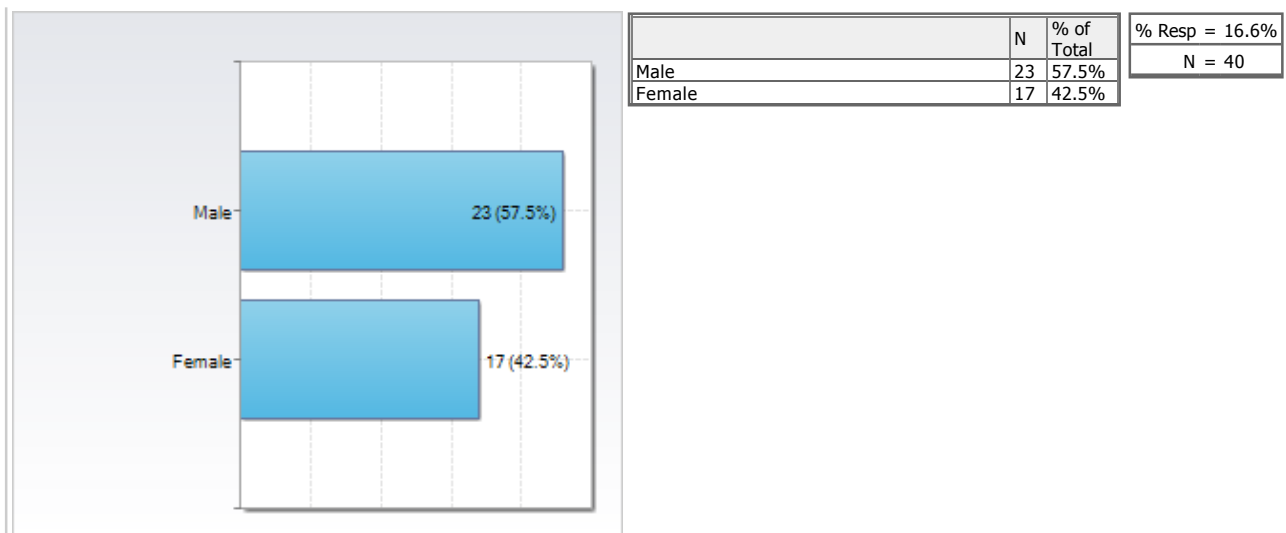
➕ Branching

D012. What is your ethnicity?

	N	% of Total
Hispanic or Latino	0	0.0%
Not Hispanic or Latino	37	100.0%

% Resp = 15.4%
N = 37

Hispanic or Latino 0 (0.0%)

Not Hispanic or Latino 37 (100.0%)
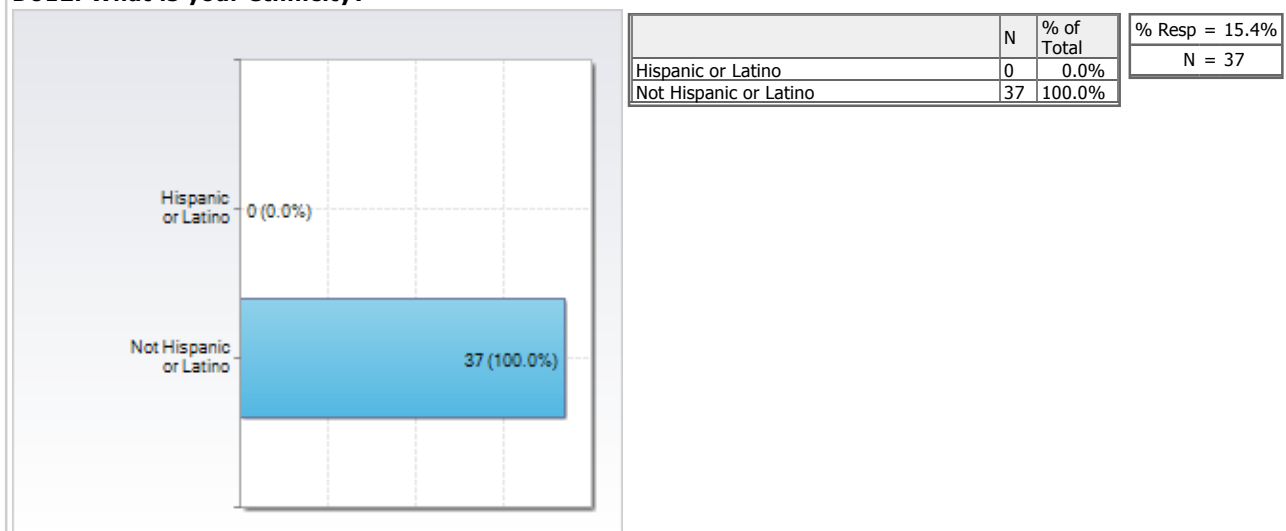
➕ Branching

MR013. What is your race? (choose all that apply)

	N	% of Total
American Indian or Alaska Native	0	0.0%
Asian	5	12.2%
Black or African American	0	0.0%
Native Hawaiian or Other Pacific Islander	34	82.9%
White	2	4.9%

American Indian or Alaska Native 0 (0.0%)

Asian 5 (12.2%)

Black or African American 0 (0.0%)

Native Hawaiian or Other Pacific Islander 34 (82.9%)

White 2 (4.9%)
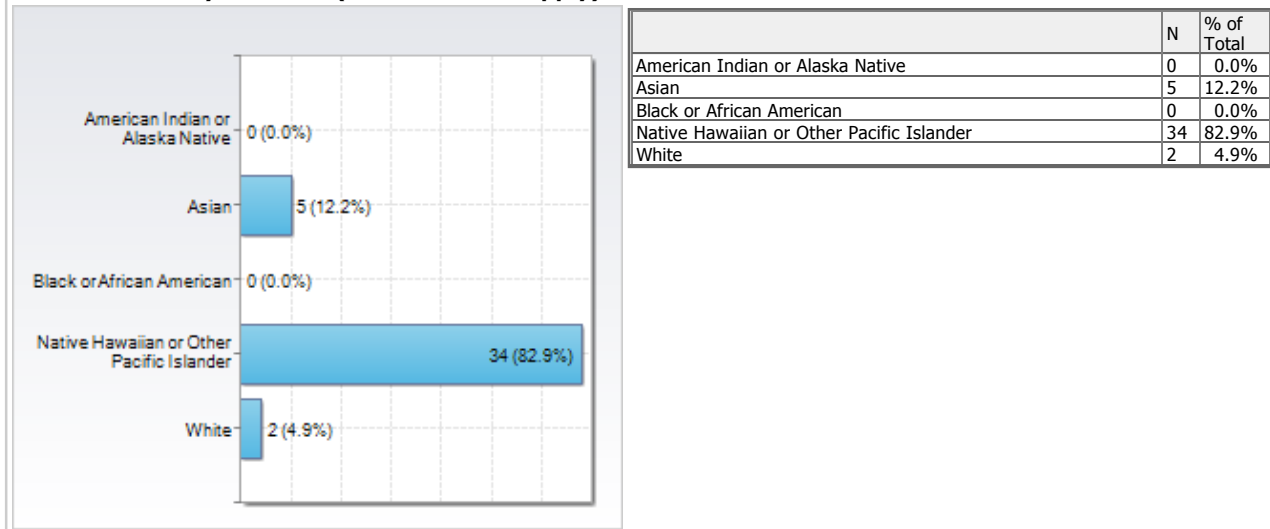
➕ Branching

D014. Race/Ethnicity (reporting only)

	N	% of Total	% Resp = 100.0%
			N = 241
Hispanic (regardless of race)	0	0.0%	
American Indian/Alaska Native/First Nation	0	0.0%	
Asian	4	1.7%	
Black or African American	0	0.0%	
Native Hawaiian or Other Pacific Islander	33	13.7%	
White	2	0.8%	
Two or more races	1	0.4%	
Race and ethnicity unknown	201	83.4%	

Hispanic (regardless of race) — 0 (0.0%)
American Indian/Alaska Native/First Nation — 0 (0.0%)
Asian — 4 (1.7%)
Black or African American — 0 (0.0%)
Native Hawaiian or Other Pacific Islander — 33 (13.7%)
White — 2 (0.8%)
Two or more races — 1 (0.4%)
Race and ethnicity unknown — 201 (83.4%)

Branching

D015. What is your academic rank?

	N	% of Total	% Resp = 16.2%
			N = 39
I do not have academic rank	25	64.1%	
Teaching Assistant	1	2.6%	
Adjunct / Instructor / Lecturer	2	5.1%	
Assistant / Associate Professor	3	7.7%	
Full Professor	0	0.0%	
Other academic rank	8	20.5%	

I do not have academic rank — 25 (64.1%)
Teaching Assistant — 1 (2.6%)
Adjunct / Instructor / Lecturer — 2 (5.1%)
Assistant / Associate Professor — 3 (7.7%)
Full Professor — 0 (0.0%)
Other academic rank — 8 (20.5%)

Branching

D016. How long have you worked at this institution?

	N	% of Total	% Resp = 16.6%
			N = 40
1 year or less	10	25.0%	
2 - 5 years	10	25.0%	
6 - 10 years	7	17.5%	
11 - 15 years	7	17.5%	
16 - 20 years	3	7.5%	
more than 20 years	3	7.5%	

1 year or less — 10 (25.0%)
2 - 5 years — 10 (25.0%)
6 - 10 years — 7 (17.5%)
11 - 15 years — 7 (17.5%)
16 - 20 years — 3 (7.5%)
more than 20 years — 3 (7.5%)
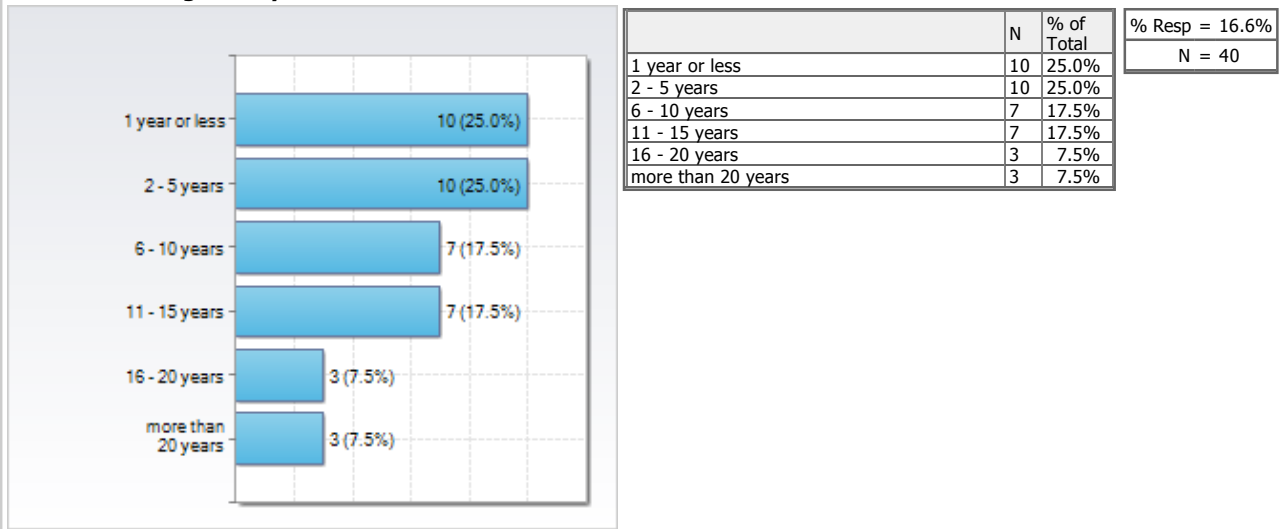
Branching

LA017. Please leave comments regarding this institution's approach to the first year of college: (N=26)
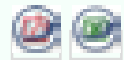
Answer
No. comments
I can only think of orientation, Student Services activities, and SBA activities. There may be other approaches that this College is implementing but not all personnel will know about this. National Campus may have several opportunities for first year students.
Educating students is not a problem. It's getting students to want to continue their education.
The college tried its' best to ensure that students' first year experience will enable students' success.
I got to say that this institution is committed in everything they do but it is up to the students or the faculty to react back.
More information and guidance should be provided accurately and professionally.
no comments.
The college needs to instruct students in what is appropriate behaviour for a college student.

✚ Branching

MR018. Thank you for your time.
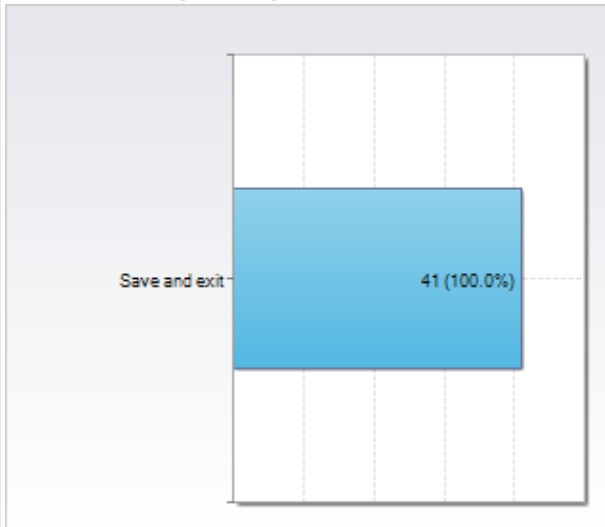
	N	% of Total
Save and exit	41	100.0%

Save and exit — 41 (100.0%)

✚ Branching

Q019. The following questions will ask your perceptions regarding first-year students at your institution. Philosophy (a rationale that guides educational goals and practices) - To what degree: Has an institutional philosophy for working with new students at this institution been communicated to you
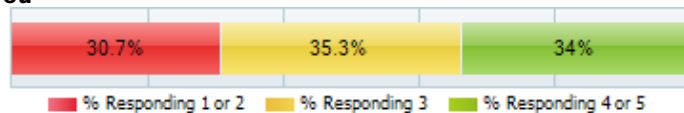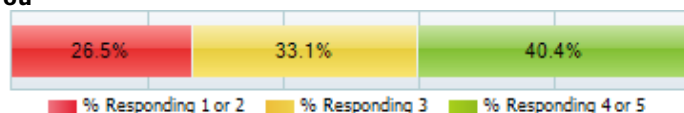
	N	% of Total
(1) Not at all	14	9.3%
(2) Slight	32	21.3%
(3) Moderate	53	35.3%
(4) High	44	29.3%
(5) Very High	7	4.7%

% Resp = 62.2%
N = 150
Mean = 2.99
Std Dev = 1.03

30.7% — 35.3% — 34%

■ % Responding 1 or 2 ■ % Responding 3 ■ % Responding 4 or 5

✚ Branching

Q020. The following questions will ask your perceptions regarding first-year students at your institution. Philosophy (a rationale that guides educational goals and practices) - To what degree: Has a department/unit philosophy for working with new students at this institution been communicated to you

	N	% of Total
(1) Not at all	19	12.6%
(2) Slight	21	13.9%
(3) Moderate	50	33.1%
(4) High	47	31.1%
(5) Very High	14	9.3%

% Resp = 62.7%
N = 151
Mean = 3.11
Std Dev = 1.15

26.5% — 33.1% — 40.4%

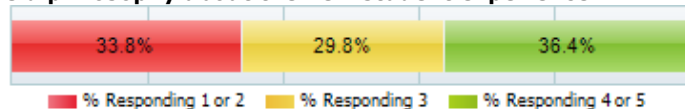■ % Responding 1 or 2 ■ % Responding 3 ■ % Responding 4 or 5

✚ Branching

Q021. The following questions will ask your perceptions regarding first-year students at your institution. Philosophy

	N	% of Total

% Resp = 62.7%

(a rationale that guides educational goals and practices) - To what degree: Does this institution operate from a commonly held philosophy about the new student experience
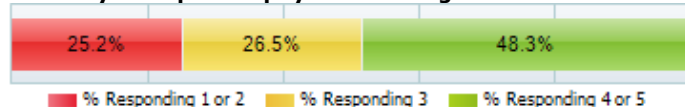
	N	% of Total
(1) Not at all	19	12.6%
(2) Slight	32	21.2%
(3) Moderate	45	29.8%
(4) High	46	30.5%
(5) Very High	9	6.0%

N = 151
Mean = 2.96
Std Dev = 1.12

33.8% | 29.8% | 36.4%

■ % Responding 1 or 2　■ % Responding 3　■ % Responding 4 or 5

🟢 *Branching*

Q022. The following questions will ask your perceptions regarding first-year students at your institution. Philosophy (a rationale that guides educational goals and practices) - To what degree: Does your department/unit operate from a commonly held philosophy for working with new students

	N	% of Total
(1) Not at all	16	10.6%
(2) Slight	22	14.6%
(3) Moderate	40	26.5%
(4) High	54	35.8%
(5) Very High	19	12.6%

% Resp = 62.7%
N = 151
Mean = 3.25
Std Dev = 1.17

25.2% | 26.5% | 48.3%

■ % Responding 1 or 2　■ % Responding 3　■ % Responding 4 or 5

🟢 *Branching*

Q023. The following questions will ask your perceptions regarding first-year students at your institution. Philosophy (a rationale that guides educational goals and practices) - To what degree: Is a formalized institutional philosophy for working with new students valuable

	N	% of Total
(1) Not at all	3	2.0%
(2) Slight	13	8.8%
(3) Moderate	27	18.2%
(4) High	56	37.8%
(5) Very High	49	33.1%

% Resp = 61.4%
N = 148
Mean = 3.91
Std Dev = 1.02

10.8% | 18.2% | 70.9%

■ % Responding 1 or 2　■ % Responding 3　■ % Responding 4 or 5

🟢 *Branching*

Q024. The following questions will ask your perceptions regarding first-year students at your institution. Philosophy (a rationale that guides educational goals and practices) - To what degree: Do you believe that this institution has a special commitment to the success of new students
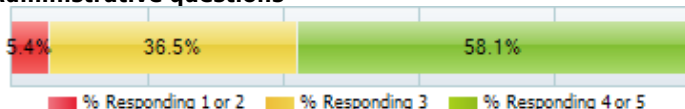
	N	% of Total
(1) Not at all	5	3.3%
(2) Slight	19	12.4%
(3) Moderate	37	24.2%
(4) High	49	32.0%
(5) Very High	43	28.1%

% Resp = 63.5%
N = 153
Mean = 3.69
Std Dev = 1.10

15.7% | 24.2% | 60.1%

■ % Responding 1 or 2　■ % Responding 3　■ % Responding 4 or 5

🟢 *Branching*

Q025. Organization of Institution - Based on your understanding of this institution's organizational structure, to what degree can you correctly refer students regarding: Administrative questions
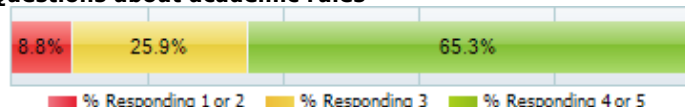
	N	% of Total
(1) Not at all	1	0.7%
(2) Slight	7	4.7%
(3) Moderate	54	36.5%
(4) High	59	39.9%
(5) Very High	27	18.2%

% Resp = 61.4%
N = 148
Mean = 3.70
Std Dev = 0.84

5.4% | 36.5% | 58.1%

■ % Responding 1 or 2　■ % Responding 3　■ % Responding 4 or 5

🟢 *Branching*

Q026. Organization of Institution - Based on your understanding of this institution's organizational structure, to what degree can you correctly refer students regarding: Questions about academic rules

	N	% of Total
(1) Not at all	0	0.0%
(2) Slight	13	8.8%
(3) Moderate	38	25.9%
(4) High	65	44.2%
(5) Very High	31	21.1%

% Resp = 61.0%
N = 147
Mean = 3.78
Std Dev = 0.88

8.8% | 25.9% | 65.3%

■ % Responding 1 or 2　■ % Responding 3　■ % Responding 4 or 5

🟢 *Branching*

Q027. Organization of Institution - Based on your understanding of this institution's organizational structure, to what degree can you correctly refer students regarding:

	N	% of Total
(1) Not at all	2	1.4%

% Resp = 61.0%
N = 147

Help with coursework
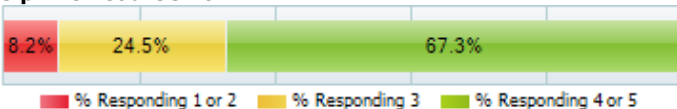
(2) Slight	10	6.8%
(3) Moderate	36	24.5%
(4) High	59	40.1%
(5) Very High	40	27.2%

Mean = 3.85
Std Dev = 0.94

8.2%	24.5%	67.3%

■ % Responding 1 or 2 ■ % Responding 3 ■ % Responding 4 or 5

🌿 *Branching*

Q028. Organization of Institution - Based on your understanding of this institution's organizational structure, to what degree can you correctly refer students regarding: Help with personal issues (money management, family matters, etc.)
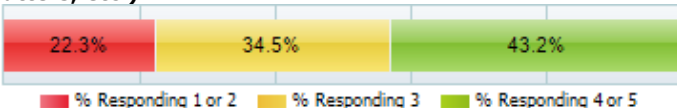
	N	% of Total
(1) Not at all	6	4.1%
(2) Slight	27	18.2%
(3) Moderate	51	34.5%
(4) High	43	29.1%
(5) Very High	21	14.2%

% Resp = 61.4%
N = 148
Mean = 3.31
Std Dev = 1.05

22.3%	34.5%	43.2%

■ % Responding 1 or 2 ■ % Responding 3 ■ % Responding 4 or 5

🌿 *Branching*

Q029. Organization of Institution - Based on your understanding of this institution's organizational structure, to what degree can you correctly refer students regarding: Becoming involved with an institution-sponsored organization / event
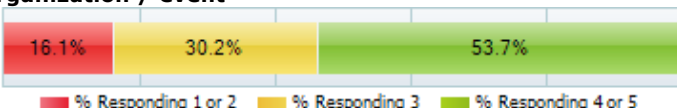
	N	% of Total
(1) Not at all	2	1.3%
(2) Slight	22	14.8%
(3) Moderate	45	30.2%
(4) High	55	36.9%
(5) Very High	25	16.8%

% Resp = 61.8%
N = 149
Mean = 3.53
Std Dev = 0.98

16.1%	30.2%	53.7%

■ % Responding 1 or 2 ■ % Responding 3 ■ % Responding 4 or 5

🌿 *Branching*

Q030. First Year Structures and Resources - To what degree has this institution effectively organized itself to develop an integrated first college year that supports: Routine communications among discrete units/functions
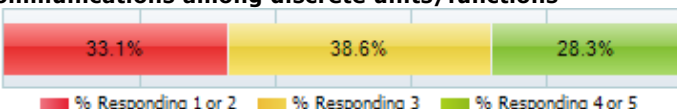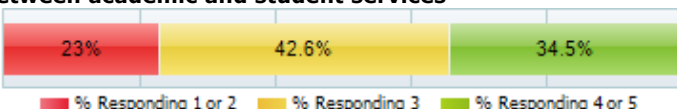
	N	% of Total
(1) Not at all	13	9.0%
(2) Slight	35	24.1%
(3) Moderate	56	38.6%
(4) High	35	24.1%
(5) Very High	6	4.1%

% Resp = 60.2%
N = 145
Mean = 2.90
Std Dev = 1.00

33.1%	38.6%	28.3%

■ % Responding 1 or 2 ■ % Responding 3 ■ % Responding 4 or 5

🌿 *Branching*

Q031. First Year Structures and Resources - To what degree has this institution effectively organized itself to develop an integrated first college year that supports: Collaborations between academic and student services
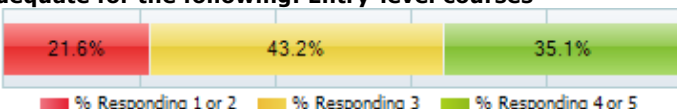
	N	% of Total
(1) Not at all	5	3.4%
(2) Slight	29	19.6%
(3) Moderate	63	42.6%
(4) High	41	27.7%
(5) Very High	10	6.8%

% Resp = 61.4%
N = 148
Mean = 3.15
Std Dev = 0.93

23%	42.6%	34.5%

■ % Responding 1 or 2 ■ % Responding 3 ■ % Responding 4 or 5

🌿 *Branching*

Q032. To what degree are resources (personnel and fiscal) adequate for the following: Entry-level courses

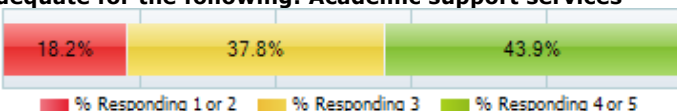|	N	% of Total
(1) Not at all	6	4.1%
(2) Slight	26	17.6%
(3) Moderate	64	43.2%
(4) High	45	30.4%
(5) Very High	7	4.7%

% Resp = 61.4%
N = 148
Mean = 3.14
Std Dev = 0.90

21.6%	43.2%	35.1%

■ % Responding 1 or 2 ■ % Responding 3 ■ % Responding 4 or 5

🌿 *Branching*

**Q033. To what degree are resources (personnel and fiscal) adequate for the following: Academic support services**

	N	% of Total
(1) Not at all	5	3.4%
(2) Slight	22	14.9%
(3) Moderate	56	37.8%
(4) High	55	37.2%
(5) Very High	10	6.8%

% Resp = 61.4%
N = 148
Mean = 3.29
Std Dev = 0.92

18.2%	37.8%	43.9%

■ % Responding 1 or 2 ■ % Responding 3 ■ % Responding 4 or 5

Branching

Q034. To what degree are resources (personnel and fiscal) adequate for the following: Extracurricular activities

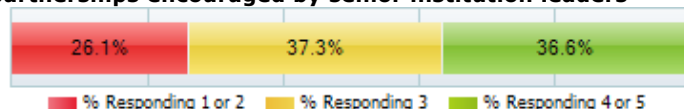|	19.7%	44.2%	36.1%

■ % Responding 1 or 2   ■ % Responding 3   ■ % Responding 4 or 5
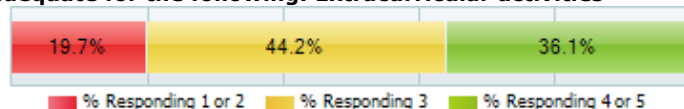
	N	% of Total
(1) Not at all	8	5.4%
(2) Slight	21	14.3%
(3) Moderate	65	44.2%
(4) High	45	30.6%
(5) Very High	8	5.4%

% Resp = 61.0%
N = 147
Mean = 3.16
Std Dev = 0.93

Branching

Q035. To what degree: Are student services and faculty partnerships encouraged by senior institution leaders

	26.1%	37.3%	36.6%

■ % Responding 1 or 2   ■ % Responding 3   ■ % Responding 4 or 5

	N	% of Total
(1) Not at all	7	4.9%
(2) Slight	30	21.1%
(3) Moderate	53	37.3%
(4) High	39	27.5%
(5) Very High	13	9.2%

% Resp = 58.9%
N = 142
Mean = 3.15
Std Dev = 1.01

Branching

Q036. Influence - To what degree: Do you, as a faculty/staff member, have a voice in decisions about new student issues

	35.8%	31.8%	32.5%

■ % Responding 1 or 2   ■ % Responding 3   ■ % Responding 4 or 5
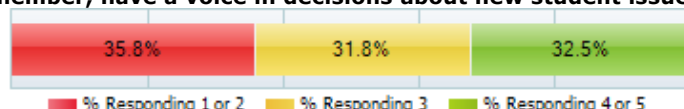
	N	% of Total
(1) Not at all	26	17.2%
(2) Slight	28	18.5%
(3) Moderate	48	31.8%
(4) High	36	23.8%
(5) Very High	13	8.6%

% Resp = 62.7%
N = 151
Mean = 2.88
Std Dev = 1.20

Branching

**Q037. Influence - To what degree: Does your department/unit have a voice in decisions about new student issues**

	25.9%	30.1%	44.1%

■ % Responding 1 or 2   ■ % Responding 3   ■ % Responding 4 or 5
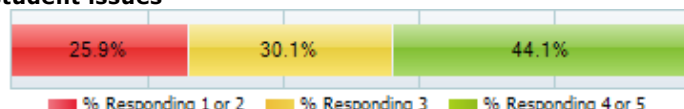
	N	% of Total
(1) Not at all	12	8.4%
(2) Slight	25	17.5%
(3) Moderate	43	30.1%
(4) High	42	29.4%
(5) Very High	21	14.7%

% Resp = 59.3%
N = 143
Mean = 3.24
Std Dev = 1.15

Branching

Q038. Diverse Curriculum and Co-Curriculum - To what degree does this institution's: Curriculum, as experienced by new students, include appropriate attention to diverse ideas and world views

	24.3%	42.9%	32.9%

■ % Responding 1 or 2   ■ % Responding 3   ■ % Responding 4 or 5
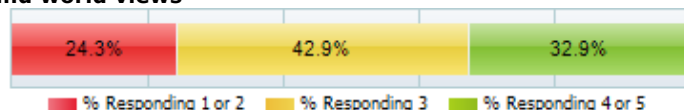
	N	% of Total
(1) Not at all	8	5.7%
(2) Slight	26	18.6%
(3) Moderate	60	42.9%
(4) High	41	29.3%
(5) Very High	5	3.6%

% Resp = 58.1%
N = 140
Mean = 3.06
Std Dev = 0.92

Branching

Q039. Diverse Curriculum and Co-Curriculum - To what degree does this institution's: Out-of-class activities for new students include appropriate attention to diverse ideas and world views

	39.1%	36.2%	24.6%

■ % Responding 1 or 2   ■ % Responding 3   ■ % Responding 4 or 5
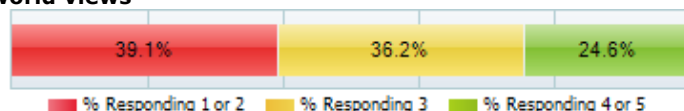
	N	% of Total
(1) Not at all	9	6.5%
(2) Slight	45	32.6%
(3) Moderate	50	36.2%
(4) High	30	21.7%
(5) Very High	4	2.9%

% Resp = 57.3%
N = 138
Mean = 2.82
Std Dev = 0.94

Branching

Q040. Diverse Interactions - Within the following groups, to what degree does this institution provide opportunities for students to interact with individuals from differing backgrounds and cultures: Other students at the institution

	21.2%	40.4%	38.4%

■ % Responding 1 or 2   ■ % Responding 3   ■ % Responding 4 or 5
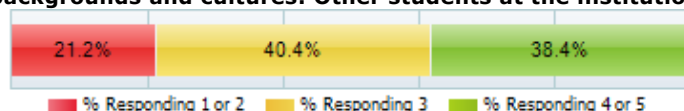
	N	% of Total
(1) Not at all	8	5.5%
(2) Slight	23	15.8%
(3) Moderate	59	40.4%
(4) High	39	26.7%
(5) Very High	17	11.6%

% Resp = 60.6%
N = 146
Mean = 3.23
Std Dev = 1.03

+ Branching

Q041. Diverse Interactions - Within the following groups, to what degree does this institution provide opportunities for students to interact with individuals from differing backgrounds and cultures: Faculty and staff
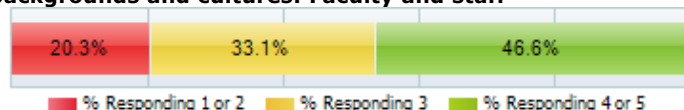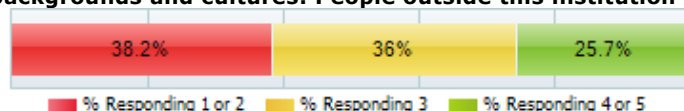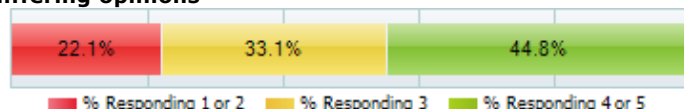
	N	% of Total
(1) Not at all	5	3.4%
(2) Slight	25	16.9%
(3) Moderate	49	33.1%
(4) High	52	35.1%
(5) Very High	17	11.5%

% Resp = 61.4%
N = 148
Mean = 3.34
Std Dev = 1.00

20.3%	33.1%	46.6%

■ % Responding 1 or 2   ■ % Responding 3   ■ % Responding 4 or 5

+ Branching

Q042. Diverse Interactions - Within the following groups, to what degree does this institution provide opportunities for students to interact with individuals from differing backgrounds and cultures: People outside this institution

	N	% of Total
(1) Not at all	8	5.9%
(2) Slight	44	32.4%
(3) Moderate	49	36.0%
(4) High	24	17.7%
(5) Very High	11	8.1%

% Resp = 56.4%
N = 136
Mean = 2.90
Std Dev = 1.02

38.2%	36%	25.7%

■ % Responding 1 or 2   ■ % Responding 3   ■ % Responding 4 or 5

+ Branching

Q043. To what degree does this institution communicate to new students the importance of: Respecting others with differing opinions

	N	% of Total
(1) Not at all	5	3.5%
(2) Slight	27	18.6%
(3) Moderate	48	33.1%
(4) High	49	33.8%
(5) Very High	16	11.0%

% Resp = 60.2%
N = 145
Mean = 3.30
Std Dev = 1.01

22.1%	33.1%	44.8%

■ % Responding 1 or 2   ■ % Responding 3   ■ % Responding 4 or 5

+ Branching

Q044. Student Sub-populations - To what degree does this institution address the unique needs of the following new student sub-populations: Honors students
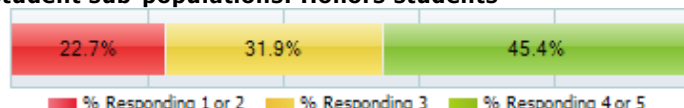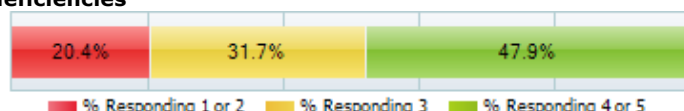
	N	% of Total
(1) Not at all	12	8.5%
(2) Slight	20	14.2%
(3) Moderate	45	31.9%
(4) High	47	33.3%
(5) Very High	17	12.1%

% Resp = 58.5%
N = 141
Mean = 3.26
Std Dev = 1.11

22.7%	31.9%	45.4%

■ % Responding 1 or 2   ■ % Responding 3   ■ % Responding 4 or 5

+ Branching

Q045. Student Sub-populations - To what degree does this institution address the unique needs of the following new student sub-populations: Students with academic deficiencies
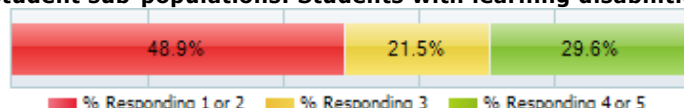
	N	% of Total
(1) Not at all	7	4.9%
(2) Slight	22	15.5%
(3) Moderate	45	31.7%
(4) High	46	32.4%
(5) Very High	22	15.5%

% Resp = 58.9%
N = 142
Mean = 3.38
Std Dev = 1.07

20.4%	31.7%	47.9%

■ % Responding 1 or 2   ■ % Responding 3   ■ % Responding 4 or 5

+ Branching

Q046. Student Sub-populations - To what degree does this institution address the unique needs of the following new student sub-populations: Students with learning disabilities

	N	% of Total
(1) Not at all	24	17.8%
(2) Slight	42	31.1%
(3) Moderate	29	21.5%
(4) High	30	22.2%
(5) Very High	10	7.4%

% Resp = 56.0%
N = 135
Mean = 2.70
Std Dev = 1.21

48.9%	21.5%	29.6%

■ % Responding 1 or 2   ■ % Responding 3   ■ % Responding 4 or 5

+ Branching

Q047. Student Sub-populations - To what degree does this institution address the unique needs of the following new student sub-populations: Students with physical disabilities

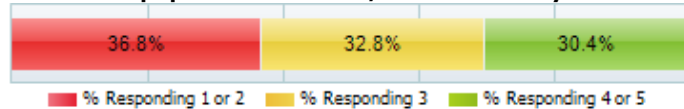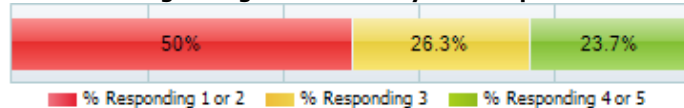|	N	% of Total
(1) Not at all	21	16.3%
(2) Slight	41	31.8%
(3) Moderate	31	24.0%

% Resp = 53.5%
N = 129
Mean = 2.71
Std Dev = 1.17
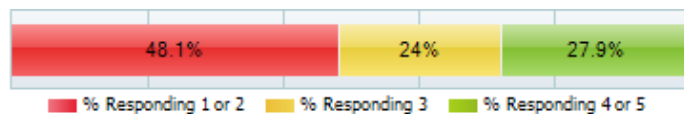
	(4) High	27	20.9%	
	(5) Very High	9	7.0%	

■ % Responding 1 or 2　■ % Responding 3　■ % Responding 4 or 5

48.1% | 24% | 27.9%

✚ *Branching*

Q048. Student Sub-populations - To what degree does this institution address the unique needs of the following new student sub-populations: Student athletes
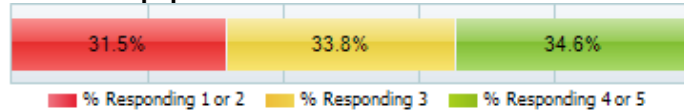
	N	% of Total
(1) Not at all	15	11.5%
(2) Slight	26	20.0%
(3) Moderate	44	33.9%
(4) High	32	24.6%
(5) Very High	13	10.0%

% Resp = 53.9%
N = 130
Mean = 3.02
Std Dev = 1.14

31.5% | 33.8% | 34.6%
■ % Responding 1 or 2　■ % Responding 3　■ % Responding 4 or 5

✚ *Branching*

Q049. Student Sub-populations - To what degree does this institution address the unique needs of the following new student sub-populations: Racial/ethnic minority students

	N	% of Total
(1) Not at all	19	15.2%
(2) Slight	27	21.6%
(3) Moderate	41	32.8%
(4) High	26	20.8%
(5) Very High	12	9.6%

% Resp = 51.9%
N = 125
Mean = 2.88
Std Dev = 1.18

36.8% | 32.8% | 30.4%
■ % Responding 1 or 2　■ % Responding 3　■ % Responding 4 or 5

✚ *Branching*

Q050. Student Sub-populations - To what degree does this institution address the unique needs of the following new student sub-populations: Dual enrollment high school students taking college courses on your campus

	N	% of Total
(1) Not at all	34	28.8%
(2) Slight	25	21.2%
(3) Moderate	31	26.3%
(4) High	19	16.1%
(5) Very High	9	7.6%

% Resp = 49.0%
N = 118
Mean = 2.53
Std Dev = 1.27

50% | 26.3% | 23.7%
■ % Responding 1 or 2　■ % Responding 3　■ % Responding 4 or 5

✚ *Branching*

Q051. Reasons for Education - To what degree does this institution help new students explore the following purpose of higher education: Knowledge for personal growth
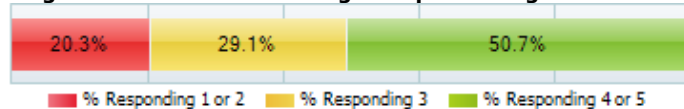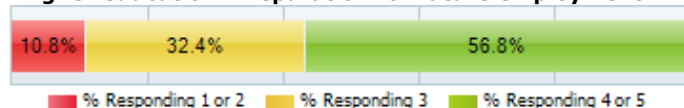
	N	% of Total
(1) Not at all	7	4.7%
(2) Slight	23	15.5%
(3) Moderate	43	29.1%
(4) High	58	39.2%
(5) Very High	17	11.5%

% Resp = 61.4%
N = 148
Mean = 3.37
Std Dev = 1.03

20.3% | 29.1% | 50.7%
■ % Responding 1 or 2　■ % Responding 3　■ % Responding 4 or 5

✚ *Branching*

Q052. Reasons for Education - To what degree does this institution help new students explore the following purpose of higher education: Preparation for future employment
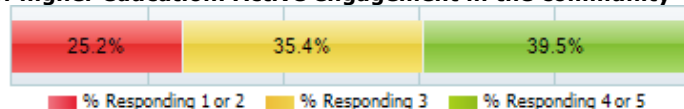
	N	% of Total
(1) Not at all	4	2.7%
(2) Slight	12	8.1%
(3) Moderate	48	32.4%
(4) High	61	41.2%
(5) Very High	23	15.5%

% Resp = 61.4%
N = 148
Mean = 3.59
Std Dev = 0.94

10.8% | 32.4% | 56.8%
■ % Responding 1 or 2　■ % Responding 3　■ % Responding 4 or 5

✚ *Branching*

Q053. Reasons for Education - To what degree does this institution help new students explore the following purpose of higher education: Active engagement in the community

	N	% of Total
(1) Not at all	10	6.8%
(2) Slight	27	18.4%
(3) Moderate	52	35.4%
(4) High	43	29.3%
(5) Very High	15	10.2%

% Resp = 61.0%
N = 147
Mean = 3.18
Std Dev = 1.06

25.2% | 35.4% | 39.5%
■ % Responding 1 or 2　■ % Responding 3　■ % Responding 4 or 5

✚ *Branching*

Q054. Reasons for Education - To what degree does this institution help new students explore the following purpose

	N	% of Total

% Resp = 60.2%

of higher education: Contributions to the betterment of society
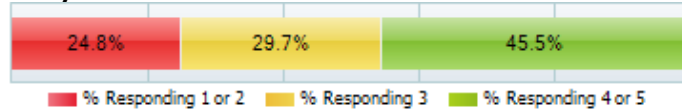
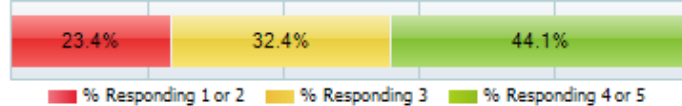|		
(1) Not at all	9	6.2%
(2) Slight	27	18.6%
(3) Moderate	43	29.7%
(4) High	47	32.4%
(5) Very High	19	13.1%

N = 145
Mean = 3.28
Std Dev = 1.10

🞤 *Branching*

Q055. To what degree does this institution help new students explore their motivation for getting a college education in terms of: Achievement of their life goals
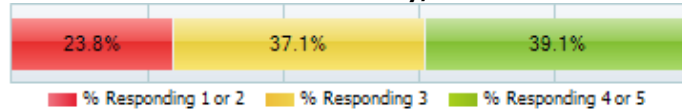

	N	% of Total
(1) Not at all	8	5.5%
(2) Slight	26	17.9%
(3) Moderate	47	32.4%
(4) High	45	31.0%
(5) Very High	19	13.1%

% Resp = 60.2%
N = 145
Mean = 3.28
Std Dev = 1.07

🞤 *Branching*

Q056. Educational Opportunities - To what degree does this institution assure that all new students experience: Individualized attention from faculty/staff

	N	% of Total
(1) Not at all	5	3.3%
(2) Slight	31	20.5%
(3) Moderate	56	37.1%
(4) High	49	32.5%
(5) Very High	10	6.6%

% Resp = 62.7%
N = 151
Mean = 3.19
Std Dev = 0.94

🞤 *Branching*

Q057. Educational Opportunities - To what degree does this institution assure that all new students experience: Out-of-class learning opportunities
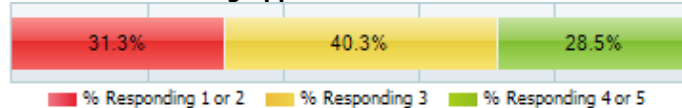
	N	% of Total
(1) Not at all	6	4.2%
(2) Slight	39	27.1%
(3) Moderate	58	40.3%
(4) High	32	22.2%
(5) Very High	9	6.3%

% Resp = 59.8%
N = 144
Mean = 2.99
Std Dev = 0.95

🞤 *Branching*

Q058. To what degree: Do you understand this institution's intended educational goals for new students
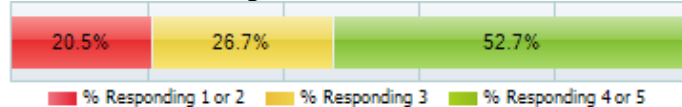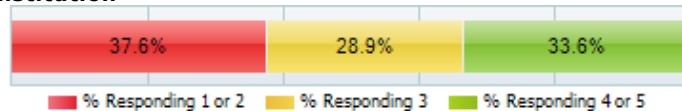

	N	% of Total
(1) Not at all	4	2.7%
(2) Slight	26	17.8%
(3) Moderate	39	26.7%
(4) High	58	39.7%
(5) Very High	19	13.0%

% Resp = 60.6%
N = 146
Mean = 3.42
Std Dev = 1.01

🞤 *Branching*

Q059. Professional Development - To what degree are you engaged in the following professional activities focusing on the first year: Attending conference(s) or workshops at this institution
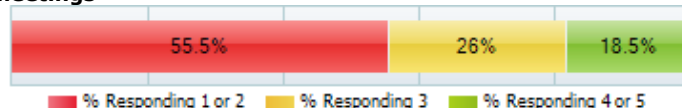

	N	% of Total
(1) Not at all	27	18.1%
(2) Slight	29	19.5%
(3) Moderate	43	28.9%
(4) High	33	22.2%
(5) Very High	17	11.4%

% Resp = 61.8%
N = 149
Mean = 2.89
Std Dev = 1.26

🞤 *Branching*

Q060. Professional Development - To what degree are you engaged in the following professional activities focusing on the first year: Attending national/regional conferences or meetings
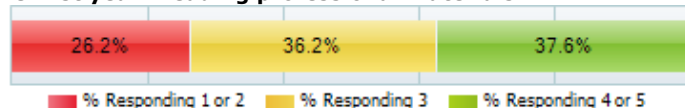

	N	% of Total
(1) Not at all	60	41.1%
(2) Slight	21	14.4%
(3) Moderate	38	26.0%
(4) High	19	13.0%
(5) Very High	8	5.5%

% Resp = 60.6%
N = 146
Mean = 2.27
Std Dev = 1.27

✚ Branching

Q061. Professional Development - To what degree are you engaged in the following professional activities focusing on the first year: Reading professional materials

	26.2%	36.2%	37.6%

■ % Responding 1 or 2   ■ % Responding 3   ■ % Responding 4 or 5

	N	% of Total
(1) Not at all	13	8.7%
(2) Slight	26	17.5%
(3) Moderate	54	36.2%
(4) High	38	25.5%
(5) Very High	18	12.1%

% Resp = 61.8%
N = 149
Mean = 3.15
Std Dev = 1.11

✚ Branching

Q062. Professional Development - To what degree are you engaged in the following professional activities focusing on the first year: Presenting at conferences or contributing to publications

	60.3%	26.2%	13.5%

■ % Responding 1 or 2   ■ % Responding 3   ■ % Responding 4 or 5
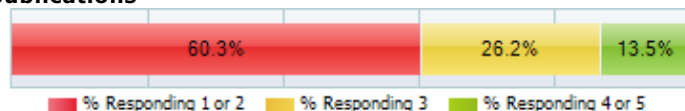
	N	% of Total
(1) Not at all	61	43.3%
(2) Slight	24	17.0%
(3) Moderate	37	26.2%
(4) High	15	10.6%
(5) Very High	4	2.8%

% Resp = 58.5%
N = 141
Mean = 2.13
Std Dev = 1.17

✚ Branching

Q063. Importance of Work - To what degree is providing excellent "customer service" to new students part of the campus culture?
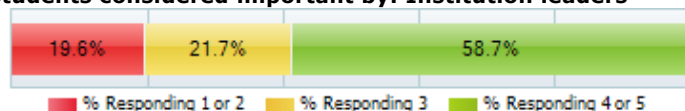
	18.4%	32.2%	49.3%

■ % Responding 1 or 2   ■ % Responding 3   ■ % Responding 4 or 5
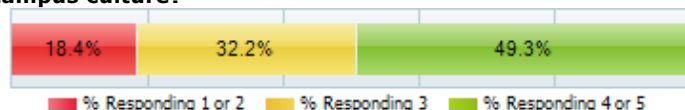
	N	% of Total
(1) Not at all	7	4.6%
(2) Slight	21	13.8%
(3) Moderate	49	32.2%
(4) High	46	30.3%
(5) Very High	29	19.1%

% Resp = 63.1%
N = 152
Mean = 3.45
Std Dev = 1.09

✚ Branching

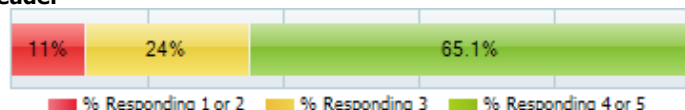**Q064. To what degree is faculty involvement with new students considered important by: Institution leaders**

	19.6%	21.7%	58.7%

■ % Responding 1 or 2   ■ % Responding 3   ■ % Responding 4 or 5

	N	% of Total
(1) Not at all	7	4.9%
(2) Slight	21	14.7%
(3) Moderate	31	21.7%
(4) High	59	41.3%
(5) Very High	25	17.5%

% Resp = 59.3%
N = 143
Mean = 3.52
Std Dev = 1.09

✚ Branching

Q065. To what degree is faculty involvement with new students considered important by: Your department/unit leader
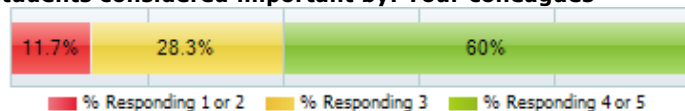
	11%	24%	65.1%

■ % Responding 1 or 2   ■ % Responding 3   ■ % Responding 4 or 5

	N	% of Total
(1) Not at all	6	4.1%
(2) Slight	10	6.9%
(3) Moderate	35	24.0%
(4) High	59	40.4%
(5) Very High	36	24.7%

% Resp = 60.6%
N = 146
Mean = 3.75
Std Dev = 1.03

✚ Branching

Q066. To what degree is faculty involvement with new students considered important by: Your colleagues

	11.7%	28.3%	60%

■ % Responding 1 or 2   ■ % Responding 3   ■ % Responding 4 or 5

	N	% of Total
(1) Not at all	3	2.1%
(2) Slight	14	9.7%
(3) Moderate	41	28.3%
(4) High	58	40.0%
(5) Very High	29	20.0%

| % Resp = 60.2% |
|---|
| N = 145 |
| Mean = 3.66 |
| Std Dev = 0.97 |

✚ Branching

D067. Teaching New Students - In the previous two years, have you taught a class at this institution that predominantly enrolled new students (excluding the current semester/quarter)?

	N	% of Total
Yes	66	42.3%
No	90	57.7%

% Resp = 64.7%
N = 156
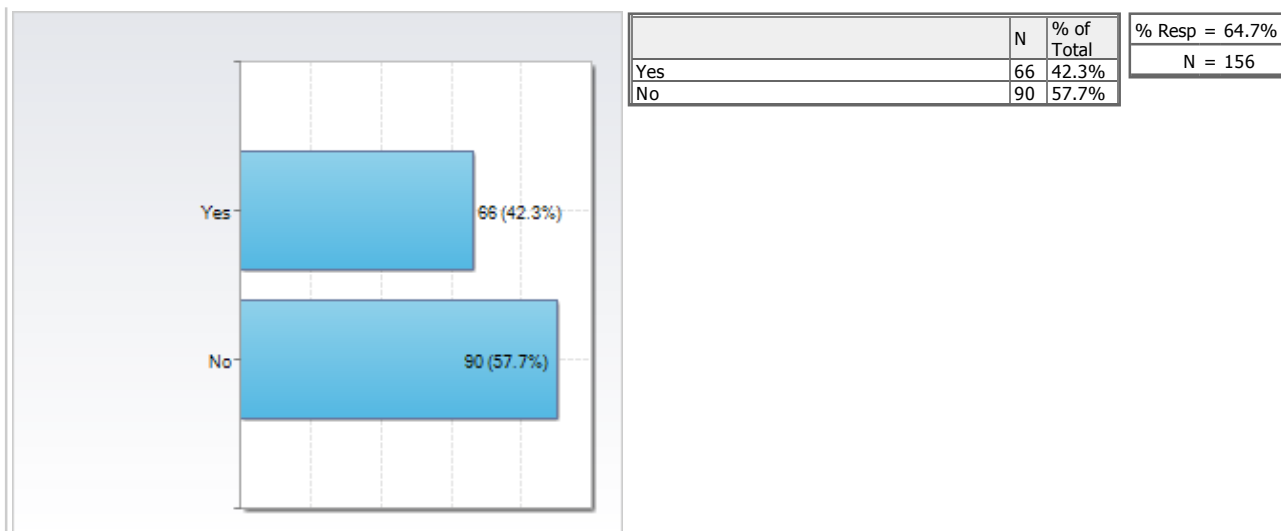
Branching

Q068. To what degree is excellence in teaching new students acknowledged, recognized, and/or rewarded by: Faculty colleagues
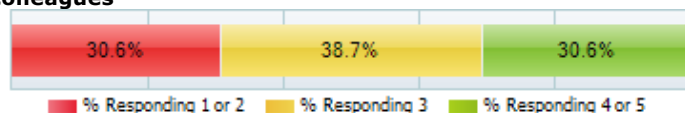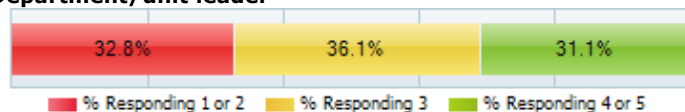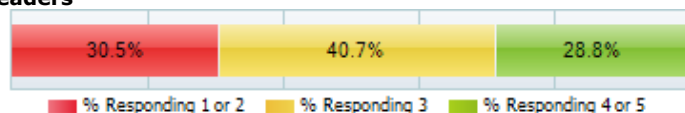

	N	% of Total
(1) Not at all	8	12.9%
(2) Slight	11	17.7%
(3) Moderate	24	38.7%
(4) High	15	24.2%
(5) Very High	4	6.5%

% Resp = 25.7%
N = 62
Mean = 2.94
Std Dev = 1.09

Branching

Q069. To what degree is excellence in teaching new students acknowledged, recognized, and/or rewarded by: Department/unit leader

	N	% of Total
(1) Not at all	9	14.8%
(2) Slight	11	18.0%
(3) Moderate	22	36.1%
(4) High	16	26.2%
(5) Very High	3	4.9%

% Resp = 25.3%
N = 61
Mean = 2.89
Std Dev = 1.10

Branching

Q070. To what degree is excellence in teaching new students acknowledged, recognized, and/or rewarded by: Institution leaders
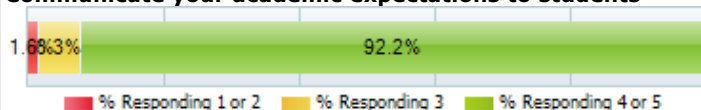

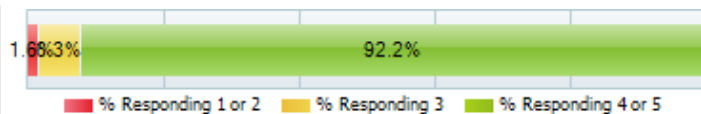|	N	% of Total
(1) Not at all	10	17.0%
(2) Slight	8	13.6%
(3) Moderate	24	40.7%
(4) High	14	23.7%
(5) Very High	3	5.1%

% Resp = 24.5%
N = 59
Mean = 2.86
Std Dev = 1.11

Branching

Q071. For the following questions, please consider your courses that enroll new students, if any. - For your course(s) that enroll(s) new students, to what degree do you: Communicate your academic expectations to students

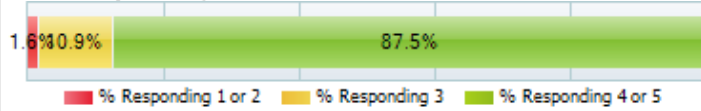|	N	% of Total
(1) Not at all	0	0.0%
(2) Slight	1	1.6%
(3) Moderate	4	6.3%
(4) High	37	57.8%
(5) Very High	22	34.4%

% Resp = 26.6%
N = 64
Mean = 4.25
Std Dev = 0.64

Branching

Q072. For the following questions, please consider your courses that enroll new students, if any. - For your course(s) that enroll(s) new students, to what degree do you: Encourage students to ask questions in class

	N	% of Total
(1) Not at all	0	0.0%
(2) Slight	1	1.6%
(3) Moderate	4	6.3%
(4) High	31	48.4%
(5) Very High	28	43.8%

% Resp = 26.6%
N = 64
Mean = 4.34
Std Dev = 0.67

🟥 % Responding 1 or 2   🟨 % Responding 3   🟩 % Responding 4 or 5

➕ *Branching*

Q073. For the following questions, please consider your courses that enroll new students, if any. - For your course(s) that enroll(s) new students, to what degree do you: Effectively manage student behavior in classes

1.6% 10.9% 87.5%

🟥 % Responding 1 or 2   🟨 % Responding 3   🟩 % Responding 4 or 5

	N	% of Total
(1) Not at all	1	1.6%
(2) Slight	0	0.0%
(3) Moderate	7	10.9%
(4) High	39	60.9%
(5) Very High	17	26.6%

% Resp = 26.6%
N = 64
Mean = 4.11
Std Dev = 0.71

➕ *Branching*

Q074. For the following questions, please consider your courses that enroll new students, if any. - For your course(s) that enroll(s) new students, to what degree do you: Initiate communication, early in the term, with students who are performing poorly

1.6% 12.5% 85.9%

🟥 % Responding 1 or 2   🟨 % Responding 3   🟩 % Responding 4 or 5
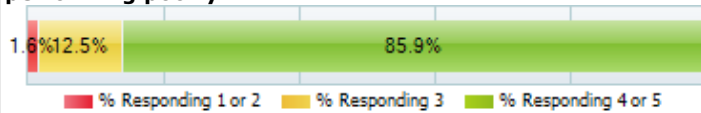
	N	% of Total
(1) Not at all	0	0.0%
(2) Slight	1	1.6%
(3) Moderate	8	12.5%
(4) High	34	53.1%
(5) Very High	21	32.8%

% Resp = 26.6%
N = 64
Mean = 4.17
Std Dev = 0.70

➕ *Branching*

Q075. For the following questions, please consider your courses that enroll new students, if any. - For your course(s) that enroll(s) new students, to what degree do you: Encourage students to participate in course-related, out-of-class events (e.g. lectures, concerts, exhibits)

11.1% 25.4% 63.5%

🟥 % Responding 1 or 2   🟨 % Responding 3   🟩 % Responding 4 or 5
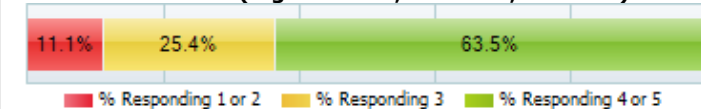
	N	% of Total
(1) Not at all	0	0.0%
(2) Slight	7	11.1%
(3) Moderate	16	25.4%
(4) High	25	39.7%
(5) Very High	15	23.8%

% Resp = 26.1%
N = 63
Mean = 3.76
Std Dev = 0.94

➕ *Branching*

Q076. For the following questions, please consider your courses that enroll new students, if any. - For your course(s) that enroll(s) new students, to what degree do you: Make yourself available to students outside of class
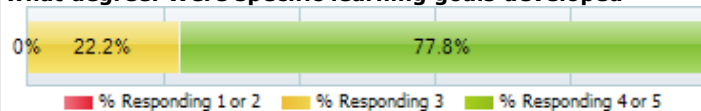
1.6% 17.2% 81.3%

🟥 % Responding 1 or 2   🟨 % Responding 3   🟩 % Responding 4 or 5
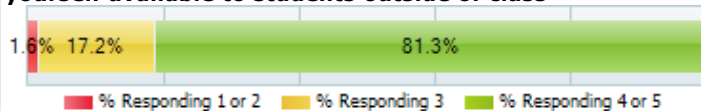
	N	% of Total
(1) Not at all	0	0.0%
(2) Slight	1	1.6%
(3) Moderate	11	17.2%
(4) High	28	43.8%
(5) Very High	24	37.5%

% Resp = 26.6%
N = 64
Mean = 4.17
Std Dev = 0.76

➕ *Branching*

Q077. For your course(s) that enroll(s) new students, to what degree: Were specific learning goals developed
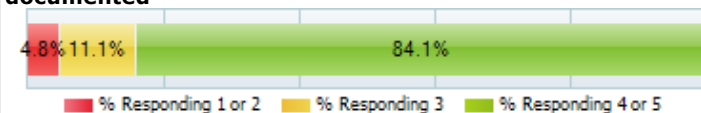
0% 22.2% 77.8%

🟥 % Responding 1 or 2   🟨 % Responding 3   🟩 % Responding 4 or 5

	N	% of Total
(1) Not at all	0	0.0%
(2) Slight	0	0.0%
(3) Moderate	14	22.2%
(4) High	29	46.0%
(5) Very High	20	31.8%

% Resp = 26.1%
N = 63
Mean = 4.10
Std Dev = 0.73

➕ *Branching*

Q078. For your course(s) that enroll(s) new students, to what degree: Was achievement of student learning goals documented

4.8% 11.1% 84.1%

🟥 % Responding 1 or 2   🟨 % Responding 3   🟩 % Responding 4 or 5

	N	% of Total
(1) Not at all	0	0.0%
(2) Slight	3	4.8%
(3) Moderate	7	11.1%
(4) High	34	54.0%
(5) Very High	19	30.2%

% Resp = 26.1%
N = 63
Mean = 4.10
Std Dev = 0.77

Branching

Q079. Hiring Process - During the hiring process at this institution, to what degree are faculty responsibilities related to new students addressed by means of the following: Position descriptions


	% Responding 1 or 2	% Responding 3	% Responding 4 or 5
	31.1%	27.9%	41%
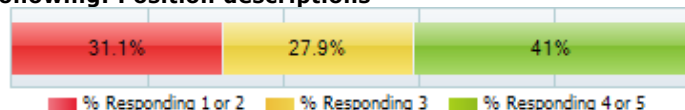
	N	% of Total
(1) Not at all	5	8.2%
(2) Slight	14	23.0%
(3) Moderate	17	27.9%
(4) High	18	29.5%
(5) Very High	7	11.5%

% Resp = 25.3%
N = 61
Mean = 3.13
Std Dev = 1.14

Branching

Q080. Hiring Process - During the hiring process at this institution, to what degree are faculty responsibilities related to new students addressed by means of the following: Candidate interviews
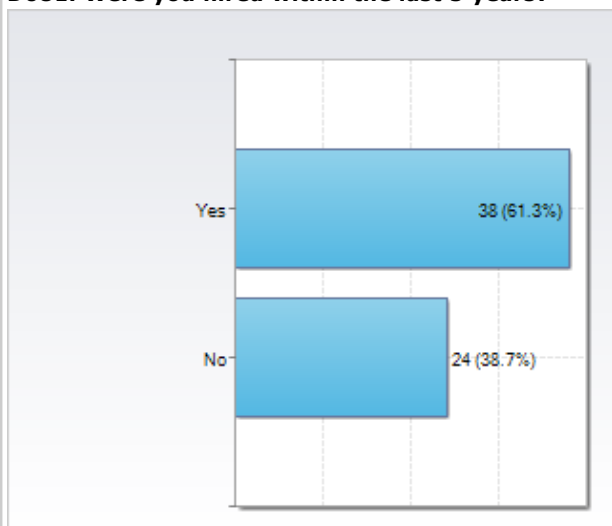
	% Responding 1 or 2	% Responding 3	% Responding 4 or 5
	33.3%	31.7%	35%
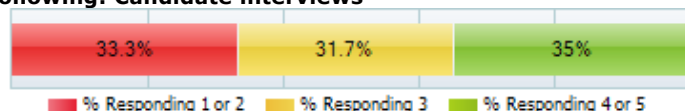
	N	% of Total
(1) Not at all	7	11.7%
(2) Slight	13	21.7%
(3) Moderate	19	31.7%
(4) High	13	21.7%
(5) Very High	8	13.3%

% Resp = 24.9%
N = 60
Mean = 3.03
Std Dev = 1.20

Branching

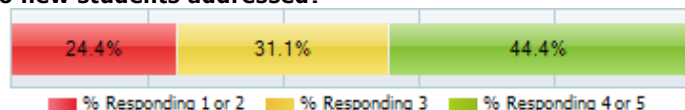**D081. Were you hired within the last 5 years?**

	N	% of Total
Yes	38	61.3%
No	24	38.7%

% Resp = 25.7%
N = 62

Branching

Q082. If yes, during the new faculty orientation at this institution, to what degree were your responsibilities related to new students addressed?

	% Responding 1 or 2	% Responding 3	% Responding 4 or 5
	24.4%	31.1%	44.4%

	N	% of Total
(1) Not at all	6	13.3%
(2) Slight	5	11.1%
(3) Moderate	14	31.1%
(4) High	15	33.3%
(5) Very High	5	11.1%

% Resp = 18.7%
N = 45
Mean = 3.18
Std Dev = 1.18

Branching

Q083. Standards of Behavior - To what degree does this institution communicate to new students the importance of: Standards of behavior in an academic community

	% Responding 1 or 2	% Responding 3	% Responding 4 or 5
	14.1%	33.6%	52.3%
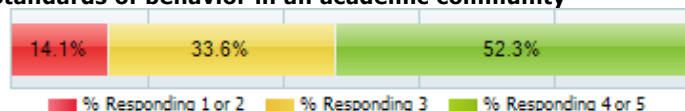
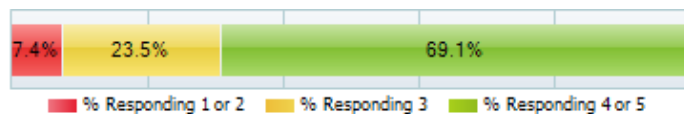|	N	% of Total
(1) Not at all	3	2.0%
(2) Slight	18	12.1%
(3) Moderate	50	33.6%
(4) High	56	37.6%
(5) Very High	22	14.8%

% Resp = 61.8%
N = 149
Mean = 3.51
Std Dev = 0.95

Branching

Q084. Standards of Behavior - To what degree does this institution communicate to new students the importance of: Academic honesty

	N	% of Total
(1) Not at all	4	2.7%

% Resp = 61.8%
N = 149

7.4%	23.5%	69.1%		

	N	%
(2) Slight	7	4.7%
(3) Moderate	35	23.5%
(4) High	64	43.0%
(5) Very High	39	26.2%

Mean = 3.85
Std Dev = 0.95

■ % Responding 1 or 2   ■ % Responding 3   ■ % Responding 4 or 5

✚ Branching

Q085. Standards of Behavior - To what degree does this institution communicate to new students the importance of: Acknowledging the source of ideas not their own

	11.9%	28.7%	59.4%
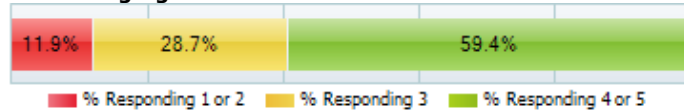
	N	% of Total
(1) Not at all	2	1.4%
(2) Slight	15	10.5%
(3) Moderate	41	28.7%
(4) High	56	39.2%
(5) Very High	29	20.3%

% Resp = 59.3%
N = 143
Mean = 3.66
Std Dev = 0.96

■ % Responding 1 or 2   ■ % Responding 3   ■ % Responding 4 or 5

✚ Branching

Q086. Standards of Behavior - To what degree does this institution communicate to new students the importance of: Ethical conduct
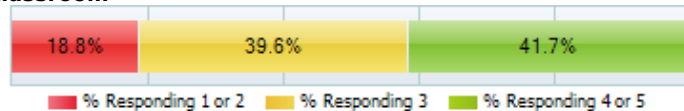
	12.2%	29.9%	57.8%
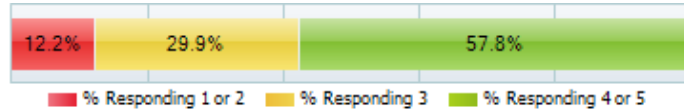
	N	% of Total
(1) Not at all	3	2.0%
(2) Slight	15	10.2%
(3) Moderate	44	29.9%
(4) High	54	36.7%
(5) Very High	31	21.1%

% Resp = 61.0%
N = 147
Mean = 3.65
Std Dev = 0.99

■ % Responding 1 or 2   ■ % Responding 3   ■ % Responding 4 or 5

✚ Branching

Q087. To what degree does this institution: Assure that all new students experience academic support outside the classroom
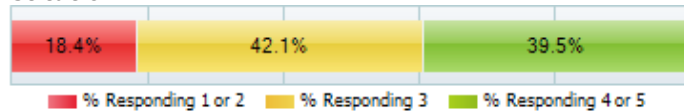
	18.8%	39.6%	41.7%

	N	% of Total
(1) Not at all	5	3.5%
(2) Slight	22	15.3%
(3) Moderate	57	39.6%
(4) High	45	31.3%
(5) Very High	15	10.4%

% Resp = 59.8%
N = 144
Mean = 3.30
Std Dev = 0.97

■ % Responding 1 or 2   ■ % Responding 3   ■ % Responding 4 or 5

✚ Branching

Q088. Academic Advising - Please rate: The overall effectiveness of academic advising for students at this institution

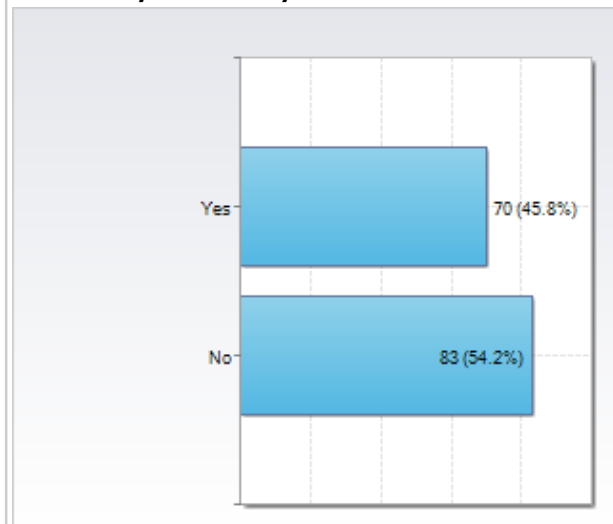|	18.4%	42.1%	39.5%

	N	% of Total
(1) Very Poor	8	5.3%
(2) Poor	20	13.2%
(3) Fair	64	42.1%
(4) Good	49	32.2%
(5) Excellent	11	7.2%

% Resp = 63.1%
N = 152
Mean = 3.23
Std Dev = 0.95

■ % Responding 1 or 2   ■ % Responding 3   ■ % Responding 4 or 5

✚ Branching

D089. Are you currently an official academic advisor to one or more new student(s)?

	N	% of Total
Yes	70	45.8%
No	83	54.3%

% Resp = 63.5%
N = 153

Yes — 70 (45.8%)
No — 83 (54.2%)

Branching

Q090. In advising new students, to what degree do you: Help them select courses
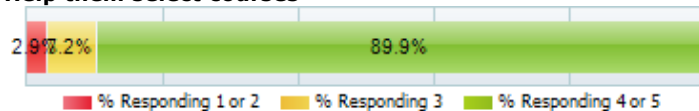
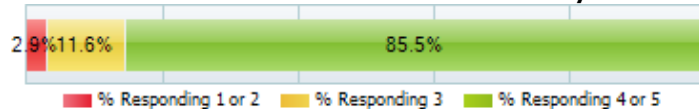|	N	% of Total
(1) Not at all	1	1.5%
(2) Slight	1	1.5%
(3) Moderate	5	7.3%
(4) High	25	36.2%
(5) Very High	37	53.6%

% Resp = 28.6%
N = 69
Mean = 4.39
Std Dev = 0.80

Branching

Q091. In advising new students, to what degree do you: Discuss what it takes for them to be academically successful
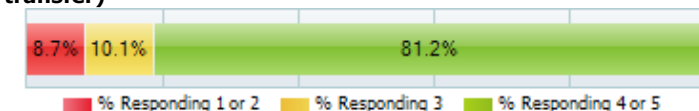

	N	% of Total
(1) Not at all	0	0.0%
(2) Slight	2	2.9%
(3) Moderate	8	11.6%
(4) High	31	44.9%
(5) Very High	28	40.6%

% Resp = 28.6%
N = 69
Mean = 4.23
Std Dev = 0.76

Branching

Q092. In advising new students, to what degree do you: Discuss their future enrollment plans (stay, drop-out, transfer)
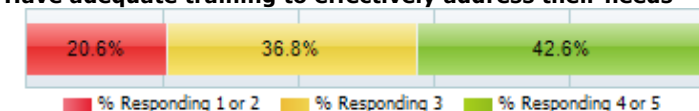

	N	% of Total
(1) Not at all	2	2.9%
(2) Slight	4	5.8%
(3) Moderate	7	10.1%
(4) High	28	40.6%
(5) Very High	28	40.6%

% Resp = 28.6%
N = 69
Mean = 4.10
Std Dev = 0.99

Branching

**Q093. In advising new students, to what degree do you: Have adequate training to effectively address their needs**

	N	% of Total
(1) Not at all	8	11.8%
(2) Slight	6	8.8%
(3) Moderate	25	36.8%
(4) High	20	29.4%
(5) Very High	9	13.2%

% Resp = 28.2%
N = 68
Mean = 3.24
Std Dev = 1.15

Branching

Q094. Use of Assessment - To what degree has the following information directly influenced your work with new students: Demographic information from this institution's databases
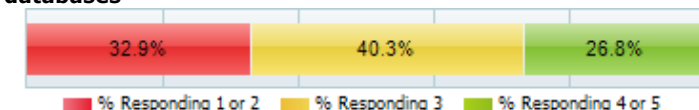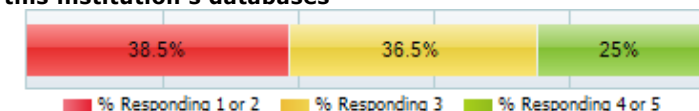

	N	% of Total
(1) Not at all	25	16.8%
(2) Slight	24	16.1%
(3) Moderate	60	40.3%
(4) High	37	24.8%
(5) Very High	3	2.0%

% Resp = 61.8%
N = 149
Mean = 2.79
Std Dev = 1.06

Branching

Q095. Use of Assessment - To what degree has the following information directly influenced your work with new students: Measures of pre-enrollment academic skills from this institution's databases
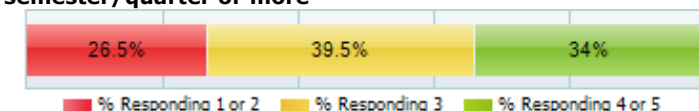

	N	% of Total
(1) Not at all	29	19.6%
(2) Slight	28	18.9%
(3) Moderate	54	36.5%
(4) High	33	22.3%
(5) Very High	4	2.7%

% Resp = 61.4%
N = 148
Mean = 2.70
Std Dev = 1.10

Branching

Q096. Use of Assessment - To what degree has the following information directly influenced your work with new students: Academic skills measured after one semester/quarter or more
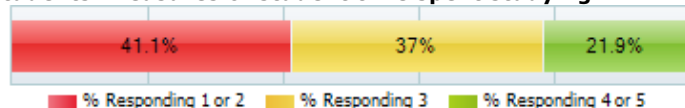

	N	% of Total
(1) Not at all	20	13.6%
(2) Slight	19	12.9%
(3) Moderate	58	39.5%
(4) High	41	27.9%
(5) Very High	9	6.1%

% Resp = 61.0%
N = 147
Mean = 3.00
Std Dev = 1.09

Branching

Q097. Use of Assessment - To what degree has the following information directly influenced your work with new students: Measures of student time spent studying
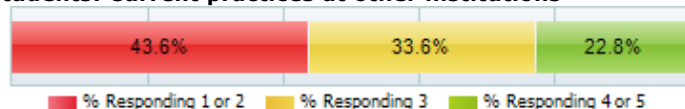
	N	% of Total
(1) Not at all	37	25.3%
(2) Slight	23	15.8%
(3) Moderate	54	37.0%
(4) High	25	17.1%
(5) Very High	7	4.8%

% Resp = 60.6%
N = 146
Mean = 2.60
Std Dev = 1.17

41.1% % Responding 1 or 2 | 37% % Responding 3 | 21.9% % Responding 4 or 5

Branching

Q098. Use of Assessment - To what degree has the following information directly influenced your work with new students: Current practices at other institutions
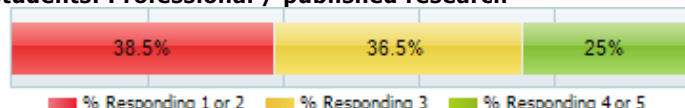
	N	% of Total
(1) Not at all	37	24.8%
(2) Slight	28	18.8%
(3) Moderate	50	33.6%
(4) High	28	18.8%
(5) Very High	6	4.0%

% Resp = 61.8%
N = 149
Mean = 2.58
Std Dev = 1.16

43.6% % Responding 1 or 2 | 33.6% % Responding 3 | 22.8% % Responding 4 or 5

Branching

Q099. Use of Assessment - To what degree has the following information directly influenced your work with new students: Professional / published research
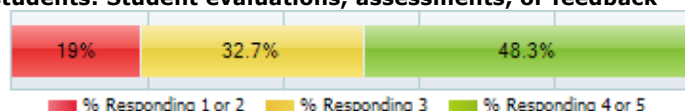
	N	% of Total
(1) Not at all	27	18.2%
(2) Slight	30	20.3%
(3) Moderate	54	36.5%
(4) High	32	21.6%
(5) Very High	5	3.4%

% Resp = 61.4%
N = 148
Mean = 2.72
Std Dev = 1.10

38.5% % Responding 1 or 2 | 36.5% % Responding 3 | 25% % Responding 4 or 5

Branching

Q100. Use of Assessment - To what degree has the following information directly influenced your work with new students: Student evaluations, assessments, or feedback

	N	% of Total
(1) Not at all	9	6.1%
(2) Slight	19	12.9%
(3) Moderate	48	32.7%
(4) High	50	34.0%
(5) Very High	21	14.3%

% Resp = 61.0%
N = 147
Mean = 3.37
Std Dev = 1.07

19% % Responding 1 or 2 | 32.7% % Responding 3 | 48.3% % Responding 4 or 5

Show up to 100 Question(s) per Report Page

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Report: Survey Snapshot
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Population: College of Micronesia - FSM > All Respondents (no filter selected)