

# Assessment: Administrative Unit Four Column



FY2017\_IANCLRC\_Tracdat

## C - administrative - LRC

**Mission Statement:** The mission of the College of Micronesia-FSM library (including media and instructional technology services) is to serve the students, faculty, staff and other college community members in providing reader, instructional, media and technical services to meet their educational needs and interests and provide opportunities for lifelong learning.

Administrative Unit Outcomes	Assessment Strategies	Results	Improvements
<p><b>2016-2017_IALRC1</b> - Increase the library holdings at campus libraries by 10%</p> <p><b>AUO Status:</b> Active</p> <p><b>AUO Assessment Cycle:</b> 2016 - 2017</p> <p><b>Start Date:</b> 10/01/2016</p> <p><b>Inactive Date:</b> 09/30/2017</p>	<p><b>Descriptive Statistics</b> - Allocate funds to purchase more titles to add to Kosrae campus library.</p> <p><b>Target:</b> 5-10% increase in KC LRC holdings by September 2017.</p>	<p><b>Reporting Period:</b> 2016 - 2017</p> <p><b>Target Met:</b> No</p> <p>Approximately \$4,700 was allocated to Kosrae LRC for acquiring new titles to be added to their collection. However, that did not meet the 5% increase in library holdings. (10/10/2017)</p> <p><b>Related Documents:</b></p> <p><a href="#">2016-2017 KSA LRC Holdings PR.xlsx</a></p>	<p><b>Improvement:</b> Purchase additional titles in Education and Agriculture to increase holdings to meet the instructional needs of the Education and Agriculture programs offered at Kosrae campus. (10/10/2017)</p>
<p><b>2016-2017_IALRC2</b> - Students will demonstrate the ability to know when there is a need for information, to be able to identify, locate, evaluate, and effectively and responsibly use and share that information for the problem at hand (ISLO#6)</p> <p><b>AUO Status:</b> Active</p>	<p><b>Descriptive Statistics</b> - Develop and implement library workshops inclusive of pre and post-tests.</p> <p><b>Target:</b> 5% increase in survey and testing results from library instruction.</p>	<p><b>Reporting Period:</b> 2016 - 2017</p> <p><b>Target Met:</b> Yes</p> <p>Assessment instruments for the library instruction sessions were revised to include pre- and post-test worksheets to evaluate how much students learned from the sessions. Results from the fall 2016 and spring 2017 library instruction revealed an 8% increase in the number of students who participated in the sessions. However, there was a 33% decrease in the average scores. This was due to</p>	<p><b>Improvement:</b> Librarian will work with faculty members to ensure that all students enrolled in the library instruction sessions take both the pre and post tests. (10/10/2017)</p>

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<p><b>AUO Assessment Cycle:</b> 2016 - 2017  <b>Start Date:</b> 10/01/2016  <b>Inactive Date:</b> 09/30/2017</p>		<p>the non-attendance of several participants, either in the pre-test or post-testing stages. (10/10/2017)  <b>Related Documents:</b>  <a href="#">2016-2017 Library Instruction Results Combined.pdf</a></p>	
<p><b>2016-2017_IALRC3</b> - Improve access to all collections by migrating data into the KOHA system by September 2017.  <b>AUO Status:</b> Active  <b>AUO Assessment Cycle:</b> 2015 - 2016, 2016 - 2017  <b>Start Date:</b> 10/01/2016  <b>Inactive Date:</b> 09/30/2017</p>	<p><b>Descriptive Statistics</b> - Import Follett data for each campus library into the KOHA system by September 2017.  <b>Target:</b> More than 90%of library data for each campus library is imported into the KOHA system.</p>	<p><b>Reporting Period:</b> 2016 - 2017  <b>Target Met:</b> No  80% of Kosrae campus library holdings and patrons have been imported into KOHA as of August 2017. Chuuk campus library holdings are not complete yet, pending clean up of records and completion of record updates by Kosrae campus library. Yap campus library holdings are still on hold as of September 2017. KOHA import must be done campus by campus library to ensure that each record matches the corresponding holding library. (10/10/2017)</p>	