

**Review of Performance:** VEM 110 Workshop Fabrication, Fall 2017, 14 students) P2 (Electronics)  
**Submitted by:** Danilo S. Ibarrola

**Institutional Student Learning Outcomes (ISLO):**

- ILO1:** Effective oral communication.
- ILO2:** Effective written communication.
- ILO3:** Critical Thinking
- ILO4:** Problem Solving
- ILO5:** Intercultural knowledge and competence.
- ILO6:** Information literacy.
- ILO7:** Foundations and skills for life-long learning.
- ILO8:** Quantitative reasoning.

**Program Learning Outcomes (PLO)**

- PLO1:** Practice Safety and occupational health procedures in the workplace.
- PLO2:** Use electronic tools and test equipment competently.
- PLO3:** Interpret schematic diagrams and waveforms.
- PLO4:** Build electronic projects to a given specification.

| SLO#  | Program SLO# | I, D, M | ISLO | Reflection/Comment |  |  |
|---|--------------|---------|------|--------------------|--|--|
|   |              |         |      | Course Result      | Target Met   |  |
| 1. Identify safety procedure in the electronics workshop.                       | 2, 4         | I       | 6    | Course Result      | SLO was assessed by written test questions using the assessment criteria as stated in the course outline. <b>14</b> (13 male & 1 female) out of <b>14</b> students ( <b>100%</b> ) completed the CSLO. |  |
|   |              |         |      | Target Met         | Yes  |  |
| 2. Demonstrate the use of electronics hand tools and equipment in the workshop. | 2, 4         | I, D    | 6    | Course Result      | SLO was assessed by written test questions using the assessment criteria as stated in the course outline. <b>14</b> (13 male & 1 female) out of <b>14</b> students ( <b>100%</b> ) completed the CSLO. |  |
|   |              |         |      | Target Met         | Yes  |  |

|  |      |      |   |                      |  |
|--|------|------|---|----------------------|--|
| 3. Identify the different wires, cables, connectors and perform splicing procedures. | 2, 4 | I, D | 6 | <b>Course Result</b> | SLO was assessed by written test questions using the assessment criteria as stated in the course outline <b>14</b> (13 male & 1 female) out of <b>14</b> students ( <b>100%</b> ) completed the CSLO.    |
|  |      |      |   | <b>Target Met</b>    | Yes  |
| 4. Terminate and connect wires, cables and connectors.                               | 2, 4 | I, D | 6 | <b>Course Result</b> | SLO was assessed by written test questions using the assessment criteria as stated in the course outline. <b>13</b> (13 male & 0 female) out of <b>14</b> students ( <b>92.86%</b> ) completed the CSLO. |
|  |      |      |   | <b>Target Met</b>    | Yes  |
| 5. Test wires, cables and connectors linkages.                                       | 2, 4 | D, M | 6 | <b>Course Result</b> | SLO was assessed by written test questions using the assessment criteria as stated in the course outline <b>13</b> (13 male & 0 female) out of <b>14</b> students ( <b>92.86%</b> ) completed the CSLO.  |
|  |      |      |   | <b>Target Met</b>    | Yes  |
| 6. Rework wire, cables and connectors assembly                                       | 2, 4 | D, M | 6 | <b>Course Result</b> | SLO was assessed by written test questions using the assessment criteria as stated in the course outline. <b>14</b> (13 male & 1 female) out of <b>14</b> students ( <b>100%</b> ) completed the CSLO.   |
|  |      |      |   | <b>Target Met</b>    | Yes  |

**Special comments:** 14 out of 14 or 100% of the students got a grade of C or higher.

**Summary of Grades:**

**A+** = **0**  
**A** = **0**  
**A-** = **1**  
**B+** = **2**  
**B** = **4**

|           |          |          |
|-----------|----------|----------|
| <b>B-</b> | <b>=</b> | <b>1</b> |
| <b>C+</b> | <b>=</b> | <b>5</b> |
| <b>C</b>  | <b>=</b> | <b>1</b> |
| <b>C-</b> | <b>=</b> | <b>0</b> |
| <b>D+</b> | <b>=</b> | <b>0</b> |
| <b>D</b>  | <b>=</b> | <b>0</b> |
| <b>D-</b> | <b>=</b> | <b>0</b> |
| <b>F</b>  | <b>=</b> | <b>0</b> |

**Recommendations:** Wire, cables and connectors must be sufficiently provided or purchase before the beginning of the semester so that lab exercises will be well performed by the students in a timely manner. Student tool kits should also be ordered earlier and distributed to them at least on the 2nd week of the semester.

Signature:     **DANILO S. IBARROLA**  
                  Instructor

**Date:** DEC. 2017