**Review of Performance: VEE 222 Discrete Devices 2**, Fall 2018, 11 students)

Submitted by: Danilo S. Ibarrola

## **Institutional Student Learning Outcomes (ISLO):**

**ILO1:** Effective oral communication. **ILO2:** Effective written communication.

ILO3: Critical ThinkingILO4: Problem Solving

**ILO5:** Intercultural knowledge and competence.

**ILO6:** Information literacy.

**IL07:** Foundations and skills for life-long learning.

**ILO8:** Quantitative reasoning.

## **Program Learning Outcomes (PLO)**

**PLO1:** Practice Safety and occupational health procedures in the workplace.

**PLO2:** Use electronic tools and test equipment competently.

**PLO3:** Interpret schematic diagrams and waveforms. **PLO4:** Build electronic projects to a given specification.

SLO#	Program SLO#	I, D, M	ISLO	Reflection/Comment	
1. Describe the purpose and operation of Unijunction Transistor (UJT) and SCR.	3. Interpret schematic diagrams and waveforms.	I, D	6, 7	Course Result  Target Met	SLO was assessed by written test questions using the assessment criteria as stated in the course outline. 11 (10 male & 1 female) out of 11 students (100%) completed the CSLO.  Yes
2.Describe UJT oscillator	3. Interpret schematic	I, D	6, 7	Course Result	SLO was assessed by written test questions using the assessment criteria as stated in the course outline. 11
operation.	diagrams and waveforms.				<u>.                                      </u>

					(10 male & 1 female) out of <b>11</b> students <b>(100%)</b> completed the CSLO.
				Target Met	Yes
3. Describe SCR trigger control operation.	3. Interpret schematic diagrams and waveforms.	I, D	6, 7	Course Result	SLO was assessed by written test questions using the assessment criteria as stated in the course outline. 10 (9 male & 1 female) out of 11 students (90.91%) completed the CSLO.
				Target Met	Yes
4. Describe SCR power control operation.	3. Interpret schematic diagrams and waveforms.	D	6, 7	Course Result	SLO was assessed by written test questions using the assessment criteria as stated in the course outline. 11 (10 male & 1 female) out of 11 students (100%) completed the CSLO.
				Target Met	Yes
5. Describe SCR circuit troubleshooting.	3. Interpret schematic diagrams and waveforms.	I, D	6, 7	Course Result	SLO was assessed by written test questions using the assessment criteria as stated in the course outline. 10 (9 male & 1 female) out of 11 students (90.91%) completed the CSLO.
				Target Met	Yes
6. Describe the relationship between Triacs, Diac and four-layered devices.	3. Interpret schematic diagrams and waveforms.	I, D	6, 7	Course Result	SLO was assessed by written test questions using the assessment criteria as stated in the course outline. 11 (10 male & 1 female) out of 11 students (100%) completed the CSLO.
				Target Met	Yes
7. Describe the construction, operation and	3. Interpret schematic	I, D	6, 7	Course Result	SLO was assessed by written test questions using the assessment criteria as stated in the course outline <b>10</b> (9

application of Programmable Unijunction	diagrams and waveforms.		male & 1 female) out of <b>11</b> students <b>(90.91%)</b> completed the CSLO.
Transistor (PUT)		Target Met	Yes

**Special comments: 11** out of **11** or **100%** of the students got a grade of C and higher.

**Recommendations:** Laboratory equipment (NIDA cards) for discrete devices II must be enough for at least 3 to 5 sets to be able for the students to perform their required experimentation. Additional quality analog multi-meter and oscilloscope must also be purchase so that more hands on experimentation can be done.

Signature: DANILO S. IBARROLA **Date:** DEC. 2018

Instructor