



COLLEGE OF MICRONESIA-FSM

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FROM: COM-FSM YAP ACADEMICS
TO: LOURDES ROBOMAN, DEAN, YAP CAMPUS
SUBJECT: MONTHLY REPORT
DATE: OCTOBER 2018

I. Advisors meeting regarding Financial Aid. September 24, 2018 with Faustino Yarofaisug at Faculty Center.

Present in the meeting were:

Joy Guarin. Robert Yangerluo Rhoda Velasquez, Raymond Permitez, Jovita Masiwemai, Cecilia Dibay, Debra Roth, Gertrude Mangarwen, Juliana Waathan

II. MIDTERM DEFICIENCY REPORT

COMMON PROBLEMS Total number of students enrolled- 158

Problems	Number of Students	Percentage (%)	RANK
1.Attendance	3	8	4.5
2. Low test and attendance	3	8	4.5
3. Missed class work /project, low test and quiz score, and attendance	14	36	1
4. Low Test score/Low quiz	6	15	2
5. Missed Test and Attendance	2	5	7.5
6. Missed assignments low test	2	5	7.5
7. Low midterm score, missed work/assignment, attendance	4	10	3
8. Low assignment score, low test Score	2	5	7.5
9. attendance and lack of effort, tries but lacks basic common sense	2	5	7.5
10. missed midterm exam, missed project, attendance	1	3	8
Total	39	25	

Total number of students “with midterm deficiency- 39

Number of students with 1 course deficient- 35

Number of student with 2 courses deficient- 2

Number of students with 3 courses deficient- 2

Total- 39

Number of students related to attendance- 29 or 74%

III. Progress Report on Midterm Grades, Fall 2018

Summary table for number and percentage of students with a grade of C and better, F and I, D and with W for Fall 2018.

1 Course No.	2 No. of students Enrolled(with Ws)	3 No. of students With "W"	4 No. of students with C or better	5 No. of students with D	6 No.of students with F or I
Agriculture					
1. AG 84 Basic Crop Production	15	0	15	0	0
2. AG 092 Swine and Poultry	14	0	14	0	0
3. AG 86 Field Internship	3	0	3	0	0
Computer					
4. CA 100 Computer Literacy Y1	29	2	25	1	1
Education					
5. ED 302 Social Study Methods	11	0	11	0	0
English					
6. EN 110 Advanced Reading	29	0	26	1	2
7. EN 120 A Expos Writing 1	27	0	25	0	2
8. EN 120b Expos Writing II	13	0	9	4	0
English as a Second Language					
9. ESL 89 Reading V Y1	29	0	29	0	0
10. ESL 92A ACE English 2	14	0	13 (P)		1(NP)
11. ESL 99 Writing V Y1	21	3	18	0	0
ESS-Exercise Sports Science					
12. ESS 102V Volleyball	18	0	18	0	0
FL-Foreign Languages					
13. FL 101 Japanese I	19	0	7	2	10
Mathematics Sciences					
14. MS 104 Y2 Technical Math 1	18	0	17	1	0
15. MS 92A ACE Math 2	9	0	9(P)	0	0
16. MS 96 Elementary Algebra	17	0	14	1	2
17. MS 99 Intermediate Algebra	18	0	17	1	0
18. MS 100 College Algebra	24	3	18	0	3
Psychology					
19. PY 101 General Psychology	16	0	13	1	2
Sciences					
20. SC 98 Survey of Science	29	2	27	0	0
21. SC 094 Family Health	15	2	13	0	0
22. SC 120 Biology	25	2	23	0	0
23. SC 101 Health Science	21	1	17	2	1
Social Sciences					
24. SS 150 Y1 Hist. of Micronesia	29	0	19	5	5
25. SS 195 Micronesian Cultural Studies	8	0	7	0	1

Vocational Education Electronics					
26. VEE 100 Soldering and Mech Term Tech	10	0	10	0	0
27. VEE 103 Electronics Fundamentals I	10	0	10	0	0
Vocational Education Mechanics					
28. VEM 110 Workshop Fabrication	10	0	10	0	0
VSP Vocational Education- Safety					
29. VSP 121 Industrial Safety	10	0	10	0	0

Grades of C or better in all courses – 87%; Grades of D in all courses-4%; Grades of F is 6%, and with W 3%

IV. COMET (October 28, 2018) PREP SCHEDULE

DATE	TIME	SUBJECT	INSTRUCTOR	PLACE	Attendees
October 12	12:40-1:40	Math	Rhoda Velasquez	Room 1 Adm. Bldg.	7
October 15	12:40-1:40	ENGLISH-Vocab/Reading/Writing	Jovita Masiwemai	Room 1 Adm. Bldg.	9
October 17	12:40-1:40	ENGLISH-Vocab/Reading/Writing	Jovita Masiwemai	Room 1 Adm. Bldg.	10

V. 3rd POWWOW Attendance

3rd POW WOW Attendance-October 17, 2018 at 12:40-1:40 PM

Advisor (*Full time Faculty Members)	Total number of advisees present	Number of Advisees	Percentage (%)
1. Joy Guarin	14	16	88
2. Rhoda Velasquez	10	18	56
3. Jovita Masiwemai	15	18	83
4. Robert Yangerluo	5	16	31
5. Raymond Permitez	9	12	75
6. Juliana Waathan	13	18	72
7. Gertrude Mangarwen	8	18	44
8. Cecilia Dibay		18	
9. Debra Roth	15	21	71
Total		154	

Total enrollment- 154

Number of students attended the 2nd POWWOW- 53 %

SUMMARY FOR POW WOW 3 October 17, 2018

Objectives:

- Students will be provided with a supportive environment designed to promote academic success by providing information on how to improve and/or maintain grades from mid-term evaluations to the end of the semester.
- Students will be provided with education on the phrase “mid-term.”
- Students will discuss with their peers and academic advisor behaviors that lead to academic success and how to incorporate those behaviors in their daily lives.
- Students will be provided with information about GPA requirements for FAFSA as a reminder and as a motivation to maintain good grades.
- Students who have low grades will improve their grades by the end of the semester. Students who are performing well academically will maintain their grades throughout the semester.
- Advisors will encourage students to schedule an appointment with them.

At the end of POWWOW 3, the advisee will:

1. Define the term mid-term.
2. Identify 3 behaviors that lead to academic success and an example of how to achieve each of the 3 stated behaviors.
3. State the GPA requirement for FAFSA.
4. Make an appointment with their academic advisor.

Activities will be developed and implemented by each academic advisor to meet the objectives and outcomes.

Refreshments will be provided.

NOTE: At the end of POWWOW 3, advisors will meet to review the outcomes of all three POWWOW sessions for the Fall 2018 semester and to discuss how to make positive changes for the upcoming semester.

ADDENDUM

- **Definition for mid-term:** middle of the term; half of their grade for the semester.
- **Last day to withdraw with a “W” is October 26.** Explain to students that a “W” is better than an “F” because a “W” does not affect their GPA. Remind students to talk to their advisor if they wish to withdraw. Then they will need to obtain a withdrawal form from SS, have it signed and return it to SS.
- **GPA requirements:**
 - FAFSA – 2.0
 - Yap State Scholarship – 2.5
 - National Scholarship – 2.0
- **Academic Probation:** Students whose cumulative GPA falls below 2.0 are placed on academic probation until their GPA is raised to 2.0 or higher, or they are suspended.
- **Academic Suspension:** Students who remain on academic probation for two enrolled semesters (not including summer semester) are placed on academic suspension. After one semester, a suspended student may apply for readmission. Readmission is not automatic and will be granted by the Admissions Board, or for the open admissions programs by the State Campus Dean, on probationary status only when there is evidence that the student will perform satisfactorily.
- **Early registration:** November 5-9.

**For
POWWOW 3 – MID-TERM DEFICIENCY
OCTOBER 17, 2018**

69 students completed the survey

- 100 % of students surveyed found the POWWOW helpful.
- 99% of students surveyed reported that their advisor defined the term mid-term.
- 81% of students surveyed were able to correctly define “mid-term.”
- 87% of students surveyed correctly identified the GPA requirement for FAFSA.
- 68% of students surveyed indicated that they made an appointment to meet with their advisor.
 - Reasons for not making an appointment to meet with an academic advisor included the following:
 - (1) Too busy/lazy – 10%
 - (2) Not on the deficiency list – 10%
 - (3) Students who stated they did not make an appointment but did not list a reason – 10%
 - (4) Meet with their advisor on a walk-in basis - 1%
 - (5) Other – 1%

VI. ICs Meeting Minutes with Dean Maria

Committee Minutes Reporting Form

Committee or Working Group		Instructional Coordinators			
Date:	Time:	Location:			
October 02, 2018	4:00 PM – 5:00 PM	Board Conference Room (VoIP 4519/PIN 5302)			
Members		Names	Present	Absent	Note
National Campus IC		Joseph Felix, Jr.	X		
CTEC IC		Taylor Elidok		X	Funeral
Chuuk Campus IC		Mixon Jonas	X		
Kosrae Campus IC		George Tilfas	X		
Yap Campus IC		Joy Guarin (Acting)	X		
DAP		Maria Dison	X		
Additional Attendees:					
Agenda/Major Topics of Discussion:					
<ol style="list-style-type: none"> 1. Minutes of Sept. 18, 2018 Meeting* 2. Updates <ul style="list-style-type: none"> ○ Course Modification Plan & Work 3. Program Reviews 4. Miscellaneous <ul style="list-style-type: none"> ○ Accreditation Basics Course 5. Adjournment 					

Discussion of Agenda/Information Sharing:

1) Minutes of Sept. 18, 2018 Meeting

Adopted Not adopted

a. Minutes of Sept. 18, 2018 meeting adopted with the following modifications.

- i. c) Change AG 094 to AG 092 for Yap.
- ii. e) Program Reviews - Add Yap* to Electronic Engineering Technology and ACE.

2) Updates on Progress of the Course Modification Process

a. Reminder and updates by DAP:

Reminder - September 26-October 5 - Course outlines endorsed by IC and forwarded to DAP. If not endorsed by IC the course outline is returned to the author with recommendation for improvement. If endorsed, the IC submits the revised course outline, modification request form and the old course outline to DAP by this week Friday, Oct. 5th for submission to CC Chair.

b. Status report of revised course outlines received by DAP

i. CTEC -

- a) VEE 222 received on Sept. 28, 2018 and returned to IC Elidok with suggestions for improvement; to spell out the PSLO's of other programs the course meets and to change "CAC" to "CC".
- b) AG 084 received and forwarded to CC Chair on Sept. 28, 2018 for CC's review and processing.
- c) SC 098 received and forwarded to CC Chair on Oct. 01, 2018 for CC's review and processing.

ii. Chuuk Campus -

- a) BK 095 returned to IC Jonas on Sept. 24, 2018 with recommendations for improvement; consultation with other faculty teaching the course and incorporating input from said faculty.
- b) BK 096 Same as above
- c) PH 041 Same as above
- d) PH 069/CHS 235 Same as above

iii. Yap Campus

- a) AG 092 received and forwarded on Sept. 28, 2018 to CC Chair for CC's review and processing.
- b) VEE 100 received information from IC Guarin that the course was recently revised. DAP checked and indeed the course was revised and approved in March 2016.

c. Status report by each campus on course outline revision.

- i. Yap - IC Guarin is currently coordinating revision of 1 or 2 courses in the CHS program; soliciting assistance from the hospital for capable person to revise the outline.
- ii. Kosrae - Consultation with faculty at other campuses for VEE 223 and VSP 121 is completed and course outlines are with IC Tilfas. A meeting between the IC and the faculty is set for Thursday this week. By Friday the two courses will be submitted to DAP. IC requested extension for AG 094 for another week. Request is granted.
- iii. CTEC - Absent
- iv. Chuuk - IC Jonas received input for BK 095 and BK 096 from CTEC and in the process of incorporating them in the courses with indication on the course modification request form.
- v. National - IC Felix received some revised course outlines including CA100, BU101 and MS099.

3) Report on status of program reviews

a) Program reviews from Yap Campus as revised per Assessment Team's recommendations were endorsed by the Assessment Team during its Sept. 19, 2018 meeting.

- i. Achieving College Excellence
- ii. Certified Nursing Assistant

- iii. Community Health Services
- iv. Electronic Engineering Technology
- b) Status report for the following pending program reviews
 - i. Liberal Arts/HCOP - National
 - ii. Marine Science - National
 - iii. Public Health - National
 - iv. Nursing - National
 - v. Nursing Assistant Certificate – Chuuk, Kosrae, National
 - vi. Basic Public Health – Chuuk, Kosrae, National
 - vii. 3rd Year Specialist in Public Health - National
 - viii. Trial Counselor - National
 - ix. Cabinet/Furniture Making - CTEC
 - x. Construction Electricity - CTEC
 - xi. Electronic Engineering Technology – CTEC, Kosrae
 - xii. ACE – CTEC**, Kosrae, Chuuk

**Received by DAP & returned to IC Elidok with recommendations for improvement.

Kosrae Campus - IC Tilfas requested for more time so that he could consult with faculty and officials at Kosrae Campus for clarification on what programs are being taught at Kosrae.

Chuuk Campus - IC Jonas not aware of what programs at Chuuk Campus are due for review. Will revisit the list of program reviews.

National Campus - IC Felix communicated with Marine Science, HCOP, Public Health, Nursing was waiting for data from OIE but are now available. Will visit the programs physically tomorrow and report the status.

DAP informed IC's that she will be forced to recommend sanction for not completing the program reviews; could be to put a hold on using the FY2019 budget until program reviews are completed and submitted.

4) Miscellaneous

- a) Accreditation Basics Course – IC's and all faculty, new and old, are required to complete this course and send certification to the VPIA. DAP provided the link: <http://www.accjc-accreditationcourse.org/accjc.asp> to all the ICs.
 - i. IC Jonas completed the course and will submit certificate to the VPIA. He promised to assist the new faculty at Chuuk Campus.
 - ii. IC Tilfas had difficulty opening the link and will try the new link that DAP sent.
 - iii. IC Felix reported that two new faculty have completed the course and submitted their certificates to the VPIA.
- b) DAP requested copies of the summary results of student evaluation of instructors for information purposes.
- c) Highlights
 - i. IC Jonas – currently working on assessment review with core values & benchmark.
 - ii. IC Tilfas – putting together the TARF for Spring 2019; ACE EN mentor position was closed on Oct. 12, 2018 and interviews are scheduled for Oct. 13 & 14. Followed up again on recertification request for Salpasr and certification request for Benina.
 - iii. IC Guarin – Shared POWOW activity. 3 x a semester; early warning, mid-term, and before final exam. POWOW is not an acronym but an Indian word for gathering; will provide information on methods used for POWOW and its objectives; inputting data for AU for Dean; done with the TARF and pending approval of Dean; will discuss the class schedule with student services using the block schedule for classes for the whole school year.
 - iv. IC Felix – Meeting with divisions regard the budget, performance based, TARF, scheduling,

classroom observations; 2 classrooms changed furniture from desks to tables.

- 2) Adjournment
Meeting was adjourned at 5:10 PM.

Handouts/Documents Referenced:

1. Minutes of September 18, 2018 Meeting

College Web Site Link:

Prepared by:	Maria Dison	Date Distributed:	October 4, 2018
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Approval of Minutes Process & Responses:

1. Minutes of Sept. 18, 2018 meeting adopted with modifications.

VII. Faculty Meeting:

Committee or Working Group:	Faculty (Yap Campus)
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Date:	Time:	Location:
Oct. 29, 2018	4:00 p.m.	Faculty Center

Members Present:

Titles/Reps	Name	Present	Absent	Reason
Acting IC	Joy Guarin	√		
Full-time Faculty	Jovita Masiwemai	√		
Full-time Faculty	Rhoda Velasquez	√		
Full-time Faculty	Raymond Permitez	√		
Full-time Faculty	Robert Yangerluo	√		
Full-time Faculty				

Additional Attendees:

Agenda/Major Topics of Discussion:

- Classroom Observation Schedule
- Authentic assessment
- CLA on Tracdat
- Others

Discussion of Agenda/Information Sharing:

- **Classroom Observation Schedule**
The schedule for faculty observation was discussed. Instructors suggested some changes on dates and time of the schedule.
- **Authentic Assessment**
Full time faculty will have to conduct their authentic assessment this semester.
- **CLA on Tracdat**
Instructors were asked to enter their CLA results for this semester. There is a need to notify Mr. Francis regarding this for most of the faculty can access their courses on view-mode only.

Others

Nov. 5 – 9 Early Registration

Nov. 2 FSM Independence Day Holiday

Nov. 12 Veterans Day Holiday

Water dispenser at faculty office needs to be repair or replace if it can not be repaired anymore.

Comments/Upcoming Meeting Date & Time/Etc.:

- Next meeting is on Nov. 28, 2018

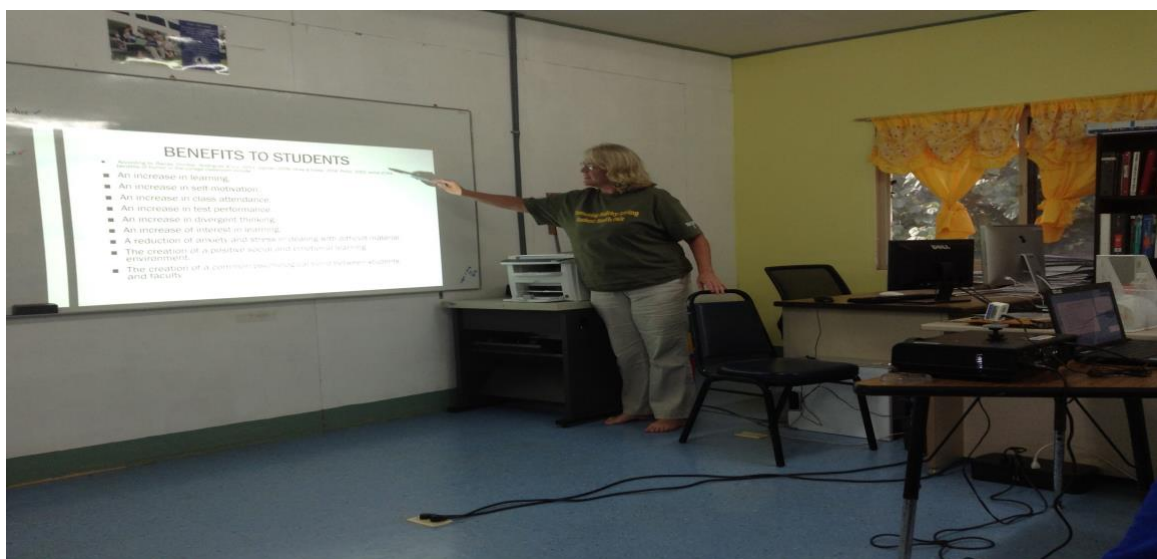
Prepared by:	Rhoda Velasquez	Date Distributed:	Oct/30/2018
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VIII Miniworkshop was conducted last October 22, 2018 on : Using technology to enhance teaching effectiveness by Raymond Permitez and use of humor in teaching by Debra Roth. The first topic is about about using technology to demonstrate how to use a portable interactive whiteboard with smart infrared pen (to convert whiteboard to a smart board). Here are a few of the report for the second topic:(Buskist, Sikorski, Buckley & Saville, 2002)Auburn University regarding CHARACTERISTICS OF EXCELLENT TEACHERS are: possessing and exhibiting a good sense of humor and student–teacher rapport. Humor can lead to the establishment of student – teacher rapport. Students reported that they not only learned a lot from humorous teachers, but they also enjoyed the process of learning from them. 47% of the students in a study (Buskist, Sikorski, Buckley & Saville, 2002) rated rapport as one of the 10 qualities/behaviors that are most important to master teaching at the college and university level while only 7 %of faculty did so.49% of students rated ppy/positive/humorous qualities/behaviors as a most important quality of master teachers as compared to only 6% of the faculty.

Present in the meeting are: Jovita Masiwemai. Robert Yangerluo, Serphin Ilesiyalo, Joy Guarin, Delphina and Maureen (ACE Tutors), Raymond Permitez and Rhoda Velasquez.



Raymond Permitez demonstrating how to use portable interactive whiteboard.



Debra Roth giving her report using portable interactive whiteboard.

IX Ad Hoc Committee members for the English Instructor position composed of : Jovita Masiwemai, Debra Roth, Serphin Ilesiyalo, Monica Rogon and Joy Guarin submitted their recommendation letter to HR Director Rencelly for VPIA and President to approve.

X. Mada Jovita attended the first meeting of the IQBE (Improving Quality Basic Education) last October 31, 2018 at 12- 1 Yap time thru VOIP.

XI. Committee/Team meetings Joined by Faculty Representatives:

Committee	Faculty Representative	Date
CC	Joy Guarin	October 1, 15, 29, 2018
A Team		
IC Meeting	Joy Guarin	Oct. 2, 16, 2018
IQBE	Jovita Masiwemai	October 31, 2018

Assessment Report Worksheet #3 (Closing the Loop Report)

Academics

Instructional		Fall 2017-Spring 2018
Unit/Office/Program		Assessment Period Covered
<input type="checkbox"/> Formative Assessment		October 2018
<input checked="" type="checkbox"/> Summative Assessment		Date Submitted

Administrative Evaluation Question (Use a different form for each evaluation question):

Objective 1: To increase course completion/success rates .

Strategies:

1. Instructor identifies and advises students “at-risk” immediately 2 weeks after the start of classes.
 - Students with poor attendance
 - Students with poor grades on coursework
 - Students with family issues
2. Involve instructors, student services staff and tutors in helping “at risk” students and also students in the early warning and midterm deficiency.
 - Advice “at risk” students by end of week 3.(Attendance problem- advisor, Academic Problem- tutor and advisor)
 - Advice students in the early warning and midterm deficiency. .(Attendance problem- advisor, Academic Problem- tutor and advisor)
 - Conduct two POWPOW meeting each semester.
3. Recognize and celebrate student success with award ceremony at the end of each semester.
 - Conducts Student Awards Day
 - Identify the criteria for identifying most improved student, outstanding academic performance, perfect attendance, perfect attendance in the POWWOW.
4. Identify the completion rate and performance of students.
5. Identify the percentage of students achievement of required CSLOs.

First Means of Assessment for Evaluation Question Identified Above (from your approved assessment plan):

1a. Means of Unit Assessment & Criteria for Success:

Objective 1: To increase course completion/success rates .

Strategies:

1. Instructor identifies and advises students “at-risk” immediately 2 weeks after

the start of classes.

- Students with poor attendance
- Students with poor grades on coursework
- Students with family issues

2. Involve instructors, student services staff and tutors in helping “at risk” students and also students in the early warning and midterm deficiency.

- Advice “at risk” students by end of week 3.(Attendance problem- advisor, Academic Problem- tutor and advisor)
- Advice students in the early warning and midterm deficiency. .(Attendance problem- advisor, Academic Problem- tutor and advisor)
- Conduct three POWPOW meetings each semester.

3. Recognize and celebrate student success with award ceremony at the end of each semester.

- Conducts Student Awards Day
- Identify the criteria for identifying most improved student, outstanding academic performance, and perfect attendance.

4. Identify the completion rate and performance of students.

5. Identify the percentage of students achievement of required CSLOs.

1b. Summary of Assessment Data Collected:

Objective 1: To maintain completion/success rate of courses offered every semester to 80%.

Evaluation Question 1: Did the average completion/success rate meet the target of 80%?

Recent Data: 90% for Fall 2017 (Met), 78% for Spring 2018 (Not met), and 91% for Summer 2018 (Met).

Evaluation Question 2: Did the courses offered every semester meet the target of 80%?

Recent Data: 30 out of 34 courses or 88% (Met the target 80% and above) for Fall 2017; 16 out of 30 or 53% for Spring 2018 (Not met); and 9 out of 11 or 82% for Summer 2018 (Met).

Evaluation Question 3: Did the faculty identify “at risk” students and their problems immediately 2 weeks after the start of classes.? Did it decrease by 5%?

Baseline Data: Fall 2016- Total number of students enrolled-153

Total number of students “at risk”- 22 or 14.3%

Spring 2017- Total number of students enrolled-129

Total number of students “at risk”- 34 or 26.4%

Recent Data: Fall 2017- Total number of students enrolled-170

Total number of students “at risk”- 35 or 21% (Not met)

Spring 2018- Total number of students enrolled- 142

Total number of students “at risk”- 31 or 22% (Not met)

Evaluation Question 4: Did the faculty identify students in early warning deficiency and their problems and in midterm deficiency? Did it decrease by 5%?

Early Warning Deficiency

Baseline Data: Fall 2016- Total number of students enrolled- **153**

Total number of students “in early warning deficiency- **43 or 28%**

Spring 2017- Total number of students enrolled- 125

Total number of students “in early warning deficiency- **42 or 33.6**

Recent Data: Fall 2017- Total number of students enrolled- **170**

Total number of students “in early warning deficiency- **41 or 24%**

(Not met)

Spring 2018- Total number of students enrolled- 142

Total number of students “in early warning deficiency- **55 or 39%**

(Not met)

Midterm Deficiency

Baseline Data : Fall 2016-Total number of students enrolled- **153**

Total number of students in midterm deficiency- **44 or 28.75%**

Spring 2017- Total number of students enrolled- 125

Total number of students in midterm deficiency- **24 or 19%**

Recent Data: Fall 2016-Total number of students enrolled- **170**

Total number of students in midterm deficiency- **51 or 30%**

(Not met)

Spring 2017- Total number of students enrolled- 142

Total number of students in midterm deficiency- **49 or 35%**

(Not met)

Evaluation Question 5: Did the faculty advise “at risk” students, in early warning deficiency , and in midterm deficiency? Did attendance in the POWWOW increase by 5%?

Baseline Data: Overall Average- 65%

Semester	Date of POWWOWs	Faculty Advisors	No. of Advisees	No. of Attendees	Percentage (%)
Fall 2016	August 31, 2016	9	153	110	72%
	September 14, 2016	9	153	97	63%
	October 14, 2016	9	149	74	50%
Average					62%
Spring 2017	January 25, 2017	9	127	94	74%
	February 9, 2017	9	127	83	65%
	March 8, 2017	9	127	80	63%
Average					67.3%

Recent Data: Overall average-67%

Fall 2017	August 30, 2017	8	170	126	74%	Not met
	September 13, 2016	8	170	128	75%	Met
	October 11, 2017	8	170	116	68%	Met
Average					65%	
Spring 2017	January 31, 2018	8	142	96	68%	Not met
	February 14, 2017	8	142	96	68%	Not met
	March 14, 2017	8	142	96	68%	Met
Average					68%	

Evaluation Question 6: Did faculty recognize and celebrate student success with award ceremony at the end of the semester? Yes

Baseline Data: Fall 2016-Dec. 5, 2016-

Outstanding student- 1

Perfect Attendance- 0

Most Improved- 53

Spring 2017-May 5, 2017

Outstanding student- 1

Perfect Attendance- 2

Most Improved- 52

Recent Data: Fall 2017-Dec. 1, 2017

Outstanding student- 3

Perfect Attendance- 4

Most Improved- 36

Perfect attendance for 3 POWWOWS- 78 (Passing Rate -95%)

Spring 2018-May 9, 2018

Outstanding student- 6

Perfect Attendance- 1

Most Improved- 51

Perfect attendance for 3 POWWOWS- 75 (Passing rate- 84%)

Evaluation Question 7: Did the percentage of achieving required CLOs (Course Learning Outcomes) increased by 5%?

Baseline Data: Fall 2016- 92% and Spring 2017-87%

Recent Data: Fall 2017- 97.2% (Not met) and Spring 2018-79.2%(Not met)

Percentage Achieving Required CLOs

Program	Fall 2016	Spring 2017	Fall 2017 (%)	Spring 2018 (%)
CA Electronics Engineering	99.5	90.4	93	80
CA Trial Counselor	-	-	-	-
CA Bookkeeping and Secretarial	-	-	-	-
Agriculture Food Technology-AFT	-	81	90	85
AA PreTeacher Prep	88	87.4	86.4	94
CA Community Health Sciences-CHS	-	-	-	-
General Education	92	86	91	83
Achieving College Excellence -ACE	93	90	86	-
Developmental Program	77	82	87	75
3 rd Year CA Teacher Prep- Elem	100	90	-	-
CA Nursing Assistant	96	-	77	58
Average	92.2%	87%	87.2%	79.2%

Evaluation

Question 14: Did the number of students who get grades of “C” or better increase by 3%?

Baseline Data:

Fall 2016- 85%

Spring 2017- 82.4%

Summer 2017- 94.4%

Fall 2016- Grades of C or better in all courses – 85%; Grades of D in all courses-8.08%; Grades of F is 7.02%, and with W 10.85%

Spring 2017- Grades of C or better in all courses – 82.4%; Grades of D in all courses-5%; Grades of F is 6.25%, and with W 7.25%

Summer 2017- Grades of C or better in all courses – 94.4%; Grades of D in all courses-1.01%; Grades of F is 0%, and with W 4.56%

Recent Data:

Including Ws

Fall 2017- 86% (Not met)

Spring 2018- 78% (Not met)

Summer 2017- 89.2% (Not met)

Fall 2017- Grades of C or better in all courses – 86%; Grades of D in all courses-6.7%; Grades of F is 4%, and with W 4%

Spring 2018- Grades of C or better in all courses – 78%; Grades of D in all courses-6.57%; Grades of F is 6.77%, and with W 9%

Summer 2018- Grades of C or better in all courses – 89.2%; Grades of D in all courses-0.5%; Grades of F is 1.55%, and with W 8.76%

1c: Use of Results to Improve Unit Services:

- 1. Continue implementation of early warning systems by identifying students who are “at risk”, with early warning deficiency, and with midterm deficiency. Make appropriate recommendations on the identified problems of the students like attendance. This can be discussed during POWWOWs.*
- 2. Continue to improve the conduct of POWWOWs.*
- 3. Continue to involve faculty members and students services staff in academic advising.*
- 4. Identify some strategies for office hour and meeting to enhance student-faculty interaction.*
- 5. Involve tutors and ACE mentors in class activities/work like in Math and English courses. Conduct embedded tutoring.*

Submitted by:
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