



13 COLLEGE OF MICRONESIA-FSM

P.O. Box 286, Colonia, Yap
Federated States of Micronesia 96943

Phone: (691) 350-2296

Fax: (691) 350-5150

Email: joyjoy@comfsm.fm

FROM: COM-FSM YAP ACADEMICS
TO: LOURDES ROBOMAN, DEAN, YAP AND FMI CAMPUSES
SUBJECT: MONTHLY REPORT
DATE: DECEMBER 2018

1 Assessment Reports Submitted by Faculty

Gen Ed PSLOs

- 1.1 Write a clear, well-organized paper using documentation and quantitative tools when appropriate.
- 1.2 Make a clear, well-organized verbal presentation.
- 2.1 Demonstrate the ability for independent thought and expression.
- 2.2 Demonstrate understanding of the modes of inquiry by identifying an appropriate method of accessing credible information and data resources; applying the selected method; and organizing results.
- 3.1 Demonstrate understanding and apply mathematical concepts in problem solving and in day-to-day activities.
- 3.2 Present and interpret numeric information in graphic forms.
- 3.3 Communicate thoughts and ideas effectively using proper mathematical terms.
- 3.4 Define and explain scientific concepts, principles, and theories of a field of science.
- 3.5 Perform experiments that use scientific methods as part of the inquiry process.
- 4.1 Demonstrate a fundamental knowledge of world geography.
- 4.2 Demonstrate knowledge of the main cultural issues of a person's own culture and other cultures.
- 4.3 Demonstrate knowledge of major historical events affecting one's culture and other cultures.
- 4.4 Demonstrate familiarity with contemporary global issues.
- 4.5 Demonstrate an understanding of major ethical concerns.
- 5.1 Determine healthy lifestyles by describing the value of physical activity to a healthful lifestyle and participating in regular physical activity for at least one semester.

5.2 Demonstrate professionalism, interpersonal skills, teamwork, and leadership and decision-making skills.

A. Program Assessment for Gen Ed: Yap Campus. Fall 2018

Accomplishment Percentage- 10/10- 100%

Course	Enrollment	With- drawals	PSLO 1.1	PSLO 3.2	PSLO 3.4	PSLO 3.5		Per- centage
SC 120	M- 10, F-13 23	1	M-8, F-13 21	M-9, F-12 21	M-10, F-13 23	M-8, F-13 21		94%
			PSLO 5.1	PSLO 5.2				
ESS 102V	M- 11 F-7 18	0	M-11, F-7 18	M-11, F- 7 18				100%
			PSLO 3.1(17 Std)	PSLO 3.2 (17 Std)	PSLO 3.3 (17 Std)			
MS 100	M-10, F- 10 20	1	M-6, F-7 13	M-7, F-7 14	M-8, F-8 16			84%
MS 104	M-14, F-4 18	2	M-13,F-3 16	M-14,F-3 17	M-13,F-2 15			89%
			PSLO 2.2					
CA 100	M-16,F-11 27	1	M-15, F-11 26					96%
			PSLO 4.2	PSLO 4.3				
FL 101	M-11,F-4 15	1	M-11,F-4 15	M-11,F-4 15				100%
			PSLO 4.1	PSLO 4.2	PSLO 4.3	PSLO 4.4	PSLO 4.5	
SS 150 Y1	M-13, F-16 29	0	M-10, F-12 22	M-10, F-12 22	M-10, F-12 22	M-10, F-12 22	M-10, F-12 22	76%
			PSLO 1.1	PSLO 2.1	PSLO 2.2			
EN 110	M-14, F-12 26	1	M-14, F-11 25	M-14, F-11 25	M-14, F-11 25			96%
EN 120A	M-8, F- 17 25	0	M-8, F- 17 25	M-8, F- 17 25	M-8, F- 17 25			100%
EN 120B	M-7, F-6 13	0	M-7, F-6 13	M-7, F-6 13	M-7, F-6 13			100%

B. Institutional Student Learning Outcome Assessment

ISLO Assessment Report for Fall 2018: Professionalism Midterm Report				
Course Name and Number:	Social Studies Method ED 302		Date submitted:	October 19, 2018
			Semester:	Fall 2018
Number of students assessed:	11		Campus: Yap	
	Very Good (2)	Good (1)	Fair (0.5)	Unsatisfactory (0)
Attendance	8	3		
Promptness	11			
Class Participation	11			
Submission of Assignments	10	1		
Quality of Assignments	11			
Attire/ Appearance	11			
Respectfulness of Communication	11			

ISLO Assessment Report for Fall 2018: Professionalism Final Report (Sent to Pelsihner Elias, 3rd year Ed. Coordinator- 12-19-18)				
Course Name and Number:	Social Studies Method ED 302		Date submitted:	December 14, 2018
			Semester:	Fall 2018
Number of students assessed:	10		Campus: Yap	
	Very Good (2)	Good (1)	Fair (0.5)	Unsatisfactory (0)
Attendance	10			
Promptness	10			
Class Participation	10			
Submission of Assignments	10			

Quality of Assignments	10			
Attire/ Appearance	10			
Respectfulness of Communication	10			

C. Course Level Assessments

Full Time Faculty Members

N=5

Accomplishment Percentage: 5/5 or 100%

Instructor	Courses Taught
1. Jovita Masimemai	ESL 92 ACE English 2 EN 120A EN 120B EN 110
2. Rhoda Velasquez	MS 100 College Algebra MS 92 ACE Math 2 CA 100 Computer Literacy MS 99
3. Robert Yangerlou	SS 150 History of Micronesia SS/PY 101 General Psychology SS 120 Intro to Geography ED 302
4. Joy Guarin	SC 120 Physical Science SC 98 Survey of Science SC 101 Health Science SC 94 Family Health Ag 92 Swine and Poultry productions
5. Raymond Permitez	MS 104 Technical Math II VEM 110 Workshop Fabrication VEE 103 Electronics Fundamental VSP 121 Industrial Safety VEE 100 Soldering and Mech. Tem. Tech.

D. Course Level Assessments

Part Time Faculty Members

N= 6

Accomplishment Percentage: 6/6=100%

Instructor	Courses Taught

1. Martin Ruwniyol	ESS 102v Volleyball
2. Ginny Fenenigog	MS 96 Elementary Algebra
3. Serphin Ilesiuvalo	FL 101 Japanese 1
4. John Mafel	ESL 89 and ESL 99
5. Steven Young Uhk	AG 84 Crop production
6. Dr. Murukesan K.	AG 96 Field Intership

E. Authentic Assessment Reports from Yap Campus
Accomplishment Percentage- 5/5 or 100%

Instructor	Observer	Course	Date
1. Joy Guarin	Jovita Masiwemai	SC 120, Biology with Lab	10-30-18
2. Rhoda Velasquez	Jovita Masiwemai	CA 100, Computer Literacy	11-14-18
3. Raymond Permitez	Jovita Masiwemai	VEM 110, Workshop Fabrication	11-5-18
4. Jovita Masiwemai	Joy Guarin	EN 120A	11-14-18
5. Robert Yangerluo	Jovita Masiwemai	SS/PY 101 General Psychology	11-7-18

Authentic Assessment Reports from FMI campus
Accomplishment Percentage- 5/5 or 100%

Instructor	Observer	Course	Date
1. Joseph Falmed	Michael Mailuw	SPC 052/MME 231	11-21=18

2. Michael Mailuw	Joseph Falmed	MES 192/MME 210	11-21-18
3. Alvin Sinem	Tioti Teburea	MWD 102	11-27-18
4. Tioti Teburea	Alvin Sinem	MNV 222	11-28-18
5. Semesa Senikuraciri	Matthias Ewarmai	MNV 221	11-22-18
6. Matthias Ewarmai	Semesa Senikuraciri	MNV 225	11-23-18

F. Program Assessments for Fall 2018

Program Student Learning Outcomes Assessment Reporting Form Electronics Engineering (CA) by Raymond Permitez

PSLO 1. Practice safety and occupational health procedures in the workplace.

Strategy: 1. While performing practical exercises, instructors will be observing students to rate their safety performances.

Target: 70% of students assessed must achieve a score of 90% or better (Exemplary) based on 3 levels of performances: Exemplary-90 or above; Developing- 70-89; Unacceptable- below 70.

Course VSP 121

Program Result Date	11-27-18
Program result(number of students successful/number of students assessed	10/10
Reporting Period:	Fall 2018
Target Met:	Yes (/) No ()
Course Section	Y1
Course Code and Section	VSP 121-1
Number of students assessed	10
Number of students successfully completing PSLO	10
Percent of students who were successful in this assessment (0-100)	100
Number of female students successfully completing PSLO	1

Number of male students successfully completing PSLO	9
Campus code	Yap

Improvement/Recommendation:

Strategy: 2. Apply safety procedures on using electronic testing equipment.

Target: 70% of students assessed must achieve a score of 90% or better (Exemplary) based on 3 levels of performances: Exemplary-n90 or above; Developing- 70-89; Unacceptable- below 70.

Course VEE 103 Elx. Fundamental I

Program Result Date	9-28-18
Program result(number of students successful/number of students assessed)	9/10
Reporting Period:	Fall 2018
Target Met:	Yes (/) No ()
Course Section	Y1
Course Code and Section	VEE 103-1
Number of students assessed	10
Number of students successfully completing PSLO	9
Percent of students who were successful in this assessment (0-100)	90
Number of female students successfully completing PSLO	1
Number of male students successfully completing PSLO	8
Campus code	Yap

Improvement/Recommendation:

Strategy: 3. Comply safety rules in the workshop or workplace.

Target: 70% of students assessed must achieve a score of 90% or better (Exemplary) based on 3 levels of performances: Exemplary-n90 or above; Developing- 70-89; Unacceptable- below 70.

Course VEE 100 SMTT

Program Result Date	10-26-18
Program result(number of students successful/number of students assessed)	10/10
Reporting Period:	Fall 2018
Target Met:	Yes (/) No ()
Course Section	Y1

Course Code and Section	VEE 100-1
Number of students assessed	10
Number of students successfully completing PSLO	10
Percent of students who were successful in this assessment (0-100)	100
Number of female students successfully completing PSLO	1
Number of male students successfully completing PSLO	9
Campus code	Yap

Improvement/Recommendation:

Strategy: 4. Use of personal protection equipment (PPE).

Target: 70% of students assessed must achieve a score of 90% or better (Exemplary) based on 3 levels of performances: Exemplary-n90 or above; Developing- 70-89; Unacceptable- below 70.

Course VEE 100 SMTT

Program Result Date	10-26-18
Program result(number of students successful/number of students assessed)	10/10
Reporting Period:	Fall 2018
Target Met:	Yes () No ()
Course Section	Y1
Course Code and Section	VEE 100-1
Number of students assessed	10
Number of students successfully completing PSLO	10
Percent of students who were successful in this assessment (0-100)	100
Number of female students successfully completing PSLO	1
Number of male students successfully completing PSLO	9
Campus code	Yap

Improvement/Recommendation:

PSLO 2. Use of electronic tools and test equipment competently.

Strategy: 1. Practical performance exam.

Target: 70% of students assessed must achieve a score of 90% or better (Exemplary) based on 3 levels of performances: Exemplary-n90 or above; Developing- 70-89; Unacceptable- below 70.

Course VEM 110 Workshop Fabrication (Electronics)

Program Result Date	11-9-18
Program result(number of students successful/number of students assessed	7/10
Reporting Period:	Fall 2018
Target Met:	Yes () No ()
Course Section	Y1
Course Code and Section	VEM 110-1
Number of students assessed	10
Number of students successfully completing PSLO	7
Percent of students who were successful in this assessment (0-100)	70
Number of female students successfully completing PSLO	0
Number of male students successfully completing PSLO	7
Campus code	Yap

Improvement/Recommendation:

Strategy: 2. Use of testing equipment (digital and analog multimeter) that commonly used in the trade.

Target: 70% of students assessed must achieve a score of 90% or better (Exemplary) based on 3 levels of performances: Exemplary-90 or above; Developing- 70-89; Unacceptable- below 70.

Course VEE 103 Elx Fund I

Program Result Date	11-4-18
Program result(number of students successful/number of students assessed	8/10
Reporting Period:	Fall 2018
Target Met:	Yes (/) No ()
Course Section	Y1
Course Code and Section	VEE 103-1
Number of students assessed	10
Number of students successfully completing PSLO	8
Percent of students who were successful in this assessment (0-100)	80
Number of female students successfully completing PSLO	1
Number of male students successfully completing PSLO	7
Campus code	Yap

Improvement/Recommendation:

PSLO 3. Interpret schematic diagrams and waveforms.

Strategy: 1. Embedded short answer questions in midterm and final exams. Given symbols and circuit schematics, students will interpret symbols and schematic diagrams.

Target: 70% of students assessed must achieve a score of 90% or better (Exemplary) based on 3 levels of performances: Exemplary-n90 or above; Developing- 70-89; Unacceptable- below 70.

Course VEE 103 Elx Fundamental I

Program Result Date	11-2-18
Program result(number of students successful/number of students assessed	7/10
Reporting Period:	Fall 2018
Target Met:	Yes (/) No ()
Course Section	Y1
Course Code and Section	VEE 103-1
Number of students assessed	10
Number of students successfully completing PSLO	7
Percent of students who were successful in this assessment (0-100)	70
Number of female students successfully completing PSLO	1
Number of male students successfully completing PSLO	7
Campus code	Yap

Improvement/Recommendation:

Strategy: 2. Using embedded questions in midterm and final exams, students knowledge on electronic symbols, labels, and circuit schematic were assessed and students knowledge on interpreting various electrical waveforms including sine, sawtooth, square, pulsating DC, in phase and out-of-phase waveforms, leading and lagging waveforms, and the magnitudes of the waveforms were also assessed.

Target: 70% of students assessed must achieve a score of 90% or better (Exemplary) based on 3 levels of performances: Exemplary-n90 or above; Developing- 70-89; Unacceptable- below 70.

Course VEM 110 Workshop Fabrication

Program Result Date	11-14-18
Program result(number of students successful/number of students assessed	7/10
Reporting Period:	Fall 2018
Target Met:	Yes (/) No ()
Course Section	Y1

Course Code and Section	VEM 110-1
Number of students assessed	10
Number of students successfully completing PSLO	7
Percent of students who were successful in this assessment (0-100)	70%
Number of female students successfully completing PSLO	0
Number of male students successfully completing PSLO	7
Campus code	Yap

Improvement/Recommendation:

Strategy: 3. Interpreting symbols, schematic, diagrams, and waveforms.

Target: 70% of students assessed must achieve a score of 90% or better (Exemplary) based on 3 levels of performances: Exemplary- n90 or above; Developing- 70-89; Unacceptable- below 70.

Course VEM 110 Workshop Fabrication (Electronics)

Program Result Date	10-19-18
Program result(number of students successful/number of students Assessed A. interpreting schematic symbols B. interpreting /reading waveforms on the oscilloscope.	6/10
Reporting Period:	Fall 2018
Target Met:	Yes () No (/)
Course Section	Y1
Course Code and Section	VEM 110-1
Number of students assessed	10
Number of students successfully completing PSLO	6
Percent of students who were successful in this assessment (0-100)	60%
Number of female students successfully completing PSLO	0
Number of male students successfully completing PSLO	6
Campus code	Yap

Improvement/Recommendation:

PSLO 4. Build electronic projects to a given specification.

Strategy: 1. Project-Group .Practical projects-groups will be evaluated and assessed based on quality and completion of assigned project.

Target: 70% of students assessed must achieve a score of 90% or better (Exemplary) based on 3 levels of performances: Exemplary-n90 or above; Developing- 70-89; Unacceptable- below 70.

Course VEE 100 SMTT

Program Result Date	10-16-18
Program result(number of students successful/number of students assessed	9/10
Reporting Period:	Fall 2018
Target Met:	Yes (/) No ()
Course Section	Y1
Course Code and Section	VEE 100-1
Number of students assessed	10
Number of students successfully completing PSLO	9
Percent of students who were successful in this assessment (0-100)	90
Number of female students successfully completing PSLO	1
Number of male students successfully completing PSLO	8
Campus code	Yap

Improvement/Recommendation:

Strategy: 2. Cable and circuit construction.

Target: 70% of students assessed must achieve a score of 90% or better (Exemplary) based on 3 levels of performances: Exemplary-n90 or above; Developing- 70-89; Unacceptable- below 70.

Course VEM 110 Workshop Fabrication (Electronics)

Program Result Date	11-14-18
Program result(number of students successful/number of students assessed	8/10
Reporting Period:	Fall 2018
Target Met:	Yes (/) No ()
Course Section	Y1
Course Code and Section	VEM 110-1
Number of students assessed	10
Number of students successfully completing PSLO	8
Percent of students who were successful in	80

this assessment (0-100)	
Number of female students successfully completing PSLO	1
Number of male students successfully completing PSLO	7
Campus code	Yap

Improvement/Recommendation:

Strategy: 1. Soldering project.

Target: 70% of students assessed must achieve a score of 90% or better (Exemplary) based on 3 levels of performances: Exemplary-n90 or above; Developing- 70-89; Unacceptable- below 70.

Course VEE 100 SMTT

Program Result Date	12-4-18
Program result(number of students successful/number of students assessed)	9/10
Reporting Period:	Fall 2018
Target Met:	Yes (/) No ()
Course Section	Y1
Course Code and Section	VEE 100-1
Number of students assessed	10
Number of students successfully completing PSLO	9
Percent of students who were successful in this assessment (0-100)	90
Number of female students successfully completing PSLO	1
Number of male students successfully completing PSLO	8
Campus code	Yap

Improvement/Recommendation:

**Program Student Learning Outcomes Assessment Reporting Form
Agriculture Food Technology (CA)
by Steven Y, Dr. Murukesan K, Dr, Joy G.**

PSLO 1. Acquire fundamental concepts and principles in swine and poultry management, food production and food safety, and crop production processes.

Strategy: 1. Final Examination/ Presentation using a rubric

Target: 70% of students assessed must achieve a score of 70% or better.

Course AG 084

Program Result Date	
Program result(number of students successful/number of students assessed)	14/15
Reporting Period:	Fall 2018
Target Met:	Yes (/) No ()
Course Section	Y1
Course Code and Section	AG 84-1
Number of students assessed	15
Number of students successfully completing PSLO	14
Percent of students who were successful in this assessment (0-100)	94
Number of female students successfully completing PSLO	4
Number of male students successfully completing PSLO	10
Campus code	Yap

Improvement/Recommendation: Students need to spend time to study for quizzes and exams. Student participation in lab and field work is very important.

PSLO 1. Acquire fundamental concepts and principles in swine and poultry management, food production and food safety, and crop production processes.

Strategy: 1. Final Examination/ Presentation using a rubric

Target: 70% of students assessed must achieve a score of 70% or better.

Course AG 092

Program Result Date	
Program result(number of students successful/number of students assessed)	13/14
Reporting Period:	Fall 2018
Target Met:	Yes (/) No ()
Course Section	Y1
Course Code and Section	AG 92-1
Number of students assessed	14
Number of students successfully completing PSLO	13
Percent of students who were successful in this assessment (0-100)	93
Number of female students successfully completing PSLO	3

Number of male students successfully completing PSLO	10
Campus code	Yap

Improvement/Recommendation: Review week before finals helps students master the coverage of their exam.

PSLO 2. Demonstrate basic knowledge and skills in operating an agribusiness and apply problem-solving approach to management and protection of crops in nurseries.

Strategy: 1. Final Examination/ Presentation using a rubric/Practical exam using a rubric

Target: 70% of students assessed must achieve a score of 70% or better.

Course AG 096

Program Result Date	
Program result(number of students successful/number of students assessed)	3/3
Reporting Period:	Fall 2018
Target Met:	Yes (/) No ()
Course Section	Y1
Course Code and Section	AG096-1
Number of students assessed	3
Number of students successfully completing PSLO	3
Percent of students who were successful in this assessment (0-100)	100
Number of female students successfully completing PSLO	1
Number of male students successfully completing PSLO	2
Campus code	Yap

Improvement/Recommendation: Students need to be advised to take this course as last requirement for AFT courses.

Program Student Learning Outcomes Assessment (Fall 2018) for Achieving College Excellence (ACE) Program, Yap Campus c/o Prof Jovita and Prof. Rhoda

Program Student Learning Outcomes(PSLOS)

At the completion of **Achieving College Excellence (ACE)** the student will be able to:

1. Demonstrate mastery in math and English skills to be able to complete successfully an introductory level course.
2. Determine the value of lifelong learning and demonstrate the skills and attitudes necessary for the attainment of academic goals.
3. Demonstrate critical thinking skills necessary to analyze, interpret, evaluate, process and apply academic content.
4. Utilize and transfer knowledge of the foundations and concepts for math and English to the academic setting.

PSLO Assessment Report Summary

What we looked at:

The ACE assessment focused on PSLO 1,3 and 4. Listed below are the results for the PSLOs.

What we found:

PSLO 1:

- 100% for ACE Math 2 (9/9) of the students were successful on the ACE math exit exam and 93% for ACE ACE English 2 (13/14) of the students were successful on the English reading and writing exam. Students had to score at 10th grade reading level and 40 points on the essay.

PSLO 3:

- 93% for ACE English 2 (13/14) of the students were able to demonstrate critical thinking skills by writing an essay based on a series of readings on one topic. 100% for ACE Math 2 (9/9) of the students were able to solve real world math problems using critical thinking skills.

PSLO 4:

- The average completion rate is 97% for both ACE courses.

ESL 92A- ACE English 2	93%	13/14
MS 92A= ACE Math 2	100%	9/9
Average	97%	

Former ACE students performance in higher English and Math courses in Yap campus

ACE COURSES	(1) Number of former ACE students enrolled in Fall 2017 under 100 level English /Math courses	(3) Number of students passed	(4) Percentage (%)	(5) Number of students Failed	(6) Percentage (%)
ESL 92 A	EN 120 A- 2	2	100%	0	0%
	EN 120B- 4	4	100%	0	0%
	EN 110- 2	2	100%	0	05
MS 92A	MS 100- 0	0	0%	0	0%

What we are planning to work on:

For Ace Math- Study groups with the mentors

For ACE English-In writing: we need to work on students' command of the English language.

A. easily confused words: then/than, whether/weather, etc.

B. vocabulary comprehension/usage

C. sentence/word diction

In Reading : we need to strengthen their reading comprehension (very weak)

A. Context: skills include context clues

B. Relationships: Time order, spatial, cause and effects, contrast, comparison, patterns

C. Inferences/drawing conclusion/making predictions

D. Structure: words skills: prefixes/suffixes/analogies/synonyms, homonyms, antonyms, etc.

E. Identifying and writing main ideas.

Recommendations for students:

For ACE Math- more on motivational skills and encouragement on the value of attending college.

For English-

1. Visit the library and have them read (book, newspaper, magazines) and tutor them how to write summary reports from their reading.

2. Take them to the computer lab and tutor them how to use the MLA formatting, how to do research on a particular topic.

3. Have them visit the tutors for additional help in their essay organization/grammar/sentence.

ACE Assessment (c/o Ass. Prof. Jovita Masiwemai and Prof. Rhoda Velasquez)

ACE Math 2 (MS 092) Report

Exit Test Score- 9/9 or 100% passed the Math Exit Test

Problem Solving Exercise Average Score- 83% (Part A- 16/17, Part B 13/17)

Average Classwork – 88%

Average Computer work- 95%

Pre-post Test Scores: Pre test average score- 62; Post test average score- 80

Tutorial sessions attendance: 6 tutorial sessions were conducted on : Aug. 24, 31, Sept. 7,14, 21,28 every Friday from 1:00 PM to 3:00PM.

Results: 6/9 students (67%) attended the 6 tutorial sessions with a perfect attendance.

Computer Exercises Sessions attendance: 26 computer exercises sessions were conducted on: Aug. 20,21,22,23,27,28,29,30, Sept.3,4,5,6,10,11,12,13,17,18,19,20,24,25,26.

Results: 6/9students (67%) attended the 26 computer skills sessions with a perfect attendance.

ACE English 2 (ESL92 A)

Exit Test Score- 13/14 or 93% passed the English Exit test.

Essay writing- 13/14 or 93%

Tutorial sessions attendance: 6 tutorial sessions were conducted namely Aug. 24, 31, Sept. 7,14,28 every Friday at 8:30 to 10:30 AM.

Results: 10/14 students (71%) attended the 6 tutorial sessions with a perfect attendance.

G.Common Math Assessment (MS 100)by Prof. Rhoda V.

A common Math and CA 100 assessments were conducted to all students of MS 100 under Prof. Rhoda Velasquez. N= 17(entered in the TRACDAT 12-13-18)

Results: PSLO 3.1 13/17 or 77%; PSLO3.2 14/17 or 82; PSLO 3.3 16/17 or 94%

H. CA 100 Common Assessment by Prof. Rhoda V.

A CA 100 common Assessment was submitted /entered in the TRACDAT (12-13-18):

Results:

N= 27-

A- Access the needed information-27, M-16;F-11

B- Use information effectively to accomplish a specific purpose- 27, M-16; F-11

C. Access and use information ethically and legally-20-M-12;F-8

I. General Education Science Performance Items by Prof. Joy G.

PSLO	3.5	3.5 Perform experiments that use scientific methods as part of the inquiry process.
Strategy/ activity	3.5.1	As an assessment of whether students are performing experiments that use scientific methods as part of the inquiry process the following data is being gathered 2017-2018: 1. Which course have students performing experiments that use scientific methods as part of the inquiry process ? <u>SC 120, Biology with Lab</u> 2. How is this documented in the course? <u>Submitting Laboratory reports</u> 3. If the documentation consists of laboratory reports, how many reports are assigned during a term?

	2
	4. How many students are in the course? <u>23</u>
	5. What is the completion rate for laboratory reports in the course? In this completion rate do not include reports submitted that did not meet a minimum standard as set by the course. As to what constitutes a laboratory report, the author's definition would be a stand-alone document with an introduction, body, and conclusion. <u>21/23 or 91%</u>

II. Progress Report on Final Grades, Fall 2018

Summary table for number and percentage of students with a grade of C and better, F and I, D and with W for Fall 2018.

1 Course No.	2 No. of students Enrolled (Without W)	3 No. of students With "W"	4 No. of students with C or better	5 No. of students with D	6 No. of students with F or I	Passing Rate (grades C and up), without W (%)	Passing Rate (grades C and up), with W (%)
Agriculture							
1. AG 84 Basic Crop Production	15	0	14	1	0	93	93
2. AG 092 Swine and Poultry Production	14	0	13	1	0	93	93
3. AG 96 Field Internship	3	0	3	0	0	100	100
Computer							
4. CA 100 Computer Literacy Y1	27	2	26	1	0	96	90
Education							
5. ED 302 Social Study Methods	11	0	10	0	1	91	91
English							
6. EN 110 Advanced Reading	26	2	25	0	0,1INC	96	89
7. EN 120 A Expos Writing 1	25	2	25	0	0	100	93
8. EN 120b Expos Writing II	13	0	11	1	0,1INC	85	85
English as a Second Language							
9. ESL 89 Reading V Y1	29	0	27	1	1	93	93
10. ESL 92A ACE English 2	14	1	13	0	1	93	87
11. ESL 99 Writing V Y1	18	3	16	0	2	89	89
ESS-Exercise Sports Science							

12. ESS 102V Volleyball	18	0	18	0	0	100	100
FL-Foreign Languages							
13. FL 101 Japanese I	15	4	14	1	0	93	74
Mathematics Sciences							
14. MS 104 Y2 Technical Math 1	18	0	17	0	1	94	94
15. MS 92A ACE Math 2	9	1	9	0	0	100	90
16. MS 96 Elementary Algebra	17	0	13	2	2	77	77
17. MS 99 Intermediate Algebra	18	0	16	2	0	89	89
18. MS 100 College Algebra	20	4	16	3	1	80	67
Psychology							
19. PY 101 General Psychology	16	0	12	3	1	75	75
Sciences							
20. SC 98 Survey of Science	27	2	26	1	0	96	90
21. SC 094 Family Health	13	3	13	0	0	100	81
22. SC 120 Biology	23	1	23	0	0	100	96
23. SC 101 Health Science	18	3	17	0	1	94	81
Social Sciences							
24. SS 150 Y1 Hist. of Micronesia	28	1	22	2	4	79	79
25. SS 195 Micronesian Cultural Studies	8	0	7	0	1	88	88
Vocational Education Electronics							
26. VEE 100 Soldering and Mech Term Tech	10	0	10	0	0	100	100
27. VEE 103 Electronics Fundamentals I	10	0	10	0	0	100	100
Vocational Education Mechanics							
28. VEM 110 Workshop Fabrication	10	0	9	1	0	90	90
VSP Vocational Education-Safety							
29. VSP 121 Industrial Safety	10	0	10	0	0	100	100
Average	483	29	445	204	16- INC-2		

Passing rate with Grade of C or better in all courses without Ws- 92 %;

Passing rate with Grade of C or better in all courses with Ws- 87 %;

Grade of D in all courses-4 %;

Grade of F is 3.33%

Ws-6%

III. Student Awards Day on December 1, 2017 at Rooms 106-107 (Celebration of Student Success)

Summary Report:

6 Outstanding students in all courses (4-5) enrolled:

1. Nazalya A. Nabereb- EN 120a, MS 100, SS 195, SS 150, EN 110
2. Elisa Natividad- EN 120a, MS 100, SC 120, EN 110
3. Salome Phal- EN 120a, EN 110, MS 100, SC 120
4. Elizabeth Ruemittin- EN 120a, EN 110, CA 100, MS 99
5. Jaylino Lalotog- AG 084, SC 98, AG 92, MS 96
6. Kylene L'awwereg- AG 084, SC 98, AG 92, MS 104

Other Number of students outstanding in their :

- 3 courses- 3
- 2 courses- 3
- 1 course- 18

Total- 24

7 students with Perfect attendance in all courses enrolled :

1. Elisa Natividad- EN 120a, MS 100, SC 120, EN 110
2. Salome Phal- EN 120a, EN 110, MS 100, SC 120
3. Elizabeth Ruemittin- EN 120a, EN 110, CA 100, MS 99
4. Crysanne Rungun- EN 120a, EN 110, CA 100, MS 099
5. Jaylino Lalotog- AG 084, SC 98, AG 92, MS 96
6. Artinlee S. Masiuriulmal- CA 100, SC 101, FL 101, ESL 089
7. Harmony Sarongshag- MS 104, VEE 103, VEE 100, VEM 110, VSP 121, ESL 089

Other Number of students with perfect attendance in their:

- 3 courses- 3
- 2 courses- 11
- 1 course- 29

Total-43

55 Most Improved students in their:

- 3 courses- 2
- 2 courses- 9
- 1 course- 44

Total- 55

73 students with Perfect (3) POWWOWs Attendance (September 5, September 19, October 17, 2018) -Passing Rate- 91%



Student Awards Day



Dean Lourdes Roboman giving her inspirational message



Awardees showing their certificates and prizes

IV. Graduation Fall Semester 2018

6 students from Yap Campus were awarded their certificates. The graduation program was conducted last December 19, 2018 at 10 am at Yap campus.

<i>Degree/Certificate</i>	<i>Graduates</i>
<u>1. Certificate of Achievement in Food and Technology</u>	<i>Simon Monnay Agustine Waayan</i>
<u>2. Certificate of Achievement in Electronic Engineering Technology</u>	<i>Sheldon Talugudep Michael Gimem Chesman Fagoliige</i>
<u>3. Certificate of Achievement in Nursing Assistant</u>	<i>Maryam Wolmog</i>



V. Results of Student Evaluation, Fall 2017

Legend: Scale	Descriptive Equivalent	Numerical Rating
0.1-1	Never (N)	1
1.1-2	Rarely (R)	2
2.1-3	Sometimes (S)	3
3.1-4	Usually (U)	4
4.1-5	Always (A)	5

Student evaluation to Instructors

Average Weighted Means (AWM)

Instructor	Subject	N	1	2	3	4	5	6	7	8	9	10	11	12	AW M	DE
Raymond Permitez	VEE 103	9	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	4.8	5.0	5.0	5.0	4.9	A
Raymond Permitez	VEE 100	9	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	4.8	5.0	5.0	5.0	4.9	A
Raymond Permitez	VEE 110	8	5.0	5.0	5.0	5.0	5.0	4.8	4.8	4.8	4.8	4.8	4.8	5.0	4.9	A
Raymond Permitez	MS 104	15	4.7	4.9	4.9	4.9	4.9	4.8	4.9	4.8	4.8	4.8	4.8	4.8	4.8	A
Raymond Permitez	VSP 121	8	5.0	5.0	5.0	5.0	5.0	5.0	5.0	4.8	4.8	5.0	5.0	5.0	4.9	A
Joy Guarin	SC 094	11	4.5	4.5	4.5	4.4	4.4	4.4	4.3	4.4	4.5	4.4	4.3	4.4	4.4	A
Joy Guarin	AG 092	11	4.7	4.9	4.7	4.4	4.8	4.8	4.7	4.5	4.6	4.8	4.6	4.6	4.7	A
Joy Guarin	SC 101	15	4.8	4.6	4.4	4.7	4.8	4.8	4.8	4.8	4.6	4.7	4.6	4.6	4.6	A
Joy Guarin	SC 98	22	4.6	4.6	4.7	4.7	4.7	4.7	4.7	4.7	4.7	4.7	4.7	4.7	4.6	A
Joy Guarin	SC 120	18	4.7	4.6	4.7	4.8	4.7	4.9	4.8	4.7	4.7	4.7	4.6	4.8	4.7	A
Rhoda Velasquez	CA 100 Y1	24	4.7	4.3	4.3	4.6	4.7	4.5	4.3	4.2	4.2	4.3	4.2	4.4	4.3	A
Rhoda Velasquez	MS 099	17	4.8	4.8	4.7	4.7	4.7	4.7	4.7	4.7	4.7	4.8	4.7	4.8	4.7	A
Rhoda Velasquez	MS 092	9	4.8	4.9	4.7	4.8	5	4.8	4.7	4.9	4.9	4.9	4.8	4.9	4.8	A
Rhoda Velasquez	MS 100	11	4.2	4.1	3.9	4.3	4.3	4.0	4.0	4.6	4.4	4.3	4.1	4.2	4.2	A
John Mafel	ESL 089	26	3.4	4.5	4.5	4.3	3.9	4.3	4.3	4.4	4.2	4.6	4.0	3.9	4.2	A
John Mafel	ESL 099	16	3.5	3.9	4.1	4.1	4.0	4.0	4.1	4.0	3.8	4.0	3.6	3.6	3.8	U
Martin Riwniyol	ESS 102v	20	4.7	4.8	4.9	4.8	4.9	4.8	4.8	4.7	4.8	4.8	4.8	4.8	4.8	A
Steven Young Uhk	AG 84	11	4.8	4.8	4.8	4.8	4.8	4.8	4.9	4.8	4.8	4.8	4.9	4.9	4.8	A
Robert Yangerluo	SS/PY 101	12	4.2	3.9	3.8	3.9	4.0	3.8	3.5	3.7	4.0	3.6	3.7	3.5	3.8	U
Robert Yangerluo	ED 302	9	4.3	4.1	3.0	3.0	3.0	3.5	3.7	3.7	3.8	3.4	4.0	3.6	3.5	U

Robert Yangerluo	SS 150	19	4.6	4.3	4.0	4.2	4.2	4.6	4.4	4.1	4.4	4.3	3.9	4.1	4.2	A
Robert Yangerluo	SS 195	7	4.6	4.1	4.0	4.2	4.5	4.4	4.7	4.5	4.4	4.5	4.4	4.7	4.4	A
Ginny Fenenigog	MS 096	11	5.0	5.0	5.0	4.9	4.9	4.9	4.8	4.9	4.8	4.8	4.8	5.0	4.9	A
Serphin Ilesiyalo	FL 101	10	4.8	4.2	4.2	4.3	4.4	4.3	4.3	4.6	4.5	4.7	4.6	4.2	4.4	A
Jovita Masiwemai	ESL 92	14	4.8	4.8	4.6	4.6	4.8	4.9	4.7	4.6	4.5	4.7	4.9	4.8	4.7	A
Jovita Masiwemai	EN 120A	20	4.7	4.7	4.7	4.7	4.1	4.7	4.7	4.6	4.7	4.8	4.7	4.6	4.6	A
Jovita Masiwemai	EN 120B	12	4.0	4.3	4.2	4.0	4.0	4.1	4.1	3.8	3.8	4.2	4.1	4.0	4.1	A
Jovita Masiwemai	EN 110	21	4.6	4.8	4.4	4.5	3.9	4.9	4.8	4.3	4.4	4.7	4.6	4.5	4.5	A

General
Average

4.5 A

Student Evaluation of courses

Average Weighted Means (AWM)

Instructor	Subject	N	13	14	15	16	17	18	19	20	21	22	23	24	25	26	AW M	DE
Raymond Permitez	VEE 103	9	5.0	5.0	4.8	4.8	5.0	4.8	5.0	5.0	4.8	5.0	4.7	4.7	NA	NA	4.8	A
Raymond Permitez	VEE 100	9	5.0	4.8	4.8	4.7	5.0	5.0	5.0	5.0	5.0	4.8	4.8	4.8	NA	NA	4.8	A
Raymond Permitez	VEE 110	8	5.0	4.8	4.8	4.7	5.0	5.0	5.0	5.0	4.8	5.0	4.7	4.7	NA	NA	4.9	A
Raymond Permitez	MS 104	15	4.9	5.0	4.8	5.0	4.9	4.9	5.0	5.0	4.8	4.8	4.8	4.8	NA	NA	4.8	A
Raymond Permitez	VSP 121	8	5.0	4.8	4.8	4.8	5.0	5.0	5.0	5.0	4.8	5.0	4.7	5.0	NA	NA	4.9	A
Joy Guarin	SC 094	11	4.5	4.5	4.5	4.4	4.5	4.4	4.6	4.7	4.6	4.7	4.7	4.7	NA	NA	4.5	A
Joy Guarin	AG 092	11	4.7	4.5	4.7	4.9	4.7	4.7	4.6	4.6	4.6	4.6	4.7	4.5	NA	NA	4.7	A
Joy Guarin	SC 101	15	4.8	4.8	4.8	4.7	4.8	4.8	4.4	4.7	4.7	4.7	4.9	4.8	NA	NA	4.7	A
Joy Guarin	SC 98	22	4.7	4.8	4.8	4.7	4.8	4.7	4.7	4.8	4.8	4.7	4.7	4.7	NA	NA	4.7	A
Joy Guarin	SC 120	18	4.9	4.8	4.8	4.8	4.8	4.9	4.6	4.8	4.8	4.8	4.8	4.7	4.9	4.7	4.7	A
Rhoda Velasquez	CA 100 Y1	24	4.5	4.6	4.5	4.4	4.7	4.5	4.4	4.2	4.2	4.5	4.4	4.3	NA	NA	4.4	A
Rhoda Velasquez	MS 099	17	4.7	4.8	4.7	4.5	4.8	4.6	4.6	4.8	4.6	4.8	4.7	4.4	4.5	NA	4.6	A
Rhoda Velasquez	MS 092	5	4.8	4.8	4.8	5	4.8	4.6	4.8	4.8	4.8	4.8	4.2	4.6	4.6	NA	4.7	A

Rhoda Velasquez	MS 100	11	3.9	4.1	4.3	4.1	4.0	4.3	4.2	4.2	4.4	4.4	4.3	4.2	4.0	NA	4.2	A
John Mafel	ESL 089	26	4.5	4.6	4.4	4.3	2.5	4.1	4.1	4.3	4.3	4.5	4.5	4.5	NA	NA	4.2	A
John Mafel	ESL 099	16	4.1	4.1	4.1	3.9	2.8	3.8	4.1	4.0	3.9	4.3	4.0	4.1	NA	NA	3.9	U
Martin Riwniyol	ESS 102v	20	4.8	4.9	4.8	4.8	4.7	4.8	4.8	4.9	4.8	4.8	NA	4.8	NA	NA	4.8	A
Steven Young Uhk	AG 84	11	4.8	4.9	4.9	4.8	4.8	4.8	5.0	4.8	4.9	5.0	4.8	4.8	NA	NA	4.8	A
Robert Yangerluo	SS/PY 101	12	4.2	4.0	4.1	3.9	4.0	4.1	4.2	4.2	4.1	3.9	4.5	4.3	NA	NA	4.1	A
Robert Yangerluo	ED 302	9	3.4	3.7	3.7	3.2	4.2	3.8	4.3	4.2	3.8	3.3	3.7	3.7	NA	NA	3.7	U
Robert Yangerluo	SS 150 Y1	19	4.7	4.4	4.5	4.3	4.5	4.4	4.4	4.4	4.4	4.3	4.3	4.1	NA	NA	4.3	A
Robert Yangerluo	SS 195	7	4.7	4.4	4.5	4.1	4.1	4.5	4.0	4.5	4.0	4.5	4.4	4.7	NA	NA	4.3	A
Ginny Fenenigog	MS 096	11	4.9	4.8	5.0	4.8	4.8	4.9	5.0	5.0	5.0	4.9	4.9	NA	NA	NA	4.9	A
Serphin Ilesiyalo	FL 101	10	4.3	4.5	4.2	4.3	4.3	4.3	4.4	4.6	4.6	4.6	4.6	4.8	NA	NA	4.4	A
Jovita Masiwemai	EN 120A	20	4.7	4.6	4.6	4.5	4.2	4.5	4.6	4.7	4.5	4.6	4.5	4.4	NA	NA	4.5	A
Jovita Masiwemai	EN 120B	12	4.0	4.0	4.0	4.1	3.7	4.0	3.9	3.9	4.0	4.0	4.1	4.2	4.1	NA	4.0	U
Jovita Masiwemai	EN 110	21	4.6	4.7	4.7	4.2	4.0	4.4	4.6	4.6	4.5	4.5	4.6	4.6	4.6	NA	4.5	A

General
Average

4.5 A

VI. Percentage Achieving Required CLOs

Certificate of Achievement in Electronics Engineering Technology CLA

Program	Fall 2015 (%)	Fall 2016 (%)	Fall 2017 (%)	Fall 2018 (%)
CA Electronics Engineering	100	99.5	93	90
Agriculture Food Technology-AFT	98.6	-	90	92
AA Pre Teacher Prep	92	88	86.4	-
General Education	89	92	91	92
Achieving College Excellence -ACE	92	93	86	96
Developmental Program	79	77	87	88
3 rd Year CA Teacher Prep- Elem	-	100	-	91
CA Nursing Assistant	88	96	77	100
Average	91	92	87.2	93

Table 1. Fall 2018

1 Course No.	2 Instructor Name	3 No. of students assessed	4 No. of stu- dents with "W"	No. of student s success -ful of SLO 1	SLO 2	3	4	5	6	7	8	Percentage required CLOs (%)
MS 104	Raymond Permitez	18	0	16 M-12, F- 4	15 M- 12, F- 3	16 M- 12, F- 3	15 M- 12 , F- 3	14 M- 11, F- 3	14 M- 11, F- 3			83
VEE 103	Raymond Permitez	10	0	8 M-8,F- 0	9 M- 8,F- 1	10 M- 9,F- 1	10 M- 9,F- -1	7M- 7, F- 0	8 M- 7,F- 1	7 M- 6,F- 1	7 M- 6,F- 1	83
VSP 121	Raymond Permitez	10	10 M-9,F-1	9 M-8, F- 1	10 M- 9,F- 1	9 M-8, F-1	10 M- 9,F- -1					96
VEE 100	Raymond Permitez	10	0	10 M-9,F- 1	9 M-8, F-1	10 M- 9,F- 1	9 M- 8, F-1	10 M- 9,F- 1	8 M- 7, F- 1			93
VEM 110	Raymond Permitez	10	0	9 M-8,F- 1	10 M- 9,F- 1	9 M- 8,F- 1	10 M- 9,F- -1	9 M- 8,F- 1				94
Average												90

Achieving College Excellence (ACE) Program

Table 2. Fall 2018

1 Course No.	2 Instructor Name	3 No. of students assessed	4 No. of stu- dents with "W"	5 No. of stud-ents success- ful of SLO 1	5 No. of stud-ents success- ful of SLO 2	5 No. of stud-ents success- ful of SLO 3	5 No. of stud- ents success-ful of SLO 4	Percentage required CLOs
ESL 092	Jovita Masiwemai	13	1	11 M-5.3, F- 5.7	12.3 M-6, F- 6	12 M-6 F-6	12.5 M-6.5 F-6	92
1 Course No.	2 Instructor Name	3 No. of students enrolled	4 No. of stu- dents with "W"	5 No. of stud-ents success- ful of SLO 1	5 No. of stud-ents success- ful of SLO 2	5 No. of stud-ents success- ful of SLO 3	5 No. of stud- ents success-ful of SLO 4A	Percentage required CLOs
MS 092	Rhoda Velasquez	9	1	9 M- 6, F-	9	7.5	9	99

				4	4	F-4	F-4										
ESS 102V	Martin Ruwniyol	18	0	18 M-11,F-8	18 M-11,F-8	18 M-11,F-8	18 M-11,F-8										100
SC 101	Joy Guarin	18.33	3	20/20 M-14,F-6	17/20 M-11,F-6	14/ 18 M-11,F-3	17/ 18 M-13,F-4	15/ 17 M-10,F-5	12/ 17 M-7,F-5								86
Average																	92

Developmental Courses/Pre-requisites

Table 4 Fall 2018

1 Course No.	2 Instructor Name	3 No. of students assessed	4 No. of students with "W"	No. of students successful of SLO 1	SLO 2	3	4	5	Percentage required CLOs
ESL 99	John Mafel	18	3	16 M-8,F-8	16 M-8,F-8	16 M-8,F-8	16 M-8,F-8		89
ESL 89	John Mafel	29	0	27 M-14, F-13	27 M-14, F-13	27 M-14, F-13			93
MS 99	Rhoda Velasquez	18	0	15 M-10,F-5	18 M-13 F-5	15 M-12, F-3	15 M-12,F-3	14 M-10,F-4	86
MS 96	Virginia Finenigog	16.5	0	13 M-6, F-7	13 M-6, F-7	13 M-6, F-7	13 M-6, F-7		79
SC 98	Joy Guarin	27	2	27 M-13.F-14	27 M-13.F-14	25 M-12,F-13	25 M-12,F-13	22 M-12, F-10	93
Average									88

CA Nursing Assistant

Table 5 Fall 2018

1 Course No.	2 Instructor Name	3 No. of students assessed	4 No. of students with	No. of students successful of	SLO 2	3	4	5	6	7	Percentage required CLOs
-----------------	----------------------	-------------------------------	---------------------------	-------------------------------	-------	---	---	---	---	---	--------------------------

			"W"	SLO 1							
SC 94	Joy Guarin	13	3	13 M-3, F-10	13 M-3, F-10	13 M-3, F-10	13 M-3, F-10				100
Average											100

CA Agriculture Food Technology

Table 6 Fall 2018

1 Course No.	2 Instructor Name	3 No. of students Assessed	4 No. of students with "W"	No. of students successful of SLO 1	SLO 2	3	4	5	6	7	8	Percentage required CLOs
AG 84	Steven Young Uhk	15	0	15 M-10, F-5	15 M-10, F-5	14 M-10 F-4	9 M-6F-3	12 M-9, F-3	12 M-8, F-4	12 M-8, F-4	12 M-8 F-4	84
AG 92	Joy Guarin	14	0	12 M-9 F-3	14 M-10 F-4	13 M-10 F-3	13 M-10 F-3	13 M-10 F-3	12 M-9 F-3			92
AG 96	Murukesan K.	3	0	3 M-2, F-1	3 M-2, F-1	3 M-2, F-1						100
Average												92

3rd Year CA in Teachers Preparation-Elementary

Table 7 Fall 2018

1 Course No.	2 Instructor Name	3 No. of students enrolled	4 No. of students with "W"	No. of students successful of SLO 1	SLO 2	3	4	5	Percentage Required CLOs
ED 302	Robert Y.	11	0	10 M-1, F-9	10 M-1,F-9	10 M-1, F-9	10 M-1,F-9	10 M-1,F-9	91

VII. TRACDAT entry dates

1 Course No.	Entry dates for CSLOs	Math Common Assignment Assessment	Computer Common Assignment
-----------------	-----------------------	-----------------------------------	----------------------------

Agriculture			
1. AG 84 Basic Crop Production	12-14-18		
2. AG 092 Swine and Poultry	12-14-18		
3. AG 96 Field Internship	12-14-18		
Computer			
4. CA 100 Computer Literacy Y1	12-13-18	12-13-18	12-13-18
Education			
5. ED 302 Social Study Methods	12-17-18		
English			
6. EN 110 Advanced Reading	12-19-18		
7. EN 120 A Expos Writing I	12-19-18		
8. EN 120b Expos Writing II	12-19-18		
English as a Second Language			
9. ESL 89 Reading V Y1	12-18-18		
10. ESL 92A ACE English 2	10-18-18		
11. ESL 99 Writing V Y1	12-18-18		
ESS-Exercise Sports Science			
12. ESS 102V Volleyball	12-17-18		
FL-Foreign Languages			
13. FL 101 Japanese I	12-17-18		
Mathematics Sciences			
14. MS 104 Y2 Technical Math 1	12-14-18		
15. MS 92A ACE Math 2	10-18-18		
16. MS 96 Elementary Algebra	12-14-18		
17. MS 99 Intermediate Algebra	10-13-18		
18. MS 100 College Algebra	12-13-18	12-13-18	12-13-18
Psychology			
19. PY 101 General Psychology	12-17-18		
Sciences			
20. SC 98 Survey of Science	12-14-18		
21. SC 094 Family Health	No plus sign		
22. SC 120 Biology	12-14-18		
23. SC 101 Health Science	12-14-18		
Social Sciences			
24. SS 150 Y1 Hist. of Micronesia	12-17-18		
25. SS 195 Micronesian Cultural Studies	12-17-18		
Vocational Education Electronics			

26. VEE 100 Soldering and Mech Term Tech	No plus sign		
27. VEE 103 Electronics Fundamentals I	No plus sign		
Vocational Education Mechanics			
28. VEM 110 Workshop Fabrication	No plus sign		
VSP Vocational Education- Safety			
29. VSP 121 Industrial Safety	Wrong SLOs in the TRACDAT		
Average			

VIII. Committee/Team meetings Joined by Faculty Representatives:

Committee	Faculty Representative	Date
CC	Joy Guarin	December 3 and 17, 2018
A Team	Joy Guarin	
IC Meeting	Joy Guarin	December 11, 2018

Prepared by:

Joy Guarin, Acting IC

