

# Annual Assessments: Student Life, including Residence Halls, Health Services, and Sports & Recreation

2016-2020



## C - EMSS - Student Life, Residence Halls, Health Services, Sports and Recreation

**Mission Statement:** [Office of the Director of Student Life]

The Office of Student Life provides COM-FSM students with a safe and enjoyable living environment conducive to academic success, community development and personal growth. Through campus collaboration, promotes scholastic achievement, encourages respect for self and others and prepares students to explore their place in the larger community.

[Health Services]

The Health Services of the Division of Student Life under the college’s Department for Enrollment Management & Student Services (EMSS) is committed to providing essential basic health care services to individuals within the college community to improve their health status and promote their quality of life using integrated care including promotion of health prevention of illness and restoration of health.

[Sports and Recreation]

To enrich the educational experiences of tertiary students through sports and recreation in the FSM.

[Residence Halls]

To provide a comfortable, safe, well-maintained and enjoyable living environment that fosters respect for self and others and supports the academic and social goals of resident students. It is our aim to accomplish this mission through outstanding customer service and professional facilities management.

<i>Administrative Unit Outcomes</i>	<i>Assessment Strategies</i>	<i>Results</i>	<i>Improvements</i>
<p><b>2016-2017_EMSS_N_SLHS: Outcome 1</b> - The Health Service will continue to provide a variety of basic effective primary and preventive health care services to the college community; as such, students will continue to demonstrate increased awareness</p>	<p><b>Descriptive Statistics</b> - 1. Continually provide basic and effective primary and out-patient health care services with diagnosis, treatment, and consultation on general and basic health care needs; and to provide stock supplies of first aid kits and</p>	<p><b>Reporting Period:</b> 2016 - 2017  <b>Target Met:</b> No                      Tabulated frequency count of visits by students, faculty, and staff to the Health Service showed that:                       A. In 2015-16, the Health Service received a total of 4,142 visits</p>	<p><b>Improvement:</b> Based on the results, the Health Services need to continually improve the delivery of health services and plans to implement the following in the next cycle:</p>

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<p>and knowledge of positive self-care by seeking and utilizing services provided by the college's health services clinic</p> <p><b>AUO Status:</b> Active</p> <p><b>AUO Assessment Cycle:</b> 2016 - 2017</p>	<p>over the counter medications to residence halls and other offices on campus to ensure availability and accessibility of treatment of common problems/minor injuries and emergencies.</p> <p><b>Target:</b> Target: 1. 1 Exceed the rate of frequency count of visits for primary and preventive health care services by at least 10% from prior year.</p> <p>Target 1. 2 At least six offices on campus will be provided stock supplies of first aid kits and over the counter medications.</p>	<p>B. In 2016-17, it received a total of 3,737 visits.</p> <p>C. A decrease of 405 visits; therefore, a decrease by 10 % in the number of visits as compared to prior school year.</p> <p>D. The established criterion for success was "at least 10% increase in the number frequency counts of visits to the Health Service clinic"; therefore, this criterion has not been met.</p> <p>However, the office log of visits also showed that the Health Service had provided stock supplies of first aid and over the counter medications to six offices on campus. The established criterion for success was "at least six offices on campus will be provided stock supplies of first aid kits and over the counter medications"; therefore, this criterion has been met. (09/11/2017)</p> <p><b>Related Documents:</b>  <a href="#">HS (2015-2016 and 2016-2017)Freq Counts of Visits served by Types of Service.pdf</a></p>	<ol style="list-style-type: none"> <li>1. Continually provide basic and effective primary and out-patient health care services daily and exceed the rate of frequency counts of visits by at least 10% from prior year.</li> <li>2. Ensure stock supplies of first aid kits and over the counter medications are provided to all student service office sites to be dispensed to ensure availability and accessibility of treatment for common/minor problems and to exceed the number of offices to at least 8 from prior year.</li> <li>3. Ensure continuous access to the seasonal influenza vaccines and to increase the rate of students, faculty and staff taking the vaccines by at least 10% from prior year</li> <li>4. Organize and facilitate at least one first aid training to student service staff</li> <li>5. Extend special clinic that provides care and treatment for women-specific problems; and ensure safe and professional health practice and competency through continue upgrading of nursing skills and knowledge including maintaining currency of nursing license.</li> </ol> <p>(10/02/2017)</p>

**Descriptive Statistics - 2.** Ensure

<i>Administrative Unit Outcomes</i>	<i>Assessment Strategies</i>	<i>Results</i>	<i>Improvements</i>
	<p>continuous access to primary and preventive health care services and treatments that include but not limited to, immunizations, deworming medicines, multi-vitamin supplements, and others.</p> <p><b>Target:</b> 2.1 Exceed the rate of students, faculty and staff taking the seasonal influenza by at least 10% from prior year.</p> <p>2.2 Exceed the rate of students, faculty and staff taking the preventive/prophylaxis treatments by at least 5% from prior year.</p>	<p><b>Reporting Period:</b> 2016 - 2017</p> <p><b>Target Met:</b> Yes</p> <p>Tabulated frequency count of visits to the Health Service clinic and office logs on registration of participants to the health activities/workshops hosted and facilitated by the Health Service clinic showed that:</p> <p>A. In 2015-2016, the Health Service received a total of 295 students, faculty and staff for the seasonal influenza vaccination.</p> <p>B. In 2016-2017, it received a total of 309 students, faculty and staff for the seasonal influenza vaccination.</p> <p>C. An increase of 14 in headcounts; therefore, an increase by 4.5% in the number of students, faculty and staff who received the flu vaccinations in comparison to prior school year.</p> <p>D. The established criterion for success was to “exceed the number of students, faculty and staff taking the seasonal influenza vaccinations by at least 10%” from prior school year”; therefore, this criterion has not been met.</p> <p>However the office logs also showed that:</p> <p>A. In 2015-2016, the Health Service received a total of 2,065 visits by students, faculty and staff specifically for treatment of health maintenance/prophylaxis including deworming medicines, multi-vitamin supplements and others.</p> <p>B. in 2016-17 the dispensary received 2,235 visits for the same kind of treatment.</p> <p>C. An increase of 170 visits; therefore, an increase by 8% in the number of visits for the health maintenance/prophylaxis treatment in comparison to prior school year.</p> <p>D. The established criterion for success was to “exceed the</p>	<p><b>Improvement:</b> See improvement plan under Strategy I (10/02/2017)</p>

Administrative Unit Outcomes	Assessment Strategies	Results	Improvements
	<p><b>Descriptive Statistics</b> - 3. Extend special clinic that provides care and treatment for women-specific problems; and ensure safe and professional health practice and competency through continue upgrading of nursing skills and knowledge including maintaining currency of nursing license..</p> <p><b>Target:</b> 3.1 At least two special women’s health clinics will be conducted during the fiscal year</p> <p>3.2 At least participate in two or three on and off-island nursing or health-related workshops/conferences.</p>	<p>number of students, faculty and staff taking the health maintenance/prophylaxis treatment by at least 5% from prior years”; therefore, this criterion has been met. (09/11/2017)</p> <p><b>Related Documents:</b>  <a href="#">HS (FY2015-2016 and FY2016-2017). Freq Counts of Visits Servedby types of Service.pdf</a></p> <p><b>Reporting Period:</b> 2016 - 2017</p> <p><b>Target Met:</b> No</p> <p>Because of unavailability of appropriate nursing staff qualified to assist in conducting the women’s health clinic this activity could not be implemented.</p> <p>Also due to scheduling problems and other matters, the nurse was able to participate in only one nursing conference/workshop. The established criterion for success was “participate in at least two or three on and off-island nursing or health-related workshops/conference”; therefore, this criterion has not been met. (10/02/2017)</p>	<p><b>Improvement:</b> See improvement plan under Strategy I (10/02/2017)</p>
	<p><b>Descriptive Statistics</b> - 4. Continually conduct inventory of medical supplies at least quarterly to ensure timely procurement of medicines and to prevent stock outs; and prepare POs, receive, unpack &amp; redistribute to state campus clinics.</p> <p><b>Target:</b> 4.1 At least four inventories of medical supplies will be conducted during the school year.</p>	<p><b>Reporting Period:</b> 2016 - 2017</p> <p><b>Target Met:</b> No</p> <p>According to stock cards, three physical inventories were carried out on most of the medical supplies. The established criterion for success was “at least four inventories of medical supplies will be conducted during the school year”; therefore, this criterion has not been met. (10/02/2017)</p>	<p><b>Improvement:</b> See improvement plan under Strategy I (10/02/2017)</p>
<p><b>2016-2017_EMSS_N_SLHS: Outcome 2</b> - The Health Service will continue to provide and facilitate health</p>	<p><b>Exam/Quiz - Pre-Post</b> - 1. Increase the rate of students’ participation in the Health Service facilitated health</p>	<p><b>Reporting Period:</b> 2016 - 2017</p> <p><b>Target Met:</b> Yes</p> <p>The office log on registrations of participants to the health</p>	<p><b>Improvement:</b> Based on the results of Outcome 2 of Assessment Cycle 2016-17, the</p>

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<p>education awareness and well-being outreach programs/activities to the college community; as such students will continue to demonstrate increased awareness and knowledge about current health issues and the role of healthy lifestyle choices in improving and preserving their health.</p> <p><b>AUO Status:</b> Active <b>AUO Assessment Cycle:</b> 2016 - 2017</p>	<p>workshops/activities by encouraging involvement of more students/student clubs in the planning and implementation of activities.</p> <p>2. Continue to organize and facilitate at least five health workshops/activities in collaboration with the college's health science program including external health services providers and government agencies.</p> <p>3. Continue to plan and organize activities at least one month prior to schedule date of events/activities to review progress and to ensure wide awareness of events.</p> <p>4. Coordinate and facilitate at least two individual health presentations/training/workshops to students and staff. <b>Target:</b> Target 1.1 At least 10% increase in the number of students, participating in the Health Service facilitated workshops/activities from prior year.</p> <p>Target 1.2 At least 80% positive rating on the results of survey administer to a cohort of participants to the Health Service facilitated workshops/health activities.</p> <p>Target 1.3 Statistically significant difference between the scores in the pre-tests and post-tests</p>	<p>activities/workshops hosted and facilitated by the Health Service clinic showed that:</p> <p>A. In 2015-16 the office hosted five health activities/workshops participated by about 1,028 students</p> <p>B. In 2016-2017, the office hosted the same number and types of health activities/workshops participated by about 1,085 students</p> <p>C. An increase of 57 participants in head counts; therefore, an increase by 5.26 % in the number of student participants as compared to prior year.</p> <p>D. The established criterion for success was "at least 10%" increase in the number of students, faculty and staff participating in the Health Service facilitated workshop/health activities from prior school year; therefore, this criterion has not been met.</p> <p>However, to determine the effectiveness of the Health activities in terms of increased knowledge of students based on their perceptions, specifically with issues on sexually transmitted infections, a survey consisted of five questions was administered to a sample of 191 non- non-randomly selected cohort of participants to the World Aids Day activities.</p> <p>The overall results of the survey were positive with 180 (or 94.73%) of the 191 subjects perceived the World Aids Day activities as informative with only 9 (or 4.74%) perceived as not informative and 1 (or .53%) with no comment. The results also showed that 186 (or 97.84) of the subjects agreed that participating in the World Aids Day activities had increased their understanding about HIV/AIDS and ways to prevent and control its spread with only 4 (or 2.11%) signifying disagreement. While 186 (or 97.89%) of the subjects agreed that participating in the World Aids Day activities had motivated them to practice safe sex, only 2.10 % expressed disagreement.</p> <p>The results further showed that 185 (or 97.89%) of the</p>	<p>Health Service needs to continue to provide as well as improve the implementations of health workshop/activities held on campus. The following are planned to be implemented:</p> <ol style="list-style-type: none"> <li>1. Encourage involvement of more students or student clubs in the planning and implementation of activities.</li> <li>2. Increase the rate of students' participation in the Health Service facilitate health workshops/activities by providing incentives.</li> <li>3. Continue to plan and coordinate health workshops/activities in collaboration with the college's health science program including external health services providers and government agencies.</li> <li>4. Coordinate and facilitate at one individual health presentations/training/workshops to students and staff.</li> <li>5. Continue to plan and organize activities at least one month prior to schedule date of events/activities to review progress and to ensure wide awareness of events.</li> <li>6. Continually update and provide current health information</li> </ol>

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	<p>administered to a cohort of participants to Health Service facilitated workshops/health activities.</p>	<p>subjects agreed that participating in the World Aids Day activities had motivated them to have screening for sexually transmitted diseases on a regular basis with only 2.12% signifying disagreement.</p> <p>The results also showed that 61 (or 32.11%) of the subjects perceived the special presentation on the topic on HIV/AIDS most beneficial to them. While 44 (or 23.16%) of the subjects perceived the singing and dancing contests as most beneficial, 30 (or 15.79) and 55 (or 28.95%) of the subjects perceived the dramas and IEC materials as most beneficial to them respectively.</p> <p>To further determine the level of knowledge of participants about other health issues specifically diabetes, a post survey consisted of five questions was administered to a non-probability sample of 197 participants to the World Diabetes Day activities. The survey was designed to assess the level of basic knowledge of participants about diabetes, its symptoms, ways to prevent and control it, some of the risk factors of diabetes and long-term complications. Basically the results showed that the subjects had some basic knowledge about diabetes with the highest rating of 95.43% on Q4 (e.g., diabetes can be controlled by diet and exercise) and lowest rating of 63.45% on Q3, (i.e., diabetes means there is too much salt in your blood). The results also showed that 177 (or 89.85%) of the 197 know some of the common symptoms of diabetes indicating “all the above” on Q5 (i.e. signs and symptoms of diabetes include increased thirst, frequent urination, blurry vision, feeling tired, all the above) with only 4 (or 2.03%) of the subjects indicating only “increased thirst” and 2 (or 1.02% and 14 (or 7.11%) of the subjects indicating only “blurry vision” and “feeling tired” as common symptoms of diabetes respectively.</p> <p>The results further showed that 170 (or 86.29%) of the subjects know some of the risk factors in developing Diabetes Type by indicting “all the above” on Q6 (i.e., some risk factors in developing type II diabetes include a family history of diabetes, lack of physical activities, overweight, all the above) with 21 (or 10.66%) indication only “a family</p>	<p>resources including developing and publishing the unit’s IEC materials</p> <p>7. Continually update and renew current subscriptions to nursing journals and other health magazines (10/02/2017)</p>

Administrative Unit Outcomes	Assessment Strategies	Results	Improvements
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	<p><b>Descriptive Statistics</b> - 5. Continue to provide and conduct annual health screenings to include but not limited to sexually transmitted infections, diabetes, hypertension and others.</p> <p><b>Target:</b> 5.1 Exceed the number of students, faculty and staff participating in the health screening activities by at least 10% from prior year.</p> <p>5.2 At least 50% of the students residing in the residence halls will participate in the STIs/HIV/AIDS screening activity.</p> <p>5.3 Statistically significant difference between the scores in the pre-tests and post-tests administered to a cohort of participants to health service facilitated workshops/programs/presentations.</p>	<p>history of diabetes” and 5 (or 2.54%) indicating only “lack of physical activities” and “overweight”.</p> <p>The results also showed that 170 (or 86.29%) had some knowledge about some of the long-term complications of uncontrolled diabetes by indicating “all the above” on Q7 (i.e., long-term complications of uncontrolled diabetes include stroke, blindness, heart attacks, kidney problems, all the above) with 8 (or 4.06%) indicating only “heart attack” 7 (or 3.55%) only “stroke” and 6 (or 3.05%) only “blindness” and “kidney problems”.</p> <p>(10/02/2017)</p> <p><b>Related Documents:</b>  <a href="#">HS (FY2016-2017).Health Service Calendar of Activities - Copy.xls</a></p> <p><b>Reporting Period:</b> 2016 - 2017</p> <p><b>Target Met:</b> No</p> <p>The office log on registrations of participants to the health screening activities hosted and facilitated by the Health Service clinic showed that:</p> <p>A. In 2015-2016, the office hosted eight screening activities participated by 1, 319 students, faculty and staff.</p> <p>B. In 2016-2017 the office hosted the same number and types of health screenings activities participated by 1, 230 students, faculty and staff.</p> <p>C. A decrease of 89 in headcounts; therefore a decrease by 7% in the number of students, faculty and staff participated in the health screening activities in comparison to prior school year.</p> <p>D. The established criterion for success was to “exceed the number of students, faculty and staff participated in the health screening activities by at least 10%” from prior school year”; therefore, this criterion has not been met.</p> <p>Also, the office log on registration of participants to the annual screening specifically for the HIV/AIDS and other</p>	<p><b>Improvement:</b> See improvement plan under Strategy I. (10/02/2017)</p>
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Administrative Unit Outcomes	Assessment Strategies	Results	Improvements
	<p><b>Descriptive Statistics</b> - 6. Ensure the currency of information in information, education, and communication (IEC) and continually update health care information resource/materials including developing and publishing the unit's IEC materials.</p> <p><b>Target:</b> 6.1 Exceed the rate of students using/requesting health care information/resource materials by at least 5% from prior year.</p>	<p>STIs showed that a total of 111 students and staff participate in the activity. Of the 111, 91 were students of which 40 (or 44 %) of them were from the residence halls. Residence hall records showed a total of 103 residents in the Residence halls. The established criterion for success was “at least 50% of the students residing in the residence halls will participate in the HIV/AIDS/STIs screening activity”; therefore, this criterion has not been met. (10/02/2017)</p> <p><b>Related Documents:</b>  <a href="#">HS (FY2015-2016 and FY2016-2017)Annual Health Education and Outreach Activities.doc</a></p> <p><b>Reporting Period:</b> 2016 - 2017  <b>Target Met:</b> No  Tabulated frequency count of visits to the Health Service clinic showed that:</p> <p>A. In 2015-2016, a total of 3,070 visits were made by students. Of the number, 2, 703 were recorded to use or provided information education and communication.</p> <p>B. In 2016-2017, a total of 2, 559 visits were made by students. Of the number 1, 9 04 visits were recorded to use or provided information education and communication.</p> <p>C. A decrease of 799 visits; therefore, a decrease by 30% in the number of visits for IEC.</p> <p>D. The established criterion for success was “exceed the rate of students using/requesting health care information/resource materials by at least 5% from prior year; therefore, this criterion has not been met. (10/02/2017)</p>	<p><b>Improvement:</b> See improvement plan under Strategy I. (10/02/2017)</p>
<p><b>2016-2017_EMSS_N_SLHS: Outcome 3</b> - The Health Service will continue to provide quality family planning and reproductive health services; as such, students will demonstrate increased knowledge and awareness about</p>	<p><b>Descriptive Statistics</b> - 1. Continue to provide reproductive health and family planning services including screening and testing for pregnancy and administration of contraceptive</p>	<p><b>Reporting Period:</b> 2016 - 2017  <b>Target Met:</b> No  Tabulated frequency count of visits to the Health Service showed that:</p> <p>A. A total of 2, 599 visits were made by students. Of this</p>	<p><b>Improvement:</b> Based on the results, the Health Service needs to improve the services for family planning and plan to implement the following:</p>



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<p>their sexual and reproductive health needs by making informed, healthy, and appropriate decisions that impact positively on their sexual and reproductive lives.</p> <p><b>AUO Status:</b> Active <b>AUO Assessment Cycle:</b> 2016 - 2017</p>	<p>methods.</p> <p><b>Target:</b> 1.1 At least 15% of the visits to the dispensary made by students will be for reproductive health and family planning services.</p> <p>1.2 At least 5% of the residents in the residence halls will use the contraceptive methods provided by the Health Service clinic.</p> <p><b>Exam/Quiz - Pre-Post - 2.</b> Provide at least two presentations on reproductive health/family planning and other subject areas to individuals or groups.</p> <p><b>Target:</b> 2.1 Statistically significant difference between the scores in the pre-tests and post-tests administered to a cohort of participants.</p>	<p>number 334 (or 13%) visits were specifically for family planning.</p> <p>B. The established criterion for success was “at least 15% of the visits to the dispensary made by students will be for reproductive health and family planning services”; therefore, this criterion has not been met.</p> <p>Also of the 334 visits for family planning, 124 were made by the residents from the Residence hall of and only 14 (or 4%) in headcount were using the contraceptive methods.</p> <p>The established criterion for success was “at least 5% of the residents in the residence halls will use the contraceptive method provided by the Health Service clinic”; therefore, this criterion has not been met. (10/02/2017)</p> <p><b>Reporting Period:</b> 2016 - 2017 <b>Target Met:</b> No Due to lack of time, activity could not be implemented. (10/02/2017)</p>	<p>1. Ensure continuous access to family planning and reproductive health services including screening and testing for pregnancy as well as administration of contraceptive methods.</p> <p>2. Increase awareness of family services by conducting presentations on the topic and distributing condoms etc., especially in the Residence halls (10/02/2017)</p> <p><b>Improvement:</b> See improvement plan under Strategy I. (10/02/2017)</p>
<p><b>FY2017_EMSS_N_SLSR: Outcome 1 -</b> Students will exhibit the values of sportsmanship, teamwork and camaraderie and demonstrate the basic knowledge in coaching, officiating and organizing a mini-tournament.</p> <p><b>AUO Status:</b> Active <b>AUO Assessment Cycle:</b> 2016 - 2017 <b>Start Date:</b> 10/01/2016</p>	<p><b>Descriptive Statistics - 1.1</b> Conduct several training on organizing a basketball tournament for one hour twice a week in Spring 2017. <b>Target:</b> 80% of the participants in the sports clinics and programs will build competent and demonstrate their skills by assisting with the college's spots and other tournaments.</p> <p><b>Descriptive Statistics - 1.2</b> Conduct a</p>	<p><b>Reporting Period:</b> 2016 - 2017 <b>Target Met:</b> No This goal was not reached as the Sports and Recreation department was down personnel throughout the reporting period. This included the instrumental role of the Sports and Recreation Coordinator. Efforts were instead focused on maintaining all services that were previously provided, when fully staffed. (10/02/2017)</p> <p><b>Reporting Period:</b> 2016 - 2017</p>	<p><b>Improvement:</b> Two vacancies are currently in the hiring process, this includes the Sport and Recreation Coordinator. Having these positions filled will allow us more man power and time needed to provide these additional services. (10/02/2017)</p> <p><b>Improvement:</b> Two vacancies are</p>

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<p><b>Inactive Date:</b> 10/01/2017</p>	<p>training in December 2016 on documenting individual skills performance in a rubric format for participants to document progress and improvement.  <b>Target:</b> 80% of the participants in the sports clinics and programs will build competent and demonstrate their skills by assisting with the college's spots and other tournaments.</p> <p><b>Descriptive Statistics - 1.3</b> Provide opportunities to all interested students to access sports training or workshops available on and off campus.  <b>Target:</b> 80% of the participants in the sports clinics and programs will build competent and demonstrate their skills by assisting with the college's spots and other tournaments.</p>	<p><b>Target Met:</b> No  This goal was not reached as the Sports and Recreation department was down personnel throughout the reporting period. This included the instrumental role of the Sports and Recreation Coordinator. Efforts were instead focused on maintaining all services that were previously provided, when fully staffed. (10/02/2017)</p> <p><b>Reporting Period:</b> 2016 - 2017  <b>Target Met:</b> No  This goal was not reached as the Sports and Recreation department was down personnel throughout the reporting period. This included the instrumental role of the Sports and Recreation Coordinator. Efforts were instead focused on maintaining all services that were previously provided, when fully staffed. (10/02/2017)</p>	<p>currently in the hiring process, this includes the Sport and Recreation Coordinator. Having these positions filled will allow us more man power and time needed to provide these additional services. (10/02/2017)</p> <p><b>Improvement:</b> Two vacancies are currently in the hiring process, this includes the Sport and Recreation Coordinator. Having these positions filled will allow us more man power and time needed to provide these additional services. (10/02/2017)</p>
	<p><b>Descriptive Statistics - 1.4</b> Conduct refereeing and table officiating clinics at the beginning of each spring semester 2017  <b>Target:</b> 80% of the participants in the sports clinics and programs will build competent and demonstrate their skills by assisting with the college's spots and other tournaments.</p>	<p><b>Reporting Period:</b> 2016 - 2017  <b>Target Met:</b> No  This goal was not reached as the Sports and Recreation department was down personnel throughout the reporting period. This included the instrumental role of the Sports and Recreation Coordinator. Efforts were instead focused on maintaining all services that were previously provided, when fully staffed. (10/02/2017)</p>	<p><b>Improvement:</b> Two vacancies are currently in the hiring process, this includes the Sport and Recreation Coordinator. Having these positions filled will allow us more man power and time needed to provide these additional services. (10/02/2017)</p>
	<p><b>Descriptive Statistics - 1.5</b> Develop a spreadsheet of all the students that are going through our referee and officiating clinics to recommend them to assist with the Micro Games 2018 in Yap.  <b>Target:</b> 80% of the participants in</p>	<p><b>Reporting Period:</b> 2016 - 2017  <b>Target Met:</b> No  This was not met, as the referee and officiating clinics were not held. (10/02/2017)</p>	<p><b>Improvement:</b> Two vacancies are currently in the hiring process, this includes the Sport and Recreation Coordinator. Having these positions filled will allow us more man power and time needed to</p>

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	the sports clinics and programs will build competent and demonstrate their skills by assisting with the college's spots and other tournaments.		provide these additional services. (10/02/2017)
<b>FY2017_EMSS_N_SLSR: Outcome 2 -</b> 2016-2017 Sports and Recreation Outcome 2 Organize and conduct sports competitions and other recreation activities to enhance participation from the college community and the local communities around the island.	<b>Descriptive Statistics - 2.1.</b> Extend invitations to all student clubs, organizations and national offices to participate in the college intramural ball games by Fall 2016. <b>Target:</b> 90% of the said sports competitions will be completed by this cycle	<b>Reporting Period:</b> 2016 - 2017 <b>Target Met:</b> Yes Several promotional attempts were made to inform and encourage student participation in the intramural games. These advertisements included: posters, announcements made on social media, as well as, word of mouth. (10/02/2017)	
<b>AUO Status:</b> Active <b>AUO Assessment Cycle:</b> 2015 - 2016, 2016 - 2017 <b>Start Date:</b> 10/01/2016 <b>Inactive Date:</b> 10/01/2017	<b>Descriptive Statistics - 2.2.</b> Outreach to all local municipalities on island to take part in the college sponsored sports and activities in academic year 2016 and 2017. <b>Target:</b> 90% of the said sports competitions will be completed by this cycle	<b>Reporting Period:</b> 2016 - 2017 <b>Target Met:</b> No This goal was not reached as the Sports and Recreation department was down personnel throughout the reporting period. This included the instrumental role of the Sports and Recreation Coordinator. Efforts were instead focused on maintaining all services that were previously provided, when fully staffed. (10/02/2017)	<b>Improvement:</b> Two vacancies are currently in the hiring process, this includes the Sport and Recreation Coordinator. Having these positions filled will allow us more man power and time needed to provide these additional services. (10/02/2017)
	<b>Descriptive Statistics - 2.3.</b> Organize off campus tour to eight local communities to do friendship games in the academic year 2016 and 2017. <b>Target:</b> 90% of the said sports competitions will be completed by this cycle	<b>Reporting Period:</b> 2016 - 2017 <b>Target Met:</b> No This goal was not reached as the Sports and Recreation department was down personnel throughout the reporting period. This included the instrumental role of the Sports and Recreation Coordinator. Efforts were instead focused on maintaining all services that were previously provided, when fully staffed. (10/02/2017)	<b>Improvement:</b> Two vacancies are currently in the hiring process, this includes the Sport and Recreation Coordinator. Having these positions filled will allow us more man power and time needed to provide these additional services. (10/02/2017)
	<b>Descriptive Statistics - 2.4.</b> Coordinate an invitational basketball tournament to all the sister state campuses and other colleges with in the north pacific to region to participate in a 3x3 basketball tournament by Summer 2017. <b>Target:</b> 90% of the said sports	<b>Reporting Period:</b> 2016 - 2017 <b>Target Met:</b> No This goal was not reached as the Sports and Recreation department was down personnel throughout the reporting period. This included the instrumental role of the Sports and Recreation Coordinator. Efforts were instead focused on maintaining all services that were previously provided, when fully staffed. (10/02/2017)	<b>Improvement:</b> Two vacancies are currently in the hiring process, this includes the Sport and Recreation Coordinator. Having these positions filled will allow us more man power and time needed to provide these additional services. (10/02/2017)

Administrative Unit Outcomes	Assessment Strategies	Results	Improvements
	competitions will be completed by this cycle		
<p><b>FY2017_EMSS_N_SLSR: Outcome 3 -</b> Ensure services are provided on a daily basis and recreational facilities are adequate and environmentally safe for the college community and all other stakeholders utilizing the services at the FSM-China Friendship Sports Center, National Campus.  <b>AUO Status:</b> Active  <b>AUO Assessment Cycle:</b> 2016 - 2017  <b>Start Date:</b> 10/01/2016  <b>Inactive Date:</b> 10/01/2017</p>	<p><b>Descriptive Statistics - 3.1.</b> Conduct a satisfaction survey at the end of spring 2016 on the services pertaining physical resources and adequate of the facility.  <b>Target:</b> 95% of the activities said above will be completed by the end of this reporting cycle</p>	<p><b>Reporting Period:</b> 2016 - 2017  <b>Target Met:</b> No  This goal was not reached as the Sports and Recreation department was down personnel throughout the reporting period. This included the instrumental role of the Sports and Recreation Coordinator. Efforts were instead focused on maintaining all services that were previously provided, when fully staffed. (10/02/2017)</p>	<p><b>Improvement:</b> Two vacancies are currently in the hiring process, this includes the Sport and Recreation Coordinator. Having these positions filled will allow us more man power and time needed to provide these additional services. (10/02/2017)</p>
	<p><b>Descriptive Statistics - 3.2.</b> Provide daily monitoring and mentoring to all students accessing the sports and recreation programs and services.  <b>Target:</b> 95% of the activities said above will be completed by the end of this reporting cycle</p>	<p><b>Reporting Period:</b> 2016 - 2017  <b>Target Met:</b> Yes  Employees were on hand 6 days a week to monitor the sports center and assist the students as they participated in various sporting events. This support was provided during the days, as well as, into the evenings. (10/02/2017)</p>	
	<p><b>Descriptive Statistics - 3.3.</b> Encourage office staff monthly meetings to identify strengths and weaknesses in the delivery of the office operation.  <b>Target:</b> 95% of the activities said above will be completed by the end of this reporting cycle</p>	<p><b>Reporting Period:</b> 2016 - 2017  <b>Target Met:</b> No  This goal was not reached as the Sports and Recreation department was down personnel throughout the reporting period. This included the instrumental role of the Sports and Recreation Coordinator. Efforts were instead focused on maintaining all services that were previously provided, when fully staffed. (10/02/2017)</p>	<p><b>Improvement:</b> Two vacancies are currently in the hiring process, this includes the Sport and Recreation Coordinator. Having these positions filled will allow us more man power and time needed to provide these additional services. (10/02/2017)</p>
	<p><b>Descriptive Statistics - 3.4.</b> Provide custodial services daily to foster a safe and healthy environment to all facility users.  <b>Target:</b> 95% of the activities said above will be completed by the end of this reporting cycle</p>	<p><b>Reporting Period:</b> 2016 - 2017  <b>Target Met:</b> Yes  Custodial cleaning services and utility workers are on hand and available, specifically designated to the sports center, during all working hours. (10/02/2017)</p>	
<p><b>FY2017_EMSS_N_SL: Outcome 1 -</b> Student Life will design and implement an action plan in conjunction with the Student Body</p>	<p><b>Project-Group -</b> Student Life will hold an Officer's Retreat to develop an action plan for the year that addresses the needs and concerns of</p>	<p><b>Reporting Period:</b> 2016 - 2017  <b>Target Met:</b> Yes  Student Life held a retreat in October of 2016 for the SBA/SBO officers. One of the outcomes of this retreat was</p>	<p><b>Improvement:</b> Calendars for each month of the year should be printed and posted prior to the beginning of each month. This was</p>

<i>Administrative Unit Outcomes</i>	<i>Assessment Strategies</i>	<i>Results</i>	<i>Improvements</i>
<p>Association and student club and organizations that promotes student leadership, student engagement, and student success, and which fosters a positive and open working relationship between the student body and administration.</p> <p><b>AUO Status:</b> Active</p> <p><b>AUO Assessment Cycle:</b> 2016 - 2017</p>	<p>the diverse student population.</p> <p><b>Target:</b> Student Life, in conjunction with student officers, will compile a plan and calendar of events for the 2016-2017 academic year by the end of October 2016.</p> <p><b>Project-Group</b> - Student Life will facilitate workshops and meetings based around student leadership, engagement and success for club and SBA officers.</p> <p><b>Target:</b> Student Life will hold 3 meetings, events or workshops a semester devoted to developing student leadership skills and encouraging student engagement.</p>	<p>the creation of a student calendar of activities for the 2016-2017 school year that reflected the needs and interests of the student body. (09/25/2017)</p> <p><b>Related Documents:</b> <a href="#">2016-2017 Calendar.pdf</a></p> <p><b>Reporting Period:</b> 2016 - 2017</p> <p><b>Target Met:</b> No</p> <p>Multiple meetings and workshops were held throughout the school year, which promoted student engagement and developed students' leadership skills. For the Fall 2016 semester a total of 7 events were held, for the Spring 2017 semester a total of 3 events were held; however, only one leadership activity was held during the Summer 2017 semester. The events held are as follows:</p> <p>Fall 2016:</p> <ul style="list-style-type: none"> <li>- SBO Meeting (10/5/16)</li> <li>- Induction Ceremony (10/7/16)</li> <li>- SBO Meeting (10/12/16)</li> <li>- Club Fair (10/19/16)</li> <li>- SBO Meeting (10/21/17)</li> <li>- Leadership Retreat (10/28 - 10/29/17)</li> <li>- SBO Meeting (11/25/16)</li> </ul> <p>Spring 2017:</p> <ul style="list-style-type: none"> <li>- SBO Meeting (1/11/17)</li> <li>- SBO Meeting (3/6/17)</li> <li>- Leadership Retreat (4/12/17)</li> </ul> <p>Summer 2017:</p> <ul style="list-style-type: none"> <li>- Peer Coach Training (7/20-7/21/17) (09/25/2017)</li> </ul> <p><b>Related Documents:</b> <a href="#">SBO Event Surveys.docx</a></p>	<p>only done for Spring &amp; Summer 2017, it should be done year-round. (09/25/2017)</p> <p><b>Improvement:</b> More efforts need to be put forth in engaging student clubs during the Summer semester; this includes holding meetings, providing leadership building opportunities, and encouraging club engagement and participation. (09/25/2017)</p>
	<p><b>Survey</b> - Student Life will use assessments and evaluations for continuous improvement of staff, facilities, programs and services.</p> <p><b>Target:</b> Student Life will receive an</p>	<p><b>Reporting Period:</b> 2016 - 2017</p> <p><b>Target Met:</b> Yes</p> <p>On average, Student Life received a 93% satisfactory rating from students on the activities and events held. (09/25/2017)</p>	

Administrative Unit Outcomes	Assessment Strategies	Results	Improvements
	80% satisfactory rating from students, in terms of services, activities, and events offered.	<b>Related Documents:</b> <a href="#">2016-2017 Event Overview.pdf</a>	
<b>FY2017_EMSS_N_SL: Outcome 2 -</b> Student Life will provide comprehensive academic, social, health-related, recreational and residential services, activities and events that promote student engagement and supplement student learning and success. <b>AUO Status:</b> Active <b>AUO Assessment Cycle:</b> 2016 - 2017	<b>Project-Group -</b> Student Life will hold various events or activities each semester, which will focus on diverse topics aimed at fostering and promoting student engagement, involvement and success. <b>Target:</b> Student Life will hold at least 4 events a semester focused on improving and promoting student engagement.	<b>Reporting Period:</b> 2016 - 2017 <b>Target Met:</b> Yes A total of 18 events of various variety were held throughout the 2016-2017 year, in attempts to foster and promote student engagement, involvement and success. A total of 7 events were held in the Fall 2016 Semester, 5 events were held in the Spring 2017 Semester, and 6 events were held during Summer 2017. (09/25/2017) <b>Related Documents:</b> <a href="#">2016-2017 Calendar.pdf</a> <a href="#">2016-2017 Event Overview.pdf</a>	
	<b>Project-Group -</b> Student Life will support registered clubs in their efforts to provide topic-specific services and activities to the student body. <b>Target:</b> Student Life will engage at least 70% of students in club-sponsored activities, events and meetings.	<b>Reporting Period:</b> 2016 - 2017 <b>Target Met:</b> Yes An estimated total of 970 students were enrolled in 24 different clubs throughout the 2016-2017 year. However, this number is misleading, as some students were active in multiple clubs. That being said, it can be deduced that overall, a majority of the student body was actively engaged in student clubs and organization. (09/25/2017) <b>Related Documents:</b> <a href="#">Student Clubs 2016-2017.pdf</a>	<b>Improvement:</b> Improved tracking methods for club membership and participation will help to ensure accurate numbers moving forward. Special attention should be given to membership overlaps among clubs. (09/25/2017)
	<b>Descriptive Statistics -</b> Student Life will provide up-to-date information about programs and services offered to students, by promoting awareness and creating dialogue about the events and activities offered by Student Life and student-led clubs and organizations. <b>Target:</b> Student Life will reach 80% of students in terms of outreach and awareness regarding services, events and activities offered.	<b>Reporting Period:</b> 2016 - 2017 <b>Target Met:</b> Yes In order to promote events and activities, Student Life utilized a number of resources to advertise and provide real-time, up-to-date information for the students, faculty and staff at COM-FSM. Resources used to promote events included: posters, social media, COM-FSM website and word of mouth. (09/25/2017)	

<i>Administrative Unit Outcomes</i>	<i>Assessment Strategies</i>	<i>Results</i>	<i>Improvements</i>
<p><b>FY2017_EMSS_N_SL: Outcome 3 -</b> Student Life will identify strategic partnerships with internal and external entities to provide further support to students in terms of academic, social, health-related, recreational and residential services.  <b>AUO Status:</b> Active  <b>AUO Assessment Cycle:</b> 2016 - 2017</p>	<p><b>Project-Group -</b> Student Life will collaborate and support internal efforts to provide extra- and co-curricular activities, events and services.  <b>Target:</b> During the 2016-2017 year, student Life will support the outreach efforts of at least 5 other individuals or departments on campus, in their attempts to engage students and provide services.</p> <p><b>Project-Group -</b> Student Life will foster and enhance external relationships within the community by reaching out and promoting collaboration between community members and the college.  <b>Target:</b> During the 2016-2017 year, Student Life will collaborate and coordinate with at least 3 separate individuals or business/organizations within the community on providing services, activities or events to students.</p>	<p><b>Reporting Period:</b> 2017 - 2018  <b>Target Met:</b> Yes  Student Life directly supported 5 different COM-FSM offices, in their attempts to work with and engage the student body. This support consisted of everything from promoting and encouraging student participation, to playing a role in the planning and implementation of events and activities. (09/28/2017)</p> <p><b>Related Documents:</b>  <a href="#">COM-FSM Collaborations.pdf</a></p> <p><b>Reporting Period:</b> 2016 - 2017  <b>Target Met:</b> Yes  Student Life partnered with 5 different community organizations throughout the year, assisting in their attempts to further various community-based initiatives. These opportunities allowed Student Life to further develop relationships between the community and the College. (09/28/2017)</p> <p><b>Related Documents:</b>  <a href="#">Community Collaborations.pdf</a></p>	
<p><b>FY2017_EMSS_N_SL: Outcome 4 -</b> Student Life will work with the Student Body Association and student club organizations to identify and address areas of student need, in terms of access to and quality of transportation, food, fitness, health, learning resources, social supports, and any and all student-centered services deemed necessary and important.  <b>AUO Status:</b> Active  <b>AUO Assessment Cycle:</b> 2016 - 2017</p>	<p><b>Project-Group -</b> Student Life will hold an Officer's Retreat to identify and prioritize areas of student concerns and suggested improvements.  <b>Target:</b> By the end of October 2016, Student Life, in conjunction with student officers, will compile a list of priorities and initiatives that will be addressed during the 2016-2017 school year.</p>	<p><b>Reporting Period:</b> 2016 - 2017  <b>Target Met:</b> Yes  A leadership retreat was held from October 28 - 29, 2016 for SBA &amp; club officers. A total of 30 students attended this retreat, which provided participants the opportunity to work together to identify specific needs, concerns and initiatives that they wanted to address throughout the year. As a result of this, 5 student committees were formed, with each committee compiling a complete list of their goals and objectives. Students in these committees were then responsible for addressing the concerns they had identified. (09/29/2017)</p> <p><b>Related Documents:</b>  <a href="#">Retreat Committees.docx</a></p>	



Administrative Unit Outcomes	Assessment Strategies	Results	Improvements
	<p><b>Survey</b> - Student Life will use assessments and evaluations to gauge students' level of satisfaction and to provide continuous improvement of staff, facilities, programs and services.  <b>Target:</b> Student Life will receive an 80% satisfactory rating from students, in terms of services, activities, and events offered.</p>	<p><a href="#">Retreat Agenda.docx</a>  <b>Reporting Period:</b> 2016 - 2017  <b>Target Met:</b> Yes  Over the course of the year, Student Life received an average 93% satisfactory rating from the student body. (09/29/2017)  <b>Related Documents:</b>  <a href="#">2016-2017 Event Overview.pdf</a></p>	
<p><b>FY_2017_EMSS_N_SLRH: Outcome 1</b>  - Residential Life will provide comprehensive and unified academic, social, health; recreational and residential support services to meet the changing needs of the student population.  <b>AUO Status:</b> Active  <b>AUO Assessment Cycle:</b> 2016 - 2017</p>	<p><b>Survey</b> - Residential Life will use assessment, evaluation, and implementation for continuous improvement of staff, programs, facilities, and services.  <b>Target:</b> At least 85% of respondents will specify an elevated level of satisfaction in regards to services, programs and student co- and extra-curricular activities including facilities, safety and security.</p>	<p><b>Reporting Period:</b> 2016 - 2017  <b>Target Met:</b> Yes  Surveyed random residents to find out the level of satisfaction in regards to services, programs, and student co- and extra-curricular activities including facilities, safety, and security. According to the survey, 87% respondents were satisfied with their overall experience in regards to services, programs, extra and co-curricular activities including facilities safety and securities. (10/02/2017)</p>	<p><b>Improvement:</b> RH will attempt to provide more activities for residents and improve more quality services to residents to meet the changing needs of the student population. (10/02/2017)</p>
	<p><b>Survey</b> - Provide professional and paraprofessional training for staff prior to and during each semester to meet the set expectations  <b>Target:</b> At least 85% of the residents will report that their staff are meeting expectations</p>	<p><b>Reporting Period:</b> 2016 - 2017  <b>Target Met:</b> Yes  Response from the residents signified levels of satisfaction related to RH staff concerning availability; ability and concerns are consistent. (10/02/2017)</p>	<p><b>Improvement:</b> Rh will provide more training opportunities for the staff to develop and acquire new skills, build self-esteem, decrease the need for supervision. Enhance department unit image. (10/02/2017)</p>
	<p><b>Descriptive Statistics</b> - Develop knowledge of, and engage in positive behaviors regarding, alcohol &amp; drug issues, sexual health, nutrition, sleep habits, exercise, mental health, coping mechanisms, advocacy, campus safety, personal safety, spirituality, and relationship</p>	<p><b>Reporting Period:</b> 2016 - 2017  <b>Target Met:</b> No  The overall response from the residents in terms of safe, healthy and compliance with the Rh rules and regulations are rated satisfactory. Although compliance of rules such as alcohol violations have increased. (10/02/2017)</p>	<p><b>Improvement:</b> The residence hall will continue to implement a monthly general assembly and Freshmen orientation to ensure that all policies and procedures in the residence hall are well-understood including college policies and state laws.working</p>



Administrative Unit Outcomes	Assessment Strategies	Results	Improvements
	<p>dynamics.  <b>Target:</b> At least 90% of the residents will be satisfied being in a safe and healthy living environment, as such, will learn to show responsible behaviours. Adherence and compliance of rules and regulations will decrease the number of violators. ?</p>		<p>closely with other EMSS and college staff on a daily basis for student support and needs.  (10/02/2017)</p>
<p><b>FY2017_EMSS_N_SLRH: Outcome 2 -</b> Residence hall will continue to provide clean, safe, accessible and modern and include amenities and furnishing that contribute student's success.  <b>AUO Status:</b> Active  <b>AUO Assessment Cycle:</b> 2016 - 2017</p>	<p><b>Survey -</b> Resume to coordinate with Director of facilities maintenance and security in regards to overall physical condition of the residence hall., safety issues including furnishing and maintaining adequate stock of residence hall furniture's assess and advocate for continued major residence hall improvement projects.  <b>Target:</b> At least 85% of residents will report satisfaction with the overall physical condition of the residence hall including furnishing and residents safety and security.</p>	<p><b>Reporting Period:</b> 2016 - 2017  <b>Target Met:</b> Yes  The maintenance staff was rated satisfactory for request, repairs, and cleanliness in the residence hall including the overall physical condition of the residence hall.  (10/02/2017)</p>	<p><b>Improvement:</b> Continue to work closely with Director of Facilities and maintenance with all his staff and crew to ensure clean, safe, accessible residence hall that contributes student's success.  (10/02/2017)</p>
	<p><b>Project-Group -</b> Continue the monthly general cleanup and inspections are closely supervised to ensure complete and thorough cleaning results.  <b>Target:</b> At least 80% of residents will participate in monthly general clean up.</p>	<p><b>Reporting Period:</b> 2016 - 2017  <b>Target Met:</b> Yes  As a result of the increased floor meetings conducted by residence hall officers and student RA's, 90% of the resident's participates in the residence hall monthly general clean ups. (10/02/2017)</p>	<p><b>Improvement:</b> Continue to provide incentives to all residents who actively participate in monthly general clean up in the residence hall. (10/02/2017)</p>
<p><b>FY2017_EMSS_N_SLRH: Outcome 3 -</b> Residence Hall will play an essential role in effort towards development of active student leaders in order to serve the interest and needs of our</p>	<p><b>Survey -</b> The residence hall will integrate cultural awareness and respect for diversity more intentionally in residential programing by further training</p>	<p><b>Reporting Period:</b> 2016 - 2017  <b>Target Met:</b> Yes  As a result of the implemented volunteer program in which student leaders can learn to be fully certified as a student RA and or RH officers. The Levels of certification are</p>	<p><b>Improvement:</b> The residence hall will continue to provide comprehensive training for student leaders to become more effective and efficient leaders.</p>

<i>Administrative Unit Outcomes</i>	<i>Assessment Strategies</i>	<i>Results</i>	<i>Improvements</i>
<p>diverse students residents.  <b>AUO Status:</b> Active  <b>AUO Assessment Cycle:</b> 2016 - 2017</p>	<p>resident assistant in how to be an effective leader.  <b>Target:</b> At least 80% of residents will report satisfaction with the overall student staff plus availability and approachability  <b>Descriptive Statistics</b> - Provide structure and to hold students accountable for their actions in regard to the residence hall policies and procedures and the College student code of conduct. Through the discipline process of students who have violated College and/or Housing policy an opportunity to learn from their previous decisions, so they are able to make better decisions for the future.  <b>Target:</b> At least 90% of residents will comply with the current rules and procedures in the residence hall.</p>	<p>dependent upon involvement in leadership training, event planning participation, and volunteer efforts. (10/02/2017)  <b>Reporting Period:</b> 2016 - 2017  <b>Target Met:</b> No  As a result of engaging in the student conduct process, students will be able to Articulate the reasoning behind their behavioral choices and decisions effectively using verbal and written communication (10/02/2017)</p>	<p>(10/02/2017)  <b>Improvement:</b> The residence hall will continue to put into effect a general assembly, new residents orientation, urgent floor meetings to ensure that all policies and procedures in the residence hall are well-understood including college policies and state laws. (10/02/2017)</p>
	<p><b>Survey</b> - RA's will create and deliver innovative strategies maximizing student success, and encourage students to effectively take advantage of resources and opportunities available on campus.  <b>Target:</b> At least 85% of residents will echo that RAs have many opportunities to facilitate meaningful academic-related conversations, provide educational resources, tutor, and refer residents to academic support.</p>	<p><b>Reporting Period:</b> 2016 - 2017  <b>Target Met:</b> Yes  The Residence Hall continues to train Student resident staff to echo all needed information to all resident and work with the residents closely for support. (10/02/2017)  <b>Reporting Period:</b> 2016 - 2017  <b>Target Met:</b> Yes  as the result of the volunteer program implemented in the residence hall student leaders gain knowledge and understanding of service and of opportunities to engage in service. (10/02/2017)</p>	<p><b>Improvement:</b> Rh will provide comprehensive trainings for incoming and interested individuals for Student resident positions in the residence hall. (10/02/2017)  <b>Improvement:</b> The residence hall will continue to provide volunteer programs training to attract more residents to be future student leaders or student staff to facilitate, provide and support residents and other students achieve academic success. (10/02/2017)</p>
<p><b>FY2017_EMSS_N_SLRH: Outcome 4 -</b></p>	<p><b>Survey</b> - surveys about living with</p>	<p><b>Reporting Period:</b> 2016 - 2017</p>	<p><b>Improvement:</b> Continue to work</p>

Administrative Unit Outcomes	Assessment Strategies	Results	Improvements
<p>RH will play an essential role in helping students to grow/develop their social and communication skills as evidenced by their ability to live and work collaboratively with others, engage in respectful relationships and assume shared responsibility for the common good.</p> <p><b>AUO Status:</b> Active <b>AUO Assessment Cycle:</b> 2016 - 2017</p>	<p>others, and activities such monthly cleans ups, floor meeting cook out etc.</p> <p><b>Target:</b> at least 87% of residents actively participates in monthly scheduled movement outlined for residents including social, spiritual, fun, community and health activities</p>	<p><b>Target Met:</b> Yes as a result of effective promotion done by the office of DSL 95% of the residents are engaged in social, spiritual, fun and community health activities. (10/02/2017)</p>	<p>closely with DSL in regards to extracurricular activities including RHO and student RA for the residents planned activities. The residence hall will make an effort to add or increase more activities in the residence hall in the coming semesters. (10/02/2017)</p>
<p><b>FY2017_EMSS_CTEC_SLHS: Outcome 1</b> - To support students in their pursuit of academic success by providing services that are timely, personalized, accessible and cost effective to fulfill what they need and would recommend to their peers.</p> <p><b>AUO Assessment Cycle:</b> 2016 - 2017</p>	<p><b>Survey</b> - Provide patient satisfaction survey every clinic visits and ensures to complete written evaluation in regarding services provided <b>Target:</b> Student will indicate an overall satisfaction rating of 85% or higher.</p>	<p><b>Reporting Period:</b> 2016 - 2017 <b>Target Met:</b> No Unfortunately, CTEC HS are unable to gather enough responses in surveys provided to clients. CTEC HS do not get an adequately completed questionnaire or no information at all from the target population. (10/02/2017)</p>	<p><b>Improvement:</b> Ensure that surveys are provided in the future to determine the level of satisfaction from the clients after rendering services. (10/02/2017)</p>
	<p><b>Descriptive Statistics</b> - Continue to provide updated Health Brochures for all individual who visits the clinic office. <b>Target:</b> At least 80% will be able to identify the most appropriate resource that is pertinent to their health concern.</p>	<p><b>Reporting Period:</b> 2016 - 2017 <b>Target Met:</b> Yes As a result of a continuous collaboration with primary health care, CTEC clinic has been provided with all the support in terms of educational supplies like brochures and pamphlets of various topics in regards to diseases, health information, including emerging diseases and health alerts. (10/02/2017)</p>	<p><b>Improvement:</b> Continue to collaborate with Primary health care and re-establish working with the department of health services and other private health sectors to seek support in regards to healthcare. (10/02/2017)</p>
	<p><b>Survey</b> - Continue to ensure that all visits are given necessary information, right treatment and schedule for follow-up care <b>Target:</b> At least 80% of Student respondents will recognize the need for follow-up care.</p>	<p><b>Reporting Period:</b> 2016 - 2017 <b>Target Met:</b> Yes as a result of providing the right services needed for every visit at CTEC student clinic, care plans are developed in order to assess patients needs including a plan that should specifically outline which observations to make, what nursing actions to carry out, and what instructions the family members or patients required for self-care. (10/02/2017)</p>	<p><b>Improvement:</b> Continue and improve the individualized health care plan to all patients in order to offer the right care and information. Maintain follow-up care to repeat instructions they have been taught about their care for quick recovery and reduce visit of recurring illness. (10/02/2017)</p>
<p><b>FY2017_EMSS_CTEC_SLHS: Outcome 2</b> - Health services will continue to provide tertiary prevention as</p>	<p><b>Descriptive Statistics</b> - Continue to provide nursing assessment and treatment for minor, chronic/acute</p>	<p><b>Reporting Period:</b> 2016 - 2017 <b>Target Met:</b> Yes Counseling and health education enhances the ability of</p>	<p><b>Improvement:</b> Continue to collaborate with other health agencies to provide the quality</p>

<i>Administrative Unit Outcomes</i>	<i>Assessment Strategies</i>	<i>Results</i>	<i>Improvements</i>
<p>directed services to student who seeks treatment for physical and medical illness and other problems. <b>AUO Assessment Cycle:</b> 2016 - 2017</p>	<p>illness and injuries. <b>Target:</b> At least 80% of students will be able to identify at least one way their illness or health issues might affect them to achieve academic success.</p> <p><b>Descriptive Statistics</b> - Continue to collaborate with other medical facilities for referring more extensive and or specialized medical treatments. <b>Target:</b> At least 90% of students will be to remember where to seek specific medical attention for more extensive and specialize medical treatment.</p> <p><b>Survey</b> - Continue to provide students over the counter medications and supply. <b>Target:</b> At least 90% of students will be able to remember the 5 rights to be safe with every dose of medicine.</p>	<p>patients to remember, and, if necessary, convey to family members, the content of interactions with their caregiver. Supports greater patient engagement in making good choices about healthy behaviors and the self-management of chronic conditions, which is essential to improving clinical- and patient-oriented quality outcomes. (10/02/2017)</p> <p><b>Reporting Period:</b> 2016 - 2017 <b>Target Met:</b> Yes As a result of effective working relationships with other health agencies, the patient takes advantage of all services offered, utilize the caregiver-patient relationship to address treatment goals until needs are met, and moves toward full independence until the patient no longer needs help. (10/02/2017)</p> <p><b>Reporting Period:</b> 2016 - 2017 <b>Target Met:</b> Yes As a result of the monthly medication and supplies inventory, CTEC clinic is able to provide the medication and supplies needed to all clients/ visits regarding their choice and needs. (10/02/2017)</p>	<p>services and right information through transparency, by giving patients and family members an opportunity to see information in their records so they can help the caregiver identify and correct errors. (10/02/2017)</p> <p><b>Improvement:</b> Strengthen the working relationship with other health agencies to support clients needs in terms of health in order to achieve academic success. (10/02/2017)</p> <p><b>Improvement:</b> Continue to work with college business office and medical pharmacies in a timely manner to ensure that supply at CTEC clinic is always in stock, updated and enough for clients use and need. (10/02/2017)</p>
<p><b>FY2017_EMSS_CTEC_SLHS: Outcome 3</b> - Student health clinic will improve and expand web page in order to increase student access to health information, services and educational program/ activities. <b>AUO Assessment Cycle:</b> 2016 - 2017</p>	<p><b>Survey</b> - Coordinate with information technology staff and collaborate with other campus nurses to share uniform information regarding services, programs and information of various health and services their campus clinic provides. <b>Target:</b> At least 85% Students will be able to utilize web technology to accurately and successfully access information in regards to services, programs and other health information.</p>	<p><b>Reporting Period:</b> 2016 - 2017 <b>Target Met:</b> No This objective was not met due to web technology issues at state campuses including the lack of knowledge to design health page. (10/02/2017)</p>	<p><b>Improvement:</b> Coordinate with NC IT staff regarding developing a centralized web page for health on campus, information regarding clinic and staff. Online health sign-ups and other health care issues and information to support student including staff and faculty health. (10/02/2017)</p>

<i>Administrative Unit Outcomes</i>	<i>Assessment Strategies</i>	<i>Results</i>	<i>Improvements</i>
	<p><b>Survey</b> - By using the enhanced and expanded student health services webpage, students will develop attention to detail and will enhance their computer skills by following specific information in regards to self care and or minor procedure for caring ones self and other health related issues including services available and offered.</p> <p><b>Target:</b> At least 80% of students will be able to demonstrate how to navigate the enhanced and expanded student health services web-page.</p>	<p><b>Reporting Period:</b> 2016 - 2017</p> <p><b>Target Met:</b> No</p> <p>As part of the goal to expand the health services web page, this objective was not met due to web technology issues at the state campus. (10/02/2017)</p>	<p><b>Improvement:</b> develop a web page for CTEC health services and coordinate with NC IT staff to support the health needs of students including staff and faculty in regards to disease information, clinic operation, Health alerts, Activities and needed information to support daily need of every client. (10/02/2017)</p>
<p><b>FY2018_EMSS_N_SL: Outcome 1 -</b> Student Life will promote College unity among students, by working with the Student Body Association in developing and maintaining open lines of communication and cross-campus collaboration among and between SBA Officers from all six campuses.</p> <p><b>AUO Status:</b> Active</p> <p><b>AUO Assessment Cycle:</b> 2017 - 2018</p>	<p><b>Project-Group</b> - Student Life will hold a leadership retreat for SBA representatives from all six campuses, focused on the development of student partnerships, the promotion of teamwork, and the importance of cross-campus communication.</p> <p><b>Target:</b> By the end of September 2017, Student Life, in conjunction with the SBA Officers, will compile a list of priorities, initiatives, and plans for collaboration that will be implemented and addressed during the 2017-2018 academic year.</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Target Met:</b> Yes</p> <p>A Student Body Association Officer Leadership Retreat was held from Monday, September 11 - Friday, September 15, 2017 at National Campus in Pohnpei. All 6 campuses (Chuuk, CTEC, FMI, Kosrae, National, Yap) were present for the duration of the Retreat. (09/23/2018)</p> <p><b>Related Documents:</b>  <a href="#">2017 SBA Report.pdf</a></p>	<p><b>Improvement:</b> It is anticipated that the College wide SBA Officer Leadership Retreat will become an annual event, with the location of the retreat shifting, so all campuses may take turns hosting. (09/23/2018)</p>
	<p><b>Project-Group</b> - Student Life will hold monthly meetings with SBA representatives from all six campuses, to ensure the continuation of communication and collaboration.</p> <p><b>Target:</b> These monthly SBA meetings will be held according to the</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Target Met:</b> No</p> <p>College wide SBA conference calls were held on the following dates:</p> <ul style="list-style-type: none"> <li>- September 29, 2017</li> <li>- October 20, 2017</li> <li>- November 1, 2017</li> </ul>	<p><b>Improvement:</b> Consistent meeting minutes and agendas need to be kept by the elected Committee Secretary. There were some difficulties in accountability and follow through on the part of the serving Secretary. (09/23/2018)</p>

Administrative Unit Outcomes	Assessment Strategies	Results	Improvements
	<p>following schedule: September 2017, October 2017, November 2017, January 2018, February 2018, March 2018, and April 2018.</p> <p><b>Project-Group</b> - Student Life will work with SBA representatives, to ensure that college-wide events are held in conjunction at all six campuses.</p> <p><b>Target:</b> Student Life will hold 2 college-wide events a semester.</p>	<p>- February 23, 2018 - March 16, 2018 - April 13, 2018</p> <p>*SBA missed one conference call date in January of 2018, this was due to needed transitions, which required the special election of vacant SBA positions at multiple campuses for the start of Spring 2018 semester. (09/23/2018)</p> <p><b>Related Documents:</b> <a href="#">SBA Conference Calls (2017-2018).doc</a></p> <p><b>Reporting Period:</b> 2017 - 2018 <b>Target Met:</b> Yes During the Fall of 2017 the following events were held at all COM-FSM Campuses:</p> <p>- Micro-Green Up Day (10/27/18) * - Equality Day (11/24/18)</p> <p>* Please note, Yap Campus and FMI held their Micro-Green Up Days on the same date as their Equality Day.</p> <p>During the Spring of 2018 the following events were held at all COM-FSM Campuses:</p> <p>- 25th Anniversary Fundraising Efforts (April 2018) - 25th Anniversary Founding Day Celebrations (April 2018) (09/23/2018)</p> <p><b>Related Documents:</b> <a href="#">Fall 2017 Events.docx</a> <a href="#">Spring 2018 Events.docx</a></p>	<p><b>Improvement:</b> While it would be ideal to hold the same events across all campuses on the same dates, this proved to be difficult and ineffective, given the varied schedules of the campuses, especially for FMI. Moving forward, initiatives and events will be identified with flexibility provided in terms of scheduling dates. (09/23/2018)</p>
<p><b>FY2018_EMSS_N_Sl: Outcome 2 -</b> Student Life will promote the development of leadership and active student engagement by providing comprehensive trainings, workshops, retreats, activities and services for student leaders active in the Student</p>	<p><b>Project-Group</b> - Student Life will facilitate trainings and workshops based around student leadership , engagement and success for Student Body Organization and Student Body Association officers.</p> <p><b>Target:</b> Student Life will hold 3</p>	<p><b>Reporting Period:</b> 2017 - 2018 <b>Target Met:</b> No Student leadership trainings were held on the following dates:</p> <p>- September 11th to 15th, 2017: SBA Officer Leadership Retreat</p>	<p><b>Improvement:</b> Student participation is very limited during the summer semester. Moving forward it will be necessary to elicit more student interaction and engagement, by providing more opportunities for</p>

<i>Administrative Unit Outcomes</i>	<i>Assessment Strategies</i>	<i>Results</i>	<i>Improvements</i>
<p>Body Association and the Student Body Organization.  <b>AUO Status:</b> Active  <b>AUO Assessment Cycle:</b> 2017 - 2018</p>	<p>trainings or workshops during the Fall &amp; Spring semesters, and 2 during the Summer semester, devoted to developing student leadership.</p> <p><b>Project-Group</b> - Student Life will facilitate in-depth retreats, led by the Student Body Association officers, focused on leadership, teamwork, and student engagement.  <b>Target:</b> Student Life will hold one retreat dedicated to student leadership in the Fall semester and one in the Spring semester.</p>	<p>- September 29, 2017: SBO Secretary/Treasurer Training  - February 10th - 11th, 2018: SBO Leadership Retreat  - August 2nd - 3rd, 2018: Peer Coach Training</p> <p>* While 3 trainings and/or workshops were held throughout the Fall 2017 and Spring 2018 semesters, only one training was held during the Summer 2018 semester. (09/23/2018)</p> <p><b>Related Documents:</b>  <a href="#">Fall 2017 Events.docx</a>  <a href="#">Spring 2018 Events.docx</a>  <a href="#">Summer 2018 Events.docx</a></p> <p><b>Reporting Period:</b> 2017 - 2018  <b>Target Met:</b> Yes  The following leadership retreats were held for student officers:  - September 11th to 15th, 2017 (Fall 2017): SBA Officer Leadership Retreat  - February 10th to 11th, 2018 (Spring 2018): SBO Leadership Retreat (09/23/2018)</p> <p><b>Related Documents:</b>  <a href="#">Fall 2017 Events.docx</a>  <a href="#">Spring 2018 Events.docx</a>  <a href="#">SBA Retreat Report</a></p>	<p>participation, training and leadership building. (09/23/2018)</p> <p><b>Improvement:</b> Plans are in place to continue with the annual SBA Leadership Retreat for officers College-wide, additionally the retreat for SBO Officers in Pohnpei will continue, on at least a yearly basis. (09/23/2018)</p>
	<p><b>Project-Group</b> - Student Life will encourage and promote collaboration between and among students leaders and their advisors, to further develop student leadership skills and knowledge, while at the same time encouraging the development of positive relationships and mentorships.  <b>Target:</b> Student Life will hold one event in the Fall semester and one event in the Spring semester, designed specifically for direct collaboration and teamwork</p>	<p><b>Reporting Period:</b> 2017 - 2018  <b>Target Met:</b> Yes  In attempts to help build positive relationships between student organizations and their advisors, as well as, between students, faculty and staff in a more general sense, the following events were held:  - September 13, 2017: Student Induction Ceremony  - December 1, 2017: Academic Talent Show (Chuuk Campus)  - March 27, 2018: RHO Alcohol Workshops (09/23/2018)</p> <p><b>Related Documents:</b>  <a href="#">Fall 2017 Events.docx</a>  <a href="#">Spring 2018 Events.docx</a></p>	<p><b>Improvement:</b> One of the biggest obstacles faced by Student Life is getting more engagement and participation from the advisors (faculty/staff). Moving forward, it is going to become more important to elicit their help and support in terms of providing services to students. More efforts need to be made to identify why they are not participating and what can be done to address this. (09/23/2018)</p>



Administrative Unit Outcomes	Assessment Strategies	Results	Improvements
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between club officers and their advisors.

**FY2018\_EMSS\_N\_SL: Outcome 3 -**  
 Student Life will foster and encourage student and faculty/staff interactions, in efforts to promote the formation of positive relationships, and to integrate students' out-of-class experiences and interests with their academic goals and aspirations.  
**AUO Status:** Active  
**AUO Assessment Cycle:** 2017 - 2018

**Project-Group -** Student Life will provide comprehensive activities, services and events, that directly promote and encourage student and faculty/staff interactions outside of the classroom.  
**Target:** Student Life will host 3 events in the Fall and Spring semesters and 1 event in the Summer semester, specifically designed to promote and encourage student and faculty/staff interaction.

**Reporting Period:** 2017 - 2018  
**Target Met:** Yes  
 In attempts to promote student and faculty/staff interactions, the following events were held in Fall 2017:

- August 18, 2017: Welcome Back Carnival
- September 6, 2017: Club Fair
- September 13, 2017: Student Induction Ceremony
- September 23, 2017: Campus Clean-Up (Chuuk)
- October 27, 2017: Micro-Green Up Day (All Campuses)
- October 27, 2017: Halloween Movie Night (Yap/FMI)
- October 30, 2017: Halloween Costume Competition
- November, 2017: No Shave November
- November 3, 2017: Nature Conservation Trip (Kosrae)
- November 24, 2017: Equality Day (All Campuses)
- December 1, 2017: Academic Talent Show (Chuuk)
- December 1, 2017: 2nd Annual Talent Show

In attempts to promote student and faculty/staff interactions, the following events were held in Spring 2018:

- January 26, 2018: RHO Welcome Back
- February 7, 2018: Club Fair
- February 10-11, 2018: SBO Retreat
- March 10, 2018: Day of Service
- March 19 - 23, 2018: Spirit Week
- March 27, 2018: RHO Alcohol Workshops
- April 16, 2018: Dodgeball
- May 9, 2018: Award Day (Yap)
- All Semester: Trivia Nights

In attempts to promote student and faculty/staff interactions, the following events were held in Summer 2018:

- June 8, 2018: Splash Bash
- June 18, 2018: Dodgeball

**Improvement:** While many opportunities are being provided for faculty and staff to join and participate in student activities, there continues to be low turn out from employees. Moving forward, Student Life will need to dialogue and collaborate more with departments and employees to see what can be done to increase their involvement outside of the office and classroom.  
 (09/23/2018)



Administrative Unit Outcomes	Assessment Strategies	Results	Improvements
	<p><b>Project-Group</b> - Student Life will work directly with faculty member representatives to ensure that events, services, and activities being offered are related to and compliment students' academic work.</p> <p><b>Target:</b> Student Life will work directly with faculty on planning and implementing 3 activities for the Fall semester and 3 for the Spring semester that supplement in class learning.</p>	<ul style="list-style-type: none"> <li>- June 29-30, 2018: MSO Retreat (CTEC)</li> <li>- July 6, 2018: Capture the Flag</li> <li>- July 13 - 14, 2018: Walung Field Trip (Kosrae)</li> <li>- July 19, 2018: Encouragement &amp; Dedication Ceremony (Chuuk)</li> <li>- July 31, 2018: SBA Hut Building (Chuuk) (09/23/2018)</li> </ul> <p><b>Related Documents:</b>  <a href="#">Fall 2017 Events.docx</a>  <a href="#">Spring 2018 Events.docx</a>  <a href="#">Summer 2018 Events.docx</a></p> <p><b>Reporting Period:</b> 2017 - 2018  <b>Target Met:</b> Yes</p> <p>The following events for Fall 2017 were planned in direct collaboration with faculty/staff:</p> <ul style="list-style-type: none"> <li>- August 15, 2017: RHO Cultural Exchange (Akiko Kamikubo - National)</li> <li>- September 22, 2017: Financial Literacy 101 Forum Lecture (Business Office - National)</li> <li>- September 23, 2017: Campus Clean Up (Dean Kind Kanto - Chuuk)</li> <li>- October 16, 2017: Ecology &amp; Botany Forum Lecture (Dana Lee Ling - National)</li> <li>- November 3, 2017: Nature Conservation Trip (SC 111 - Kosrae)</li> <li>- December 1, 2017: Academic Talent Show (All Departments - Chuuk)</li> </ul> <p>The following events for Spring 2018 were planned in direct collaboration with faculty/staff:</p> <ul style="list-style-type: none"> <li>- March 16, 2018: Against the Tide Forum Lecture (Denise Oen - National)</li> <li>- March 26, 2018: Song Writing Competition (Michael Muller - National)</li> <li>- March 27, 2018: RH Alcohol Workshops (Marlou Gorospe - National)</li> <li>- April 2018: Founding Day (Administrators, Staff &amp; Faculty Members - All Campuses)</li> </ul>	<p><b>Improvement:</b> Student Life will continue efforts to collaborate with faculty and staff, providing quality, educationally-relevant out-of-the-classroom opportunities for students. (09/23/2018)</p>

Administrative Unit Outcomes	Assessment Strategies	Results	Improvements
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	<p><b>Survey</b> - Student Life will seek direct feedback, concerns, and ideas from faculty and staff on providing services and activities that promote student interaction.</p> <p><b>Target:</b> Student Life will conduct a survey, specifically designed for faculty and staff, which solicits feedback and advice on improving student and faculty/staff interactions outside of the classroom.</p>	<p>- April 9, 2018: Before the Flood Forum Movie (Denise Oen - National)</p> <p>- April 18, 2018: Open Mic Night (Denise Oen - National)</p> <p>- April 23, 2018: Sexual Assault Awareness Movie Showing (Denise Oen - National) (09/23/2018)</p> <p><b>Related Documents:</b>  <a href="#">Fall 2017 Events.docx</a>  <a href="#">Spring 2018 Events.docx</a>  <a href="#">Forum Lectures (2017-2018).docx</a></p> <p><b>Reporting Period:</b> 2017 - 2018  <b>Target Met:</b> No  A survey was crafted in the Spring of 2018 with the support of the Student Success Committee. However, due to time constraints with the 25th Anniversary Celebrations and Fundraising efforts, the survey was never actually formatted and dispersed to the faculty and staff for their input and feedback. (09/23/2018)</p> <p><b>Related Documents:</b>  <a href="#">Faculty:Staff Survey.docx</a></p>	<p><b>Improvement:</b> Moving forward, Student Life will continue to work with the Student Success Committee and IRPO to disseminate the survey and calculate/analyze the results. In this way, informed decisions can be made in eliciting further faculty and staff participation. (09/23/2018)</p>
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<p><b>FY2018_EMSS_N_SLSR: Outcome 1 -</b> Sports &amp; Recreation will plan, implement and run sports competitions and other recreational activities of interest to the student body and beyond to enhance participation from the college community.</p> <p><b>AUO Status:</b> Active  <b>AUO Assessment Cycle:</b> 2017 - 2018</p>	<p><b>Project-Group</b> - Sports and Recreation will develop and implement a calendar of events, ensuring that all activities are properly advertised and promoted in a timely manner for student, staff and faculty information.</p> <p><b>Target:</b> Sports and Recreation will create an activity calendar for the facility on a semesterly basis, this calendar will be posted one month in advance of each semester.</p>	<p><b>Reporting Period:</b> 2017 - 2018  <b>Target Met:</b> Yes  Intramural games were held during the Fall 2017 and 2018 semesters; Departmental Games were held during the Summer 2018 semester. Calendars for each of these tournaments are attached in the related documents. (09/23/2018)</p> <p><b>Related Documents:</b>  <a href="#">2018 COM-FSM FOUNDING DAY BASKETBALL SCHEDULE.xls</a>  <a href="#">2018 COM-FSM FOUNDING DAY VOLLEYBALL SCHEDULE.xls</a>  <a href="#">Re-Re-Revised 2017 COM-FSM INTRAMURAL Basketball Games Schedule.xls</a>  <a href="#">Revised 2017 COM-FSM INTRAMURAL Volleyball Games Schedule.xls</a>  <a href="#">3rd Annual World Cancer Inter-Department Basketball League.xls</a></p>	<p><b>Improvement:</b> Plans are in place to continue to offer semesterly sporting events for registered students. Additional efforts will be made to expand offerings, based on the input and feedback received from students, faculty and staff. (09/23/2018)</p>
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Administrative Unit Outcomes	Assessment Strategies	Results	Improvements
	<p><b>Descriptive Statistics</b> - Sports and Recreation will survey the student body to better determine student interest in new sporting opportunities and other recreational activities. This information will be used in the development of the semesterly calendars.</p> <p><b>Target:</b> Sports and Recreation will survey 75% of the student body, in order to better understand the interest and needs of the students.</p>	<p><a href="#">2018 COM-FSM SUMMER 3X3 BASKETBALL TOURNAMENT Schedule.docx</a></p> <p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Target Met:</b> No</p> <p>This survey was not created and, therefore, not distributed to the Student Body. As the Sports &amp; Recreation Department was down a Sports &amp; Recreation Coordinator for the majority of the reporting period, efforts were instead focused on maintaining services. (09/23/2018)</p>	<p><b>Improvement:</b> Sports &amp; Recreation will work to ensure students' thoughts, opinions and ideas are being heard by conducting survey feed-back and focus groups. (09/23/2018)</p>
<p><b>FY2018_EMSS_N_SLSR: Outcome 2 -</b> Sports and Recreation will ensure that students and athletes alike exhibit the values of sportsmanship, teamwork, and camaraderies; as well as, demonstrate the basic knowledge of coaching, officiating and organizing sports competitions and other recreational activities that take place in the facility.</p>	<p><b>Project-Group</b> - Sports and Recreation will hold two workshops a semester: one on sportsmanship and teamwork, one on coaching officiating and running programs.</p> <p><b>Target:</b> Out of those students who are engaged in sporting events, 80% of them will participate in these workshops.</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Target Met:</b> No</p> <p>This target was not met, as student workshops were not held during the 2017-2018 reporting period. As the Sports &amp; Recreation Department was down a Sports &amp; Recreation Coordinator for the majority of the reporting period, efforts were instead focused on maintaining services. (09/23/2018)</p>	<p><b>Improvement:</b> Sports and recreation will focus more on developing workshops and training opportunities for students. (09/23/2018)</p>
<p><b>AUO Status:</b> Active</p> <p><b>AUO Assessment Cycle:</b> 2017 - 2018</p>	<p><b>Project-Group</b> - Sports and Recreation will provide the resources and preparation that will ensure the Sports and Recreation work study students participate in sports training workshops off campus.</p> <p><b>Target:</b> 90% of the work study students, who work in Sports and Recreation, will participate in at least one off campus workshop a semester.</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Target Met:</b> No</p> <p>Opportunities for off campus workshops were not provided for any work study students during the reporting period. As the Sports &amp; Recreation Department was down a Sports &amp; Recreation Coordinator for the majority of the reporting period, efforts were instead focused on maintaining services. (09/23/2018)</p>	<p><b>Improvement:</b> Spots and recreation will coordinate workshop and training opportunities for work study students. (09/23/2018)</p>
<p><b>FY2018_EMSS_N_SLSR: Outcome 3 -</b> Sports and Recreation will ensure</p>	<p><b>Survey</b> - Sports and Recreation will survey participants in sports</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Target Met:</b> No</p>	<p><b>Improvement:</b> Sports and</p>

<i>Administrative Unit Outcomes</i>	<i>Assessment Strategies</i>	<i>Results</i>	<i>Improvements</i>
<p>that services are provided on a daily basis, and that all facilities and resources/equipments made available for use are adequate and environmentally safe for the College community and all other stakeholders utilizing the services at the FSM-China Friendship Sports Center at National Campus.  <b>AUO Status:</b> Active  <b>AUO Assessment Cycle:</b> 2017 - 2018</p>	<p>competitions and recreational activities, as well as, all other stakeholders utilizing our facilities, to ensure satisfaction for facilities and equipment use.  <b>Target:</b> Sports and Recreation will survey 75% of facility users  <b>Project-Group</b> - Sports and Recreation will hold monthly staff meetings to identify strengths and weaknesses in the delivery of day to day operations, and will review and prepare for the following month's activity calendar.  <b>Target:</b> Each month, Sports and Recreation will establish 2 goals for the staff as a whole, and will designate duties for the upcoming Student Life and Sports &amp; Recreation events.</p>	<p>This survey was not created and, therefore, not distributed to participants who utilize the Sports &amp; Recreation Facilities. As the Sports &amp; Recreation Department was down a Sports &amp; Recreation Coordinator for the majority of the reporting period, efforts were instead focused on maintaining services. (09/23/2018)</p> <p><b>Reporting Period:</b> 2017 - 2018  <b>Target Met:</b> No  Once the Sports &amp; Recreation Coordinator was hired in April of 2018, regular meetings were scheduled and held. However, prior to this, in the absence of a Coordinator, meetings were not regularly held among the staff. (09/23/2018)</p>	<p>recreation will develop a survey to get feedback from participants and stakeholders to improve satisfaction levels. (09/23/2018)</p> <p><b>Improvement:</b> Sports and recreation will focus more on recruitment, staff development, communication and designation of duties as well as goal setting. (09/23/2018)</p>
<p><b>FY2018_EMSS_N_SLRH Outcome 1</b> - Residence hall will plan, implement and assess learning connections aimed to achieve the desired learning outcomes and the objectives in the residence hall.  <b>AUO Status:</b> Active  <b>AUO Assessment Cycle:</b> 2017 - 2018</p>	<p><b>Survey</b> - 1.1 Residence hall will obtain completed responses that support interest in academics through a variety of means such as promoting or attending speakers or events that might be of interest to students and in the community, bulletin boards, etc.</p> <p>1.2 Residence hall will provide academic assistance to students when possible, and direct students to the appropriate academic resources. (i.e. Learning Center, academic advisors, professors/Tutors, etc.)</p> <p><b>Target:</b> 1.1.90% of the Survey</p>	<p><b>Reporting Period:</b> 2017 - 2018  <b>Target Met:</b> Yes  As a result of the satisfaction survey done in fall 2017, 90% of the respondents reported that participating in the residential programs has provided them opportunity to enhance their social skills and had fun.  (09/16/2018)</p>	<p><b>Improvement:</b> The residence hall staff will continue to work closely with the DSL for diverse initiatives to continue to boost residents skills within their student roles, Additionally, the residence hall will resume working with other department to provide a quality other than quantity services, modifying sections of the staff role to implement and meet the changing needs of the residents. (09/16/2018)</p>

Administrative Unit Outcomes	Assessment Strategies	Results	Improvements
	<p>respondents will report that residential program participation has provided them information conducive to their academic and personal success as students.</p> <p>1.2.By Spring 2018, residence hall coordinate with other department (i.e. Learning Center, academic advisors, professors/Tutors, etc.) to ensure that support/ assistance in regards to academic resources are continuous.</p> <p><b>Project-Group -</b> 1.3 Residence hall will plan and focus on the group specific activities that will help build community and prepare students for their academic coursework.  <b>Target:</b> By Spring 2018 At least 60% of the total residents per semester will participate all activities that residence hall planned and implemented.</p>	<p><b>Reporting Period:</b> 2017 - 2018  <b>Target Met:</b> Yes  As a result of the 2017 satisfaction survey, 90% of the residents reported that they have participated in the activities planned by the RHO these activities includes cook out, welcome party, community services, social night, general clean up, fundraising event and others. (09/16/2018)</p>	<p><b>Improvement:</b> Maintain in providing activities to all residents and continue to encourage all to participate, opportunity to socialize with other residents, meet new friends, gain knowledge and skills. (10/01/2018)</p>
<p><b>FY2018 EMSS SLRH Outcome 2 -</b> Residence hall will continue to enforce the community values, procedure, and assist residents in holding themselves and other community members accountable for observing their community standards, college policies and Residential policies.  <b>AUO Status:</b> Active  <b>AUO Assessment Cycle:</b> 2017 - 2018</p>	<p><b>Survey -</b> 2.1 Residence hall will continue and increase rapport with residents to help facilitate open lines of communication for questions, problems, and concerns.  2.2 Help students become aware of the College's expectations of them as expressed in the Student Handbook thru general assembly, floor meetings and orientation.</p> <p><b>Target:</b> 2.1 At the end of Fall 2017 at least 80% of residents who violates the policy will demonstrate personal</p>	<p><b>Reporting Period:</b> 2017 - 2018  <b>Target Met:</b> No  Records shows that out of the 104 residents who breached the college polices including the rules and regulations of the residence hall, Only 30% demonstrated personal responsibility by adjusting their daily routine/ habits in compliance with the policy. (09/16/2018)</p>	<p><b>Improvement:</b> The residence hall will continue RH orientation every semester. In addition, floor meetings and residence hall assembly to ensure all students are fully aware of the residence hall rules and regulation, updates, new directives and information comprising college policies. Increase the dialogue and collaboration with the campus security office, Counseling, Health clinic, office of admission, record and retention to withhold grades</p>

<i>Administrative Unit Outcomes</i>	<i>Assessment Strategies</i>	<i>Results</i>	<i>Improvements</i>
	<p>responsibility by adjusting their daily routine/ habits in compliance with the policy.</p> <p>2.2 Residence Hall will hold 3 floor meetings to address questions, issues and concerns.</p> <p><b>Project-Group</b> - 2.3 Encourage residents to exercise responsibility through active participation in assisting with policy decisions, addressing disruptive behavior, mediating conflict within the community, and evaluating the residential life program.</p> <p><b>Target:</b> 2.3.At least 80% of survey respondents will agree that participation in policy decision addressing issues in the residence hall will provide them information and connect them with resources conducive to their success as students.</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Target Met:</b> No</p> <p>Additional survey questions are needed to address the outcome in regards to residents participation in assisting policy decisions, mediating conflict with in the community and evaluating residence hall life programs. (09/30/2018)</p>	<p>or transcripts and office of director of student life in regards to student conduct, prevention and intervention and ensuring that all incidents are documented and addressed appropriately. (09/16/2018)</p> <p><b>Improvement:</b> Continue to collaborate with other peer leaders or groups to develop a program for the term. in addition, Plan, implement and evaluate residence hall programs that encourages participation and developments of residents meeting expectations as established by the residence hall. (09/30/2018)</p>
<p><b>FY2018 EMSS SLRH Outcome 3</b> - Plan, implement, and evaluate educational and social programs each term that encourage the development of students meeting expectations as established by Residential Life.</p> <p><b>AUO Status:</b> Active</p> <p><b>AUO Assessment Cycle:</b> 2017 - 2018</p>	<p><b>Project-Group</b> - Collaborate with other EMSS staff and selected faculty to develop programs exclusively for the residence hall to support student success</p> <p><b>Target:</b> By the end of Fall 2017 90% of the survey respondents will report that residential program participation has provided them information conducive to their academic and personal success</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Target Met:</b> No</p> <p>Additional survey questions are needed to address the intended outcomes of educational and social programs. This will allow us to better determine if the outcomes were met. Additionally, the current questions need to be evaluated and reconstructed to better reflect the goals. (09/16/2018)</p>	<p><b>Improvement:</b> Collaborate with office of institutional effectiveness (OIE) to work on the survey questions and modifying sections related to educational and social programs tailored for the residence hall to implement and meet the changing needs of the residents. (09/16/2018)</p>

<i>Administrative Unit Outcomes</i>	<i>Assessment Strategies</i>	<i>Results</i>	<i>Improvements</i>
<p><b>FY2018 EMSS SLRH Outcome 4 -</b> Residence hall will be designed in such a way that all RH staff will provide effective leadership and support in the planning, implementation and evaluation of the RH objectives, the creation of a stimulating environment for learning; the effective use of resources to achieve these objectives; and contribution to the development and improvement of Residence hall programs and services.  <b>AUO Status:</b> Active  <b>AUO Assessment Cycle:</b> 2017 - 2018</p>	<p><b>Project-Group - 4.1</b> In support of their essential responsibilities, All residence hall staff are expected to uphold the highest standards of competence thru trainings and workshops.</p> <p>4.2 Residence hall will conduct in house annual performance assessment to encourage professional growth and improvement, to recognize outstanding performance and to implement corrective and improvement processes related to administrative and professional-technical performance when appropriate.</p> <p>4.3 Thru trainings, exercises, drills and workshops, Residence hall will guarantee that all staff are: (A) implementing College policies including residence hall procedures, process and programs accurately and constructively, (B) provide up-to date developments relating to his/her area of responsibility, (C) maintain a positive attitude toward change in order to improve the operations of his/her unit, (D) maintain effective communication with the a immediate supervisor and perform any other duties assigned.</p> <p><b>Target:</b> 4.1.1 By Spring 2018 training will be provided to all regular current staff and expected that 90% will learn to demonstrate higher standard of competence to best</p>	<p><b>Reporting Period:</b> 2017 - 2018  <b>Target Met:</b> Yes  Based on the satisfaction survey conducted in fall 2017, respondent reported that they are very much satisfied interms of services, performance and efficiency of staff. (09/16/2018)</p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018  <b>Target Met:</b> Yes  Fall 2017 survey shows that overall performance of the residence hall staff is at 82%. Residence hall will also provide a new survey in Fall 2018 and use these results as starting point moving forward. (10/01/2018)</p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018  <b>Target Met:</b> Yes  As a result of the satisfaction survey done in Fall 2017 87% of the respondent reported that all residence hall staff are consistent with their job related duties and responsibilities, corteous and efficient. (10/01/2018)  <b>Related Documents:</b>  <a href="#">Residence hall survey 2017 results.pdf</a></p>	<p><b>Improvement:</b> SL RH will continue to provide planned staff development opportunities that provide the learning necessary to enable the employee to perform at the level of competency required in current and future position assignments and foster a climate that facilitates personal self-fulfillment, institutional effectiveness, human creativity, and system renewal To serve the school system’s primary goals: enhancing and achieving quality coaching and learning for students. (10/01/2018)</p> <hr/> <p><b>Improvement:</b> Residence hall will continue to provide surveys to gather meaningful opinions, comments and feedback.Develop sensible decisions based on analyzed results,address topics of importance and identify improvement opportunities. (10/01/2018)</p> <hr/> <p><b>Improvement:</b> Continue to survey staff performace, level their expertise in regards to their related duties and responsibilities and continue to evaluate their performance every 6 months in order to address their weakness and improve their current skills. (10/01/2018)</p>

<i>Administrative Unit Outcomes</i>	<i>Assessment Strategies</i>	<i>Results</i>	<i>Improvements</i>
	<p>address residents concerns, how best to refer students.</p> <p>4.2.2 By the end of Fall 2018, Basing on their in house performance evaluations, staff will take the steps towards improvement and grow professionally at least 20% annually until 100% is achieved</p> <p>4.3.3 Beginning of Spring 2018 staff will be expected to apprise their knowledge, level of expertise, understanding regarding their job related duties and responsibilities at least 40% increase with in 6months until 100% is achieved with 12 months time frame.</p> <p><b>Project-Group - 4.4</b> In support of their essential responsibilities, All residence hall staff are expected to uphold the highest standards of competence thru trainings and workshops.</p> <p><b>Target:</b> By Spring 2018 training will be provided to all regular current staff and expected that 90% will learn to demonstrate higher standard of competence to best address residents concerns, how best to refer students.</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Target Met:</b> Yes</p> <p>There were few staff training done during the Fall 2017- Spring 2018 including First aid CPR, Fire alarm operation and procedure including fire drill, Report writing and computer literacy 101. (10/01/2018)</p>	<p><b>Improvement:</b> Continue to coordinate with other departments or government and non-government trainers and educators to increase the standard of competence, increased job satisfaction and morale among employees, motivated, efficient, ability to adopt new technologies and methods, provide or promote innovative strategies and enhance/boost residence hall image. (10/01/2018)</p>
<p><b>FY2018 EMSS SLRH Outcome 5 -</b> Residence hall will Improve student knowledge/skills in civic engagement through shared governance of residence halls.</p> <p><b>AUO Status:</b> Active</p>	<p><b>Survey - 5.1</b> Residence hall will develop a student assistant training program along with a pretest/posttest during the 2017/18 academic years with a launch date of</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Target Met:</b> Yes</p> <p>SL-RH will continue to motivate and recognize success by recognizing the outstanding things that residents accomplish, both inside and outside of the building.</p>	<p><b>Improvement:</b> Resume to recognize resident's accomplishments and continue to offer incentives to all top-performing residents.</p>



<i>Administrative Unit Outcomes</i>	<i>Assessment Strategies</i>	<i>Results</i>	<i>Improvements</i>
<p><b>AUO Assessment Cycle:</b> 2017 - 2018</p>	<p>Spring 2018.</p> <p>5.2 Develop a recognition program for RAs who are going above and beyond what is expected in making meaningful connections with residents.</p> <p><b>Target:</b> 5.1 90% of the survey respondents will report that their Resident Assistant engaged them and made them aware of the available services, plans and resources.</p> <p>5.2 By the end of every semester all RA student staff will be recognized thru recognition program developed by the RH to foster strong relationships with students, and the community that creates a positive college culture where Student RA's feel valued.</p>	<p>Celebrating students growth and accomplishing their goals and fosters strong relationships among students, faculty, and the community and creates a positive school culture where students feel valued. More formally, a day of Good behavior reward is held at the end of every semester, which invites the top-performing residents to a lunch and recognition ceremony at an outside venue. (09/16/2018)</p>	<p>(10/01/2018)</p>
<p><b>FY2018 EMSS SLRH Outcome 6 -</b> Residence hall will Improve the residence hall environments, which in turn, increase demand for students to live on campus including the increase of satisfaction rate for students living in the residence halls.</p> <p><b>AUO Status:</b> Active</p> <p><b>AUO Assessment Cycle:</b> 2017 - 2018</p>	<p><b>Survey -</b> Residence hall will continue to coordinate with Director of facilities and maintenance including resident's inputs to address student-learning needs.</p> <p><b>Target:</b> RH will Improve residence hall environment by 10% annually until 90% or greater is achieved.</p> <p>At the end of fall 2017, minimum 80% of the survey respondents will account that the overall satisfaction</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Target Met:</b> Yes</p> <p>Satisfaction survey during fall 2017 shows that residents overall satisfaction is at 88% (09/16/2018)</p> <p><b>Related Documents:</b>  <a href="#">Residence hall survey 2017 results.pdf</a></p>	<p><b>Improvement:</b> Residence hall will continue to collaborate with the office of researcha and planning to administer satisfaction survey every other year to all residents and use the results as a baseline moving forward. (10/01/2018)</p>

Administrative Unit Outcomes	Assessment Strategies	Results	Improvements
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rate in the residence hall will be higher than the previous surveys.

**2017-2018 EMSS N SLHS: Outcome 1**

- Students will demonstrate increased awareness of services available at and provided by the Health Services by frequenting the Health Service clinics for information, resources, and basic first aid and immediate emergency treatment as appropriate.

**AUO Status:** Active

**AUO Assessment Cycle:** 2017 - 2018

**Start Date:** 09/16/2018

**Descriptive Statistics** - Continually provide basic and effective outpatient and primary health care services to students and staff.

**Target:** Exceed the rate of frequency visits made by students, faculty and staff to at least 10% from prior school year.

At least 75% of visits made by students, faculty and staff to the Health Service clinic will receive the treatments requested and/or prescribed.

**Reporting Period:** 2017 - 2018

**Target Met:** Yes

Tabulated frequency count of visits by students, faculty, and staff to the Health Services showed that:

A. In 2016-2017, the Health Services received a total of 3,737 visits.

B. In 2017-2018, it received a total of 2,617 visits.

C. A negative difference of 2,068 visits; therefore, a decrease by 36% in the number of visits as compared to prior school year.

D. The established criterion for success was "at least 10%" increase in the frequency of visits to the Health Services clinic; therefore, this criterion has not been met.

However, the office log of visits also showed that of the 2,617 visits 2,562 (or 98%) received the treatments requested and/or prescribed.

The established criterion for success was "at least 75%" of visits made by students, faculty and staff to the Health Services clinic will receive the treatment requested and/or prescribed; therefore, this criterion has been met. (09/18/2018)

**Related Documents:**

[HS \(2016-2017 and 2017-2018\) Frequency Counts of Visits served by Types of Service.pdf](#)

[HS \(May-August 2018\) BOR Report.pdf](#)

**Improvement:** Based on the results, the Health Services need to improve the delivery of health services and plans to implement the following in the next cycle:

1. Continually provide basic and effective outpatient and primary preventive health services.
2. Exceed the rate of frequency visits made by students and staff to at least 20% from prior year.
3. Ensure timely procurement of medical supplies to prevent stock outs.
4. Further develop and update the Health Service webpage in collaboration with the State campus nurses, the Student Life staff and Information Technology staff to ensure wide awareness of services and programs. (09/18/2018)

**Descriptive Statistics** - Continually provide health maintenance/prophylaxis treatments that include but are not

**Reporting Period:** 2017 - 2018

**Target Met:** No

The office logs showed that:

**Improvement:** Based on the results, the Health Services plan to implement the following:

<i>Administrative Unit Outcomes</i>	<i>Assessment Strategies</i>	<i>Results</i>	<i>Improvements</i>
	<p>limited to the seasonal influenza vaccinations, multivitamin supplements, baby aspirin, deworming medicines and others.  <b>Target:</b> Exceed the rate of students, faculty and staff taking health maintenance/prophylaxis treatments by at least 10% from prior school year.</p> <p>Exceed the rate of students, faculty and staff taking the seasonal influenza vaccinations by at least 10% from prior school year.</p>	<p>A. In 2016-2017, the Health Services received a total of 2,235 visits by students, faculty and staff specifically for treatment of health maintenance/prophylaxis including deworming medicines, multi-vitamin supplements and others.</p> <p>B. In 2017-2018 the dispensary received a total of 1,149 visits for the same kind of treatment.</p> <p>C. A negative difference of 1, 086 visits; therefor, a decrease by 49 % in the number of visits for health maintenance/prophylaxis as compared to prior school year.</p> <p>D. The established criterion for success was “at least 10%” increase in the number of visits specifically for treatment of health maintenance/prophylaxis; therefore, this criterion has not been met.</p> <p>Also, tabulated frequency counts of visits to the Health Services clinic and office logs on registration of participants to the health activities/workshops hosted and facilitated by the Health Services clinic showed that:</p> <p>A. In 2016-2017 the Health Services received a total of 309 students, faculty and staff for the seasonal influenza vaccination.</p> <p>B. In 2017-2018 the dispensary received a total of 221 visits for the seasonal influenza vaccinations.</p> <p>C. A negative difference of 88 number of participants for the seasonal influenza vaccinations; therefor, a decrease by 29 % in the number of students, faculty and staff who received the flu vaccinations in comparison to prior school year.</p> <p>D. The established criterion for success was to “exceed the number of students, faculty and staff taking the seasonal influenza vaccinations by “at least 10%” from prior school year; therefore, this criterion has also not been met.</p>	<ol style="list-style-type: none"> <li>1. Continually coordinate with the Pohnpei State immunization program to ensure the seasonal influenza vaccinations are provided at the clinic and at every health activities held on campus.</li> <li>2. Ensure health maintenance and prophylaxis treatment such as the multivitamin supplements, deworming medicines, baby aspirin etc., are available and accessible at all times.</li> <li>3. Increase the rate of students and staff taking the health maintenance/prophylaxis treatment by at least 10% from prior year. (09/18/2018)</li> </ol>

Administrative Unit Outcomes	Assessment Strategies	Results	Improvements
	<p><b>Descriptive Statistics</b> - Continually schedule and conduct physical inventories of medical supplies at least quarterly to ensure timely procurement of medicines and to avoid stock outs.  <b>Target:</b> At least four physical inventories of medical supplies will be conducted during the assessment cycle.</p>	<p>(09/18/2018)  <b>Related Documents:</b>  <a href="#">HS (2016-2017 and 2017-2018)Frequency Counts of Visits served by Types of Service.pdf</a>  <a href="#">HS (FY2017-2018) Health Service Calendar of Activities.pdf</a>  <b>Reporting Period:</b> 2017 - 2018  <b>Target Met:</b> No  According to the stock cards, two physical inventories were carried out on most of the medical supplies. The established criterion for success was “at least four inventories of medical supplies will be conducted during the school year”; therefore, this criterion has not been met. (09/18/2018)</p>	<p><b>Improvement:</b> Based on the result, the Health Services plan to implement the following:</p> <ol style="list-style-type: none"> <li>1. Schedule and conduct monthly inventory of medical supplies to ensure availability of medical supplies at all times.</li> <li>2. Prepare and place at least three orders of needed medical supplies during the reporting period. (09/18/2018)</li> </ol>
	<p><b>Descriptive Statistics</b> - Extend special clinic that provides care and treatment for women-specific problems; and ensure safe and professional health practice and competency through continue upgrading of nursing knowledge and skills including maintaining currency of nursing license.  <b>Target:</b> At least one women’s health clinic will be conducted, and at least two on and off-island conferences/workshops will be attended by the nurse.</p>	<p><b>Reporting Period:</b> 2017 - 2018  <b>Target Met:</b> Yes  Due to scheduling problem, activity could not be implemented at this time. However, the nurse had participated in the American Pacific Nurse Leadership conference and in a workshop on Syphilis/HIV Test kit. The established criterion for success was “at least two on and off-island conference/workshop will be attended by the nurse; therefore, this criterion has been met (09/18/2018)</p>	<p><b>Improvement:</b> Based on the results, the Health Services plan to implement the following for the next cycle:</p> <ol style="list-style-type: none"> <li>1. Coordinate with Pohnpei State Family Planning/ Maternal Child Health program to assist in conducting a special health clinic for women at least twice per year.</li> <li>2. Ensure the College Nurse continues to upgrade knowledge and nursing skills and maintains currency of nursing license by participating in at least two health-related workshops/conferences. (09/19/2018)</li> </ol>
	<p><b>Descriptive Statistics</b> - Continually</p>	<p><b>Reporting Period:</b> 2017 - 2018</p>	<p><b>Improvement:</b> The Health</p>

<i>Administrative Unit Outcomes</i>	<i>Assessment Strategies</i>	<i>Results</i>	<i>Improvements</i>
	<p>update and provide current health information resources; and renew current nursing and other health magazines subscriptions including developing and publishing unit's own ICE materials</p> <p><b>Target:</b> Exceed the rate of students using/requesting health care information/resource materials by at least 5% from prior school year.</p>	<p><b>Target Met:</b> Yes</p> <p>Tabulated frequency count of visits to the Health Services clinic showed that:</p> <p>A. In 2016-2017, a total of 2,559 visits were made by students. Of the number of the visits, 1,904 were recorded to use or provided information education and communication.</p> <p>B. In 2017-2018, a total of 2,571 visits were made by students. Of the number of visits, 2,155 were recorded to use or provided information education and communication.</p> <p>C. An increase of 251 visits made by students; therefore, an increase by 12% in the number of visits for IEC.</p> <p>D. The established criterion for success was "exceed the rate of students using/requesting health care information/resource materials by at least 5% from prior school year; therefore, this criterion has been met. (09/18/2018)</p>	<p>Services will continue to ensure availability and accessibility of information, education, communication (IEC) materials by continually</p> <ol style="list-style-type: none"> <li>1. Update and provide current health information and resources.</li> <li>2. Renew current subscriptions of nursing and other health magazines.</li> <li>3. Order/re-order pamphlets/booklets on various health-related topics. (09/18/2018)</li> </ol>
<p><b>2017-2018 EMSS N SLHS: Outcome 2</b></p> <p>- Students will continue to demonstrate increased awareness and knowledge about current health issues and the relationship between lifestyle choices and wellness as a result of participation in the outreach activities.</p> <p><b>AUO Status:</b> Active</p> <p><b>AUO Assessment Cycle:</b> 2017 - 2018</p> <p><b>Start Date:</b> 09/16/2018</p>	<p><b>Exam/Quiz - Pre-Post</b> - Continually organize and facilitate health education awareness and outreach programs/activities in collaboration with the college's health science program and community and government health agencies; and encourage involvement of more students including the Student Body Association and the Student Clubs Organizations in the planning and implementation of activities.</p> <p><b>Target:</b> At least 10% increase in the number of students participating in the Health Service facilitated workshops/activities from prior school year.</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Target Met:</b> No</p> <p>The office log on registrations of participants to the health activities/workshops hosted and facilitated by the Health Services clinic showed that:</p> <p>A. In 2016-2017, the office hosted five health activities/workshops participated by about 1,085 students.</p> <p>B. In 2017-2018, the office hosted the same number of health activities participated by about 617 students.</p> <p>C. A decrease of 468 participants in headcounts; therefore, a decrease by 43% in the number of student participants as compared to prior school year.</p> <p>D. The established criterion for success was "at least 10%" increase in the number of students participating in the</p>	<p><b>Improvement:</b> Based on the results, the Health Services need to improve the coordination/facilitation of health awareness/outreach activities and plan to implement the following:</p> <ol style="list-style-type: none"> <li>1. Continue to organize and facilitate health education awareness activities in collaboration with the college's health science program and community and government health agencies.</li> <li>2. Encourage involvement of more students including SBA, student</li> </ol>

<i>Administrative Unit Outcomes</i>	<i>Assessment Strategies</i>	<i>Results</i>	<i>Improvements</i>
	<p>Statistically significant difference between the scores in the pre and post-tests administered to a cohort of participants to health service facilitated workshops/activities.</p> <p><b>Exam/Quiz - Pre-Post</b> - Continue to organize and conduct annual health screening activities that include but are not limited to sexually transmitted infections, diabetes, hypertension and others.  <b>Target:</b> Exceed the number of students, faculty and staff participating in the health screening activities by at least 10% from prior school year.</p>	<p>Health Services facilitated workshop/health activities from prior school year; therefore, this criterion has not been met.</p> <p>And to measure the level of knowledge about the TB disease as a result of participation in the World TB Day activities, pre and post tests were administered to a total of 47 participants. The result showed that:</p> <p>(1) Of the 47 participants taking the test, 40 (or 85.11%) scored <math>\geq</math>median and 7 (or 14.90 %) scored <math>&lt;</math> the median in the pre-test.</p> <p>(2) Of the 47 participants, also 40 (or 85.11%) scored <math>\geq</math>median and 7 (or 14.90%) scored <math>&lt;</math>the median in the post test.</p> <p>(3) Therefore, there is no significant difference between the scores in the pre and post-tests; therefore no significant knowledge gained.</p> <p>(09/18/2018)</p> <p><b>Related Documents:</b>  <a href="#">WorldTB_PreTest.pdf</a>  <a href="#">WorldTB_PostTest.pdf</a>  <a href="#">HS (FY2017-2018) Health Service Calendar of Activities.pdf</a>  <a href="#">HS (2017-2018) Annunal Health Education Awareness and Outreach Programs.pdf</a></p> <p><b>Reporting Period:</b> 2017 - 2018  <b>Target Met:</b> Yes  Due to insufficient data, this target could not be analyzed and evaluated.</p> <p>However, to measure the effectiveness of the screening activities facilitated by the Health Services in terms of increased knowledge about diabetes including risk factors and complications of diabetes etc., pre- and post tests were administered to a total number of 85 students participating in the World Diabetes Day activities. The results showed</p>	<p>clubs organizations in the planning and implementation of activities.</p> <p>3. Continue to assess the level of knowledge of participants about health activities by designing and developing effective surveys in collaboration with the office of the Vice President for Institutional Effectiveness and Quality Assurance (VPIEQA) to ensure good survey outcomes.  (09/18/2018)</p> <p><b>Improvement:</b> Based on the result and to ensure maintenance of health for the college community, the Health Services plan the following to be implemented in the next cycle.</p> <p>1. Continually organize and facilitate annual health screening activities in collaboration with the Pohnpei State Public Health</p>

Administrative Unit Outcomes	Assessment Strategies	Results	Improvements
	<p>Statistically significant difference between the scores in the pre-and post-tests administered to students participating in the health service facilitated screening activities.</p> <p><b>Exam/Quiz - Pre-Post</b> - Organize and facilitate at least one individual health-related presentation/workshop.  <b>Target:</b> Statistically significant difference between the scores in the pre-and post-tests administered to a cohort of participants to the health service facilitated presentation/workshop.</p>	<p>that:</p> <p>(1) Of the 85 students taking the test, 65 (or 76%) scored <math>\geq</math>median and 15 (or 17.65 %) scored <math>&lt;</math> the median in the pre-test.</p> <p>(2) Of the 85 student participants, 72 (or 84.71%) scored <math>\geq</math>median and 13 (or 15.30%) scored <math>&lt;</math>the median in the post test.</p> <p>(3) Therefore, a positive difference of 9.0% student participants scoring <math>\geq</math>median. (09/18/2018)</p> <p><b>Related Documents:</b>  <a href="#">WorldDiabetes_PreTest.pdf</a>  <a href="#">WorldDiabetes_PostTest.pdf</a></p> <p><b>Reporting Period:</b> 2017 - 2018  <b>Target Met:</b> No  Due to lack of time this strategy could not be implemented. (09/18/2018)</p>	<p>programs and government and community health agencies.</p> <p>2. Increase the rate of students and staff participation in the health screening activities by at least 10%. (09/18/2018)</p> <p><b>Improvement:</b> The Health Services will implement the activities in the next cycle and plan the following:</p> <ol style="list-style-type: none"> <li>1. Coordinate and schedule presentations on different health topics for the residents in the Residence Halls in collaboration with staff of the Residence Hall and the various Public Health programs.</li> <li>2. Provide refreshments and incentives for participants. (09/18/2018)</li> </ol>
<p><b>2017-2018 EMSS N SLHS: Outcome 3</b>  - Students will demonstrate increased knowledge and awareness about their sexual and reproductive health needs by making healthy, and appropriate decisions that impact positively on their lives.</p>	<p><b>Descriptive Statistics</b> - Ensure continuous access to family planning and reproductive health services include counseling/consultations, pregnancy testing and others.  <b>Target:</b> At least 10% of the visits to the dispensary made by students will</p>	<p><b>Reporting Period:</b> 2017 - 2018  <b>Target Met:</b> No  Tabulated frequency count of visits to the Health Services showed that:</p> <p>A. A total of 1, 728 visits were made by students.</p>	<p><b>Improvement:</b> Based on the results, the Health Services plan to implement the following:</p> <ol style="list-style-type: none"> <li>1. Continue to request supplies of contraceptive methods to ensure availability of methods in the</li> </ol>

<i>Administrative Unit Outcomes</i>	<i>Assessment Strategies</i>	<i>Results</i>	<i>Improvements</i>
<p><b>AUO Status:</b> Active  <b>AUO Assessment Cycle:</b> 2017 - 2018  <b>Start Date:</b> 09/16/2018</p>	<p>be for family planning and reproductive health services.</p> <p><b>Exam/Quiz - Pre-Post</b> - Conduct and facilitate at least one presentation, specifically on the topic of family planning and reproductive health to the residents in the Residence Halls.  <b>Target:</b> Statistically significant difference between the scores in the pre-and post-tests administered to a cohort of participants to Health Service facilitated presentations/workshops.</p>	<p>B. Of this number 161 (or 9.32% were specifically for family planning/reproductive health.</p> <p>C. The established criterion for success was “at least 10% of the visits to the dispensary made by students will be for reproductive health and family planning services”; therefore, this criterion has not been met. (09/18/2018)</p> <p><b>Related Documents:</b>  <a href="#">HS (2016-2017 and 2017-2018)Frequency Counts of Visits served by Types of Service.pdf</a></p> <p><b>Reporting Period:</b> 2017 - 2018  <b>Target Met:</b> No  Due to scheduling problem, activity could not be implemented. (09/18/2018)</p>	<p>clinic.</p> <p>2. Coordinate with staff of the Pohnpei State Family Planning program to ensure all the available contraceptive methods on island are available in the clinic.</p> <p>3. Increased the rate of students’ visits for family planning services by at least 10% from prior year.</p> <p>4. Ensure distribution of condoms in the Residence Halls on a monthly basis or as needed. (09/18/2018)</p> <p><b>Improvement:</b> The Health Services will implement the activity in the next cycle and plan the following:</p> <p>1. In collaboration with the staff of the Public Health programs and the Residence Halls, plan and schedule presentations on the topic of family planning and sexually transmitted infections for the residents in the Residence Halls at least twice per years.</p> <p>2. Develop and administer survey to measure the effectiveness of presentation. (09/18/2018)</p>
<p><b>FY2019 EMSS N SL: Outcome 1 -</b>  Student Life will foster and encourage student and faculty/staff interactions, in efforts to promote the formation</p>	<p><b>Survey</b> - Student Life will seek direct feedback, concerns, and ideas from faculty and staff on providing services and activities that promote</p>	<p><b>Reporting Period:</b> 2018 - 2019  <b>Target Met:</b> No  While Student Life did work with the Student Success Committee on developing a participation survey to be</p>	<p><b>Improvement:</b> Student Life needs to work with the Student Success Committee and the Office of Institutional Effectiveness to</p>



<i>Administrative Unit Outcomes</i>	<i>Assessment Strategies</i>	<i>Results</i>	<i>Improvements</i>
<p>of positive relationships, and to integrate students' out-of-class experiences and interests with their academic goals and aspirations.  <b>AUO Status:</b> Active  <b>AUO Assessment Cycle:</b> 2018 - 2019</p>	<p>student interaction.  <b>Target:</b> Student Life will survey faculty members from all academic departments, seeking feedback, input and ideas on improving student and faculty/staff interactions outside of the classroom.</p> <p><b>Project-Group</b> - Student Life will work directly with faculty members to ensure that events, services, and activities being offered are related to and complement students' academic work.  <b>Target:</b> Student Life will work directly with one academic program each semester on planning and implementing an activity or event, which supplements in class learning.</p>	<p>distributed to the faculty and staff at all of the campuses, this survey was never distributed to the College community. (07/15/2019)  <b>Improvement Plan:</b> Student Life needs to work with the Student Success Committee and the Office of Institutional Effectiveness to ensure that the survey is distributed and that the results are properly calculated, so as to inform future Student Life programming.  <b>Related Documents:</b>  <a href="#">Faculty &amp; Staff Questions.docx</a>  <b>Reporting Period:</b> 2018 - 2019  <b>Target Met:</b> No  While Student Life did try and work with various faculty members throughout the year, there was only one department with whom close collaboration occurred. During the Talent Show (Fall 2018) and during the Founding Day events (Spring 2019), the Music class provided entertainment; in both cases, these performances counted towards the students final grades for the class. (07/15/2019)  <b>Improvement Plan:</b> Student Life needs to work with a wider variety of faculty members, in order to support the learning of various academic fields. Future collaborations that could be considered include: a poetry slam competition with the Language/Literature department, a mathematics competition with the Math department, and an artist competition with the Education Department.</p>	<p>ensure that the survey is distributed and that the results are properly calculated, so as to inform future Student Life programming. (07/15/2019)</p> <p><b>Improvement:</b> Student Life needs to work with a wider variety of faculty members, in order to support the learning of various academic fields. Future collaborations that could be considered include: a poetry slam competition with the Language/Literature department, a mathematics competition with the Math department, and an artist competition with the Education Department. (07/15/2019)</p>
	<p><b>Project-Group</b> - Student Life will work directly with faculty and staff members to plan and host Forum Lectures that promote and encourage student and faculty/staff interaction, as well as, idea and information sharing.  <b>Target:</b> Student Life will host at least three Forum Lectures in the fall semester and three Forum Lectures in the spring semester which are planned in direct collaboration with faculty and staff.</p>	<p><b>Reporting Period:</b> 2018 - 2019  <b>Target Met:</b> Yes  Student Life hosted the following Forum Lectures in direct collaboration with faculty/staff:</p> <p>Fall 2018:  - Ryukyus University (Karen Simion &amp; Denise Oen - 9/5/18)  - Diversity is No Adversity: Kiribati (Tetaake Yeeting - 10/3/18)  - Diversity is No Adversity: Sri Lanka (Walter John &amp; Deva Senerathgoda - 11/7/18)  - Congressional Forum (Dehlina Ehmes - 12/7/18)</p>	<p><b>Improvement:</b> While Student Life was able to work with faculty and staff throughout the academic year, it would be beneficial to target departments that aren't typically represented in the Forum Lectures, such as the Math and Business Departments. (07/16/2019)</p>

Spring 2019:

- Agricultural Forum Lecture (Denise Oen - 1/18/19)
- Wellness Workshop (Brian Mangum & Sandra Harris - 2/11/19)
- Women in Maritime & Law Enforcement (Denise Oen - 4/3/19) (07/16/2019)

**Improvement Plan:** While Student Life was able to work with faculty and staff throughout the academic year, it would be beneficial to target departments that aren't typically represented in the Forum Lectures, such as the Math and Business Departments.

**Related Documents:**

[EMSS\\_SL\\_BOR\\_Report\\_Sept2018\\_Nov2018\(Forum Lectures\).docx](#)

[SL Updates to the May 2019 BOR Meeting \(Forum Lectures - 2\).docx](#)

**FY2019 EMSS N SL: Outcome 2 -**  
Student Life will promote and encourage the formation of strategic community partnerships, providing opportunities for supplemental learning, as well as, the development of positive relationships between students and community members.  
**AUO Status:** Active  
**AUO Assessment Cycle:** 2018 - 2019

**Project-Group -** Student Life will promote and encourage community service outreach, providing opportunities for students to give back to the wider community.  
**Target:** Student Life will seek 100% participation from student organizations in the execution of community service projects and activities.

**Reporting Period:** 2018 - 2019  
**Target Met:** No  
Approximately 50% of the student organizations at National Campus held at least one community service event throughout the 2018-2019 academic year. Approximately 75% of the student organizations at CTEC held at least one community service event throughout the 2018-2019 academic year. (07/16/2019)  
**Improvement Plan:** Student Life needs to hold student organizations more accountable, setting the expectation that they are required to partake in community service opportunities, potentially making it a part of the registration process. This holds true for organizations at National and CTEC, as well as at the other state campuses.

**Improvement:** Student Life needs to hold student organizations more accountable, setting the expectation that they are required to partake in community service opportunities, potentially making it a part of the registration process. This holds true for organizations at National and CTEC, as well as at the other state campuses. (07/16/2019)

**Project-Group -** Student Life will foster and enhance external relationships within the community by reaching out and inviting community members to participate and support student learning opportunities on campus.

**Reporting Period:** 2018 - 2019  
**Target Met:** Yes  
Student Life held the following events and/or activities in collaboration with community members:  
  
- 9/19/18: Human Trafficking Presentation with Chuuk Department of Justice (SBA Retreat)

**Improvement:** Student Life needs to continue to expand it's collaborations within the community, reaching out to more individuals and community groups to partner on projects, providing a more diverse offering of activities

Administrative Unit Outcomes	Assessment Strategies	Results	Improvements
	<p><b>Target:</b> Student Life will collaborate and coordinate with at least five separate individuals or businesses/organizations within the community on providing services, activities or events for students.</p> <p><b>Project-Group</b> - Student Life will encourage the formation of positive relationships between current student leaders and future COM-FSM students, promoting the development of student leadership and participation.</p> <p><b>Target:</b> Student Life in collaboration with the Student Body Association (SBA) and Peer Coaches will visit public high schools once a year to promote student leadership and assist in COM-FSM recruitment efforts.</p>	<p>- 10/26/18: Green Up Day with Kosrae Government: Environment, Tourism and Health Sectors (Kosrae Campus)</p> <p>- 1/23/19: Healthy Dating Relationship Workshop with Yap Attorney General's Office (Yap Campus)</p> <p>- 1/28/19: Gender Equality Day with Yap's Women's Interest Group (Yap Campus)</p> <p>- 3/7/19: International Women's Day with the Australian Embassy (National Campus &amp; CTEC) (07/16/2019)</p> <p><b>Improvement Plan:</b> Student Life needs to continue to expand it's collaborations within the community, reaching out to more individuals and community groups to partner on projects, providing a more diverse offering of activities and events for students.</p> <p><b>Related Documents:</b>  <a href="#">SL Updates to the March 2019 BOR Meeting.docx</a>  <a href="#">Dec5BORmeeting_Update_EMSS_SL.docx</a>  <a href="#">SBA Retreat Schedule.docx</a></p> <p><b>Reporting Period:</b> 2018 - 2019</p> <p><b>Target Met:</b> No</p> <p>While the Peer Coaches and students from the Madolenihmw Student Organization did assist OARR in visiting the high schools for recruitment means, the SBA Officers did not. (07/16/2019)</p> <p><b>Improvement Plan:</b> Student Life needs to collaborate more closely with OARR to identify more opportunities for student involvement with recruitment. This could include assistance with high school presentations, administration of the COMET test, among others.</p>	<p>and events for students. (07/16/2019)</p> <p><b>Improvement:</b> Student Life needs to collaborate more closely with OARR to identify more opportunities for student involvement with recruitment. This could include assistance with high school presentations, administration of the COMET test, among others. (07/16/2019)</p>
<p><b>FY2019 EMSS N SL: Outcome 3 -</b> Student Life will promote the development of leadership and active student engagement by providing comprehensive trainings, workshops, retreats, activities and services for</p>	<p><b>Project-Group</b> - Student Life will provide opportunities for leadership development for SBA representatives from all six campuses that focuses on the development of student</p>	<p><b>Reporting Period:</b> 2018 - 2019</p> <p><b>Target Met:</b> Yes</p> <p>Student Life held a college wide retreat during the Fall 2018 semester from September 15 - 22, 2018; this was held in Chuuk and attended by representatives from 5 out of the 6 campuses (the student representative from Yap Campus</p>	<p><b>Improvement:</b> It would be ideal if the retreats at the state campuses could be held over a long period of time, to allow for the further development of leadership skills, as well as community building</p>

<i>Administrative Unit Outcomes</i>	<i>Assessment Strategies</i>	<i>Results</i>	<i>Improvements</i>
<p>student leaders active in the Student Body Association and the Student Council across all campuses.  <b>AUO Status:</b> Active  <b>AUO Assessment Cycle:</b> 2018 - 2019</p>	<p>partnerships, the promotion of teamwork, and the importance of cross-campus communication.  <b>Target:</b> Student Life will hold at least two college-wide retreats and trainings throughout the 2018-2019 academic year.</p> <p><b>Project-Group</b> - Student Life will facilitate trainings and workshops based around student leadership, engagement and success for the Student Council and Student Body Association officers.  <b>Target:</b> Student Life will hold five trainings or workshops throughout the 2018-2019 academic year, devoted to developing student leadership.</p>	<p>was not able to attend due to academic restrictions). Furthermore, individual retreats were held at all campuses during the Spring 2019 semester; these retreat were held in April 2019 and attended by students from all six campuses. (07/16/2019)  <b>Improvement Plan:</b> It would be ideal if the retreats at the state campuses could be held over a longer period of time, to allow for the further development of leadership skills, as well as community building among the student and staff participants. As it stands, the retreats were only a day long, if they could be extended to even 2 or 3 days, it would be more beneficial for all participants involved.  <b>Related Documents:</b>  <a href="#">SBA Retreat Schedule.docx</a>  <a href="#">Outcome Report (2018).pdf</a>  <a href="#">SBA Updates to the May 2019 BOR Meeting.pdf</a>  <b>Reporting Period:</b> 2018 - 2019  <b>Target Met:</b> Yes  Student Life held the following training dedicated to student Leadership:</p> <ul style="list-style-type: none"> <li>- 8/2 - 8/3/18: Peer Coach Training</li> <li>- 9/15 to 9/22/18: SBA Retreat in Chuuk</li> <li>- 2/8/19: Peer Coach Training</li> <li>- 2/22 - 2/23/19: Student Council Training (National/CTEC)</li> <li>- 3/20/19: Student Council Training (Kosrae)</li> <li>- 4/8/19: Student Council Training (Chuuk)</li> <li>- 4/13/19: Student Council Training (Yap/FMI) (07/16/2019)</li> </ul> <p><b>Improvement Plan:</b> It would be ideal if Student Life could reach a large population of students to be included in these leadership trainings. Leadership trainings specific for the Residence Hall students and the cultural groups may be one way to incorporate more student participation.  <b>Related Documents:</b>  <a href="#">Outcome Report (2018).pdf</a>  <a href="#">SBA Updates to the May 2019 BOR Meeting.pdf</a>  <a href="#">SBA Updates to the March 2019 BOR Meeting.docx</a>  <a href="#">PC Training.docx</a>  <a href="#">Training Agenda.docx</a></p>	<p>among the student and staff participants. As it stands, the retreat were only a day long, if they could be extended to even 2 or 3 days, it would be more beneficial for all participants involved. (07/16/2019)</p> <p><b>Improvement:</b> It would be ideal if Student Life could reach a large population of students to be included in these leadership trainings. Leadership trainings specific for the Residence Hall students and the cultural groups may be one way to incorporate more student participation. (07/16/2019)</p>

<i>Administrative Unit Outcomes</i>	<i>Assessment Strategies</i>	<i>Results</i>	<i>Improvements</i>
	<p><b>Project-Group</b> - Student Life will enlist the advice and support of both internal COM-FSM leaders and external community leaders in the development of student leadership.</p> <p><b>Target:</b> Student Life will partner with and invite at least three individuals to participate in student leadership retreats, trainings and workshops throughout the 2018-2019 academic year.</p>	<p><b>Reporting Period:</b> 2018 - 2019</p> <p><b>Target Met:</b> Yes</p> <p>Student Life partnered with the following individuals and/or organizations during the leadership trainings held:</p> <ul style="list-style-type: none"> <li>- Chuuk Department of Justice (SBA Retreat)</li> <li>- Denise Oen (Student Council Retreat at National/CTEC)</li> <li>- Phyllis Silbanuz (Student Council Retreat at National/CTEC) (07/16/2019)</li> </ul> <p><b>Improvement Plan:</b> Student Life should consider involving more community partners while hosting leadership trainings at the state campuses.</p>	<p><b>Improvement:</b> Student Life should consider involving more community partners while hosting leadership trainings at the state campuses. (07/16/2019)</p>
<p><b>2018-2019-EMSS-N-SLHS Outcome 1</b> - Students, faculty and staff will demonstrate increased awareness of services available at and provided by the Health Services by frequenting the Health Service clinic for information, resources, and basic first aid and immediate emergency treatment as appropriate.</p> <p><b>AUO Status:</b> Active</p> <p><b>AUO Assessment Cycle:</b> 2018 - 2019</p> <p><b>Start Date:</b> 10/01/2018</p> <p><b>Inactive Date:</b> 09/30/2019</p>	<p><b>Descriptive Statistics</b> - Health Services will ensure college community's continued access to basic health care and primary preventive health services.</p> <p><b>Target:</b> Exceed the rate of frequency visits made by students, faculty and staff to at least 10% from prior year.</p> <p>80% positive rating on the client's satisfaction survey.</p>	<p><b>Reporting Period:</b> 2018 - 2019</p> <p><b>Target Met:</b> Yes</p> <p>Tabulated frequency count of visits by students, faculty, and staff to the Health Service showed that:</p> <ul style="list-style-type: none"> <li>A. In 2017-2018, the Health Service received a total of 2,617 visits.</li> <li>B. In 2018-2019, it received a total of 3,657.</li> <li>C. A positive difference of 1,040 visits; therefore, an increase by 40 % in the number of visits as compared to prior year.</li> <li>D. The established criterion for success was "at least 10%" increase in the frequency of visits to the Health Service clinic; therefore, this criterion has been met.</li> </ul> <p>However, to determine the perceptions of students, faculty and staff in terms of the effectiveness of the Health Services in providing the essential basic health care and preventive health services, the Health Service planned to use the Client Satisfaction Survey instrument, however, due to lack of time this activity could not be implemented. (06/15/2019)</p> <p><b>Improvement Plan:</b> Based on the results, the Health Services will continue to improve the delivery of health services and plans to implement the following in the next</p>	<p><b>Improvement:</b> Based on the results, the Health Service will continue to improve the delivery of health services and plans to implement the following in the next cycle:</p> <ol style="list-style-type: none"> <li>1. Ensure the college community's continued access to basic health care and primary preventive health services.</li> <li>2. Ensure administration of the Client Satisfactory Survey to determine the effectiveness of the Health Services in providing the essential basic health care and preventive health services; and at least 80% positive rating on results.</li> <li>3. Maintain or exceed the present rate of frequency visits made by students, faculty and staff to at least 10 % from prior year. (06/21/2019)</li> </ol>

Administrative Unit Outcomes	Assessment Strategies	Results	Improvements
<p><b>Descriptive Statistics</b> - Health Services will ensure college community's continued access to health maintenance/prophylaxis treatment that include but are not limited to the seasonal influenza vaccinations, and others.</p> <p><b>Target:</b> Exceed the rate of students, faculty and staff taking the health maintenance/prophylaxis treatment by at least 10% from prior years.</p> <p>Exceed the present number of students, faculty and staff taking the influenza vaccination health by at least 30% from prior year.</p> <p>Statistically significant difference between the scores in the pre- and post-tests administered to a cohort of students seeking and receiving health care treatment and services.</p>		<p>cycle:</p> <ol style="list-style-type: none"> <li>1. Ensure the college community's continued access to basic health care and primary preventive health services.</li> <li>2. Ensure administration of the Client Satisfactory Survey to determine the effectiveness of the Health Services in providing the essential basic health care and preventive health services; and at least 80% positive rating on results.</li> <li>3. Maintain or exceed the present rate of frequency visits made by students, faculty and staff to at least 10 % from prior year.</li> </ol> <p><b>Related Documents:</b>  <a href="#">HS (2018-2019)Frequency Counts of Visits served by Types of Service.pdf</a></p> <p><b>Reporting Period:</b> 2018 - 2019  <b>Target Met:</b> Yes  The office logs also showed that:</p> <ol style="list-style-type: none"> <li>A. In 2017-2018, the Health Service received a total of 1,149 visits by students, faculty and staff specifically for treatment of health maintenance/prophylaxis that include but are not limited to the seasonal influenza vaccinations, and others.</li> <li>B. In 2018-2019 the dispensary received a total of 2,168 visits for the same kind of treatment.</li> <li>C. A positive difference of 1, 019 visits; therefor, an increase by 89% in the number of visits for health maintenance/prophylaxis as compared to prior year.</li> <li>D. The established criterion for success was "at least 10%" increase in the number of visits specifically for treatment of health maintenance/prophylaxis; therefore, this criterion has been met.</li> </ol> <p>Also, tabulated frequency count of visits to the Health Service clinic and office logs on registration of participants to the health activities/workshops hosted and facilitated by the Health Service clinic showed that:</p>	<p><b>Improvement:</b> Based on the results, the Health Service plans to implement the following:</p> <ol style="list-style-type: none"> <li>1. Ensure the availability and accessibility of health maintenance/prophylaxis treatment at all times.</li> <li>2. Continually coordinate with Pohnpei State immunization program to ensure availability of the influenza vaccinations at the COM clinic and at every health activity held on campus.</li> <li>3. Maintain or exceed the present rate of students, faculty and staff taking the health maintenance/prophylaxis by at least 10% from prior year.</li> <li>4. Exceed the present rate of students, faculty and staff taking the seasonal influenza vaccinations by at least 30% from prior year.</li> <li>5. Ensure administration of a pre and post test to determine the</li> </ol>

<i>Administrative Unit Outcomes</i>	<i>Assessment Strategies</i>	<i>Results</i>	<i>Improvements</i>
		<p>A. In 2017-2018 the Health Service received a total of 221 students, faculty and staff for the seasonal influenza vaccinations.</p> <p>B. In 2018-2019 the dispensary received a total of 273 visits for the seasonal influenza vaccinations.</p> <p>C. A positive difference of 52 in the number of participants for the seasonal influenza vaccinations; therefore, an increase by 24 % in the number of students, faculty and staff who received the flu vaccinations in comparison to prior year.</p> <p>D. The established criterion for success was to “exceed the number of students, faculty and staff taking the seasonal influenza vaccinations by “at least 30%” from prior school year; therefore, this criterion has not been met.</p> <p>Also, to determine the effectiveness of the Health Services’ activities in terms of increased knowledge of students, faculty and staff based on their perceptions, a pre-test and post-test developed and designed by the Health Service was to be administered during the activities, however, this was somehow overlooked and was not administered. (06/15/2019)</p> <p><b>Improvement Plan:</b> Based on the results, the Health Services plans to implement the following:</p> <ol style="list-style-type: none"> <li>1. Ensure the availability and accessibility of health maintenance/prophylaxis treatment at all times.</li> <li>2. Continually coordinate with Pohnpei State immunization program to ensure availability of the influenza vaccinations at the COM clinic and at every health activity held on campus.</li> <li>3. Maintain or exceed the present rate of students, faculty and staff taking the health maintenance/prophylaxis by at least 10% from prior year.</li> </ol>	<p>effectiveness of the Health Services' activities in terms of increased knowledge of students, faculty and staff based on their perceptions. (06/15/2019)</p>

Administrative Unit Outcomes	Assessment Strategies	Results	Improvements
	<p><b>Descriptive Statistics</b> - Health Services will ensure availability of needed medicines and medical treatment at all times by conducting monthly inventory of medical supplies and the timely procurement of medical supplies to replenish depleted inventory or stocks.  <b>Target:</b> At least four physical inventories will be scheduled and conducted; and at least three orders of medical supplies will be placed during the school year.</p>	<p>4. Exceed the present rate of students, faculty and staff taking the influenza vaccination by at least 30% from prior year.</p> <p>.</p> <p><b>Related Documents:</b>  <a href="#">HS (2018-2019)Frequency Counts of Visits served by Types of Service.pdf</a></p> <p><b>Reporting Period:</b> 2018 - 2019  <b>Target Met:</b> No  According to stock cards, three (3) physical inventories were carried out on most of the medical supplies. The established criterion for success was “at least four inventories of medical supplies will be conducted during the school year”; therefore, this criterion has not been met.  However, according to the Health Service records, three purchase requests were submitted for purchasing/re-ordering of medical supplies. The established criterion for success was “at least three orders” of medical supplies will be placed during the school year; therefore, this criterion has been met. (06/15/2019)  <b>Improvement Plan:</b> Based on results, the Health Services will continually ensure availability of needed medicines and medical treatment at all times and plans to implement the following:  1. Conduct physical inventories of medical supplies at least on a quarterly basis.  2. Procure medical supplies in a timely manner to replenish depleted supplies/stocks and avoid stock-outs.</p>	<p><b>Improvement:</b> Based on the results, the Health Service will continually ensure to conduct at least five physical inventories of medical supplies to replenish depleted stocks and to prevent stock outs. (06/17/2019)</p>
	<p><b>Descriptive Statistics</b> - In collaboration with the State campus nurses, the Student Life staff and Information Technology staff, Health Services will further develop and/or update its webpage related information and available services.  <b>Target:</b> Updates on related information and available services for the Health Services webpage will</p>	<p><b>Reporting Period:</b> 2018 - 2019  <b>Target Met:</b> Yes  The Health Service webpage with updates on related information and available services has been completed and uploaded. The established criterion for success was “the Health Service webpage will be completed and uploaded by May 2019”; therefore, this criterion has been met. (06/15/2019)  <b>Improvement Plan:</b> Based on the results, although the webpage has been completed and uploaded, the National</p>	<p><b>Improvement:</b> Based on the results, although the webpage has been completed and uploaded, the National and State Campus nurses will continually assess the need for updates at least on an annual basis. (06/15/2019)</p>



Administrative Unit Outcomes	Assessment Strategies	Results	Improvements
	<p>be completed and uploaded by May 2019.</p> <p><b>Descriptive Statistics</b> - Health Services will coordinate with Pohnpei State Family Planning/ Maternal Child Health programs to assist in conducting a special health clinic for women at least twice per year; and continually attend at least two workshops/conferences to ensure safe and professional health practice and competency through continue upgrading of nursing skills and knowledge including maintaining currency of nursing license.</p> <p><b>Target:</b> At least one special health clinic for women will be held and conducted; and at least two health conference/workshops will be attended by the nurse during the school year.</p>	<p>and State Campus nurses will continually assess the need for updates at least on an annual basis.</p> <p><b>Related Documents:</b>  <a href="#">HS (National &amp; State Campuses) Webpage.pdf</a></p> <p><b>Reporting Period:</b> 2018 - 2019  <b>Target Met:</b> No</p> <p>In collaboration with the Pohnpei State Family Planning and Maternal Child Health programs, a special clinic for women, Women Wellness Clinic, was established and officially opened on March 18, 2019. It is scheduled to open for service every other Mondays from 9:00AM-12:00PM. The following are services it offers:</p> <ul style="list-style-type: none"> <li>o Family Planning counseling and consultations;</li> <li>o Administration of the contraceptive methods;</li> <li>o Antenatal care and follow-up;</li> <li>o Pap smear testing/screening and follow-up;</li> <li>o STI/HIV testing/screening and follow-up;</li> <li>o Breast examinations;</li> <li>o Referrals and others.</li> </ul> <p>The established criterion for success was “At least one special health clinic for women will be held and conducted”; therefore, this criterion has been met.</p> <p>Also, to ensure safe and professional health practice and competency in carrying out the health services, the nurse attended a three day workshop on Family Planning and Visual Inspection and Acetic Acid (VIA) at Pohnpei State Hospital. The established criterion for success was “at least two on and off-island conference/workshop will be attended by the nurse”; therefore, this criterion has not been met. (06/15/2019)</p> <p><b>Improvement Plan:</b> Based on the result, the nurse will ensure participation in conferences/workshop and plans the following:</p> <ol style="list-style-type: none"> <li>1. Keep in contact with the Pohnpei Nurses Association officers to get information on any nursing- related conference/workshop held on island or in the region.</li> <li>2. Search on line for any nursing-related conferences/workshops held in the region and register to participate.</li> </ol> <p>Follow-UpBased on the results, the Health Service will</p>	<p><b>Improvement:</b> Based on the result, the nurse will ensure participation in workshops/conferences and plans to coordinate with the Pohnpei Nurses Association officers to get information on any health- related conference/workshop held on island and in the region. (06/15/2019)</p>

Administrative Unit Outcomes	Assessment Strategies	Results	Improvements
		<p>ensure to participate in at least two conferences/workshops during the school year.</p> <p><b>Related Documents:</b>  <a href="#">HS (National &amp; State Campuses) Webpage.pdf</a></p>	
<p><b>2018-2019-EMSS-N-SLHS Outcome 2</b>  - Students will demonstrate an understanding of their individual health conditions, including their own medical diagnosis and treatment plan.</p> <p><b>AUO Status:</b> Active  <b>AUO Assessment Cycle:</b> 2018 - 2019  <b>Start Date:</b> 10/01/2018  <b>Inactive Date:</b> 09/30/2019</p>	<p><b>Descriptive Statistics</b> - Health Services will educate and provide appropriate health reference materials to all students to help them understand their health conditions, diagnosis and treatment plans and ensure referred students and students seeking treatment on their own at other clinics return to the COM-FSM clinic for further consultations on diagnosis and treatment; and ensure written evaluation of medical visits are completed.</p> <p><b>Target:</b> At least 75% of students visiting the dispensary will have an understanding about their health condition and diagnosis and treatment as indicated in their medical visit evaluation forms.</p>	<p><b>Reporting Period:</b> 2018 - 2019  <b>Target Met:</b> No  Due to limited time this activity could not be implemented. (06/15/2019)</p> <p><b>Improvement Plan:</b> Based on the results, the Health Service plans to implement activity in the next assessment cycle and also plans the following:</p> <ol style="list-style-type: none"> <li>1. Update and provide current health information.</li> <li>2. Order/re-order a pamphlets/booklets on various health-related topics.</li> <li>3. Make copies of other booklet/pamphlets that are available in the dispensary.</li> </ol>	<p><b>Improvement:</b> The Health Service will implement activity in the next Assessment Cycle. (06/15/2019)</p>
<p><b>2018-2019-EMSS-N-SLHS Outcome 3</b>  - Students, faculty and staff will continue to demonstrate increased awareness and knowledge about current health issues and the relationship between lifestyle choices and wellness as a result of participation in the outreach activities.</p> <p><b>AUO Status:</b> Active  <b>AUO Assessment Cycle:</b> 2018 - 2019  <b>Start Date:</b> 10/01/2018  <b>Inactive Date:</b> 09/30/2019</p>	<p><b>Descriptive Statistics</b> - Health Services will continually organize and facilitate health education awareness and outreach programs/activities in collaboration with the college's health science and public health program, other on-campus programs/divisions, and the community and government health agencies; and encourage involvement students including SBA, student clubs organizations in the planning and implementation of</p>	<p><b>Reporting Period:</b> 2018 - 2019  <b>Target Met:</b> Yes  The office log on registrations of participants to the health activities/workshops hosted and facilitated by the Health Service clinic showed that:</p> <ol style="list-style-type: none"> <li>A. In 2017-2018, the office hosted five health activities/workshops participated by about 617 students.</li> <li>B. In 2018-2019, the office hosted the same number of health activities participated by about 1, 382.</li> <li>C. A positive difference of 765; therefor, an increase by 124</li> </ol>	<p><b>Improvement:</b> Based on the results, the Health Service will continue to improve the coordination/facilitation of health awareness/outreach activities and plans to implement the following:</p> <ol style="list-style-type: none"> <li>1. Continue to organize and facilitate health education and awareness activities in collaboration with the college's health science program and community and government health agencies.</li> </ol>

<i>Administrative Unit Outcomes</i>	<i>Assessment Strategies</i>	<i>Results</i>	<i>Improvements</i>
	<p>activities.  <b>Target:</b> Exceed the current number of students participating in the Health Service facilitated health activities/workshops by at least 45% from prior year.</p> <p>At least 85% positive rating on the results of survey administers to a cohort of participants to the health service facilitated health activities/workshops.</p>	<p>% in the number of students participated in the Health Service facilitated health activities/workshops as compared to prior school year.</p> <p>D. The established criterion for success was “at least 45%” increase in the number of students participating in the Health Service facilitated health activities/workshops; therefore, this criterion has been met.</p> <p>Additionally, to determine the effectiveness of the Health Service facilitated health activities/workshops in terms of health issues, specially diabetes; a post survey consisted of five true and false questions was administered to a non-random sample (n) of 71 participants to the World Diabetes Day activities. The results showed overall positive ratings with the highest ratings (100%) on Question 7, i.e., some of the risk factors in developing type II diabetes include a family history of diabetes, lack of physical activity and overweight, and the lowest positive ratings (94.37%) on Question 5, i.e., type 2 diabetes can be controlled by diet and exercise. Furthermore, 98.59% of the 71 subjects provided accurate responses to Question 8, i.e., some of the long-term complications of uncontrolled diabetes including stroke, blindness, heart attacks and kidney failures with only 1.41% responded inaccurately. The results also showed that 98.57% of the 71 subjects provided accurate responses to Q 6, i.e., some signs and symptoms of type 2 diabetes include increased thirst, frequent urination, blurry vision and feeling tired with only 1.43% responded inaccurately. While 97.18% of the 71 subjects responded accurately to Question 4, i.e., type 2 diabetes is a chronic disease that causes a person’s blood sugar level to become too high as result of the body not creating enough insulin to keep blood glucose (sugar) level in the normal range, only 2.82% responded inaccurately. (06/16/2019)</p> <p><b>Improvement Plan:</b> Based on the results, the Health Service will continue to improve the coordination/facilitation of health awareness/outreach activities and plans to implement the following:</p> <ol style="list-style-type: none"> <li>1. Continue to organize and facilitate health education and</li> </ol>	<ol style="list-style-type: none"> <li>2. Continue to encourage involvement of more students including SBA, student clubs/organizations in the planning and implementation of activities.</li> <li>3. Continue to assess the level of knowledge of participants about health issues/problems by designing and developing surveys in collaboration with the office of the Vice President for Institutional Effectiveness and Quality Assurance (VPIEQA) to ensure good survey outcomes.</li> <li>4. Exceed the current rate of students participating in the Health Service facilitated health activities/workshops by at least 10% from prior year. (06/16/2019)</li> </ol>

Administrative Unit Outcomes	Assessment Strategies	Results	Improvements
	<p><b>Descriptive Statistics</b> - Health Services will continually organize and facilitate annual health screening activities that include but are not limited to diabetes, hypertension, obesity, sexually transmitted infections and others.</p> <p><b>Target:</b> Statistically significant difference between the scores in the pre-and post-tests administered to a cohort of students and staff participating in the screening activities.</p>	<p>awareness activities in collaboration with the college's health science program and community and government health agencies.</p> <p>2. Continue to encourage involvement of more students including SBA, student clubs/organizations in the planning and implementation of activities.</p> <p>3. Continue to assess the level of knowledge of participants about health issues/problems by designing and developing surveys in collaboration with the office of the Vice President for Institutional Effectiveness and Quality Assurance (VPIEQA) to ensure good survey outcomes.</p> <p>4. Exceed the current rate of students participating in the Health Service facilitated health activities/workshops by at least 10%.</p> <p><b>Related Documents:</b>  <a href="#">HS (FY2018-2019) Health Service Calendar of Activities.pdf</a>  <a href="#">2018 World Diabetes Day Survey Results Nov 16 2018 - Copy .pdf</a>  <a href="#">HS (2018-2019) Annual Health Education Awareness and Outreach Programs.pdf</a></p> <p><b>Reporting Period:</b> 2018 - 2019  <b>Target Met:</b> No</p> <p>To further determine the effectiveness of the Health Service facilitated health activities/workshops in terms of basic knowledge of students and staff about health issues and problems, specifically HIV and Aids; a post survey consisted of five questions was administered to a non-random sample (n) of 81 participants to the 2018 World Aids Day screening activities. The results showed the highest positive ratings 85.71% (or 72) on Question 7, i.e., having sex with more than one partner can increase a person's chance of being infected with HIV and the lowest positive ratings 26.19% (or 22) on Question 9, i.e., there is a vaccine that can stop adults from getting HIV. The results also showed that 65.06% (or 54) of the 81 subjects responded accurately to Question 10, i.e., a person can get HIV even if she or he has sex with another person only one time; while 10.84% (9) responded inaccurately and 24.10% (20) indicated not knowing the answer. Furthermore, the results also showed</p>	<p><b>Improvement:</b> Based on the results, the Health Service plans the following:</p> <ol style="list-style-type: none"> <li>1. Continually organize and facilitate annual health screening activities to the college community.</li> <li>2. Continually assess the effectiveness of activities by designing and developing good survey in collaboration the office of the Vice President for Institutional Effectiveness and Quality Assurance (VPIEQA) to ensure good survey outcomes.</li> <li>3. Exceed the rate of students, faculty and staff participating in the health screening activities by at least 5% from prior year.</li> </ol>

Administrative Unit Outcomes	Assessment Strategies	Results	Improvements
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that 60.24% (or 50) of the 81 subjects responded accurately to Question 8, i.e., it is possible to get HIV when a person gets a tattoo, only 14.46% (or 12) responded inaccurately and 25.30% (or 21) indicated not knowing the answer. While 37.04% (or 30) of the 81 subjects responded accurately to Q 6, i.e., HIV and AIDS are the same thing, 28.49% (or 23) responded inaccurately and 34.57% (or 28) indicated not knowing the answer. (06/16/2019)  
**Improvement Plan:** Based on the results, the Health Service plans the following:

1. Continually organize and facilitate annual health screening activities to the college community.
2. Continually assess the effectiveness of activities by developing and designing good survey in collaboration the office of the Vice President for Institutional Effectiveness and Quality Assurance (VPIEQQA) to ensure good survey outcomes.

**Related Documents:**  
[2018 World Aids Day STI HIV AIDS Screening Fall18 Survey Results - Copy .pdf](#)  
[HS \(2018-2019\) Annunal Health Education Awareness and Outreach Programs.pdf](#)

**2018-2019-EMSS-N-SLHS Outcome 4**  
 - Students will demonstrate increased knowledge and awareness about their sexual and reproductive health needs by making healthy, and appropriate decisions that impact positively on their lives.  
**AUO Status:** Active  
**AUO Assessment Cycle:** 2018 - 2019  
**Start Date:** 10/01/2018  
**Inactive Date:** 09/30/2019

**Descriptive Statistics - Health Services** will coordinate with the Pohnpei State Family Program to ensure continuous access to all the available contraceptive methods on island.  
**Target:** At least 50% of the contraceptive methods available on island will be available in the Health Service clinic.

**Reporting Period:** 2018 - 2019  
**Target Met:** Yes  
 The office records showed that:  
 A. The dispensary has in stock four (4) (or 67%) of the six (6) different kinds of contraceptive methods available on island.  
 B. The established criterion for success was “at least 50%” of the contraceptive methods available on island will be dispensed in the Health Service clinic, therefore, this criterion has been met.  
 (06/16/2019)

**Improvement:** Based on the results, the Health Service plans to:  
 1. Ensure continuous access to different kinds of contraceptive methods to the college community.  
 2. Maintain or increase the rate of contraceptive methods dispensed in the Health Service clinic.  
 3. Increase the rate of students’ visits for family planning by 5%

Administrative Unit Outcomes	Assessment Strategies	Results	Improvements
	<p><b>Descriptive Statistics</b> - Health Services will coordinate with the Residence Hall staff to ensure accessibility of condoms to the residents.</p> <p><b>Target:</b> Provide supplies of condoms to the Residence Halls every month or as needed.</p>	<p><b>Improvement Plan:</b> Based on the results, the Health Service plans to:</p> <ol style="list-style-type: none"> <li>1. Ensure continuous access to different kinds of contraceptive methods to the college community.</li> <li>2. Maintain or increase the rate of contraceptive methods dispensed in the Health Service clinic.</li> <li>3. Increase the rate of students' visits for family planning by 5% from prior year.</li> </ol> <p><b>Reporting Period:</b> 2018 - 2019</p> <p><b>Target Met:</b> No</p> <p>According to the Health Service records, condoms were dispensed to the Residence Halls residents only twice during the reporting period. (06/16/2019)</p> <p><b>Improvement Plan:</b> Based on the results, Health Services plans the following:</p> <ol style="list-style-type: none"> <li>1. Continually provide supplies of condoms to the residents.</li> <li>2. At least twelve (12) boxes of condoms will be provided to the Residence Halls during the school year.</li> </ol>	<p>from prior year. (06/16/2019)</p> <p><b>Improvement:</b> Based on the results, Health Services plans the following:</p> <ol style="list-style-type: none"> <li>1. Continually provide supplies of condoms to the residents.</li> <li>2. At least twelve (12) boxes of condoms will be distributed to the Residence Halls during the school year. (06/16/2019)</li> </ol>
	<p><b>Exam/Quiz - Pre-Post</b> - Health Services will coordinate with staff of the Pohnpei State Family Planning Program to conduct at least two presentations on family planning to the residents of the Residence Halls during the school year.</p> <p><b>Target:</b> Statistically significant difference between the scores in the pre-tests and post-tests administered to a cohort of participants to Health Service facilitated presentation.</p>	<p><b>Reporting Period:</b> 2018 - 2019</p> <p><b>Target Met:</b> No</p> <p>According to log of health activities hosted and facilitate by the Health Services, a presentation on Family Planning and Reproductive Health was held and conducted by the Public health Staff. A total of 45 students participated in the presentation. Due to lack of time and preparation, pre-tests and post-tests were not administered. (06/16/2019)</p> <p><b>Improvement Plan:</b> Based on results, the Health Service plans to implement the following:</p> <ol style="list-style-type: none"> <li>1. Continue to organize and coordinate at least one individual presentation on Family Planning.</li> <li>2. Develop and design surveys to determine its effectiveness</li> </ol> <p><b>Related Documents:</b>  <a href="#">HS (FY2018-2019) Health Service Calendar of Activities.pdf</a></p>	<p><b>Improvement:</b> Based on the results, the Health Service plans to implement the following:</p> <ol style="list-style-type: none"> <li>1. Health Service will ensure individual presentation on different health topics including family planning be organized and conducted to the residents in the Residence Halls during the school year; and to develop and design surveys to determine their effectiveness.</li> <li>2. Statistically significant difference between the scores in the pre-tests and post-tests administered to a cohort of participants to Health Service facilitated presentation.</li> </ol>

*Administrative Unit  
Outcomes*

*Assessment Strategies*

*Results*

*Improvements*

(06/16/2019)

**2018-2019 EMSS NC SLRH Outcome 1**

- The Residence Hall will assist students in their transition to Residence Hall life, providing opportunities for educational sessions and advice on Residence Hall rules and regulations, as well as, College policies and conduct processes.

**AUO Status:** Active

**AUO Assessment Cycle:** 2018 - 2019

**Survey** - During the 2018-2019 academic year, the Residence Hall will hold three orientation sessions to review the rigors of Residence Hall procedures, rules, regulations as well as the college policies; along with, three floor meetings and at least two general assemblies to provide updates and address any issues and concerns that may arise.  
**Target:** On average, at least 85% of residents who attend the orientation sessions, floor meetings and general assemblies will indicate that they found the meetings to be useful and informative and that they fully understand the College's expectations of them as members of the community.

**Survey** - The Residence Hall will meet with residents regarding personal concerns, making referrals to the appropriate offices, as needed.  
**Target:** At least 85% of residents surveyed will indicate that they found their concerns were addressed in a timely manner and that they were given a specific plan to assist them in achieving positive results.

**Project-Group** - The Residence Hall will provide residents with written literature outlining the rules, regulations, policies, procedures and expectations of living in the Residence Hall.

**Reporting Period:** 2018 - 2019

**Target Met:** Yes

As a result of participating in the residence halls orientation, All new residents each semester recognized issues they may encounter, specifically managing relationships including roommates, making the right choices, and adjusting to academic expectations critical to their success.  
(06/28/2019)

**Improvement Plan:** Residence halls staff need to engage in understanding, discussing, strickly enforce and support all rules and regulations of the residence halls and will review and evaluate how effective the rules and policies are carried out.

**Reporting Period:** 2018 - 2019

**Target Met:** Yes

As a result, 90% of the residence hall students who were refered for needed assistance, recognized why he/she is on academic and/or progress probation and the key requirements for returning to good standing. (06/28/2019)

**Improvement Plan:** Residence halls wil continue to collaborate with other department offices to promote and support academic success, social responsibility, character development, and personal growth through successful interactions with students.

**Reporting Period:** 2018 - 2019

**Target Met:** No

To warrant such policies are consistent with College and other appropriate offices and to provide direction to residence hall students and staff as they implement the rules and regulations of the residence halls. (06/28/2019)

Administrative Unit Outcomes	Assessment Strategies	Results	Improvements
	<p><b>Target:</b> By the end of the 2018-2019 academic year, the Residence Hall will have completed the creation and publication of a Residence Hall Handbook.</p> <p><b>Survey -</b> The Residence Hall will continue to enforce firm policy rules and regulations, referring residents to the proper authorities for disciplinary action in a timely manner.</p> <p><b>Target:</b> At least 90% of the residents who violate College policy will indicate that they have learned from their experiences and that they now understand the importance of their actions and decisions, and the impact of those actions and decisions on themselves and others.</p>	<p><b>Improvement Plan:</b> Continue to work closely with Student life director in completing the residence halls handbook</p> <p><b>Reporting Period:</b> 2018 - 2019</p> <p><b>Target Met:</b> Yes</p> <p>As a result of the continuous residence halls orientation specific to the residence halls rules and regulations including protocols and procedures, All new residents expressed that they have a better understanding and knowledge of the residence halls rules and regulations. (07/01/2019)</p> <p><b>Improvement Plan:</b> Conduct surveys to learn about what is important to them, and gather meaningful opinions, comments, and feedback and allows us to dig deeper into our survey to measure and establish a benchmark from which to compare results over time.</p>	
<p><b>FY 2019 EMSS NC SLRH Outcome 2 -</b> The Residence Hall will work to build a sense of community and mutual respect among students and Residence Hall staff members.</p> <p><b>AUO Status:</b> Active</p> <p><b>AUO Assessment Cycle:</b> 2018 - 2019</p>	<p><b>Project-Group -</b> The Residence hall will sponsor community-building programs at the beginning of each semester (homecoming events) and during certain holidays.</p> <p><b>Target:</b> At least 90% of the residents will participate in the homecoming and holiday programs.</p>	<p><b>Reporting Period:</b> 2018 - 2019</p> <p><b>Target Met:</b> Yes</p> <p>Residence halls attempted to focus more on events that can relate most strongest connection to the residence hall objectives. in addition to specific extra curricular programs, it is important to assess and use the resulting information to improve the overall quality of scheduled events , as well as to ensure that they are in alignment with the residence halls objectives. (07/01/2019)</p> <p><b>Improvement Plan:</b> The residence halls wll continue to provide an variety of extra-curricular activities for resident students. These activities includes, community outreaches, social events, and other activities as facilitated by and in collaboration with other units of the student support services.</p>	
	<p><b>Project-Group -</b> The Residence Hall will provide opportunities for students to establish mutually rewarding relationship with fellow</p>	<p><b>Reporting Period:</b> 2018 - 2019</p> <p><b>Target Met:</b> Yes</p> <p>According to the residence halls survey( Fall 2018) overall response of 87% claimed that they are satisfied with their</p>	



Administrative Unit Outcomes	Assessment Strategies	Results	Improvements
	<p>residents and staff members through the implementation of orientation sessions, floor meetings and general assemblies.</p> <p><b>Target:</b> During the 2018-2019 academic year, the Residence Hall will schedule three orientation sessions, three floor meetings, and two general assemblies to provide forums for open communication among and between residents and staff members.</p>	<p>overall experience in regards to services, programs, extra and co-curricular activities including facilities safety and securities. (07/01/2019)</p> <p><b>Improvement Plan:</b> Continue to work and collaborate with the, Maintenance Division, and Campus Security especially to ensure timely reponses to identified needs of the residence halls, such as but by any means not limited to facility repairs and maintenance works, security and safety, and others</p>	
<p><b>FY 2019 EMSS NC SLRH Outcome 3 -</b> The Residence Hall will recruit, select, train and provide general guidance to Residence Hall staff to ensure appropriate and proper guidance, support and discipline is provided to all residents.</p> <p><b>AUO Status:</b> Active <b>AUO Assessment Cycle:</b> 2018 - 2019</p>	<p><b>Survey -</b> The Residence Hall will continue to provide learning opportunities for current staff through participation in workshops and trainings, held both on and off campus, in efforts to improve skills and knowledge regarding daily responsibilities and work related assignments.</p> <p><b>Target:</b> By Spring 2019, 90% of the staff members surveyed will report that they feel knowledgeable, skilled and confident in providing services to all residents.</p>	<p><b>Reporting Period:</b> 2018 - 2019 <b>Target Met:</b> Yes Based on the survey conducted in Fall 2018, respondents reported that they are very much satisfied in terms of services provided, skills, confidence providing services and effeciency of staffs in the residence halls. (07/01/2019)</p> <p><b>Improvement Plan:</b> Residence halls will continue to provide opportunities to boost all staff knowledge,skills necessary to perform their job related duties and responsibilities, corteous and more efficient.</p>	
<p><b>FY 2019 EMSS NC SLRH Outcome 4 -</b> The Residence Hall will provide clean and well- maintained facilities and an environment within the Residence Halls that is conducive to the learning process.</p> <p><b>AUO Status:</b> Active <b>AUO Assessment Cycle:</b> 2018 - 2019</p>	<p><b>Project-Group -</b> The Residence Hall will process work orders in a timely manner and submit to the Office of Maintenance for prompt action.</p> <p><b>Target:</b> At least 90% of the work orders submitted to the Maintenance Office will be completed with in 3 working days or less, dependent upon the nature of the work requested.</p>	<p><b>Reporting Period:</b> 2018 - 2019 <b>Target Met:</b> Yes Survey shows that 90% have agreed that overall experience in the residence hall has been positive. (07/01/2019)</p> <p><b>Improvement Plan:</b> Continue to work with Maintenance division in terms of building maintenance, replacing furnitures, and building upgrades ( water system, electrical and others)</p>	
	<p><b>Project-Group -</b> The Residence Hall</p>	<p><b>Reporting Period:</b> 2018 - 2019</p>	

Administrative Unit Outcomes	Assessment Strategies	Results	Improvements
	<p>will work directly with Director of Maintenance regarding replacement of all old furniture in each of the Residence Hall rooms; e.g. closets, study tables, bed boards etc.</p> <p><b>Target:</b> At least 75% of the needed items/requested will be provided by the end of the Spring 2019 semester.</p> <p><b>Project-Group</b> - The Residence Hall will perform monthly room inspections and note deficiencies for all residents' rooms.</p> <p><b>Target:</b> At least 90% of the residents will report that all items in their rooms are working in very good condition, guaranteeing the safety of the residents and the support of their academic success.</p>	<p><b>Target Met:</b> Yes</p> <p>Maintenance division provided 90% of the requested items for the residence halls during Fall 2018 semester. These includes, bed frames, bunk beds and ceiling fans. (07/01/2019)</p> <p><b>Improvement Plan:</b> Continue to work with the maintenance division in terms of Recent projects- replacements of wooden closet and study tables, additional mattresses, ceiling fans replacements including bunk bed upgrades.</p> <p><b>Reporting Period:</b> 2018 - 2019</p> <p><b>Target Met:</b> Yes</p> <p>The overall response from the residents during the fall 2018 survey in terms of safety, functionality and well maintained room are rated satisfactory. (07/01/2019)</p> <p><b>Improvement Plan:</b> Residence halls staff will continue to work with the maintenance division in terms of building maintenance and other students needs in the residence halls.</p>	
<p><b>FY2019 EMSS N SLSR: Outcome 1</b> - Sports and Recreation will plan, implement and run sports competitions and other recreational activities of interest to the student body and beyond to enhance participation from the college community.</p> <p><b>AUO Status:</b> Active</p> <p><b>AUO Assessment Cycle:</b> 2018 - 2019</p> <p><b>Start Date:</b> 07/10/2020</p>	<p><b>Project-Group</b> - Sports and Recreation will develop and implement a calendar of events, ensuring that all activities are properly advertised and promoted in a timely manner for the information of all student, staff and faculty.</p> <p><b>Target:</b> Sports and Recreation will create an activity calendar for the facility on a semesterly basis, this calendar will be posted one month in advance of each semester.</p>	<p><b>Reporting Period:</b> 2018 - 2019</p> <p><b>Target Met:</b> Yes</p> <p>Calendar of events were properly advertised and promoted in a timely manner for all students and the college community. Along with the calendar we also post sports and activities on our website and the turn outs for participation is improving. (08/22/2019)</p> <p><b>Improvement Plan:</b> To have a booth set up during registration for awareness of what is going on at the sports and recreation.</p>	
	<p><b>Descriptive Statistics</b> - Sports and Recreation will survey the student body to better determine student interest in new sporting opportunities and other recreational activities. This information will be</p>	<p><b>Reporting Period:</b> 2018 - 2019</p> <p><b>Target Met:</b> No</p> <p>Interest of the students were not fully met, survey is still in the planning process. (08/22/2019)</p> <p><b>Improvement Plan:</b> Work closely with SBA to come up with the survey and use during overall student activities.</p>	

Administrative Unit Outcomes	Assessment Strategies	Results	Improvements
	<p>used in the development of the semesterly calendars.  <b>Target:</b> Sports and Recreation will survey 75% of the student body, in order to better understand the interest and needs of the students.</p>		
<p><b>FY2019 EMSS N SLSR: Outcome 2 -</b> Sports and Recreation will ensure that students and athletes alike exhibit the values of sportsmanship, teamwork, and camaraderie; as well as, demonstrate the basic knowledge of coaching, officiating and organizing sports competitions and other recreational activities that take place in the facility.  <b>AUO Status:</b> Active  <b>AUO Assessment Cycle:</b> 2018 - 2019  <b>Start Date:</b> 07/10/2020</p>	<p><b>Project-Group -</b> Sports and Recreation will hold two workshops a semester: one on sportsmanship and teamwork, one on coaching, officiating and running programs.  <b>Target:</b> Out of those students who are engaged in sporting events, 80% of them will participate in these workshops.</p>	<p><b>Reporting Period:</b> 2018 - 2019  <b>Target Met:</b> No  Because of the Micro games and the South Pacific games, cannot invite zone development officer to conduct these workshops. Sportsmanship, teamwork, coaching and officiating is being emphasized by the sports and recreation staffs when the college participate in competitions but not on a high level scale. (08/22/2019)  <b>Improvement Plan:</b> Communicate with our NOC so we can have zone development visit this year.</p>	
	<p><b>Project-Group -</b> Sports and Recreation will provide the resources and preparation that will ensure the Sports and Recreation work study students participate in sports training workshops off campus.  <b>Target:</b> 90% of the work study students, who work in Sports and Recreation, will participate in at least one off campus workshop a semester.</p>	<p><b>Reporting Period:</b> 2018 - 2019  <b>Target Met:</b> No  Conflict of w/study students with their classes, not all w/study students are participating in these trainings off campus. (08/22/2019)  <b>Improvement Plan:</b> Bring in these trainings on campus so we can meet the targeted percentage.</p>	
<p><b>FY2019 EMSS N SLSR: Outcome 3 -</b> Sports and Recreation will ensure that services are provided on a daily basis, and that all facilities and resources/equipments made available for use are adequate and environmentally safe for the College community and all other stakeholders who may be utilizing the services at</p>	<p><b>Survey -</b> Sports and Recreation will survey participants in sports competitions and recreational activities, as well as, all other stakeholders utilizing our facilities, to ensure satisfaction for facilities and equipment use.  <b>Target:</b> Sports and Recreation will survey 75% of facility users.</p>	<p><b>Reporting Period:</b> 2018 - 2019  <b>Target Met:</b> No  Survey is still in the planning process, now we are only using verbal communication and appreciation letters from customers to measure satisfaction from students and our valued customers. (08/22/2019)  <b>Improvement Plan:</b> Construct the survey and start using so we know our weaknesses and strengths.</p>	

<i>Administrative Unit Outcomes</i>	<i>Assessment Strategies</i>	<i>Results</i>	<i>Improvements</i>
<p>the FSM-China Friendship Sports Center at National Campus.  <b>AUO Status:</b> Active  <b>AUO Assessment Cycle:</b> 2018 - 2019  <b>Start Date:</b> 07/10/2020</p>	<p><b>Project-Group</b> - Sports and Recreation will hold monthly staff meetings to identify strengths and weaknesses in the delivery of day to day operations, and will review and prepare for the following month's activity calendar.  <b>Target:</b> Each month, Sports and Recreation will establish 2 goals for the staff as a whole, and will designate duties for the upcoming Student Life and Sports &amp; Recreation events.</p>	<p><b>Reporting Period:</b> 2018 - 2019  <b>Target Met:</b> Yes  In fact we sometimes meet twice a month when necessary and turn out of these meetings really show on the staffs effort of complying with it. (08/23/2019)  <b>Improvement Plan:</b> Improvement plan is to get feedback from staffs during our meeting and work together to achieve it.</p>	
<p><b>FY 2019 EMSS SLRH Outcome 5</b> - The Residence Hall will offer programs to promote community development and active campus involvement in order to serve the interests and needs of the diverse students residing in the Residence Hall.  <b>AUO Status:</b> Active  <b>AUO Assessment Cycle:</b> 2018 - 2019</p>	<p><b>Survey</b> - The Residence Hall will continue to and increase coordination with the Office for the Director of Student Life regarding greater academic support opportunities for residents, including but limited to, convenient access to events and activities, tutoring, academic success, as well as, mentorship programming in the Residence Hall.  <b>Target:</b> At least 80% of residents who participate in the offered programs in the Residence Hall will indicate that they feel they reside in a unique living-learning community, one where they are able to reflect on their priorities, practice problem solving skills, utilize strategies and resources, and craft and implement plans for achieving their academic goals, while attending COM-FSM.</p>	<p><b>Reporting Period:</b> 2018 - 2019  <b>Target Met:</b> Yes  There was no assessment made during this reporting cycle, as such, the Residence Halls staff will develop and implement the improvement plans in the academic year 2019-2020. (07/01/2019)  <b>Improvement Plan:</b> Residence halls stall will continue to collaborate with other student support services units to facilitate activities/ programs that support the college's effort toward promoting student success</p>	
<p><b>2019-2020 EMSS N SLHS: Outcome 1</b> - Students, faculty and staff will</p>	<p><b>Descriptive Statistics</b> - Health Services will ensure college</p>	<p><b>Reporting Period:</b> 2019 - 2020  <b>Target Met:</b> No</p>	<p><b>Improvement:</b> Based on the results, the Health Services will</p>

<i>Administrative Unit Outcomes</i>	<i>Assessment Strategies</i>	<i>Results</i>	<i>Improvements</i>
<p>continue to demonstrate increased awareness of services available at and provided by the Health Services by frequenting the Health Service clinic for information, resources, and basic first aid and immediate emergency treatment as appropriate.</p> <p><b>AUO Status:</b> Active</p> <p><b>AUO Assessment Cycle:</b> 2019 - 2020</p> <p><b>Start Date:</b> 10/01/2019</p> <p><b>Inactive Date:</b> 09/30/2020</p>	<p>community's continued access to basic health care and primary preventive health services; and continue to assess the effectiveness of Health Services in providing the essential basic health care and preventive health services.</p> <p><b>Target:</b> Maintain or exceed the current rate of frequency visits made by students, faculty and staff to at least 10 % from prior year.</p> <p>At least 80% positive rating on the client's satisfaction survey.</p>	<p>Tabulated frequency count of visits by students faculty, and staff to the Health Service showed that:</p> <p>A. In 2018-2019, the Health Service received a total of 3, 657 visits.</p> <p>B. In 2019-2020, it received a total of 3, 607 visits.</p> <p>C. A negative difference of 50 visits; therefore, a decrease by 1.4 % in the number of visits as compared to prior year.</p> <p>D. The established criterion for success was "at least 10%" increase in the frequency of visits to the Health Service clinic; therefore, this criterion has not been met.</p> <p>Also, to determine the level of satisfaction with essential basic health care and preventive services provided, the Health Service planned to conduct the Client Satisfaction Survey instrument, however, this activity could not be implemented mainly due to COVID-19 restrictions. (07/04/2020)</p> <p><b>Improvement Plan:</b> Based on the results, the Health Service will continue to improve the delivery of health services and plans to implement the following in the next cycle:</p> <ol style="list-style-type: none"> <li>1. Health Services will ensure college community's continued access to essential basic health care and primary preventive health services; and continue to assess the effectiveness and level of satisfaction of students with these services.</li> <li>2. Health Service will continue to provide stock supplies of hand sanitizer and first aid kits to residence halls and other offices to ensure accessibility to cleansing agents and treatment of common minor injuries and emergencies.</li> <li>3. Health Services will ensure college community's continued access to health maintenance/prophylaxis treatment that include but are not limited to the seasonal influenza vaccinations; and continually coordinate with Pohnpei State immunization program to ensure availability of the influenza vaccinations at the COM clinic and at every health activity held on campus; and continue to assess the</li> </ol>	<p>continue to improve the delivery of health services and plan to implement the following for the next cycle:</p> <ol style="list-style-type: none"> <li>1. Health Services will ensure the college community's continued access to essential basic health care and primary preventive health services; and ensure stock supplies of hand sanitizer, first aid kits and treatment of minor injuries and emergencies are provided to Residence Halls and other offices on campus.</li> <li>2. Exceed the present rate of frequency visits made by students, faculty and staff to at least 10 % from prior year.</li> <li>3. At least 75% of the offices on campus including the Residence Halls will be provided with stock supplies of hand sanitizer, first aid kits and treatment of other common minor problems and emergencies.</li> <li>4. Ensure administration of the Client Satisfactory Survey to determine the level of satisfaction of students with the essential basic health care and preventive health services; and at least 80% positive rating of results. (07/07/2020)</li> </ol>

Administrative Unit Outcomes	Assessment Strategies	Results	Improvements
	<p><b>Descriptive Statistics</b> - Health Services will ensure college community's continued access to health maintenance/prophylaxis treatment that include but are not limited to the seasonal influenza vaccinations and others.</p> <p><b>Target:</b> Maintain or exceed the current rate of students, faculty and staff taking the health maintenance/prophylaxis by at least 10% from prior year.</p>	<p>level of knowledge of students about health care services and treatment provided by the Health Service.</p> <p>4. Health Services will ensure availability of medical supplies and treatment by conducting quarterly inventories of medical supplies to ensure timely procurement of medicines and other supplies and to prevent stock outs.</p> <p>5. Health Services will ensure safe and professional health practice and competency by ensuring the nurse continued participation in workshops/conferences held on and off island to upgrade nursing skills and knowledge including maintaining currency of nursing license.</p> <p>6. Health Service will continue to provide special clinic that provides care and treatment for women-specific problems.</p> <p><b>Related Documents:</b>  <a href="#">HS (2018-2019 &amp; 2019-2020) Frequency Counts of Visits served by Types of Service.pdf</a></p> <p><b>Reporting Period:</b> 2019 - 2020  <b>Target Met:</b> Yes  The office logs showed that:</p> <p>A. In 2018-2019, the Health Service received a total of 2, 168 visits by students, faculty and staff specifically for treatment of health maintenance/prophylaxis that include but are not limited to the seasonal influenza vaccinations, and others.</p> <p>B. In 2019-2020 the Health Service received a total of 2, 563 visits for the same kind of treatment.</p> <p>C. A positive difference of 395 visits; therefor, an increase by 18% in the number of visits for health maintenance/prophylaxis as compared to prior year</p> <p>D. The established criterion for success was "at least 10%" increase in the number of visits specifically for treatment of health maintenance/prophylaxis; therefore, this criterion has been met. (07/04/2020)</p> <p><b>Related Documents:</b>  <a href="#">HS (2018-2019 &amp; 2019-2020) Frequency Counts of Visits</a></p>	<p><b>Improvement:</b> Based on the results, the Health Services will implement the following for the next cycle:</p> <ol style="list-style-type: none"> <li>1. Continually provide treatment of health maintenance/prophylaxis that include but are not limited to the seasonal influenza vaccinations, multivitamin supplements, baby aspirin, deworming medicines and others.</li> <li>2. Exceed the present rate of students, faculty and staff taking the health maintenance/prophylaxis by at least 10% from prior year.</li> <li>3. Exceed the rate of students taking the deworming medicines by at least 10% from prior year. (08/05/2020)</li> </ol>

Administrative Unit Outcomes	Assessment Strategies	Results	Improvements
	<p><b>Exam/Quiz - Pre-Post - Health Services</b> will ensure college community's access to the seasonal influenza vaccinations by continually coordinate with Pohnpei State immunization program to provide supplies of the vaccinations at the national campus clinic and at every health activity held; and continue to assess the effectiveness of Health Services in terms of increased knowledge of students, faculty and staff about health issues/problems that are affecting them.</p> <p><b>Target:</b> Exceed the current rate of students, faculty and staff taking the seasonal influenza vaccinations by at least 30% from prior year.</p> <p>Statistically significant difference between the scores in the pre- and post-tests administered to a cohort of students seeking and receiving health care treatment and services.</p>	<p><a href="#">served by Types of Service.pdf</a></p> <p><b>Reporting Period:</b> 2019 - 2020  <b>Target Met:</b> No  The office logs showed that:</p> <p>A. In 2018-2019 the Health Service received a total of 273 students, faculty and staff for the seasonal influenza vaccinations.</p> <p>B. In 2019-2020 it received a total of 288 visits for the seasonal influenza vaccinations.</p> <p>C. A positive difference of 15 in the number of participants for the seasonal influenza vaccinations; therefor, an increase by 5% in the number of students, faculty and staff taking the influenza vaccination in comparison to prior year.</p> <p>D. The established criterion for success was "at least 30%" increase in the current rate of students, faculty and staff taking the influenza vaccination; therefore, this criterion has not been met.</p> <p>Also, to assess the effectiveness of health care services provided in terms of increased knowledge of patrons about health issues/problems that affect their lives, a pre-and post-test was administered during the Tuberculosis and Leprosy screening activities. Results will be posted when tabulation and evaluation of results are completed. (07/04/2020)</p> <p><b>Related Documents:</b>  <a href="#">HS (2018-2019 &amp; 2019-2020) Frequency Counts of Visits served by Types of Service.pdf</a></p>	<p><b>Improvement:</b> Based on the results, the Health Services plan to implement the following for the next cycle:</p> <ol style="list-style-type: none"> <li>1. Continually coordinate with Pohnpei State immunization program to ensure availability of the influenza vaccinations at the COM clinic and at every health activity held on campus</li> <li>2. Exceed the present rate of students, faculty and staff taking the seasonal influenza vaccinations by at least 15% from prior year.</li> <li>3. Exceed the rate of Residence Hall students taking the seasonal influenza vaccination by at least 5% from prior year.</li> <li>4. Ensure administration of a pre and post test to determine the level of knowledge of students about the importance of immunization in the prevention of infectious diseases. (07/07/2020)</li> </ol>
	<p><b>Descriptive Statistics - Health Services</b> will ensure availability of needed medicines and medical treatment at all times by conducting physical inventories regularly to replenish depleted stocks and to prevent stock outs.</p>	<p><b>Reporting Period:</b> 2019 - 2020  <b>Target Met:</b> No  The office stock cards showed that:</p> <p>Three (3) physical inventories were conducted on most of the medical supplies during the school year.</p>	<p><b>Improvement:</b> Based on the result, the Health Services plan to implement the following:</p> <ol style="list-style-type: none"> <li>1. Continually schedule and conduct physical inventories of medical supplies to ensure timely</li> </ol>

<i>Administrative Unit Outcomes</i>	<i>Assessment Strategies</i>	<i>Results</i>	<i>Improvements</i>
	<p><b>Target:</b> At least five physical inventories will be scheduled and conducted during the school year.</p> <p><b>Descriptive Statistics -</b> Health Services will ensure safe and professional health practice and competency by ensuring the nurse continued participation in workshops/conferences held on/off island to upgrade nursing skills and knowledge including maintaining currency of nursing license.</p> <p><b>Target:</b> The National Campus nurse will participate in at least two health workshops/conferences during the school year.</p>	<p>The established criterion for success was “at least five” physical inventories of medical supplies will be scheduled and conducted during the school year; therefore, this criterion has not been met. (07/04/2020)</p> <p><b>Reporting Period:</b> 2019 - 2020</p> <p><b>Target Met:</b> No</p> <p>Due to COVID-19 restrictions, the nurse could only participate in one on- island workshop during the school year; the established criterion for success was “at least two” on and off-island workshops/conferences will be participated by the national campus nurse; therefore, this criterion has not been met. (07/04/2020)</p>	<p>procurement of medicines and other supplies to replenish depleted stocks and to prevent stock outs.</p> <p>2. Schedule and conduct at least five (5) physical inventories and prepare at least two purchase requests of needed medical supplies during the school year (07/07/2020)</p> <p><b>Improvement:</b> Based on the result, the Health Services will implement the following in the next cycle:</p> <ol style="list-style-type: none"> <li>1. Health Services will ensure safe and professional health practice and competency by ensuring the nurse’s continued participation in on and off- island health-related workshops/conferences to upgrade nursing skills and knowledge including maintaining currency of nursing license; and ensure the Women’s Wellness Clinic continues to provide services for women-specific problems.</li> <li>2. The nurse will participate in at least two (2) on and off-island health workshops/conferences during the school year.</li> <li>3. Exceed the rate of women visiting the Women’s Wellness Clinic for appointments and treatment by at least 5% from</li> </ol>



Administrative Unit Outcomes	Assessment Strategies	Results	Improvements
<p><b>2019-2020 EMSS N SLHS: Outcome 2</b>            - Students will demonstrate an understanding of their individual health conditions, including their own medical diagnosis and treatment plan.  <b>AUO Status:</b> Active  <b>AUO Assessment Cycle:</b> 2019 - 2020  <b>Start Date:</b> 10/01/2019  <b>Inactive Date:</b> 09/30/2020</p>	<p><b>Descriptive Statistics</b> - Health Services will educate and provide appropriate health reference materials to all students to help them understand their health conditions, diagnosis and treatment plans and ensure referred students and students seeking treatment on their own at other clinics return to the COM-FSM clinic for further consultations on diagnosis and treatment; and ensure written evaluation of medical visits are completed.  <b>Target:</b> At least 75% of students visiting the dispensary will have an understanding about their health condition and diagnosis and treatment as indicated in their medical visit evaluation forms.</p>	<p><b>Reporting Period:</b> 2019 - 2020  <b>Target Met:</b> No            The office records showed that:</p> <p>A. A total of 934 students (in headcounts) visited the dispensary for various health-related reasons.</p> <p>B. Of the 934, 495 (or 53%) of them were explained and provided information about their health problems and treatment; and had signed encounter forms signifying their understanding about their health problems and treatment.</p> <p>C. The established criterion for success was “at least 75%” of the students visiting the dispensary will have an understanding about their diagnoses and treatment; therefore, this criterion has not been met. (07/07/2020)</p>	<p>prior year. (07/07/2020)</p> <p><b>Improvement:</b> Based on the result, the Health Services will implement the following:</p> <ol style="list-style-type: none"> <li>1. Continually educate and provide updated and current health related information and resources to help students understand their health problems/diagnoses; and to ensure medical encounter forms are completed and signed, signifying their understanding about their health problems and treatment provided.</li> <li>2. At least 75% of students visiting the dispensary will demonstrate their understanding of their health problems and treatment by signing the medical encounter forms. (07/07/2020)</li> </ol>
<p><b>2019-2020 EMSS N SLHS: Outcome 3</b>            - Students, faculty and staff will continue to demonstrate increased awareness and knowledge about current health issues and the relationship between lifestyle choices and wellness as a result of participation in the outreach activities.  <b>AUO Status:</b> Active  <b>AUO Assessment Cycle:</b> 2019 - 2020  <b>Start Date:</b> 10/01/2019  <b>Inactive Date:</b> 09/30/2020</p>	<p><b>Descriptive Statistics</b> - Health Services will continually organize and facilitate health education awareness and outreach programs/activities in collaboration with the college’s health science and public health program, other on-campus programs/divisions, and the community and government health agencies; encourage involvement of students including SBA, student clubs and organizations in the planning and implementation of activities; and continually assess the</p>	<p><b>Reporting Period:</b> 2019 - 2020  <b>Target Met:</b> No            The office log on registrations of participants to the health activities/workshops hosted and facilitated by the Health Service showed that:</p> <p>A. In 2018-2019, the office hosted five health activities/workshops participated by about 1, 382 students.</p> <p>B. In 2019-2020 the office hosted the same number of health activities participated by about 1,185.</p> <p>C. A negative difference of 197; therefor, a decrease by 14 % in the number of students participated in the Health</p>	<p><b>Improvement:</b> Based on the results, the Health Services plan to implement the following in the next cycle:</p> <ol style="list-style-type: none"> <li>1. Health Services will continually organize and facilitate health education awareness activities and outreach programs in collaboration with the college’s health science and public health programs, other on-campus programs/offices, and the community and government</li> </ol>

Administrative Unit Outcomes	Assessment Strategies	Results	Improvements
	<p>effectiveness of Health Services facilitated activities/workshop in terms of increased knowledge of participants about health issues/problems by designing and developing surveys in collaboration with the office of the Vice President for Institutional Effectiveness and Quality Assurance (VPIEQA) to ensure good survey outcomes.</p> <p><b>Target:</b> Exceed the current rate of students, faculty and staff participating in the Health Service facilitated health activities/workshops by at least 10% from prior year.</p> <p>At least 90% positive rating on the results of survey administered to a cohort of participants to the COM-FSM Health Fair activities.</p>	<p>Service facilitated health activities/workshops as compared to prior school year.</p> <p>D. The established criterion for was at least “10% increase in the number of students participating in the Health Service facilitated health activities/workshops; therefore, this criterion has not been met.</p> <p>Also, due to COVID-19 restrictions, the COM-FSM annual Health Fair event was cancelled; therefore activity could not be implemented; however, to assess the effectiveness of the World Diabetes Day activities, a survey was administered to cohort of participants to the event’s activities. Results will be posted when assessment and evaluation of results are completed. (07/08/2020)</p> <p><b>Related Documents:</b>  <a href="#">HS (FY2019-2020) Health Service Calendar of Activities.pdf</a>  <a href="#">HS (2019-2020) Annual Health Education Awareness and Outreach Programs.pdf</a>  <a href="#">HS (November 28-March 16, 2020) Updates to the April 2, 2020, BOR Meeting.pdf</a></p>	<p>health agencies; and involve more students including the Student Body Association (SBA), student clubs and organizations in the planning and implementation of activities; and continually assess the effectiveness of Health Service facilitated awareness activities and outreach programs in terms of increased knowledge and awareness of participants about health issues/problems that affect their lives.</p> <p>2. Exceed the current rate of students participating in the Health Service facilitated health activities/workshops by at least 10% from prior year.</p> <p>3. At least 90% positive rating on the results of survey administered to a cohort of participants to the Health Services facilitated health activities/workshops. (07/08/2020)</p>
	<p><b>Exam/Quiz - Pre-Post -</b> Health Services will continually organize and facilitate annual health screening activities that include but are not limited to diabetes, hypertension, obesity, sexually transmitted infections and others.</p> <p><b>Target:</b> Exceed the current rate of students, faculty and staff participating in the health screening activities by at least 10% from prior school year.</p> <p>Statistically significant difference</p>	<p><b>Reporting Period:</b> 2019 - 2020</p> <p><b>Target Met:</b> No</p> <p>The office logs showed that:</p> <p>A. In 2018-2019 the Health Service received a total of 1, 759 students, faculty and staff participating in the health screening activities.</p> <p>B. In 2019-2020 it received a total of 1,039 participants to the health screening activities.</p> <p>C. A negative difference of 720 in the number of participants; therefor, a decrease by 41% in the number of students, faculty and staff participating in the health</p>	<p><b>Improvement:</b> Based on the results, the Health Services plan the following to be implemented in the next cycle:</p> <p>1. The Health Services will continually organize and facilitate annual health screening activities to the college community.</p> <p>2, Exceed the rate of students, faculty and staff participating in the health screening activities by</p>

Administrative Unit Outcomes	Assessment Strategies	Results	Improvements
	<p>between the scores in the pre and post tests administered to a cohort of participants to the sexually transmitted infection screening activity.</p>	<p>screening activities in comparison to prior year.</p> <p>D. The established criterion for success was to exceed the current rate of students, faculty and staff participating in the health screening activities by “at least 10%”; therefore, this criterion has not been met.</p> <p>Also, to determine the level of knowledge of participants to the sexually transmitted diseases, a pre-test and post- test was administered to a cohort of participants to the sexually transmitted disease screening activities. Results will be posted when tabulation and evaluation of results are completed. (07/08/2020)</p> <p><b>Related Documents:</b>  <a href="#">HS (FY2019-2020) Health Service Calendar of Activities.pdf</a>  <a href="#">HS (2019-2020) Annual Health Education Awareness and Outreach Programs.pdf</a>  <a href="#">HS (November 28-March 16, 2020) Updates to the April 2, 2020, BOR Meeting.pdf</a></p>	<p>at least 10% from prior year.</p> <p>3. Exceed the rate of students participating in the sexually transmitted disease screening activities by at least 5% from prior year.</p> <p>4. Statistically significant difference between the scores in the pre- and post-tests administered to a cohort of students participating in the sexually transmitted disease screening activities. (07/08/2020)</p>
<p><b>2019-2020 EMSS N SLHS: Outcome 4</b>  - Students will continue to demonstrate increased knowledge and awareness about their sexual and reproductive health needs by making healthy and appropriate decisions that impact positively on their lives.  <b>AUO Status:</b> Active  <b>AUO Assessment Cycle:</b> 2019 - 2020  <b>Start Date:</b> 10/01/2019  <b>Inactive Date:</b> 09/30/2020</p>	<p><b>Descriptive Statistics - Health Services</b> will coordinate with Pohnpei State Family Planning program to ensure continuous access to all the available contraceptive methods on island; and to educate and encourage more students to use the services available to them.  <b>Target:</b> Maintain or increase the availability of the various kind of contraceptive methods in the Health Service clinic.</p> <p>Increase the current rate of students visiting the Health Service clinic for family planning by at least 5% from prior school year.</p>	<p><b>Reporting Period:</b> 2019 - 2020  <b>Target Met:</b> Yes  The office inventory records showed that:</p> <p>A. The dispensary has in stock four (4) of the six (6) different kinds of contraceptive methods available on island.</p> <p>B. The established criterion for success was to maintain or increase the availability of the various kinds of contraceptive methods in the Health Service clinic; the clinic still maintain in stock four of the six kinds of contraceptives methods available on island; therefore, this criterion has been met.</p> <p>Also, the office log of visits showed that:</p> <p>A. In 2018-2019 the Health Service received a total of 275 students visiting the clinic for family planning.</p>	<p><b>Improvement:</b> Based on the results, the Health Services plan the following to be implemented in the next cycle:</p> <p>1. Health Services will continually coordinate with Pohnpei State Family Planning and Maternal Child Health programs to ensure access to all the available contraceptive methods on island; and encourage more students to use the family planning services available to them.</p> <p>2. Exceed the current rate of students visiting the Health Service clinic for family planning services by at least 10% from prior</p>

Administrative Unit Outcomes	Assessment Strategies	Results	Improvements
	<p><b>Descriptive Statistics</b> - Health Services will coordinate with the Residence Hall staff to ensure accessibility of condoms to the residents.  <b>Target:</b> At least four (4) boxes of condoms will be provided to the Residence Halls every month.</p>	<p>B. In 2019-2020 it received a total of 288 visits for the same kind of service.</p> <p>C. A positive difference of 13 in the number of students visiting the clinic for family planning; therefor, an increase by 5% in comparison to prior year.</p> <p>D. The established criterion for success was to increase the current rate of students visiting the Health Service clinic for family planning by at "least 5%" from prior school year; therefore, this criterion has been met. (07/08/2020)</p> <p><b>Related Documents:</b>  <a href="#">HS (2018-2019 &amp; 2019-2020) Frequency Counts of Visits served by Types of Service.pdf</a></p> <p><b>Reporting Period:</b> 2019 - 2020  <b>Target Met:</b> No  The office records showed that:</p> <p>A. A total of four boxes (4) of condoms were provided to the Residence Halls during the school year.</p> <p>B. The established criterion for success was "at least four (4)" boxes of condoms will be provided to the Residence Halls every month; therefore, this criterion has not been met. (07/08/2020)</p>	<p>school year.</p> <p>3. At least 5% of the family planning service visits made by students will be for contraceptive methods. (07/08/2020)</p> <p><b>Improvement:</b> Based on the result, the Health Services plan the following to be implemented in the next cycle:</p> <ol style="list-style-type: none"> <li>1. Health Services will coordinate with Pohnpei State Family Planning program to ensure stock supplies of condoms are regularly provided for the Health Service clinic.</li> <li>2. At least two (2) boxes of condoms will be provided to the Residence Halls on a monthly or as needed. (07/08/2020)</li> </ol>
	<p><b>Exam/Quiz - Pre-Post</b> - Health Services will ensure individual presentation on different health topics including family planning will be organized and conducted to the residents in the Residence Halls and surveys will be designed, developed and administered to determine their effectiveness.</p>	<p><b>Reporting Period:</b> 2019 - 2020  <b>Target Met:</b> No  Due to COVID-19 restrictions, these activities could not be implemented. (07/08/2020)</p>	<p><b>Improvement:</b> Based on the result, the Health Services plan the following to be implemented in the next cycle:</p> <ol style="list-style-type: none"> <li>1. Health Services will coordinate with the Residence Halls staff scheduling of individual presentation on family planning</li> </ol>

Administrative Unit Outcomes	Assessment Strategies	Results	Improvements
	<p><b>Target:</b> At least two presentations on health-related topics will be organized and presented to the residents of the Residence Halls during the school year.</p> <p>Statistically significant difference between the scores in the pre-and post-tests administered to a cohort of participants to the health-related presentations.</p>		<p>and related topics to the residents during the school year to ensure increase participation of residents in activities.</p> <p>2. At least 50% of residents will participate in presentation.</p> <p>3. Statistically significant difference between the scores in the pre-and post-tests administered to a cohort of participants. (07/08/2020)</p>
<p><b>2019-2020 EMSS N SL: Outcome 1 -</b> Student Life will foster and encourage student and faculty/staff interactions, in efforts to promote the formation of positive relationships, and to integrate students' out-of-class experiences and interests with their academic goals and aspirations.  <b>AUO Status:</b> Active  <b>AUO Assessment Cycle:</b> 2019 - 2020  <b>Start Date:</b> 10/01/2019  <b>Inactive Date:</b> 09/30/2020</p>	<p><b>Survey -</b> Student Life will seek direct feedback, concerns, and ideas from faculty and staff on providing services and activities that promote student interaction.  <b>Target:</b> Student Life will survey faculty members from all academic departments, seeking feedback, input and ideas on improving student and faculty/staff interactions outside of the classroom.</p>	<p><b>Reporting Period:</b> 2019 - 2020  <b>Target Met:</b> No  The SSC advisor survey questions were included in this year's CCSSE. However, a survey has yet to be developed targeted specifically for faculty members to answer. (06/24/2020)</p>	<p><b>Improvement:</b> Collaborate with VPIEQA's Office to develop a survey targeted for faculty and staff member feedback to integrate more student, faculty and staff experiences on campus. (06/24/2020)</p>
	<p><b>Project-Group -</b> Student Life will work directly with faculty members to ensure that events, services, and activities being offered are related to and compliment students' academic work.  <b>Target:</b> Student Life will work directly with one academic department each semester on planning and implementing an activity or event, which supplements in class learning.</p>	<p><b>Reporting Period:</b> 2019 - 2020  <b>Target Met:</b> Yes  Student Life successfully achieved this target for the 2019-2020 academic year. In Fall 2019, Student Life collaborated with faculty member Dana Lee Ling to offer Site Swap Juggling for the ongoing Wellness Project. Additionally, we partnered with a COM-FSM alumni to discuss furthering education opportunities for students in the Hospitality and Tourism Management program at CTEC. In Spring 2020, we had Public Health Instructor, Dr. Dacanay, speak to the college community about covid-19 and safe hygiene solutions to use for protection. (06/24/2020)</p> <p><b>Related Documents:</b></p>	<p><b>Improvement:</b> Student Life will continue working with different academic programs each semester for co-curricular learning. (06/24/2020)</p>

Administrative Unit Outcomes	Assessment Strategies	Results	Improvements
	<p><b>Project-Group</b> - Student Life will work directly with faculty and staff, as well as students to identify barriers that limit active participation in Student Life events and activities, working together to create new opportunities, which expand offerings and increase involvement.</p> <p><b>Target:</b> Student Life will host a focus group with faculty, staff and students aimed at identifying barriers to participation and brainstorming solutions to increase involvement and faculty/staff interactions with students.</p>	<p><a href="#">Site Swap mathematics.pdf</a>  <a href="#">Health, Wellness, Juggling, and Siteswap Mathematics.pdf</a>  <a href="#">CTECNcOV.pdf</a></p> <p><b>Reporting Period:</b> 2019 - 2020  <b>Target Met:</b> No  Student Life did not reach this target due to insufficient planning and qualified personnel constraints within the Office of Student Life. (06/29/2020)</p>	<p><b>Improvement:</b> Student Life will use the end of summer as a planning period opportunity to develop an outline for future focus groups. This will allow ample brainstorming and evaluation time prior to the start of the semester when activities are under way. (06/24/2020)</p>
<p><b>2019-2020 EMSS N SL: Outcome 2 -</b>  Student Life will promote and encourage the formation of strategic community partnerships, providing opportunities for supplemental learning, as well as, the development of positive relationships between students and community members.  <b>AUO Status:</b> Active  <b>AUO Assessment Cycle:</b> 2019 - 2020  <b>Start Date:</b> 10/01/2019  <b>Inactive Date:</b> 09/30/2020</p>	<p><b>Project-Group</b> - Student Life will promote and encourage community service outreach, providing opportunities for students to give back to the wider community.  <b>Target:</b> Student Life will seek 100% participation from student organizations in the execution of community service projects and activities.</p>	<p><b>Reporting Period:</b> 2019 - 2020  <b>Target Met:</b> Yes  All registered student organizations at the National Campus participated in the Micronesia Clean Up Day on Friday, September 13th, an initiative enacted by FSM President Panuelo. (06/26/2020)  <b>Improvement Plan:</b> Work to have all registered organizations at all campuses to participate in community service projects.  <b>Related Documents:</b>  <a href="#">Micronesia Clean Up Day.jpg</a>  <a href="#">MicroCleanUpDay.jpg</a></p>	<p><b>Improvement:</b> Collaborate with state campus SSC's to have all registered organizations, college-wide, participate in community service projects. (06/26/2020)</p>
	<p><b>Project-Group</b> - Student Life will promote and encourage student involvement in the creation of "green" community projects, working to educate students and the community alike on the importance of protecting the environment.</p>	<p><b>Reporting Period:</b> 2019 - 2020  <b>Target Met:</b> No  The Environmental Justice Organization became a first time registered organization at National Campus, but given its "newness", the year was used as a developmental year for students that were still learning about what environmental justice means and how they can be involved in such</p>	<p><b>Improvement:</b> Student Life will work with each organization's advisors and student membership to continue promoting awareness initiatives and develop advocacy plans to reach the greater</p>

<i>Administrative Unit Outcomes</i>	<i>Assessment Strategies</i>	<i>Results</i>	<i>Improvements</i>
	<p><b>Target:</b> Student Life will foster the creation of an environmental student organization, which will be tasked with working collaboratively with three local businesses on implementing environmentally friendly practices.</p> <p><b>Project-Group -</b> Student Life will encourage the formation of positive relationships between current student leaders and future COM-FSM students, promoting the development of student leadership and participation.</p> <p><b>Target:</b> Student Life in collaboration with the Student Body Association and Peer Coaches will visit public high schools once a year to promote student leadership and assist in COM-FSM recruitment efforts.</p>	<p>initiatives. (06/26/2020)</p> <p><b>Improvement Plan:</b> Student Life will work with the Organization's advisors and students to continue awareness initiatives and develop advocacy plans to reach the greater community.</p> <p><b>Reporting Period:</b> 2019 - 2020</p> <p><b>Target Met:</b> No</p> <p>Due to the covid pandemic, the student leaders did not have the opportunity to travel to the high schools to participate in recruitment and leadership efforts. (06/26/2020)</p>	<p>community. (06/26/2020)</p> <p><b>Improvement:</b> The Director of Student Life will work directly with the PDOE and high school principals to connect the College's student leaders with the high schools' student leaders to create a bridge of opportunity for communication, development and student transition. (06/26/2020)</p>
<p><b>2019-2020 EMSS N SL: Outcome 3 -</b> Student Life will foster the development of an active student body, targeting inactive student populations in order to increase participation and involvement.</p> <p><b>AUO Status:</b> Active</p> <p><b>AUO Assessment Cycle:</b> 2019 - 2020</p> <p><b>Start Date:</b> 10/01/2019</p> <p><b>Inactive Date:</b> 09/30/2020</p>	<p><b>Survey -</b> Student Life will seek direct feedback, concerns and ideas from students on providing services, activities and events, which promote and increase student participation.</p> <p><b>Target:</b> Student Life will work in collaboration with academic advisors to survey students, seeking feedback, input and ideas on improving student participation outside of the classroom.</p>	<p><b>Reporting Period:</b> 2019 - 2020</p> <p><b>Target Met:</b> No</p> <p>Student Life did not reach this target due to insufficient planning and qualified personnel constraints within the Office of Student Life. (06/29/2020)</p>	<p><b>Improvement:</b> Student Life will use the end of summer as a planning period opportunity, as well as a collaboration period to develop appropriate surveys for implementation at the start of the academic year. (06/29/2020)</p>
	<p><b>Research -</b> Student Life will work with registered organizations to research transportation barriers preventing student involvement outside of the classroom.</p> <p><b>Target:</b> Student Life will develop an action plan, in collaboration with</p>	<p><b>Reporting Period:</b> 2019 - 2020</p> <p><b>Target Met:</b> No</p> <p>Student Life had the opportunity to dialogue with representatives from CTEC and National Student Organizations at the annual Leadership Retreat, but due to covid-19 there was no follow up done with the advisors and officers due to communication barriers faced. (06/29/2020)</p>	<p><b>Improvement:</b> Student Life will use the data received from the Student Council Leadership Retreat discussions as a guide for future dialogue with the Organization officers and advisors to collaboratively develop an</p>



Administrative Unit Outcomes	Assessment Strategies	Results	Improvements
	<p>students, faculty and staff aimed at improving and expanding transportation options for off-campus students.</p> <p><b>Project-Group</b> - Student Life will provide a variety of events meant to target participation from various groups of students, working to identify those events that illicit the most involvement.</p> <p><b>Target:</b> Student Life will host four events focused on social, cultural, physical and mental activities, conducting surveys during each to track the profile of students in attendance.</p>	<p><b>Reporting Period:</b> 2019 - 2020</p> <p><b>Target Met:</b> Yes</p> <p>Student Life successfully reached this target by providing a diverse range of events targeting social, cultural, physical and mental activities. The kick-off event for the Fall 2019 semester was the second largest social event of the semester, after the Annual Talent Show. The annual Involvement Fair showcased various culture groups, highlighting their uniqueness and welcoming new students to join their organization and learn more about their culture. The Wellness Project's Salsa Dancing with community member's Mabel and Marta in addition to the local rainforest walk organized by the Director ISLET, offered the physical activity components so many of our students requested. The Wellness Project's yoga and meditation offered mental and spiritual exercises to those interested. (06/29/2020)</p> <p><b>Related Documents:</b></p> <p><a href="#">Event Diversity 2.jpg</a></p> <p><a href="#">Event Diversity 3.jpg</a></p> <p><a href="#">Event Diversity 4.jpg</a></p> <p><a href="#">Event Diversity 5.jpg</a></p> <p><a href="#">Event Diversity 6.jpg</a></p> <p><a href="#">Event Diversity 7.jpg</a></p> <p><a href="#">Event Diversity 8.jpg</a></p>	<p>action plan to address the issue of transportation for off-campus students and how it directly impacts their involvement in campus events and activities. (06/29/2020)</p> <p><b>Improvement:</b> Student Life will continue to expand and diversify the events and activities offered based on feedback and student interest. (06/29/2020)</p>
<p><b>FY2020 EMSS N SLSR: Outcome 2 -</b> Sports and Recreation will ensure that students and athletes alike exhibit the values of sportsmanship, teamwork, and camaraderie; as well as, demonstrate the basic knowledge</p>	<p><b>Project-Group</b> - Sports and Recreation will hold two workshops a semester: one on sportsmanship and teamwork, one on coaching, officiating and running programs.</p> <p><b>Target:</b> Out of those students who</p>	<p><b>Reporting Period:</b> 2019 - 2020</p> <p><b>Target Met:</b> Yes</p> <p>Outcome from sports and recreation activities students were able to exhibit the values of sportsmanship, teamwork and camaraderie, as well as demonstrating the basic knowledge of coaching, officiating organizing sports and</p>	



Administrative Unit Outcomes	Assessment Strategies	Results	Improvements
<p>of coaching, officiating and organizing sports competitions and other recreational activities that take place in the facility.  <b>AUO Status:</b> Active  <b>AUO Assessment Cycle:</b> 2019 - 2020  <b>Start Date:</b> 07/10/2020</p>	<p>are engaged in sporting events, 80% of them will participate in these workshops.  <b>Project-Group</b> - Sports and Recreation will provide the resources and preparation that will ensure the Sports and Recreation work study students participate in sports training workshops off campus.  <b>Target:</b> 90% of the work study students, who work in Sports and Recreation, will participate in at least one off campus workshop a semester.</p>	<p>recreational activities. (07/15/2020)  <b>Reporting Period:</b> 2019 - 2020  <b>Target Met:</b> No  Work study students participated in workshop but did not meet the target which is 90%. (07/15/2020)  <b>Improvement Plan:</b> Come up with more trainings but and include off campus and on campus in order to meet the target.</p>	
<p><b>FY2020 EMSS N SLSR: Outcome 3 -</b> Sports and Recreation will ensure that services are provided on a daily basis, and that all facilities and resources/equipments made available for use are adequate and environmentally safe for the College community and all other stakeholders who may be utilizing the services at the FSM-China Friendship Sports Center at National Campus.  <b>AUO Status:</b> Active  <b>AUO Assessment Cycle:</b> 2019 - 2020  <b>Start Date:</b> 07/10/2020</p>	<p><b>Survey</b> - Sports and Recreation will survey participants in sports competitions and recreational activities, as well as, all other stakeholders utilizing our facilities, to ensure satisfaction for facilities and equipment use.  <b>Target:</b> Sports and Recreation will survey 75% of facility users.</p>	<p><b>Reporting Period:</b> 2019 - 2020  <b>Target Met:</b> No  Daily services and safe environment were strictly enforced the only challenge is gym is getting old and will need building maintenance in the near future. Records for services and use of facility were kept in our logbook. Will work on the survey get approval from superior and implement next time. (07/15/2020)  <b>Improvement Plan:</b> Get approval of the survey implement it on every activities so we can get feedback and use it as our goal to attain.</p>	
	<p><b>Project-Group</b> - Sports and Recreation will hold monthly staff meetings to identify strengths and weaknesses in the delivery of day to day operations, and will review and prepare for the following month's activity calendar.  <b>Target:</b> Each month, Sports and Recreation will establish 2 goals for the staff as a whole, and will designate duties for the upcoming Student Life and Sports &amp; Recreation</p>	<p><b>Reporting Period:</b> 2019 - 2020  <b>Target Met:</b> No  Monthly meeting is effective and working for the sports and recreation staffs. Challenge is need more staff to carry out daily services and safety environment for the college community. (07/15/2020)  <b>Improvement Plan:</b> More staff and work on communication between staffs to show professionalism at the college</p>	

Administrative Unit Outcomes	Assessment Strategies	Results	Improvements
	events.		
<p><b>2019-2020 EMSS NC SLRH Outcome 1</b> - Residence halls will train full time hall staff focused on residence life programs and tasks related to their positions. Specific sessions or topics include team building, diversity and event planning, academic success, advising, conduct, emergency protocol, risk management, desk operation, budgets and facilities. <b>AUO Status:</b> Active <b>AUO Assessment Cycle:</b> 2019 - 2020 <b>Start Date:</b> 10/01/2019</p>	<p><b>Survey</b> - Residence Halls will offer ongoing professional development sessions to all regular staffs on the topics of, alcohol and drug trends, conflict resolution, assessment and personal wellness. <b>Target:</b> At least 90% of staff who attended the training/workshop will enhance their knowledge and skills needed to deliver a professional service to colleagues, customer and the community and will improve staff morale and better operational leadership and understanding.</p>	<p><b>Reporting Period:</b> 2019 - 2020 <b>Target Met:</b> Yes 80% of staff who attended staff workshops have supplemented their knowledge and skills relating to alcohol and drugs, conflict resolution and personal wellness. (06/08/2020) <b>Improvement Plan:</b> continue to work with other offices regarding opportunities for residence halls staffs professional development to improve their knowledge and skills needed in order to deliver professional services to students and colleagues.</p>	<p><b>Improvement:</b> continue to work with other offices regarding opportunities for residence halls staffs professional development to improve their knowledge and skills needed in order to deliver professional services to students and colleagues. (06/08/2020)</p>
	<p><b>Survey</b> - Residence halls will develop and implement annual staff training on college best practices and working as a team. <b>Target:</b> Perform performance evaluations per academic semester to all residence halls staff to ensure first rate performance expectations.</p>	<p><b>Reporting Period:</b> 2019 - 2020 <b>Target Met:</b> Yes Annual staff training has been developed and implemented to establish services goals and execute roles and responsibilities accordingly. These Includes the goals on the performance evaluation for all residence halls staffs. (06/08/2020)</p>	<p><b>Improvement:</b> Continue to encourage and support all staff to acquire and develop the relevant knowledge, skills and competencies to enhance their performance in their current role and, where they are involved in succession planning, for their next role within the college campus. (06/08/2020)</p>
	<p><b>Survey</b> - Residence halls will Provide high-quality staff who meet set expectations. <b>Target:</b> 85% of students will report their staff always available to respond in any needs, dependable and approachable during the assigned shift.</p>	<p><b>Reporting Period:</b> 2019 - 2020 <b>Target Met:</b> Yes Respondents are very positive about the customer service that staff deliver. Most respondents strongly agree (between 85-90%) few (strongly) disagree (&lt; 5%). (06/08/2020)</p>	<p><b>Improvement:</b> Continue to provide high-quality service to students. Provide a level of autonomy and flexibility to staff to develop more efficient ways of doing things, so they can more effectively use their abilities and skills . (06/08/2020)</p>
<p><b>2019-2020 EMSS NC SLRH Outcome 2</b> - Residence halls will provide services and activities that contribute to a</p>	<p><b>Survey</b> - Residence halls will work closely with student life to plan for weekend activities each semester.</p>	<p><b>Reporting Period:</b> 2019 - 2020 <b>Target Met:</b> Yes 80% of the respondents indicated they had participated in a</p>	<p><b>Improvement:</b> Develop a specific and actionable plan to strengthen existing Living Learning</p>

<i>Administrative Unit Outcomes</i>	<i>Assessment Strategies</i>	<i>Results</i>	<i>Improvements</i>
<p>exciting and engaging accommodations.  <b>AUO Status:</b> Active  <b>AUO Assessment Cycle:</b> 2019 - 2020  <b>Start Date:</b> 10/01/2019</p>	<p><b>Target:</b> At least 90% of residents will participate in the residence life programs through social activities, campus safety, Health and life skills, alcohol and other drugs etc.</p> <p><b>Survey -</b> Residence hall will promote and support academic success, social responsibility, character development, and personal growth through successful interactions with students and development and implementation of programs supportive of these goals.  <b>Target:</b> 90% of residential students who attend programs/events in the residence halls will find them to be beneficial.</p>	<p>Residence Hall activities. Of those who did participate in a Residence Hall activities, 90% were satisfied. (06/08/2020)</p> <p><b>Reporting Period:</b> 2019 - 2020  <b>Target Met:</b> No  Respondents were asked to indicate their satisfaction with the types of Residential Life activities. eighty percent of respondents (80%) indicated satisfaction with the types of Residential Life activities, about twenty percent(20%) indicated dissatisfaction with the activities. (06/10/2020)</p>	<p>community programs addressing faculty interrelations, departmental support and programming efforts. (06/08/2020)</p> <p><b>Improvement:</b> Continue to promote programs to residents to help students with their various curricular and co-curricular experiences by working closely with other departments or offices. (06/10/2020)</p>
<p><b>2019-2020 EMSS NC SLRH Outcome 3</b>  - Residence hall will continue to provide clean, safe, accessible, modern that include services, which contribute favorable outcomes and student success.  <b>AUO Status:</b> Active  <b>AUO Assessment Cycle:</b> 2019 - 2020  <b>Start Date:</b> 10/01/2019</p>	<p><b>Survey -</b> Continue to coordinate with maintenance department to provide quality furnishings in the residence halls and ensuring continued hall improvement projects.  <b>Target:</b> Gather students input through regular surveys and building inspections and report directly to director of maintenance in a timely manner for immediate action.</p>	<p><b>Reporting Period:</b> 2019 - 2020  <b>Target Met:</b> Yes  Most responses(90%) indicated satisfaction with the physical condition of the residence halls. Only 10% of respondents indicated that the physical condition of the residence halls was poor. (06/10/2020)</p>	<p><b>Improvement:</b> Continue to work with Director of maintenance and procurement office to initiate and complete a residence halls projects for future facility renovation and upgrades. (06/10/2020)</p>
<p><b>2019-2020 EMSS NC SLRH Outcome 4</b>  - The Residence Hall will continue to assist students in their transition to Residence Hall life, providing opportunities for educational sessions, guidance on residence hall rules and regulations as well as, College policies and conduct processes.  <b>AUO Status:</b> Active</p>	<p><b>Survey -</b> Residence Halls will continue to work on the written literature outlining the rules, regulations, policies, procedures and expectations of living in the Residence Halls.  <b>Target:</b> By the end of Fall 2019, the Residence Hall will have completed the creation and publication of a Residence Halls Handbook</p>	<p><b>Reporting Period:</b> 2019 - 2020  <b>Target Met:</b> No  A draft of Residence halls handbook was crafted in the Spring of 2019 with the support of the Student Life director. However, due to time constraints to review and to endorse for approval, the handbook was never actually formatted and dispersed to the residents and staff for their input and feedback. (06/10/2020)</p>	<p><b>Improvement:</b> Continue to work closely with Director of student life, Residence halls staff and students in completing the residence halls manual to warrant such policies are consistent with College and other appropriate offices and to provide direction to residence halls students and staff as they implement such rules and</p>

<i>Administrative Unit Outcomes</i>	<i>Assessment Strategies</i>	<i>Results</i>	<i>Improvements</i>
<p><b>AUO Assessment Cycle:</b> 2019 - 2020  <b>Start Date:</b> 10/01/2019</p>	<p><b>Survey</b> - Residents will acquire knowledge and skills that will make them self- sufficient and capable to tackle everyday challenges  <b>Target:</b> As a result of participating in the residence halls programs or events, at least 85% of the residents will be able to practice problem-solving skills, utilizing strategies and resources provided by the residence halls.</p>	<p><b>Reporting Period:</b> 2019 - 2020  <b>Target Met:</b> Yes  In attempts to help in providing opportunities to enhance students knowledge and skills, the following events were held in collaboration with counseling office:   Test taking tips- February 22, 2019  Resume and interview workshop- March 13 and 15, 2019  Student success and life skills- January 22, 2020  Education USA transfer workshop- March 11, 2020 (06/11/2020)</p>	<p>regulations of the residence halls. (06/11/2020)   <b>Improvement:</b> Continue to collaborate with Director of student life, counselors and other department in providing educational opportunities for all residents. (06/11/2020)</p>
	<p><b>Survey</b> - Enhance the out of classroom experience for residents by growing the living learning experience in residence halls..  <b>Target:</b> Continue to work with SL office to provide co- curricular and extra curricular activities to the residence halls students .</p>	<p><b>Reporting Period:</b> 2019 - 2020  <b>Target Met:</b> No  During the course of the year, it feels as if there are few opportunities for the residence halls community to come together. In part, this is due to conflicting schedules and obligations.Related, events often overlap, which may decrease their attendance and impact. In part, it is due to the fact that students are so often preparing for their next assignment or exam, filling all of their available time with work. (06/16/2020)</p>	<p><b>Improvement:</b> Continue to coordinate with Student Life director, student leaders and Student organization and other department/division so that the schedule does not become fragmented and overwhelming. In addition, all events for residents (including “de-stress” events and health and well-being focused activities) and particularly college events need to be well communicated to encourage community engagement. (06/16/2020)</p>