**College of Micronesia – FSM**

**Minutes Reporting Form**

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|  **Meeting Group:** | Assessment Team – Presentation on Canvas for Assessment |

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| **Date:**  | **Time:**  | **Location:**  |
| May 12th 2021 | 15:00 | Zoom |

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| **Summary of Recommendations with Suggested Timeline & Responsibilities:** |
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| **Members:** |
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| **Titles/Representative** | **Name** | **Present** | **Absent** | **Remarks** |
| DAP | Maria Dison | [x]  | [ ]  |  |
| IC, National Campus | Joseph Felix Jr. | [x]  | [ ]  |  |
| IC, Chuuk Campus | Genevy Samuel | [x]  | [ ]  |  |
| IC, CTEC | Phyllis Silbanuz | [x]  | [ ]  |  |
| IC Kosrae Campus | George Tilfas | [x]  | [ ]  |  |
| IC Yap Campus | Thomas R. Foruw | [x]  | [ ]  |  |
| NC Faculty  | Angelina Tretnoff | [ ]  | [x]  |  |
| FSM-FMI Faculty | Michael Mailuw | [ ]  | [x]  |  |
| VPIEQA, Chair | Caroline Kocel | [x]  | [ ]  |  |
| Registrar | Doman Daoas | [x]  | [ ]  |  |
| Director FAO | Faustino Yarofasig | [x]  | [ ]  |  |
| Faculty (NC) and Canvas Pilot | Dana Lee Ling | [x]  | [ ]  |  |
| Director IT | Shaun Suliol | [x]  | [ ]  |  |
| Interim President / VPIA | Karen Simion | [x]  | [ ]  |  |

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| **Agenda:*** Presentation on the pilot of Canvas and potential for Assessment – Dana Lee Ling
* Q & A
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| **Agenda/Major Topics of Discussion:**Presentation on the pilot of Canvas and potential for Assessment – Dana Lee LingAll presentation materials are available here <https://docs.google.com/presentation/d/1YfByCUtFKbiX_f5CJpBch52OERtJ4nrpIbLo6yLq5OU/edit#slide=id.p>Starting with Nuventive TracDat – does not integrate with Schoology. Nuventive presentation, showed dashboards and scores by program – wanted this!In 2019, Schoology exited higher education market – no longer developing new modules. It will be difficult for us to justify using Schoology in 2023 when Schoology is focusing on K12. Canvas – market leader, Blackboard and Moodle declining. California Community Colleges / ACCJC accredited institutions are dominated by those using Canvas. Visiting teams will likely know and be familiar with Canvas.Canvas for AssessmentLook at the administrator view – the outcomes dashboard. CSLOs into dashboard, roughly by division and courses… faculty don’t have to enter these, they pull the outcomes from the outcomes ‘bank’, add them to a rubric which they can add to an assignment. They can use this to grade assignments with a single click – and their work is done. In near real-time, administrators, whether Dean of Assessment, DAP or anyone, can view progress on the learning outcomes. We can take data out of Canvas and into an interactive dashboard – currently using DataStudio (free?)In TracDat, we type in the number of females and males who achieved a particular outcome, but we cannot dissect by major nor by State of origin. This has the capability to slice the data according to any parameters we choose because it links to our SIS. This allows us to see the relative strengths and weaknesses by State, gender, major etc.There is no need for a second set of data entry and administrators have access to near real-time assessment data.Dashboards – faculty can play around with these, explore and ask questions about what is going on. Questions arise, and it’s easy to use google forms to quickly survey students. Google workspace for education via the single sign-in. All of this informs program review – you can use the dashboards and use it to write your assessment reports. Is there a sunk cost fallacy with TracDat? We have already invested significant time and money trying to make it work – but TracDat cannot connect back to student level data in Schoology. Note – on rating scales, Canvas uses the default language including ‘exceeds expectations’ ‘meets expectations’ and ‘does not meet expectations’. I prefer to use ‘optimal’, ‘sufficient’, and ‘suboptimal’ – “mark me on what I have done, not on what you as an instructor may have expected of me”Also, if all assignments are marked at the level of ‘meets expectations’, this results in a D. Canvas is powerful and allows you to choose whether or not you use the rubric for grading an assignment.Mapping from CSLO to PSLO and ISLO is very clear – you can see what feeds into what, eg. MS150 course feeds 3 GenEd outcomes. A ‘heat map’ can show performance, with stronger performance shown in darker brown, and weaker in lighter colors. TracDat does not allow us control over the dashboards – Canvas means we can choose what questions we want to answerVPIA – Can we map back from ISLOs down to CSLOs?YES. Any course which feeds into it will show. Faculty will need training on rubrics and how to use them. I have been trying to load all CSLOs – since we don’t have a master list, using what is currently on the website.VPIA – can this be used for assessment of Admin Units? NO – this is a path to closing the loop in the instructional side. The AUPR side needs looking at anyway. DAP – are reports generated easily, like TracDat 4-column report, in one click?No – it is easy to generate reports but you have to set what you want it to show, depending on what questions you are trying to answer. IC Kosrae – how long will it take to make the decision on whether or not we are adopting the decision?Presenter – that’s an administrative decision. But recall when we were given 2 weeks to get all our data of the system – many faculty lost a lot of data. Need to avoid that risk happening with Schoology. Canvas will not make an SIS – they need to operate and integrate with the range of SIS’s that institutions are already using. Director IT – we aim to be able to build dashboard to help people see where they are at and where they need to improve. Being student-centered, the assessment of instructional programs takes priority, it is the major work of assessment. AUPR is relatively small and manageable in comparison. Canvas pilot is paid until the end of 2021. ICs: Express our deep thanks to Dana for all his work on this and the great presentation.  |

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| **Comments/Upcoming Meeting Date & Time/Etc.:**  |

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| **Handouts/Documents Referenced:**  |
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| **Prepared by:** | C. Kocel | **Date Distributed:** | 05/12/21 |