

**College of Micronesia – FSM
Minutes Reporting Form**

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| Meeting Group: | ICT Committee |
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|----------------|---|------------------|
| Date: | Time: | Location: |
| April 26, 2022 | 3:00-4:00PM Pohnpei/Kosrae Time 2:00-3:00PM Chuuk/Yap Time | Zoom |

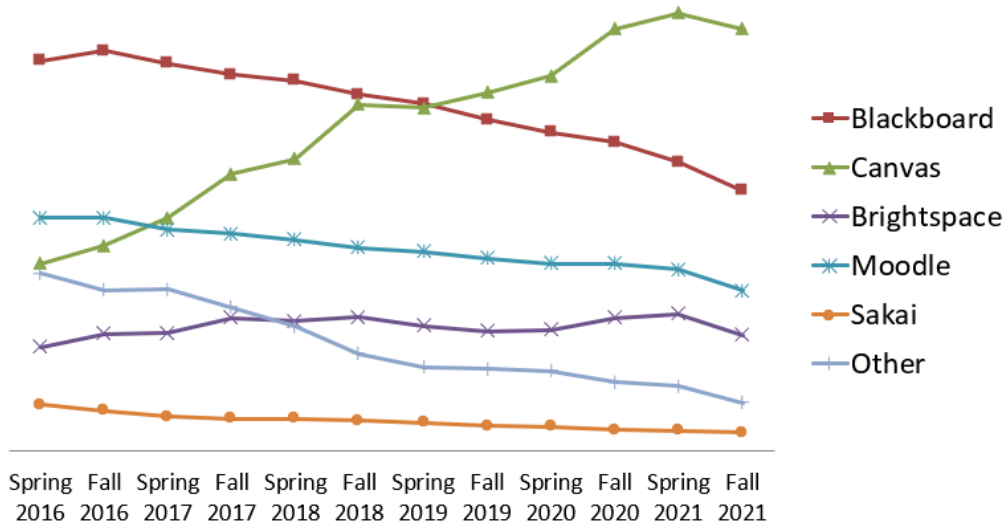
Members Present:

| Titles/Representative | Name | Present | Absent | Remarks |
|------------------------------|---------------------------|----------------|---------------|----------------|
| Chair | Edper Castro (NC) | ✓ | | |
| Vice-Chair | Petrus Ken (FMI) | ✓ | | |
| Secretary | Danilo Ibarrola (CTEC) | ✓ | | |
| CTEC Faculty Rep | Phyllis Silbanuz | | ✓ | |
| CTEC Faculty Rep | Nelchor Permitez | ✓ | | |
| CC Faculty Rep | Atkin Buliche | ✓ | | |
| CC System Spec. | John Dungawin | ✓ | | |
| NC Admin Services | Eugene Edmund | | ✓ | |
| KC Staff | Renton Isaac | | ✓ | |
| KC Faculty Rep | Hiroki Noda | | ✓ | |
| KC Faculty Rep | Penina Tulensru | | ✓ | |
| FMI Staff | Lee Rus | | ✓ | |
| YC Faculty | Rhoda Velasquez | ✓ | | |
| YC Staff | Berton Miginigad | | ✓ | |
| NC OARR | Vasanth Senarathgoda | ✓ | | |
| NC Faculty Rep | Dennis Gearhart | ✓ | | |
| NC Faculty Rep | Mike Dema | ✓ | | |

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| NC Staff | Chris Gilimete | ✓ | | |
| NC Staff | Tetaake Yee Ting | ✓ | | |
| LRC Rep | Juvelina Recaña | ✓ | | |
| SBA Rep | JR Sasao | | ✓ | |

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| Additional Attendees: | Shaun Suliol |
| <p>Here is the link: https://comfsm.zoom.us/j/93257305136?pwd=bGpUSU10cHJqVXczbW51ZjJKSGJFZz09</p> <p>Meeting ID: 932 5730 5136 Passcode: 962073</p> <p>Agenda: 1. Canvas.</p> | |
| <p>Agenda/Major Topics of Discussion:</p> <ol style="list-style-type: none"> 1. Chair started the meeting at 3:00 pm by presenting the lone agenda. 2. A question is asked if the Committee has the mandate to endorse or not to endorse the use of Canvas. 3. Chair clarifies that the ICT Committee has no power to approve or disapprove the use of Canvas. But because of the shared governance of the College, the ICT Committee has a duty to review and discuss Canvas and to endorse it the Admin/Executive Committee. 4. Director Shaun added that Curriculum Committee will also review and provide feedback to the Canvas. 5. Chair continue the meeting by presenting Dana’s justification for the adoption of Canvas. <ol style="list-style-type: none"> a) PowerSchool, a provider of a proprietary K12 student information system (SIS), purchased Schoology in 2019. Although PowerSchool has allowed existing external SISs API access to Schoology, PowerSchool can make those APIs private at any time, forcing an institution to adopt PowerSchool's K12 SIS. This happened before with Engrade - we had two weeks to download grades and find an alternative platform, a nightmare scenario that may yet repeat with PowerSchool. b) Powerschool/Schoology shut down their higher education division in fall 2019 to focus on the K12 market. No further development work will be done on the capabilities colleges need including ours. c) Schoology provides no course level outcomes assessment capability at the institutional level, only course level outcomes are available. Assessment systems available in Schoology do not deliver what accreditation requires. d) Schoology does not handle sections in a collegiate manner. e) Schoology does not have campus subaccounts and campus level subaccount administrators, Canvas does. | |

- f) Schoology is not known in higher education and will generate significant questions as to its ability to support courses delivered under the college's new distance education authorization from the ACCJC. The reality is that Schoology is an accreditation level vulnerability.
- g) Nuventive Improve (nee TracDat) does not integrate with Schoology. In a spring 2019 meeting the Nuventive team had not heard of Schoology and noted that they targeted Canvas as a lead LMS platform.
- h) Canvas is number one in the North American market and has been since fall 2019. *



US HE; 500+ FTE, www.edutechnica.com 

- (note Schoology does not appear: it is no longer a higher education LMS option)
- i) Canvas is used by the California community colleges and thus is a well-known and accepted platform for delivering higher education courses including online courses. Canvas is also being adopted by public state four-year institutions in California. ACCJC and WASC institutions are dominantly Canvas institutions.
- j) Anecdotally, all of the faculty enrolled in distance education certification courses are using, to no surprise, Canvas, including the programs at the University of Hawaii. UH has its own Sakai installation called Laulima, but turned to Canvas to support distance education.
- k) Canvas is also in use at Brigham Young University in Hawaii, Chaminade, and at Windward Community College.
- l) Canvas has a much more capable and fully featured mobile app. Many of our students still complete work on mobile devices.
- m) Over the past few years Moodle, Blackboard Coursesites, Edmodo, and Google Classroom were either deployed or actively evaluated for use at the college. All were found to have shortcomings that led to them being ruled out as options for the college. Note that current market share number three Moodle was used by California community colleges up until 2015 when the California community colleges moved to Canvas.
- n) While Nuventive Improve (nee TracDat) does not "suck data" out of Canvas, "Nuventive can connect the Canvas learning management system data to the student information system data via student IDs and the college can see what is going on with any of these." - <https://danaleeling.blogspot.com/2022/04/nuventive-improve.html>

- o) Canvas provides the ability to also independently report out and analyze both grades and learning outcomes assessment as dashboards. <https://datastudio.google.com/reporting/87f6d205-a5e7-4487-a3f0-e9e1f64e4f6f> , <https://datastudio.google.com/reporting/ba19d4fe-bb0e-4046-8914-c6845241a646>. These dashboards are not possible with Schoology. These sorts of dashboards are in use by Kansas State University which uses Canvas and PowerBI to handle assessment of learning at the university, their workshops taught this author how to do the same.
- p) Support for instructors using Canvas is superior to any other platform due in large part to over 1200 institutions using the platform. An extensive online community is supported by Instructure, there are also hundreds of support videos covering every aspect of Canvas because of the large global userbase.

| | Blackboard Learn | D2L Brightspace | Instructure Canvas | Moodle | Sakai | Other |
|--------------|------------------|-----------------|--------------------|-----------|---------|---------|
| Institutions | 795 | 351 | 1291 | 490 | 56 | 144 |
| | 25.4% | 11.2% | 41.2% | 15.7% | 1.8% | 4.6% |
| Enrollments | 4,771,248 | 2,106,514 | 7,926,069 | 1,611,618 | 356,363 | 649,287 |

Fall 2021, 500+ FTE students, www.edutechnica.com



- q) Currently the college has the following on the platform systemwide:

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| 118 | 48 | 1,172 | 3,142 | 688 | 5,646 | 153 |
| Courses | Teachers | Students | Assignments | Discussion Topics | Files Uploaded | Media Recordings |

As one of the lead technical and academic support personnel, this author expected far more support workload. The reality is that this author has not had even a dozen support request tickets since January, and these few tickets centered on third party tools, not Canvas issues. The reality is that there is very little user support workload for Canvas. Schoology engendered more support questions during deployment and required more support. The takeaway is that Canvas is easier to use than Schoology.

- r) Students in fall 2021 preferred Canvas over Schoology (<https://danaleeling.blogspot.com/2021/12/student-evaluations-fall-2021.html>)

6. Chair asks the Committee members if they agree to endorse Canvas as the new LMS platform. Everybody agrees to endorse it.
7. Chair said that Canvas will be endorsed by the Committee but recommended having rigid training for the faculty on the use of Canvas.
8. Director Shaun informs the Committee that training will be provided to the faculty this coming summer.
9. He also informs the Committee that HR is now opening the position of Director of Islet to handle Distance Education. The Director will be responsible for the Canvas training and answering all questions concerning Canvas.
10. Tetaake asks about the minimum requirements of Canvas.

11. Director replied that the minimum requirements are Internet connections and gadgets that can connect to the internet. (such as PCs, laptops or tablets, and smartphones).
12. Chair asks when is the definite date that the College will stop using Schoology.
13. Director replied that it will be by December of this year because the licensing agreement will end in that month.
14. Director also clarifies that although the focus of Canvas at the moment is online classes, three (3) years from now Canvas will be utilized for both online and face-to-face classes. Learning materials will be uploaded in Canvas so that they will be available for the continuity of instructions if the instructor decided to leave or unavoidable circumstances happen.
15. Juvel added that the librarians also needed the training for the use of Canvas.
16. Director Shaun said that the Director of LRC had the same idea, but the training will focus first on the faculty and the library staff later.
17. Chair asks the Director if the College has a plan to create its own LMS integrated with Myshark.
18. Director answered that at the moment there is no immediate plan.
19. Chair asks the Committee if there are other IT matters to discuss.
20. With nothing more to discuss, Nel moved the meeting to be adjourned. Petrus seconded and the meeting was adjourned at exactly 3:27 pm.

Comments/Upcoming Meeting Date & Time/Etc.:

Handouts/Documents Referenced:

College Web Site Link:

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| Prepared by: | Danilo S. Ibarrola | Date Distributed: | 04/27/2022 |
|---------------------|--------------------|--------------------------|------------|

| Approval of Minutes Process & Responses: | | | | |
|---|------------|------------|----------------|-------------------|
| Name | Aye | Nay | Remarks | Date voted |
| Edper Castro (NC) | ✓ | | | 04/27/2022 |
| Petrus Ken (FMI) | ✓ | | | 04/28/2022 |
| Danilo Ibarrola | ✓ | | | 04/27/2022 |
| Phyllis Silbanuz | | | | |
| Nelchor Permitez | ✓ | | | 04/27/2022 |
| Atkin Buliche | ✓ | | | 04/28/2022 |
| John Dungawin | ✓ | | | 04/28/2022 |

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|----------------------|---|--|--|------------|
| Eugene Edmund | | | | |
| Renton Isaac | | | | |
| Hiroki Noda | ✓ | | | 04/28/2022 |
| Penina Tulensru | | | | |
| Lee Rus | | | | |
| Rhoda Velasquez | ✓ | | | 04/28/2022 |
| Berton Miginigad | | | | |
| Vasanth Senarathgoda | ✓ | | | 04/28/2022 |
| Dennis Gearhart | ✓ | | | 04/27/2022 |
| Mike Dema | ✓ | | | 04/28/2022 |
| Chris Gilimete | ✓ | | | 04/28/2022 |
| Juvelina Recaña | ✓ | | | 04/28/2022 |
| Tetaake Yee Ting | | | | |
| JR Sasao | | | | |

| Summary Decisions/Recommendations/Action Steps/Motions with Timeline & Responsibilities: | | | | |
|---|-----------------|--------------------|---------------------------------|-----------------|
| | | | | |
| Action by President: | | | | |
| Item # | Approved | Disapproved | Approved with conditions | Comments |